## Equality in higher education: statistical report 2012 Part 1: staff












Equality Challenge Unit

The statistic on the cover shows the proportion of staff who, according to the HESA staff record, have disclosed a mental health condition to their university or college. Across the UK higher education sector in 2010/11 this was fewer than one in 500 staff members.

Written and produced by Equality Challenge Unit (ECU). Data provided by the Higher Education Statistics Agency (HESA).

## Further information

Policy queries: Gary Loke
Data and statistics queries: Stephanie Neave info@ecu.ac.uk

## Equality in higher education: statistical report 2012

Part 1: staff

## Contents

Introduction 1
About the data ..... 4
Equality areas ..... 6
Mode and contract type ..... 8
Occupational group ..... 9
Academic contract ..... 10
Academic departments ..... 10
Academic roles ..... 12
Salaries ..... 13
Destination of leavers ..... 15
Overview ..... 17
1 Gender ..... 31
Gender overview ..... 32
Mode and contract type ..... 34
Occupational group ..... 38
Academic contract ..... 42
Academic department ..... 43
Academic roles ..... 46
Salaries ..... 50
Destination of leavers ..... 60
2 Ethnicity ..... 65
Ethnicity overview ..... 66
Mode and contract type ..... 72
Occupational group ..... 80
Academic contract ..... 86
Academic department ..... 89
Academic roles ..... 94
Salaries ..... 102
Destination of leavers ..... 116
3 Disability ..... 121
Disability overview ..... 122
Mode and contract type ..... 126
Occupational group ..... 128
Academic contract ..... 132
Academic department ..... 133
Academic roles ..... 136
Salaries ..... 140
Destination of leavers ..... 150
4 Age ..... 155
Age overview ..... 156
Mode and contract type ..... 158
Occupational group ..... 168
Academic contract ..... 170
Academic department ..... 172
Academic roles ..... 178
Destination of leavers ..... 182
5 Multiple identities ..... 187
Gender and ethnicity ..... 188
Gender and disability ..... 190
Gender and age ..... 192
Ethnicity and disability ..... 194
Ethnicity and age ..... 196
Disability and age ..... 198
Academic roles ..... 200
Salaries ..... 204
Index ..... 208

This report presents analysis of the Higher Education Statistical Agency (HESA)'s staff record 2003/04 to 2010/11. It provides a snapshot of the gender, ethnicity, disability and age of the higher education workforce in the academic year 2010/11. The report covers all academic and professional and support staff holding one or more contracts of employment with a UK higher education institution (this does not include staff on consultancy contracts).

The report provides national figures which can be used:
$=$ to consider the diversity and inclusivity of the HE workforce as a whole
= to consider change and progress over time, using previous reports as comparators
$=$ by individual institutions for benchmarking purposes
The report does not include sexual orientation, religion and belief, gender identity or parental leave as this information is not currently collected at a national level. Changes to the HESA staff record for 2012/13 allow institutions to provide this information on an optional basis, and ECU encourages institutions to collect and return this data where appropriate. Guidance on when and how to collect this information is listed below. Once the data begins to be captured and the numbers become reliable, ECU hopes to include these characteristics in future reports.

## Thinking beyond current monitoring information

It is important to note that the monitoring information that institutions supply to HESA is not the only source of equality information within an institution. For example, institutions will also collect information via staff surveys, involvement activities and HR records. Using the national figures within this report alongside institutional figures and information gathered from these other sources will give institutions a fuller picture of equality in their institution, allowing them to set evidence-based equality outcomes and objectives.

A number of ECU's publications explore the collection of additional information in further detail:
$=$ ECU (2011) Effective equality surveys. www.ecu.ac.uk/publications/effective-equality-surveys
$=$ ECU (2011) Religion and belief in HE: researching the experiences of staff and students.
www.ecu.ac.uk/publications/religion-and-belief-staff-and-students-in-he
$=$ ECU (2010) Advancing LGB equality: improving the experience of lesbian, gay and bisexual staff and students in higher education. www.ecu.ac.uk/publications/advancing-lgb-equality
$=$ ECU (2010) Trans staff and students in higher education: revised 2010.
www.ecu.ac.uk/publications/trans-staff-and-students-in-herevised
$=$ ECU (2009) Developing staff disclosure: a guide to collecting and using equality data. www.ecu.ac.uk/publications/developing-staff-disclosure

## Using heidi

HESA provides an online data management tool for institutions, called heidi. A section of this system is dedicated to equality statistics. heidi contains a series of reports that allow institutions to compare their institutional figures with the national figures provided in this statistical report. Specific reports are highlighted in the relevant section of this publication.

The heidi system allows users to further manipulate the data to compare their performance with that of particular groups of institutions, for example within mission groups, national or regional areas.

For further information on heidi, including training materials, see the heidi website: www.heidi.ac.uk.

How to use this report
This report covers gender, ethnicity, disability, age and multiple identities. Each section is colour-coded for easier identification, and highlights key information alongside illustrative tables and charts. There are also signposts to the reports already produced in heidi.

A list of definitions and notes about the data precede the body of this report to clarify some of the terms used and how the data has been presented.

## About the data

The analysis in this report is based upon data drawn from the HESA staff record 2003/04 to 2010/11.

This record covers all academic and professional and support staff holding one or more contracts of employment with a UK higher education institution. This does not include staff on consultancy contracts or atypical staff. The term 'atypical' is used to describe working arrangements that are not permanent, involve complex employment relationships and/or involve work away from the supervision of the normal work provider.

The analysis presented here is based on a small selection of the large amount of data available from HESA.

Counts of staff represent counts of full person equivalents to allow for staff holding multiple contracts or in cases where contracts involve more than one activity (eg academic functions, managerial functions).

All counts of staff have been rounded to the nearest five in accordance with HESA policy in order to protect the confidentiality of individuals. As totals have also been rounded based on unrounded values, some may be greater or less than the individual count numbers presented in the report.

Unless otherwise specified, data broken down by:
gender excludes staff with unknown gender
nationality excludes staff with unknown nationality
ethnicity excludes staff with unknown ethnicity
$=$ age excludes staff with unknown age
= salary excludes staff with unknown salary
Percentages are based on those staff members for whom the data in question are known. Throughout the data, .. represents a percentage calculated on a population of between 0 and 52 inclusive. These percentages have been suppressed to protect against over-interpretation of small numbers.

## Location of institution

Nationality

Academic staff

## Professional and support staff

The allocation of an institution to a geographical region relates only to the administrative centre of that institution.

Therefore, there may be staff employed at institutions who are working in regions other than that of the administrative centre of the institution.

Please note that the Open University is counted as a wholly English institution. Their administrative centre is located in England, although the Open University teaches throughout the UK.

Nationality defines the country of legal nationality. Data is supplied to HESA in the form of country codes.

UK nationality staff are those whose country of legal nationality is the UK, including the Channel Islands and Isle of Man.

Non-UK nationality staff are those whose country of legal nationality is a country other than the UK.

Academic staff are defined as those staff responsible for planning, directing and undertaking academic research and teaching within higher education institutions. This category may also include vice-chancellors, principals, and clinical and healthcare professionals who undertake teaching or research activities.

Those who do not have an academic employment function, such as managers, non-academic professionals, student welfare workers, cleaners, caterers and secretaries.

## Equality areas

## Gender

At present, this field refers to biological sex and HESA records whether a person's sex is male, female or indeterminate. This will change for the 2012/13 data return.

HESA use the category 'indeterminate' to refer to intersex people. Intersex people are individuals born with anatomy and physiology that differs from contemporary ideals of what constitutes 'normal' male and female. Some intersex people may find the indeterminate category used by HESA for the current field offensive. HESA use this category to be consistent with the managing information across partnerships (MIAP) common data definitions coding frame.

The numbers of known intersex people in the higher education sector are very small, so they have been excluded from some parts of the following analysis as any statistics drawn from these small numbers would not give accurate information about the proportion of intersex people in the sector.

For data return purposes, for 2011/12 institutions were able to ask staff about their gender using the intersex terminology and return any positive responses to HESA using the MIAP coding and terminology. However, beginning 2012/13, the current field for gender will become sex and will reflect'legal's sex. As the UK law only recognises two sexes: male and female, the indeterminate field will be removed as a valid entry in the staff record. Legal sex is the sex given on the person's birth certificate (note that this is not necessarily the same as their sex at birth).

ECU recommends when monitoring sex to include categories of 'other' and 'prefer not to say' alongside male and female. This will allow anyone who associates with terms including intersex, androgyne, intergender, ambigender, gender fluid, polygender and genderqueer to complete the question.

Further information on monitoring sex and gender identity is published on ECU's website: www.ecu.ac.uk/your-questions/ how-do-we-monitor-protected-characteristics

## Ethnicity

BME
Black and minority ethnic.

This definition is widely recognised and used to identify patterns of marginalisation and segregation caused by an individual's ethnicity. ECU recognises the limitations of this definition, particularly the assumption that minority ethnic staff are a homogenous group. Where possible, this report will present data disaggregated by more detailed ethnicity categories in addition to data consolidating BME staff as a group.

## Disability

Age

Disability is recorded within the HESA staff record on the basis of self-assessment using one of three possible categories:
$=$ declared disabled
$=$ not known to be disabled
$=$ information not provided

This report uses the term 'disabled staff' to refer to staff who are indicated as disabled on their HESA staff record. 'Non-disabled staff' is used to refer to staff who have indicated that they are not disabled, or whose disability status is unknown by their institution. This aligns with the new student requirements and HESA reporting standards. As a result, the percentage of staff in the disabled category may represent a slight undercount compared with how they have been previously reported.

This report uses the following age categories and is calculated at 31 August in reporting year:
$=25$ and under $=46$ to 50
$=26$ to $30 \quad=51$ to 55
$=31$ to $35=56$ to 60
$=36$ to $40 \quad=61$ to 65
$=41$ to $45=66$ and over

In some cases these groupings have been aggregated.

## Mode and contract type

Full person equivalent

Individuals can hold more than one contract within an institution and each contract may involve more than one activity. Staff counts have been divided among their activities in proportion to the declared full-time equivalent for each activity. This results in counts of full person equivalents (FPE). Staff FPE counts are calculated on the basis of contract activities that were active on 1 December of the reporting period.

## Permanent staff

Fixed-term contract staff
Those who are employed on a contract of employment that states the member of staff as permanent or on an open-ended contract. This includes term-time-only staff who are employed on an open-ended contract.

Fixed-term contract staff are those employed for a fixed period or who have an end date on their contract of employment. This includes staff on rolling fixed-term contracts.

## Occupational group

Staff contracts are categorised within the HESA staff record into one of 13 groups derived using the standard occupational classification system:
$=$ academic professionals
$=$ non-academic professionals
= managers
= laboratory, engineering, building, IT and medical technicians (including nurses)
= student welfare workers, careers advisors, vocational training instructors, personnel and planning officers
$=$ artistic, media, public relations, marketing and sports occupations
= library assistants, clerks and general administrative assistants
$=$ secretaries, typists, receptionists and telephonists
= chefs, gardeners, electrical, mechanical and construction trades and printers
= caretakers, residential wardens, sports and leisure attendants, nursery nurses and care occupations
$=$ retail and customer service occupations
= drivers, maintenance supervisors and plant operatives
= cleaners, catering assistants, security officers, porters and maintenance workers

## Academic contract

Teaching-only staff

Research-only staff

Teaching and research staff

Neither teaching nor research staff

Teaching-only staff are those whose contract of employment states that they are employed only to undertake teaching.

Research-only staff are those whose contract of employment states that their primary academic employment function is research only, even though the contract may include a limited number of teaching hours.

Teaching and research staff are those whose contract of employment states that they are employed to undertake both teaching and research.

Staff whose contracted academic employment function is neither teaching nor research, eg vice-chancellor.

## Academic departments

SET
Science, engineering and technology.

This report uses generic classification of academic departments from the HESA staff record. Departments classified as SET in this report are:
= agriculture and forestry
= anatomy and physiology
= archaeology
= architecture, built environment and planning
= biosciences
= chemical engineering
$=$ chemistry
= civil engineering
= clinical dentistry
= clinical medicine
= earth, marine and environmental sciences
$=$ electrical, electronic and computer engineering
= general engineering
= geography
$=I T$ and systems sciences, computer software engineering
$=$ mathematics
$=$ mechanical, aero and production engineering
$=$ mineral, metallurgy and materials engineering
$=$ nursing and paramedical studies
= pharmacy and pharmacology
$=$ physics
$=$ psychology and behavioural sciences
$=$ veterinary science

```
Non-SET
This report uses generic classification of academic departments from the HESA staff record. Departments classified as non-SET (science, engineering and technology) in this report are:
\(=\) business and management studies
\(=\) catering and hospitality management
= central administration and services
= continuing education
\(=\) design and creative arts
= education
\(=\) health and community studies
\(=\) humanities and language-based studies
\(=\) media studies
\(=\) modern languages
= premises
```

$=$ residences and catering
= social studies
$=$ sports science and leisure studies
$=$ staff and student facilities
$=$ total academic services

## Academic roles

## Professorial status

## Senior management post holder

HESA no longer collects data relating to staff grades. HESA does, however, collect information on professorial status.

Professor indicates whether the contract confers the title of professor to the holder, regardless of whether an institution's local grade structure contains a professor grade.

The 2010 report and onwards uses the new definition of professorial role or status. Changes in HESA definitions will mean that this is not comparable with the 2009 report.

This indicates whether the member of staff has senior management/administrative responsibilities within the institution associated with this contract.

For example, senior management post holders would include pro-vice-chancellor, deputy vice-chancellor, assistant principal, assistant director, dean, head of school, examinations manager, registrar or head of administration. Acting directors are included if they hold senior management/administrative responsibilities.

This field excludes staff classed as atypical.

Salaries

## Salary range

Salary is based on the contract salary for members of staff at each institution at 31 July in the reporting period, or the end date of the contract if earlier. Members of staff for whom the concept of a per annum contractual salary does not apply (eg staff paid hourly, staff with zero-hour contracts etc) have been excluded from the salary analysis.

This report presents salary ranges in two ways.
Three salary ranges, consistent with previous reports
under $£ 30,000$
£30,000 to $£ 50,000$
$=$ over $£ 50,000$

2 Academic pay spine

This report includes contract salaries grouped into six salary ranges. The upper and lower of each range is aligned with salary spine points used in the framework salary spine. www.hesa. ac.uk/dox/manual_documents/C10025_spine_2010_11.pdf

These ranges are:
$=$ contract salary $<£ 17,179$
$=$ contract salary $£ 17,179$ to $<£ 22,971$
$=$ contract salary $£ 22,971$ to $<£ 30,870$
$=$ contract salary $£ 30,870$ to $<£ 41,489$
$=$ contract salary $£ 41,489$ to $<£ 55,758$
$=$ contract salary $\geq £ 55,758$
(< less than, $\geq$ more than or equal to)
Contract salaries reported to HESA based on the reporting of the framework salary spine or framework clinical spine, plus salaries not set against a nationally negotiated pay spine, are included in this analysis. Where HESA is provided with both a salary point (within the framework pay spine or framework clinical spine) and an enhanced salary figure (eg London weighting), the actual enhanced salary is used.

## Median salary and median pay gap

If all salaries were ordered in a list, the median salary would be the middle salary.

The median pay gap for gender, ethnicity and disability has been calculated as:
$=$ (male staff median salary - female staff median salary) $\div$ male staff median salary
$=($ white staff median salary - BME staff median salary $) \div$ white staff median salary
= (non-disabled staff median salary - disabled staff median salary) $\div$ non-disabled staff median salary

The mean is equal to the sum of the values divided by the number of values.

Mean salary is calculated by multiplying the contract salary by FPE and dividing by the sum of the FPE:
$=$ sum(FPE x salary) $\div$ sum(FPE)

The mean pay gap for gender, ethnicity and disability has been calculated as:
$=($ male staff mean salary - female staff mean salary $) \div$ male staff mean salary
$=($ white staff mean salary - BME staff mean salary $) \div$ white staff mean salary
$=($ non-disabled staff mean salary - disabled staff mean salary $) \div$ non-disabled staff mean salary

Data on mean salary and the mean pay gap has been provided by HESA and is referred to within the text of sections of the report relating to staff pay.

Leavers are academic members of staff for whom all contracts ended on or after 1st December in the previous reporting period and before or on 1st December in the current reporting period.

A staff member who retired prematurely and received a pension is regarded as a leaver and recorded as retiring, unless they are immediately re-employed in an institution's service. A member of staff whose contract has ended but has immediately started another contract, and therefore has not left the HEI, is not included as a staff leaver. Staff on multiple contracts where one of these contracts has come to an end are also not included as staff leaver if they are still employed in institutional service under one or more other contracts. All data on staff leavers excludes atypical staff.

HESA collects data on the destination of leavers to enable information to be provided about cross-fertilisation between HE and other areas of employment and the migration of HE staff to and from the UK.

Destinations are presented as:
= UK destination

- another HEI in the UK
- other education institution in the UK
- research institution in the UK
- student in the UK
- NHS/general medical or general dental practice in the UK
- other public sector in the UK
- other employment in the UK
= non-UK destination
- HEl in an overseas country
- other education institution in an overseas country
- research institution overseas
- student in an overseas country
- health service in an overseas country
- other employment in an overseas country
$=$ no longer in regular employment
- retired
- deceased
- not known/not applicable
$\qquad$


## Overview

$=$ The majority (82.6\%) of staff working in higher education did so in England. 10.3\% of staff worked in Scotland, 5.2\% in Wales, and 1.9\% in Northern Ireland.
$=$ The proportion of staff who were academics increased by $3.1 \%$, from $44.4 \%$ in 2003/04 to $47.5 \%$ in 2010/11. However, professional and support staff still comprised the majority of staff (52.5\%) in 2010/11.
= The proportion of staff who worked full-time and part-time varied considerably by occupational group. For example, the vast majority ( $92.9 \%$ ) of staff in the chefs, gardeners, electrical and construction trades, mechanical fitters and printers occupational group were employed full-time. In contrast, only $37.4 \%$ of staff in the cleaners, catering assistants, security officers, porters and maintenance workers were employed full-time.
= Overall, $9.6 \%$ of academic staff were professors. 58.5\% of professors worked in SET departments, compared with $41.5 \%$ in non-SET departments.
$=25.3 \%$ of academics earned a salary over $£ 50,000$, compared with 4.8\% of professional and support staff.
$=$ The majority of professional and support staff earned less than $£ 30,000$ ( $83.5 \%$ of part-time and $61.7 \%$ full-time).

## Overview

The majority (82.6\%) of staff working in higher education did so in England. 10.3\% of staff worked in Scotland, 5.2\% in Wales, and $1.9 \%$ in Northern Ireland.
0.1 All staff by country of institution

|  | Total |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| England | 315235 | 82.6 |
| Northern Ireland | 7445 | 1.9 |
| Scotland | 39395 | 10.3 |
| Wales | 19710 | 5.2 |
| UK total | 381785 | 100 |

All staff by country of institution


The proportion of staff who were academics increased by 3.1\%, from 44.4\% in 2003/04 to $47.5 \%$ in 2010/11. However, professional and support staff still comprised the majority of staff (52.5\%) in 2010/11.
33.3\% of academic staff were on fixed-term contracts, compared with $15.6 \%$ of professional and support staff.

The proportion of staff on fixed-term contracts was higher among part-time staff than full-time staff. 47.9\% of part-time academic staff and $22.3 \%$ of part-time professional and support staff were on fixed-term contracts, compared with $25.5 \%$ of fulltime academics and 12.1\% of full-time professional and support staff.

### 0.2 Profile of staff over time by activity

|  | All staff | Academic |  | Professional <br> and support |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. |  | No. | $\%$ | No. |  | $\%$ |
| $2003 / 04$ | 338105 | 150230 | 44.4 | 187875 | 55.6 |  |  |
| $2004 / 05$ | 346305 | 160655 | 46.4 | 185650 | 53.6 |  |  |
| $2005 / 06$ | 355410 | 164875 | 46.4 | 190535 | 53.6 |  |  |
| $2006 / 07$ | 364160 | 169995 | 46.7 | 194165 | 53.3 |  |  |
| $2007 / 08$ | 372455 | 174940 | 47.0 | 197510 | 53.0 |  |  |
| $2008 / 09$ | 382755 | 179035 | 46.8 | 203715 | 53.2 |  |  |
| $2009 / 10$ | 387425 | 181590 | 46.9 | 205835 | 53.1 |  |  |
| $2010 / 11$ | 381785 | 181180 | 47.5 | 200605 | 52.5 |  |  |

### 0.3 Staff by mode, contract type and activity

|  | All <br> staff | Academic |  |  | Professional and support |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | No. | \%* | \%^ | No. | \%* | \%^ |
| All staff |  |  |  |  |  |  |  |
| Open/ permanent | 290240 | 120860 | 66.7 | 41.6 | 169375 | 84.4 | 58.4 |
| Fixed-term | 91545 | 60320 | 33.3 | 65.9 | 31225 | 15.6 | 34.1 |
| All staff | 381785 | 181180 | 100 | 47.5 | 200605 | 100 | 52.5 |
| Full-time |  |  |  |  |  |  |  |
| Open/ permanent | 205015 | 87985 | 74.5 | 42.9 | 117035 | 87.9 | 57.1 |
| Fixed-term | 46305 | 30135 | 25.5 | 65.1 | 16170 | 12.1 | 34.9 |
| All full-time | 251320 | 118120 | 100 | 47.0 | 133200 | 100 | 53.0 |
| Part-time |  |  |  |  |  |  |  |
| Open/ permanent | 85220 | 32875 | 52.1 | 38.6 | 52345 | 77.7 | 61.4 |
| Fixed-term | 45245 | 30185 | 47.9 | 66.7 | 15060 | 22.3 | 33.3 |
| All part-time | 130465 | 63060 | 100 | 48.3 | 67405 | 100 | 51.7 |

[^0]The proportion of staff who worked full-time and parttime varied considerably by occupational group. For example, the vast majority (92.9\%) of staff in the chefs, gardeners, electrical and construction trades, mechanical fitters and printers occupational group were employed full-time. In contrast, only $37.4 \%$ of staff in the cleaners, catering assistants, security officers, porters and maintenance workers were employed full-time.

### 0.4 Staff by occupational group and mode

|  | All <br> staff |  | Full-time |  | Part-time |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | No. | No. | $\%$ | No. | $\%$ |  |
| Academic professionals | 181180 | 118120 | 65.2 | 63060 | 34.8 |  |
| Non-academic professionals | 28660 | 22630 | 79.0 | 6025 | 21.0 |  |
| Managers | 16395 | 14515 | 88.5 | 1885 | 11.5 |  |
| Laboratory, engineering, <br> building, IT and medical <br> technicians (including <br> nurses) | 26420 | 22095 | 83.6 | 4325 | 16.4 |  |
| Student welfare workers, <br> careers advisors, vocational <br> training instructors, <br> personnel and planning <br> officers | 10970 | 6640 | 60.5 | 4325 | 39.5 |  |
| Artistic, media, public <br> relations, marketing and <br> sports occupations | 6160 | 4595 | 74.6 | 1565 | 25.4 |  |
| Library assistants, clerks <br> and general administrative <br> assistants | 56005 | 33740 | 60.2 | 22265 | 39.8 |  |
| Secretaries, typists, <br> receptionists and <br> telephonists | 15120 | 9320 | 61.6 | 5800 | 38.4 |  |
| Chefs, gardeners, electrical <br> and construction trades, <br> mechanical fitters and <br> printers | 4820 | 4480 | 92.9 | 345 | 7.1 |  |
| Caretakers, residential <br> wardens, sports and leisure <br> attendants, nursery nurses <br> and care occupations | 5130 | 2785 | 54.3 | 2345 | 45.7 |  |
| Retail and customer service <br> occupations | 1270 | 640 | 50.3 | 630 | 49.7 |  |
| Drivers, maintenance <br> supervisors and plant <br> operatives | 1420 | 1200 | 84.3 | 225 | 15.7 |  |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 28225 | 10560 | 37.4 | 17665 | 62.6 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Staff in occupational groups by mode



Academic staff in SET were concentrated in certain departments. For example, 20.5\% work in clinical medicine, $12.2 \%$ in biosciences and $9.6 \%$ in nursing and paramedical studies.
0.5 SET academic staff by department

|  | lotal |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Agriculture and forestry | 945 | 1.0 |
| Anatomy and physiology | 1605 | 1.7 |
| Archaeology | 700 | 0.7 |
| Architecture, built environment and planning | 3960 | 4.1 |
| Biosciences | 11855 | 12.2 |
| Chemical engineering | 810 | 0.8 |
| Chemistry | 3585 | 3.7 |
| Civil engineering | 1635 | 1.7 |
| Clinical dentistry | 1350 | 1.4 |
| Clinical medicine | 19920 | 20.5 |
| Earth, marine and environmental sciences | 3325 | 3.4 |
| Electrical, electronic and computer engineering | 4125 | 4.3 |
| General engineering | 3200 | 3.3 |
| Geography | 1970 | 2.0 |
| IT and systems sciences, computer software | 6860 | 7.1 |
| engineering | 4080 | 4.2 |
| Mathematics | 3745 | 3.9 |
| Mechanical, aero and production engineering | 1105 | 1.1 |
| Mineral, metallurgy and materials engineering | 9305 | 9.6 |
| Nursing and paramedical studies | 2000 | 2.1 |
| Pharmacy and pharmacology | 4140 | 4.3 |
| Physics | 5700 | 5.9 |
| Psychology and behavioural sciences | 1150 | 1.2 |
| Veterinary science | 97065 | 100 |
| Total SET |  |  |
|  |  |  |

The three non-SET departments with the most staff were social studies (17.5\%), design and creative arts (16.7\%) and business and management studies (15.9\%).
0.6 Non-SET academic staff by department

|  | Total |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Business and management studies | 13410 | 15.9 |
| Catering and hospitality management | 745 | 0.9 |
| Central administration \& services | 1600 | 1.9 |
| Continuing education | 1360 | 1.6 |
| Design and creative arts | 14060 | 16.7 |
| Education | 10350 | 12.3 |
| Health and community studies | 4715 | 5.6 |
| Humanities and language-based studies | 11665 | 13.9 |
| Media studies | 3215 | 3.8 |
| Modern languages | 4700 | 5.6 |
| Premises | 5 | 0.0 |
| Residences and catering | 15 | 0.0 |
| Social studies | 14695 | 17.5 |
| Sports science and leisure studies | 2165 | 2.6 |
| Staff and student facilities | 375 | 0.4 |
| Total academic services | 1040 | 1.2 |
| Total non-SET | 84115 | 100 |

### 0.7 Academic staff by research/teaching contract type

|  | Total |  |
| :--- | ---: | :--- |
|  | No. | $\%$ |
| Teaching only | 45000 | 24.8 |
| Research only | 40740 | 22.5 |
| Teaching and research | 94760 | 52.3 |
| Neither teaching nor research | 685 | 0.4 |

Academic staff by research/teaching contract type


Within both SET and nonSET departments, a higher proportion of full-time academics were professors than part-time academics.

Overall, 9.6\% of academic staff were professors. 58.5\% of professors worked in SET departments, compared with $41.5 \%$ in non-SET departments.

### 0.8 Academic staff by SET category, mode and professorial category

|  | Professor |  |  | Non-professor |  |  |  |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
|  | No. | $\%^{*}$ |  | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |
| All SET | 10220 | 58.5 | 10.5 | 86845 | 53.0 | 89.5 |  |
| Full-time SET | 9060 | 51.9 | 12.4 | 63880 | 39.0 | 87.6 |  |
| Part-time SET | 1160 | 6.6 | 4.8 | 22965 | 14.0 | 95.2 |  |
| All non-SET | 7245 | 41.5 | 8.6 | 76870 | 47.0 | 91.4 |  |
| Full--time non-SET | 6220 | 35.6 | 13.8 | 38960 | 23.8 | 86.2 |  |
| Part-time non-SET | 1030 | 5.9 | 2.6 | 37910 | 23.2 | 97.4 |  |
| All staff | 17465 | 100 | 9.6 | 163715 | 100 | 90.4 |  |

Professors/non-professors by SET category and mode
Professor


Non-professor

1.7\% of academic staff were in senior management roles. 59.9\% of senior managers worked in non-SET departments.

Within both SET and nonSET departments, a higher proportion of full-time academics than part-time academics were senior managers.

### 0.9 Academic staff by SET category, mode and senior management category

|  | Senior manager |  |  | Other academic |  |  |  |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
|  | No. | \% $^{*}$ |  | \% $^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |
| All SET | 1240 | 40.1 | 1.3 | 95825 | 53.8 | 98.7 |  |
| Full-time SET | 1150 | 37.2 | 1.6 | 71790 | 40.3 | 98.4 |  |
| Part-time SET | 90 | 3.0 | 0.4 | 24035 | 13.5 | 99.6 |  |
| All non-SET | 1855 | 59.9 | 2.2 | 82260 | 46.2 | 97.8 |  |
| Full-time non-SET | 1760 | 56.9 | 3.9 | 43415 | 24.4 | 96.1 |  |
| Part-time non-SET | 90 | 3.0 | 0.2 | 38845 | 21.8 | 99.8 |  |
| All staff | 3095 | 100 | 1.7 | 178085 | 100 | 98.3 |  |

Academic senior managers/other academics by SET category and mode


Other academic

25.3\% of academics earned a salary over $£ 50,000$, compared with $4.8 \%$ of professional and support staff.

The majority of professional and support staff earned less than $£ 30,000$ ( $83.5 \%$ of parttime and $61.7 \%$ full-time).
0.10 All staff by salary range and activity

|  | Academic |  | Professional and support |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| All staff |  |  |  |  |
| Under $£ 30,000$ | 28210 | 15.6 | 138495 | 69.0 |
| £30,000-£50,000 | 107095 | 59.1 | 52500 | 26.2 |
| Over $£ 50,000$ | 45830 | 25.3 | 9595 | 4.8 |
| Full-time |  |  |  |  |
| Under $£ 30,000$ | 11315 | 9.6 | 82230 | 61.7 |
| £30,000-£50,000 | 68315 | 57.8 | 42500 | 31.9 |
| Over $£ 50,000$ | 38485 | 32.6 | 8470 | 6.4 |
| Part-time |  |  |  |  |
| Under $£ 30,000$ | 16895 | 26.8 | 56265 | 83.5 |
| £30,000-£50,000 | 38780 | 61.5 | 10000 | 14.8 |
| Over $£ 50,000$ | 7340 | 11.7 | 1125 | 1.7 |

Academic/professional and support staff in modes by salary range


* values less than 5.0 are not displayed

Two thirds of academic staff earned between $£ 30,870$ and $£ 55,758.16 .1 \%$ were in the highest academic pay spine ( $£ 55,758$ or above).
0.11 Academic staff by academic pay spine

|  | Total |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| $<£ 17,179$ | 1780 | 1.0 |
| $\geq £ 17,179$ and $<£ 22,971$ | 2875 | 1.6 |
| $\geq £ 22,971$ and $<£ 30,870$ | 24530 | 13.5 |
| $\geq £ 30,870$ and $<£ 41,489$ | 62730 | 34.6 |
| $\geq £ 41,489$ and $<£ 55,758$ | 60120 | 33.2 |
| $\geq £ 55,758$ | 29100 | 16.1 |

Academic staff by academic pay spine


Between 2009/10 and 2010/11, 18.0\% of academic staff left employment at their institution. The leaving destination for the majority of these academic staff leavers is unknown (57.1\%).

Of those with a known leaving destination, $46.3 \%$ of academic staff leavers found employment elsewhere in the UK ( $18.0 \%$ became employed at another UK higher education institution). 14.0\% became employed outside of the UK and $39.8 \%$ were no longer in employment.

### 0.12 Academic staff by leaving status

|  | Total |  |
| :---: | :---: | :---: |
|  | No. | \% |
| Total academic staff | 181590 | 100 |
| Total academic leavers (as a proportion of all staff) | 32650 | 18.0 |
| Known destination <br> (as a proportion of all leavers) | 14000 | 42.9 |
| Unknown destination (as a proportion of all leavers) | 18645 | 57.1 |

### 0.13 Academic staff leavers by known leaving destination

|  | Total |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| UK employment | 2515 | 18.0 |
| UK other HEl | 600 | 4.3 |
| UK other education institution | 500 | 3.6 |
| UK student | 195 | 1.4 |
| UK research institute | 550 | 3.9 |
| UK NHS/medical or dental practice | 150 | 1.1 |
| UK public sector | 1970 | 14.1 |
| UK private sector | 6480 | 46.3 |
| All UK employment |  |  |
| Non-UK employment | 935 | 6.7 |
| Non-UK HEl | 160 | 1.1 |
| Non-UK other education institution | 50 | 0.3 |
| Non-UK student | 280 | 2.0 |
| Non-UK research institute | 40 | 0.3 |
| Non-UK health service | 495 | 3.5 |
| Non-UK other employment | 1955 | 14.0 |
| All non-UK employment |  |  |
| No longer in employment | 3170 | 22.6 |
| Not in regular employment | 2290 | 16.4 |
| Retired | 110 | 0.8 |
| Deceased | 5565 | 39.8 |
| All those no longer in employment |  |  |

## Academic staff leavers by leaving destination




## 1 Gender

= Women comprised the majority of all part-time staff, making up $78.6 \%$ of part-time professional and support staff and $54.6 \%$ of part-time academic staff.
= For most occupational groups there was a higher proportion of women than men.
= The secretaries, typists, receptionists and telephonists' occupational group held the highest proportion of women (91.9\%), while the chefs, gardeners, electrical and construction trades, mechanical fitters and printers' occupational group held the highest proportion of men (85.2\%).
= In some SET departments the proportion of women was particularly low, with the lowest being in electrical, electronic and computer engineering (13.8\%), followed by mechanical, aero, and production engineering (16.0\%) and physics (16.8\%).
= However, women comprised the majority in some SET departments, such as nursing and paramedical studies (73.7\%) and psychology and behavioural sciences (58.6\%).
= A higher proportion of professors were male. This was true across all modes of employment and within SET and non-SET. The gender difference is most prominently observed in full-time professorial roles in SET, where men made up 84.9\% of staff.
$=$ The proportion of male academics earning a salary over $£ 50,000$ was almost double that of female academics (31.9\%, compared with $16.9 \%$ ).
= The size of the gender pay gap varied across the nations and employment activities.
= The median gender pay gap was highest in Wales and Scotland (21.1\% each); Scotland also had the highest mean gender pay gap, at 22.6\%.

## 1 Gender

## Gender overview

In 2010/11,53.7\% of all higher education staff in the UK were women. Slight variations existed across the nations.

Over the past eight years, the proportion of female staff has increased by $1.3 \%$, from $52.4 \%$ in 2003/04 to $53.7 \%$ in 2010/11.

The increase was largely among academic staff. While men still comprised the majority of academic staff, the proportion of academic female staff steadily increased from 40.0\% in 2003/04 to $44.2 \%$ in 2010/11 (a 4.2\% increase).

In contrast, the gender profile of professional and support staff remained largely static, with only a $0.2 \%$ difference in 2010/11 to proportions in 2003/04.
1.1 Staff by country of institution and gender

|  | Female |  |  | Male |  |  |
| :--- | ---: | ---: | ---: | :--- | :---: | :---: |
|  | No. | $\%$ | No. | $\%$ |  |  |
| England | 169510 | 53.8 | 145725 | 46.2 |  |  |
| Northern Ireland | 3955 | 53.2 | 3485 | 46.8 |  |  |
| Scotland | 21215 | 53.8 | 18185 | 46.2 |  |  |
| Wales | 10510 | 53.3 | 9200 | 46.7 |  |  |
| UK total | 205195 | 53.7 | 176590 | 46.3 |  |  |

### 1.2 Profile of staff over time by activity and gender

|  | Female |  |  | Male |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. | $\%$ | No. | $\%$ |  |
| All staff |  |  |  | 177045 | 52.4 |

## Academic staff

| $2003 / 04$ | 60145 | 40.0 | 90085 | 60.0 |
| :--- | ---: | ---: | ---: | ---: |
| $2004 / 05$ | 66220 | 41.2 | 94435 | 58.8 |
| $2005 / 06$ | 69125 | 41.9 | 95750 | 58.1 |
| $2006 / 07$ | 71920 | 42.3 | 98075 | 57.7 |
| $2007 / 08$ | 74590 | 42.6 | 100355 | 57.4 |
| $2008 / 09$ | 77745 | 43.4 | 101290 | 56.6 |
| $2009 / 10$ | 79900 | 44.0 | 101690 | 56.0 |
| $2010 / 11$ | 80090 | 44.2 | 101090 | 55.8 |


| Professional and support staff |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $2003 / 04$ | 116900 | 62.2 | 70975 | 37.8 |  |
| $2004 / 05$ | 116410 | 62.7 | 69240 | 37.3 |  |
| $2005 / 06$ | 119145 | 62.5 | 71390 | 37.5 |  |
| $2006 / 07$ | 121585 | 62.6 | 72585 | 37.4 |  |
| $2007 / 08$ | 123600 | 62.6 | 73915 | 37.4 |  |
| $2008 / 09$ | 127260 | 62.5 | 76455 | 37.5 |  |
| $2009 / 10$ | 128490 | 62.4 | 77345 | 37.6 |  |
| $2010 / 11$ | 125105 | 62.4 | 75500 | 37.6 |  |

England
Northern Ireland
Scotland
Wales
UK total


Staff profile over time by activity and gender


## Mode and contract type

The majority of professional and support staff were women (62.4\%), while a higher proportion of academic staff were men (55.8\%).

Women comprised the majority of all part-time staff, making up $78.6 \%$ of part-time professional and support staff and 54.6\% of part-time academic staff.

Men made up 61.4\% of fulltime academic staff and 53.1\% of full-time staff overall.
1.3 Staff by activity, mode and gender


[^1]
## heidi reports

C.1a Staff by activity, mode and gender 2010/11


Female/male staff by activity and mode

Female


Male


Overall, a lower proportion of female academic staff were on permanent or openended contracts ( $64.3 \%$ ) than male academic staff (68.6\%). However, a higher proportion of part-time female academic staff had permanent or openended contracts ( $54.6 \%$ ) than part-time male academic staff (49.2\%).
1.4 Academic staff by mode, contract type and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Academic staff |  |  |  |  |  |  |
| Open/permanent | 51480 | 64.3 | 42.6 | 69380 | 68.6 | 57.4 |
| Fixed-term | 28610 | 35.7 | 47.4 | 31710 | 31.4 | 52.6 |
| All academic staff | 80090 | 100 | 44.2 | 101090 | 100 | 55.8 |
| Full-time |  |  |  |  |  |  |
| Open/permanent | 32670 | 71.6 | 37.1 | 55315 | 76.3 | 62.9 |
| Fixed-term | 12970 | 28.4 | 43.0 | 17165 | 23.7 | 57.0 |
| All full-time | 45640 | 100 | 38.6 | 72480 | 100 | 61.4 |
| Part-time |  |  |  |  |  |  |
| Open/permanent | 18810 | 54.6 | 57.2 | 14070 | 49.2 | 42.8 |
| Fixed-term | 15640 | 45.4 | 51.8 | 14545 | 50.8 | 48.2 |
| All part-time | 34450 | 100 | 54.6 | 28610 | 100 | 45.4 |

### 1.5 Professional and support staff by mode, contract type and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Professional and support staff |  |  |  |  |  |  |
| Open/permanent | 105450 | 84.3 | 62.3 | 63930 | 84.7 | 37.7 |
| Fixed-term | 19655 | 15.7 | 62.9 | 11575 | 15.3 | 37.1 |
| All professional and support staff | 125105 | 100 | 62.4 | 75500 | 100 | 37.6 |
| Full-time |  |  |  |  |  |  |
| Open/permanent | 62415 | 86.5 | 53.3 | 54620 | 89.4 | 46.7 |
| Fixed-term | 9705 | 13.5 | 60.0 | 6465 | 10.6 | 40.0 |
| All full-time | 72120 | 100 | 54.1 | 61085 | 100 | 45.9 |
| Part-time |  |  |  |  |  |  |
| Open/permanent | 43035 | 81.2 | 82.2 | 9310 | 64.6 | 17.8 |
| Fixed-term | 9950 | 18.8 | 66.1 | 5110 | 35.4 | 33.9 |
| All part-time | 52985 | 100 | 78.6 | 14420 | 100 | 21.4 |

## heidi reports

C.3a Staff by activity, terms and gender 2010/11

The same trend is also observed among professional and support staff. Overall, a slightly higher proportion of male professional and support staff had an open/permanent contract than female professional and support staff. However, $81.2 \%$ of parttime female professional and support staff worked on an open/permanent contract, compared with $64.6 \%$ of parttime male professional and support staff.

Academic/professional and support staff in modes and contract types by gender


Female/male staff by activity and contract type


Professional and support

## Occupational group

For most occupational groups there was a higher proportion of women than men.

The exceptions were in the following occupational groups: chefs, gardeners, electrical and construction trades, mechanical fitters and printers (14.8\%); drivers, maintenance supervisors and plant operatives (17.4\%); laboratory, engineering, building, IT and medical technicians (35.3\%); and academic professionals (44.2\%).

The secretaries, typists, receptionists and telephonists' occupational group held the highest proportion of women (91.9\%), while the chefs, gardeners, electrical and construction trades, mechanical fitters and printers' occupational group held the highest proportion of men (85.2\%).
1.6 Staff by occupational group and gender

|  | Female |  | Male |  |
| :--- | ---: | :--- | :--- | :--- |
|  | No. | $\%$ | No. | $\%$ |
| Academic professionals | 80090 | 44.2 | 101090 | 55.8 |
| Non-academic professionals | 16645 | 58.1 | 12015 | 41.9 |
| Managers | 8585 | 52.4 | 7810 | 47.6 |
| Laboratory, engineering, building, IT <br> and medical technicians (including <br> nurses) | 9335 | 35.3 | 17090 | 64.7 |
| Student welfare workers, careers <br> advisors, vocational training <br> instructors, personnel and planning <br> officers | 8045 | 73.3 | 2925 | 26.7 |
| Artistic, media, public relations, <br> marketing and sports occupations | 3785 | 61.4 | 2375 | 38.6 |
| Library assistants, clerks and general <br> administrative assistants | 43945 | 78.5 | 12060 | 21.5 |
| Secretaries, typists, receptionists <br> and telephonists | 13900 | 91.9 | 1220 | 8.1 |
| Chefs, gardeners, electrical and <br> construction trades, mechanical <br> fitters and printers | 715 | 14.8 | 4110 | 85.2 |
| Caretakers, residential wardens, <br> sports and leisure attendants, <br> nursery nurses and care <br> occupations | 2670 | 52.1 | 2460 | 47.9 |
| Retail and customer service <br> occupations | 915 | 71.8 | 360 | 28.2 |
| Drivers, maintenance supervisors <br> and plant operatives | 245 | 17.4 | 1175 | 82.6 |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 16325 | 57.8 | 11900 | 42.2 |

## Staff in occupational groups by gender



For full-time staff, men comprised the majority in seven of the 13 occupational groups. The occupational group with the highest proportion of men working full-time was the drivers, maintenance supervisors and plant operatives' group (88.5\%), closely followed by the chefs, gardeners, electrical and construction trades, mechanical fitters, and printers' group (88.4\%).
1.7 Full-time staff by occupational group and gender

|  | Female |  | Male |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| Academic professionals | 45640 | 38.6 | 72480 | 61.4 |
| Non-academic professionals | 12060 | 53.3 | 10575 | 46.7 |
| Managers | 7075 | 48.8 | 7435 | 51.2 |
| Laboratory, engineering, building, IT and medical technicians (including nurses) | 6440 | 29.1 | 15655 | 70.9 |
| Student welfare workers, careers advisors, vocational training instructors, personnel and planning officers | 4580 | 69.0 | 2060 | 31.0 |
| Artistic, media, public relations, marketing and sports occupations | 2625 | 57.2 | 1970 | 42.8 |
| Library assistants, clerks and general administrative assistants | 25660 | 76.0 | 8080 | 24.0 |
| Secretaries, typists, receptionists and telephonists | 8560 | 91.8 | 760 | 8.2 |
| Chefs, gardeners, electrical and construction trades, mechanical fitters and printers | 520 | 11.6 | 3960 | 88.4 |
| Caretakers, residential wardens, sports and leisure attendants, nursery nurses and care occupations | 1205 | 43.2 | 1585 | 56.8 |
| Retail and customer service occupations | 410 | 63.7 | 230 | 36.3 |
| Drivers, maintenance supervisors and plant operatives | 140 | 11.5 | 1060 | 88.5 |
| Cleaners, catering assistants, security officers, porters and maintenance workers | 2855 | 27.0 | 7705 | 73.0 |

For part-time staff, women were in the majority for every occupational group, except for drivers, maintenance supervisors, and plant operatives of which $48.8 \%$ were women.
1.8 Part-time staff by occupational group and gender

|  | Female |  |  | Male |  |
| :--- | ---: | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Academic professionals | 34450 | 54.6 | 28610 | 45.4 |  |
| Non-academic professionals | 4585 | 76.1 | 1440 | 23.9 |  |
| Managers | 1510 | 80.1 | 375 | 19.9 |  |
| Laboratory, engineering, building, IT <br> and medical technicians (including <br> nurses) | 2895 | 66.9 | 1430 | 33.1 |  |
| Student welfare workers, careers <br> advisors, vocational training <br> instructors, personnel and planning <br> officers | 3460 | 80.0 | 865 | 20.0 |  |
| Artistic, media, public relations, <br> marketing and sports occupations | 1155 | 74.0 | 405 | 26.0 |  |
| Library assistants, clerks and general <br> administrative assistants | 18285 | 82.1 | 3980 | 17.9 |  |
| Secretaries, typists, receptionists <br> and telephonists | 5340 | 92.1 | 460 | 7.9 |  |
| Chefs, gardeners, electrical and <br> construction trades, mechanical <br> fitters and printers | 195 | 57.3 | 145 | 42.7 |  |
| Caretakers, residential wardens, <br> sports and leisure attendants, <br> nursery nurses and care <br> occupations | 1465 | 62.6 | 875 | 37.4 |  |
| Retail and customer service <br> occupations | 505 | 80.0 | 125 | 20.0 |  |
| Drivers, maintenance supervisors <br> and plant operatives | 110 | 48.8 | 115 | 51.2 |  |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 13470 | 76.2 | 4195 | 23.8 |  |

## Academic contract

With the exception of teaching only academic positions, where $51.8 \%$ of the academic staff were female, a higher proportion of staff in all other academic employment functions were male.

The gender gap is most prominent in roles which involve neither teaching nor research, where $64.2 \%$ of academic staff were men.

Teaching only
Research only
Teaching and research
Neither teaching nor research

## heidi reports

C.4a Academic staff by employment function and gender 2010/11

### 1.9 Academic staff by research/teaching contract type and gender

|  | Female |  |  |  | Male |  |  |  |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |
| Teaching only | 23290 | 29.1 | 51.8 | 21710 | 21.5 | 48.2 |  |  |
| Research only | 19035 | 23.8 | 46.7 | 21700 | 21.5 | 53.3 |  |  |
| Teaching and research | 37515 | 46.8 | 39.6 | 57240 | 56.6 | 60.4 |  |  |
| Neither teaching nor <br> research | 245 | 0.3 | 35.8 | 440 | 0.4 | 64.2 |  |  |

* compare vertically ${ }^{\wedge}$ compare horizontally

Female/male academic staff by research/teaching contract type


Neither teaching nor research

Academic staff in research/teaching contract types by gender

| Female |  |  |  |  |  |  |  | Male |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51.8 |  |  |  |  |  |  |  | 48.2 |
| 46.7 |  |  |  |  |  |  |  | 53.3 |
| 39.6 |  |  |  |  |  |  |  | 60.4 |
| 35.8 |  |  |  |  |  |  |  | 64.2 |
| 1 | 1 | 1 | 1 | 1 | । | 1 | 1 |  |
| \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |  |

## Academic department

57.7\% of male academic staff worked in SET departments, compared with $48.4 \%$ of female academic staff.
1.10 Academic staff by SET category and gender

|  | SET |  | Non-SET |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Female | 38780 | 48.4 | 41310 | 51.6 |  |
| Male | 58285 | 57.7 | 42805 | 42.3 |  |

Female/male academic staff by SET category

| SET |  |  |  |  |  |  | Non-SET |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| 48.4 |  |  |  |  |  |  |  | 51.6 |
| 57.7 |  |  |  |  |  |  |  | 42.3 |
|  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| $\%$ | $\mathbf{1 0}$ | $\mathbf{2 0}$ | $\mathbf{3 0}$ | $\mathbf{4 0}$ | $\mathbf{5 0}$ | $\mathbf{6 0}$ | $\mathbf{7 0}$ | $\mathbf{8 0}$ |
| $\mathbf{9 0}$ |  |  |  |  |  |  |  |  |

### 1.11 Non-SET academic staff by department and gender

|  | Female |  | Male |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| Business and management studies | 5285 | 39.4 | 8125 | 60.6 |
| Catering and hospitality management | 335 | 45.2 | 410 | 54.8 |
| Central administration \& services | 745 | 46.6 | 855 | 53.4 |
| Continuing education | 800 | 59.1 | 555 | 40.9 |
| Design and creative arts | 6270 | 44.6 | 7790 | 55.4 |
| Education | 6595 | 63.7 | 3755 | 36.3 |
| Health and community studies | 3210 | 68.1 | 1505 | 31.9 |
| Humanities and language-based studies | 5510 | 47.3 | 6150 | 52.7 |
| Media studies | 1350 | 42.0 | 1865 | 58.0 |
| Modern languages | 3005 | 63.9 | 1695 | 36.1 |
| Premises | 0 | .. | 0 |  |
| Residences and catering | 10 | .. | 10 |  |
| Social studies | 6500 | 44.2 | 8195 | 55.8 |
| Sports science and leisure studies | 845 | 39.0 | 1320 | 61.0 |
| Staff and student facilities | 250 | 66.6 | 125 | 33.4 |
| Total academic services | 590 | 56.7 | 450 | 43.3 |
| Total non-SET | 41310 | 49.1 | 42805 | 50.9 |

[^2]The majority of academic staff in SET departments were male (60.0\%).

In some SET departments the proportion of women was particularly low, with the lowest being in electrical, electronic and computer engineering (13.8\%), followed by mechanical, aero, and production engineering (16.0\%) and physics (16.8\%).

However, women comprised the majority in some SET departments, such as nursing and paramedical studies (73.7\%) and psychology and behavioural sciences (58.6\%).
1.12 SET academic staff by department and gender

|  | Female | Male |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
|  | No. | $\%$ | No. | $\%$ |
| Agriculture and forestry | 405 | 42.8 | 540 | 57.2 |
| Anatomy and physiology | 785 | 48.8 | 820 | 51.2 |
| Archaeology | 290 | 41.7 | 410 | 58.3 |
| Architecture, built environment and <br> planning | 1175 | 29.7 | 2780 | 70.3 |
| Biosciences | 5095 | 43.0 | 6760 | 57.0 |
| Chemical engineering | 210 | 25.8 | 600 | 74.2 |
| Chemistry | 915 | 25.5 | 2670 | 74.5 |
| Civil engineering | 315 | 19.4 | 1320 | 80.6 |
| Clinical dentistry | 550 | 40.6 | 805 | 59.4 |
| Clinical medicine | 10250 | 51.5 | 9670 | 48.5 |
| Earth, marine and environmental <br> sciences | 1150 | 34.5 | 2175 | 65.5 |
| Electrical, electronic and computer <br> engineering | 570 | 13.8 | 3560 | 86.2 |
| General engineering | 625 | 19.5 | 2575 | 80.5 |
| Geography | 710 | 36.1 | 1255 | 63.9 |
| IT and systems sciences, computer <br> software engineering | 1480 | 21.5 | 5380 | 78.5 |
| Mathematics | 945 | 23.2 | 3135 | 76.8 |
| Mechanical, aero and production <br> engineering | 600 | 16.0 | 3145 | 84.0 |
| Mineral, metallurgy and materials <br> engineering | 270 | 24.2 | 840 | 75.8 |
| Nursing and paramedical studies | 6865 | 73.7 | 2445 | 26.3 |
| Pharmacy and pharmacology | 950 | 47.6 | 1050 | 52.4 |
| Physics | 695 | 16.8 | 3445 | 83.2 |
| Psychology and behavioural <br> sciences | 3340 | 58.6 | 2360 | 41.4 |
| Veterinary science | 600 | 51.9 | 555 | 48.1 |
| Total SET | 38780 | 40.0 | 58285 | 60.0 |
|  |  |  |  |  |

Business, management
Catering, hospitality
Central admin, services
Continuing education
Design, creative arts
Education
Health, community
Humanities, language Non-SET
Media studies
Modern languages
Social studies
Sports science, leisure
Staff, student facilities
Total academic services
Total non-SET
Agriculture and forestry
Anatomy and physiology
Archaeology
Architecture, built environment
Biosciences
Chemical engineering
Chemistry
Civil engineering
Clinical dentistry
Clinical medicine
Earth, marine, environmental
Electrical, computer eng.
General engineering
Geography
IT, computer software eng.
Mathematics
Mechanical, aero eng.
Mineral, materials eng.
Nursing, paramedical studies
Pharmacy, pharmacology
Physics
Psychology, behavioural sciences
Veterinary science
Total SET
SET

Academic staff in departments by gender
Female Male

46.6 53.4

44.6 55.4
63.7 36.3
$68.1 \quad 31.9$

42.0
58.0

44.2 55.8
39.0 61.0
66.6 33.4
56.7 43.3
49.1 50.9
42.8 57.2

41.7 58.3

43.0 57.0
25.8 74.2
25.5 74.5
19.4 80.6
40.6 59.4
51.5 48.5
34.5 65.5

| 13.8 | 86.2 |
| :--- | :--- |
| 10.5 | 80.5 |

$\begin{array}{lr}19.5 & 80.5 \\ 36.1 & 63.9\end{array}$

$23.2 \quad 76.8$
16.0 84.0
24.2 75.8
73.7 26.3
47.6 52.4
16.8 83.2
58.6 41.4
51.9 48.1
$40.0 \quad 60.0$
$\begin{array}{llllllllll}\% & 10 & 20 & 30 & 40 & 50 & 60 & 70 & 80 & 90\end{array}$

## Academic roles

A higher proportion of professors were male. This was true across all modes of employment and within SET and non-SET. The gender difference is most prominently observed in full-time professorial roles in SET, where men made up $84.9 \%$ of staff.

A higher proportion of full-time non-professorial academics in both SET and non-SET were also male (61.5\% and $53.6 \%$, respectively). However, women comprised the majority of part-time nonprofessorial academic staff in both SET and non-SET (54.9\% and $56.4 \%$, respectively).

### 1.13 Academic staff by professorial and SET categories, mode and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \% ${ }^{\wedge}$ |
| Professors |  |  |  |  |  |  |
| All SET | 1590 | 46.0 | 15.6 | 8630 | 61.6 | 84.4 |
| Full-time SET | 1370 | 39.7 | 15.1 | 7685 | 54.9 | 84.9 |
| Part-time SET | 220 | 6.3 | 18.8 | 945 | 6.7 | 81.2 |
| All non-SET | 1865 | 54.0 | 25.8 | 5380 | 38.4 | 74.2 |
| Full-time non-SET | 1610 | 46.6 | 25.9 | 4605 | 32.9 | 74.1 |
| Part-time non-SET | 255 | 7.4 | 24.8 | 775 | 5.5 | 75.2 |
| All professors | 3455 | 100 | 19.8 | 14010 | 100 | 80.2 |
| Non-professors |  |  |  |  |  |  |
| All SET | 37190 | 48.5 | 42.8 | 49655 | 57.0 | 57.2 |
| Full-time SET | 24590 | 32.1 | 38.5 | 39290 | 45.1 | 61.5 |
| Part-time SET | 12595 | 16.4 | 54.9 | 10370 | 11.9 | 45.1 |
| All non-SET | 39445 | 51.5 | 51.3 | 37425 | 43.0 | 48.7 |
| Full-time non-SET | 18065 | 23.6 | 46.4 | 20895 | 24.0 | 53.6 |
| Part-time non-SET | 21380 | 27.9 | 56.4 | 16525 | 19.0 | 43.6 |
| All non-professors | 76635 | 100 | 46.8 | 87080 | 100 | 53.2 |

heidi reports
C.2a Academic staff by professorial flag and gender 2010/11

All professors
Full-time SET professors
Part-time SET professors
Full-time non-SET professors
Part-time non-SET professors
All non-professors
Full-time SET non-professors
Part-time SET non-professors
Full-time non-SET non-professors
Part-time non-SET non-professors

Professors/non-professors in modes and SET categories by gender

| Female |  |  | Male |  |
| :--- | :--- | :--- | :--- | :--- |
| 19.8 |  |  | 80.2 |  |
| 15.1 |  |  |  | 84.9 |
| 18.8 |  |  |  | 81.2 |
| 25.9 |  |  |  | 74.1 |
| 24.8 |  |  |  |  |
| 46.8 |  |  |  |  |
| 38.5 |  |  |  | 55.2 |
| 54.9 |  |  |  |  |
| 46.4 |  |  |  |  |

Female/male academic staff by professorial and SET categories and mode


With the exception of part-time non-managerial academic roles, men made up the majority of academic roles across all modes of employment and SET and non-SET. The gender difference is most noticeable among academic senior managers in SET departments, where 77.7\% of staff were men.
1.14 Academic staff by senior management and SET categories, mode and gender

|  | Kemale |  |  |  |  |  |  |  | Male |  |  |  |  |  |
| :--- | ---: | ---: | :--- | ---: | ---: | ---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |  |  |  |  |
| Senior managers | 275 | 32.1 | 22.3 | 965 | 43.2 | 77.7 |  |  |  |  |  |  |  |  |
| All SET | 250 | 29.2 | 21.8 | 900 | 40.2 | 78.2 |  |  |  |  |  |  |  |  |
| Full-time SET | 25 | 3.0 | 27.6 | 65 | 3.0 | 72.4 |  |  |  |  |  |  |  |  |
| Part-time SET | 585 | 67.9 | 31.5 | 1270 | 56.8 | 68.5 |  |  |  |  |  |  |  |  |
| All non-SET | 560 | 65.3 | 31.9 | 1200 | 53.7 | 68.1 |  |  |  |  |  |  |  |  |
| Full-time non-SET | 20 | 2.5 | 23.4 | 70 | 3.2 | 76.6 |  |  |  |  |  |  |  |  |
| Part-time non-SET | 860 | 100 | 27.8 | 2235 | 100 | 72.2 |  |  |  |  |  |  |  |  |
| All senior managers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Other academics

| All SET | 38500 | 48.6 | 40.2 | 57320 | 58.0 | 59.8 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time SET | 25715 | 32.5 | 35.8 | 46075 | 46.6 | 64.2 |
| Part-time SET | 12790 | 16.1 | 53.2 | 11245 | 11.4 | 46.8 |
| All non-SET | 40725 | 51.4 | 49.5 | 41535 | 42.0 | 50.5 |
| Full-time non-SET | 19115 | 24.1 | 44.0 | 24305 | 24.6 | 56.0 |
| Part-time non-SET | 21615 | 27.3 | 55.6 | 17230 | 17.4 | 44.4 |
| All other academics | $\mathbf{7 9 2 3 0}$ | $\mathbf{1 0 0}$ | $\mathbf{4 4 . 5}$ | $\mathbf{9 8 8 5 5}$ | $\mathbf{1 0 0}$ | 55.5 |

[^3]All senior managers
Full-time SET senior managers
Part-time SET senior managers
Full-time non-SET senior managers
Part-time non-SET senior managers
All other academics
Full-time SET other academics
Part-time SET other academics
Full-time non-SET other academics
Part-time non-SET other academics

Academic senior managers/other academics in modes and SET categories by gender


Female/male academic staff by senior management and SET categories and mode


Other academic

## Salaries

Of all academic staff earning a salary of over $£ 50,000,70.4 \%$ were men.

The proportion of male academics earning a salary over $£ 50,000$ was almost double that of female academics ( $31.9 \%$, compared with $16.9 \%$ ).
1.15 Academic staff by mode, salary range and gender

| Female | Male |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |


| All academic staff |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Under $£ 30,000$ | 14505 | 18.1 | 51.4 | 13705 | 13.6 | 48.6 |  |
| $£ 30,000-£ 50,000$ | 52015 | 65.0 | 48.6 | 55080 | 54.5 | 51.4 |  |
| Over $£ 50,000$ | 13555 | 16.9 | 29.6 | 32270 | 31.9 | 70.4 |  |

## Full-time

| Under $£ 30,000$ | 5470 | 12.0 | 48.3 | 5845 | 8.1 | 51.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $£ 30,000-£ 50,000$ | 29675 | 65.0 | 43.4 | 38640 | 53.3 | 56.6 |
| Over $£ 50,000$ | 10495 | 23.0 | 27.3 | 27990 | 38.6 | 72.7 |

Part-time

| Under $£ 30,000$ | 9035 | 26.2 | 53.5 | 7860 | 27.5 | 46.5 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $£ 30,000-£ 50,000$ | 22335 | 64.9 | 57.6 | 16445 | 57.5 | 42.4 |
| Over $£ 50,000$ | 3060 | 8.9 | 41.7 | 4280 | 15.0 | 58.3 |

* compare vertically within mode
${ }^{\wedge}$ compare horizontally


### 1.16 Professional and support staff by mode, salary range and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All professional and support staff |  |  |  |  |  |  |
| Under $£ 30,000$ | 91780 | 73.4 | 66.3 | 46715 | 61.9 | 33.7 |
| £30,000-£50,000 | 29230 | 23.4 | 55.7 | 23275 | 30.8 | 44.3 |
| Over $£ 50,000$ | 4085 | 3.3 | 42.6 | 5510 | 7.3 | 57.4 |
| Full-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 47475 | 65.8 | 57.7 | 34755 | 56.9 | 42.3 |
| £30,000-£50,000 | 21260 | 29.5 | 50.0 | 21240 | 34.8 | 50.0 |
| Over $£ 50,000$ | 3380 | 4.7 | 39.9 | 5085 | 8.3 | 60.1 |
| Part-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 44310 | 83.6 | 78.7 | 11960 | 83.0 | 21.3 |
| £30,000-£50,000 | 7965 | 15.0 | 79.7 | 2030 | 14.1 | 20.3 |
| Over $£ 50,000$ | 700 | 1.3 | 62.3 | 425 | 2.9 | 37.7 |

* compare vertically within mode
${ }^{\wedge}$ compare horizontally

Academic/professional and support staff in salary ranges by gender


Female/male staff in activities and modes by salary range

21.5\% of male academic staff earned salaries within the highest salary range, $£ 55,758$ or over - more than double the proportion of female academic staff in the same salary range (9.2\%).
1.17 Academic staff by academic pay spine and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| <£17,179 | 835 | 1.0 | 46.9 | 945 | 0.9 | 53.1 |
| $\geq £ 17,179$ and <££22,971 | 1375 | 1.7 | 47.8 | 1500 | 1.5 | 52.2 |
| $\geq £ 22,971$ and <£ 30,870 | 12810 | 16.0 | 52.2 | 11720 | 11.6 | 47.8 |
| $\geq £ 30,870$ and <£41,489 | 31375 | 39.2 | 50.0 | 31355 | 31.0 | 50.0 |
| $\geq £ 41,489$ and $<£ 55,758$ | 26315 | 32.9 | 43.8 | 33805 | 33.5 | 56.2 |
| $\geq £ 55,758$ | 7365 | 9.2 | 25.3 | 21735 | 21.5 | 74.7 |

* compare vertically ${ }^{\wedge}$ compare horizontally

```
<£17,179
££17,179 and <£22,971
\geq£22,971 and <£30,870
\geq£30,870 and <£41,489
\geq£41,489 and <£55,758
\geq£55,758
```

Academic staff in academic pay spines by gender
Female Male


Female/male academic staff by academic pay spine


## Female



The size of the gender pay gap varied across the nations and employment activities.

The median gender pay gap was highest in Wales and Scotland (21.1\% each); Scotland also had the highest mean gender pay gap, at 22.6\%.

The lowest gender pay gaps for both median and mean salaries was in England (16.3\% and $18.9 \%$, respectively).

However, the median and mean pay gaps were significantly lower in London than the rest of England ( $11.6 \%$ and $15.1 \%$, respectively, compared with $16.5 \%$ and 19.9\%).

### 1.18 Median/mean salary and pay gap by country of institution, activity and gender

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | Pay gap | F | M | Pay gap |
|  | £ | £ | \% | £ | £ | \% |
| England |  |  |  |  |  |  |
| Academic staff | 37960 | 43840 | 13.4 | 40381 | 46219 | 12.6 |
| Professional and support staff | 23280 | 26629 | 12.6 | 26104 | 29637 | 11.9 |
| All staff | 29972 | 35788 | 16.3 | 31816 | 39228 | 18.9 |
| London |  |  |  |  |  |  |
| Academic staff | 39144 | 43840 | 10.7 | 42466 | 48498 | 12.4 |
| Professional and support staff | 28500 | 31671 | 10.0 | 31104 | 34417 | 9.6 |
| All staff | 34130 | 38594 | 11.6 | 36404 | 42881 | 15.1 |
| England (excluding London) |  |  |  |  |  |  |
| Academic staff | 36862 | 43875 | 16.0 | 39665 | 45473 | 12.8 |
| Professional and support staff | 22325 | 24370 | 8.4 | 24894 | 28251 | 11.9 |
| All staff | 28996 | 34745 | 16.5 | 30529 | 38091 | 19.9 |
| Northern Ireland |  |  |  |  |  |  |
| Academic staff | 40280 | 45336 | 11.2 | 42849 | 47090 | 9.0 |
| Professional and support staff | 21033 | 24384 | 13.7 | 24442 | 28302 | 13.6 |
| All staff | 29116 | 35788 | 18.6 | 31158 | 38804 | 19.7 |
| Scotland |  |  |  |  |  |  |
| Academic staff | 40280 | 44016 | 8.5 | 41411 | 48077 | 13.9 |
| Professional and support staff | 22325 | 25854 | 13.6 | 24927 | 28911 | 13.8 |
| All staff | 28251 | 35788 | 21.1 | 30458 | 39348 | 22.6 |
| Wales |  |  |  |  |  |  |
| Academic staff | 36862 | 44016 | 16.3 | 39645 | 46765 | 15.2 |
| Professional and support staff | 22325 | 25854 | 13.6 | 25505 | 29899 | 14.7 |
| All staff | 28251 | 35788 | 21.1 | 30489 | 38955 | 21.7 |

Median gender pay gap for all staff by country of institution


Mean gender pay gap for all staff by country of institution


Across both academic and professional and support roles, median and mean salaries were higher for male staff than female staff. The median and mean salaries for all female staff was $£ 29,972$ and $£ 31,595$, respectively, while the median and mean salaries for male staff was $£ 35,788$ and $£ 39,218$ - representing a median pay gap of $16.3 \%$ and a mean pay gap of 19.4\%.

In the majority of occupational groups, the mean and median salaries of female staff was less than that of male staff. However, in certain occupational groups, women earned, on average, more than men. This is most prominent among the secretaries, typists, receptionists and telephonists occupational group, where there is a median gender pay gap of $-12.4 \%$ and a mean gender pay gap of $-8.7 \%$.

### 1.19 Median/mean salary and pay gap by occupational group and gender

|  | Median |  |  |  | Mean |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | F | M | Pay <br> gap | F | M | Pay <br> gap |  |
|  | $£$ | $\%$ | $£$ | $£$ | $\%$ |  |  |
| Academic <br> professionals | 37990 | 44016 | 13.7 | 40483 | 46444 | 12.8 |  |
| Non-academic <br> professionals | 35788 | 38113 | 6.1 | 37285 | 40954 | 9.0 |  |
| Managers | 42733 | 46822 | 8.7 | 44766 | 52208 | 14.3 |  |
| Lab, engineering, <br> building, IT, medical <br> techs (inc. nurses) | 26629 | 28251 | 5.7 | 27294 | 29389 | 7.1 |  |
| Student welfare, <br> careers, training, <br> personnel, planning | 29972 | 30870 | 2.9 | 29929 | 30535 | 2.0 |  |
| Artistic, media, PR, <br> marketing, sports | 28251 | 27963 | -1.0 | 29072 | 28905 | -0.6 |  |
| Library, clerks, admin <br> assistants | 21825 | 22325 | 2.2 | 22628 | 22805 | 0.8 |  |
| Secretaries, typists, <br> receptionists and <br> telephonists | 21652 | 19261 | -12.4 | 22208 | 20433 | -8.7 |  |
| Chefs, gardeners, <br> printers, electrical, <br> mechanical, <br> construction | 19554 | 22325 | 12.4 | 20729 | 22558 | 8.1 |  |
| Caretakers, wardens, <br> leisure, nursery <br> nurses, care | 17179 | 17179 | 0.0 | 18785 | 18420 | -2.0 |  |
| Retail and customer <br> service | 18190 | 18718 | 2.8 | 18907 | 19977 | 5.4 |  |
| Drivers, <br> maintenance, plant <br> operatives | 16925 | 20820 | 18.7 | 18132 | 21992 | 17.6 |  |
| Cleaners, catering, <br> security, porters | 14007 | 15353 | 8.8 | 14743 | 16766 | 12.1 |  |
| All professional <br> and support staff | 22971 | 26629 | 13.7 | 25905 | 29545 | 12.3 |  |
| All staff |  |  |  |  |  |  |  |

Median gender pay gap by occupational group


Mean gender pay gap by occupational group


The UK gender pay gap was larger among nonprofessorial academic roles than professorial roles, though there are significant national variations for both mean and median salaries.

The median gender pay gap among professors was highest in Scotland (6.1\%), while the mean gender pay gap was highest in Northern Ireland (7.1\%). However, when London is examined in isolation, this region is found to have the highest median and mean gender pay gaps among professors ( $6.9 \%$ and $7.7 \%$, respectively). Wales, in contrast, had the lowest median and mean gender pay gaps among professors (5.0\% and $4.6 \%$, respectively).

Among non-professorial roles, median and mean gender pay gaps were highest in Wales ( $11.2 \%$ and $6.7 \%$, respectively). Scotland held the lowest median pay gap among nonprofessors (5.9\%) and Northern Ireland the lowest mean pay gap (2.8\%).

### 1.20 Median/mean salary and pay gap for professors/nonprofessors by country of institution and gender

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | $\begin{aligned} & \text { Pay } \\ & \text { gap } \end{aligned}$ | F | M | $\begin{aligned} & \text { Pay } \\ & \text { gap } \end{aligned}$ |
|  | £ | £ | \% | £ | £ | \% |
| Professors |  |  |  |  |  |  |
| England | 66993 | 71281 | 6.0 | 71664 | 76288 | 6.1 |
| London | 70743 | 75956 | 6.9 | 74394 | 80624 | 7.7 |
| England excluding London | 66575 | 70427 | 5.5 | 70479 | 74741 | 5.7 |
| Northern Ireland | 63283 | 66957 | 5.5 | 67180 | 72313 | 7.1 |
| Scotland | 66217 | 70509 | 6.1 | 71455 | 75381 | 5.2 |
| Wales | 67982 | 71596 | 5.0 | 72262 | 75727 | 4.6 |
| All professors | 66830 | 71001 | 5.9 | 71549 | 76055 | 5.9 |
| Non-professors |  |  |  |  |  |  |
| England | 37009 | 40120 | 7.8 | 39013 | 41646 | 6.3 |
| London | 38594 | 40313 | 4.3 | 40798 | 43238 | 5.6 |
| England excluding London | 35788 | 39107 | 8.5 | 38408 | 41132 | 6.6 |
| Northern Ireland | 39107 | 42733 | 8.5 | 41279 | 42470 | 2.8 |
| Scotland | 39051 | 41489 | 5.9 | 39622 | 42063 | 5.8 |
| Wales | 35788 | 40280 | 11.2 | 38469 | 41232 | 6.7 |
| All non-professors | 37116 | 40280 | 7.9 | 39081 | 41681 | 6.2 |

Median gender pay gap for professors/non-professors by country of institution


Mean gender pay gap for professors/non-professors by country of
institution


## Destination of leavers

This section presents
information on academic staff who left the higher education institution in which they were employed between the period of 2009/10 and 2010/11. Please note that this data provides overall figures, covering both UK and non-UK national staff.

Turnover among female academic staff between 2009/10 and 2010/11 was higher than turnover among male academic staff (19.1\%, compared with 17.1\%).
1.21 Academic staff by leaving status and gender

|  | Female |  |  | Male |  |  |
| :--- | ---: | :--- | :--- | :--- | :---: | :---: |
|  | No. | $\%$ | No. | $\%$ |  |  |
| Total academic staff | $\mathbf{7 9 9 0 0}$ | $\mathbf{1 0 0}$ | $\mathbf{1 0 1 6 9 0}$ | $\mathbf{1 0 0}$ |  |  |
| Total academic leavers <br> (as a proportion of all staff) | $\mathbf{1 5 2 3 0}$ | $\mathbf{1 9 . 1}$ | $\mathbf{1 7 4 1 5}$ | $\mathbf{1 7 . 1}$ |  |  |
| Known destination <br> (as a proportion of all leavers) | 6140 | 40.3 | 7860 | 45.1 |  |  |
| Unknown destination <br> (as a proportion of all leavers) | 9090 | 59.7 | 9555 | 54.9 |  |  |

Female/male academic staff by leaving status

18.5\% of male academic leavers with known leaving destinations went to another UK HE institution, compared with $17.2 \%$ of female academic leavers with known leaving destinations.

A higher proportion of male academic leavers with known leaving destinations left for overseas employment than female academic leavers with known leaving destinations (15.3\%, compared with $12.2 \%$ ).
25.2\% of female academic leavers with a known destination were not in regular employment, compared with 20.6\% of male academic leavers with a known destination.

### 1.22 Academic staff leavers by known leaving destination and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK employment |  |  |  |  |  |  |
| UK other HEI | 1060 | 17.2 | 42.1 | 1455 | 18.5 | 57.9 |
| UK other education institution | 295 | 4.8 | 49.0 | 305 | 3.9 | 51.0 |
| UK student | 285 | 4.6 | 57.2 | 215 | 2.7 | 42.8 |
| UK research institute | 100 | 1.6 | 50.3 | 95 | 1.2 | 49.7 |
| UK NHS/medical or dental practice | 275 | 4.5 | 50.0 | 275 | 3.5 | 50.0 |
| UK public sector | 80 | 1.3 | 52.9 | 70 | 0.9 | 47.1 |
| UK private sector | 960 | 15.7 | 48.8 | 1010 | 12.9 | 51.2 |
| All UK employment | 3050 | 49.7 | 47.1 | 3430 | 43.6 | 52.9 |
| Non-UK employment |  |  |  |  |  |  |
| Non-UK HEI | 315 | 5.1 | 33.6 | 620 | 7.9 | 66.4 |
| Non-UK other education institution | 65 | 1.0 | 40.0 | 95 | 1.2 | 60.0 |
| Non-UK student | 30 | 0.5 | . | 15 | 0.2 |  |
| Non-UK research institute | 100 | 1.7 | 36.4 | 180 | 2.3 | 63.6 |
| Non-UK health service | 15 | 0.2 |  | 25 | 0.3 |  |
| Non-UK other employment | 225 | 3.7 | 45.4 | 270 | 3.5 | 54.6 |
| All non-UK employment | 750 | 12.2 | 38.3 | 1205 | 15.3 | 61.7 |
| No longer in employment |  |  |  |  |  |  |
| Not in regular employment | 1550 | 25.2 | 48.9 | 1620 | 20.6 | 51.1 |
| Retired | 760 | 12.4 | 33.2 | 1530 | 19.5 | 66.8 |
| Deceased | 30 | 0.5 | 28.0 | 80 | 1.0 | 72.0 |
| All those no longer in employment | 2340 | 38.1 | 42.1 | 3225 | 41.0 | 57.9 |

Academic staff leavers in leaving destinations by gender

|  | Female |  |  |  |  |  |  |  | Male |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK other HEI | 42.1 |  |  |  |  |  |  |  | 57.9 |
| UK other education institution | 49.0 |  |  |  |  |  |  |  | 51.0 |
| UK student | 57.2 |  |  |  |  |  |  |  | 42.8 |
| UK research institute | 50.3 |  |  |  |  |  |  |  | 49.7 |
| UK NHS/medical or dental practice | 50.0 |  |  |  |  |  |  |  | 50.0 |
| UK public sector | 52.9 |  |  |  |  |  |  |  | 47.1 |
| UK private sector | 48.8 |  |  |  |  |  |  |  | 51.2 |
| Non-UK HEI | 33.6 |  |  |  |  |  |  |  | 66.4 |
| Non-UK other education institution | 40.0 |  |  |  |  |  |  |  | 60.0 |
| Non-UK research institute | 36.4 |  |  |  |  |  |  |  | 63.6 |
| Non-UK other employment | 45.4 |  |  |  |  |  |  |  | 54.6 |
| Not in regular employment | 48.9 |  |  |  |  |  |  |  | 51.1 |
| Retired | 33.2 |  |  |  |  |  |  |  | 66.8 |
| Deceased | 28.0 |  |  |  |  |  |  |  | 72.0 |
|  | 1 | I | 1 | 1 | 1 | 1 | 1 | 1 |  |
|  | \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |  |

## Female/male academic staff leavers by leaving destinations



Deceased 1.0
Retired 19.5

employment 20.6

Non-UK other 3.5

Non-UK research institute
2.3

Non-UK student 0.2
Non-UK other education 1.2
$\qquad$

## 2 Ethnicity

= The proportion of white staff was markedly higher among UK national staff than non-UK national staff (92.8\% compared with 69.7\%).
= A higher proportion of UK BME professional and support staff were on fixed-term contracts than UK white professional and support staff.
$=17.4 \%$ of UK Chinese full-time professional and support staff were on fixed-term contracts, compared with $10.7 \%$ of UK white fulltime professional and support staff.
= The proportion of black academics who were professors is lower than for any other ethnic group, with 3.7\% of UK national black academics and 2.3\% of non-UK national black academics holding professorial status. In contrast, 12.3\% of UK Chinese academics and the same percentage of UK academics with an other ethnicity were professors, as were $8.1 \%$ of non-UK white academics.
= UK BME staff comprised 6.8\% of professors in SET departments, compared with $4.8 \%$ of professors in non-SET departments.
$=$ A higher proportion of white academics earned over $£ 50,000$ than the proportion of BME academics; 28.9\% of UK white and $20.7 \%$ of non-UK white academics earned a salary in this range, compared with 25.2\% UK BME and 10.6\% of non-UK BME academic staff.
$=72.3 \%$ of UK and $90.0 \%$ of non-UK black professional staff earned a salary under $£ 30,000$, compared with $68.0 \%$ of UK and $68.4 \%$ of non-UK white staff.
$=21.8 \%$ of BME academic staff left their institution of work between 2009/10 and 2010/11, compared with $16.5 \%$ of white academic staff.

## 2 Ethnicity

## Ethnicity overview

The vast majority of staff chose to report their ethnicity, with a $95.4 \%$ disclosure rate for UK national staff and $92.2 \%$ for non-UK national staff.

The proportion of white staff was markedly higher among UK national staff than non-UK national staff ( $92.8 \%$ compared with 69.7\%).

The proportion of UK-national and non-UK national staff who were BME was highest in England (8.2\% and 31.7\%, respectively) and lowest in Northern Ireland (1.7\% and 10.9\%).
2.1 UK/non-UK staff by country of institution and ethnicity

|  | White |  | Black |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| UK national |  |  |  |  |
| England | 220025 | 91.8 | 4660 | 1.9 |
| Northern Ireland | 4930 | 98.3 | 10 | 0.2 |
| Scotland | 29140 | 97.2 | 70 | 0.2 |
| Wales | 16790 | 97.0 | 60 | 0.3 |
| UK total | 270885 | 92.8 | 4800 | 1.6 |
| Non-UK national |  |  |  |  |
| England | 32065 | 68.3 | 2555 | 5.4 |
| Northern Ireland | 1940 | 89.1 | 15 | 0.7 |
| Scotland | 3950 | 73.5 | 200 | 3.7 |
| Wales | 1345 | 69.6 | 65 | 3.5 |
| Non-UK total | 39300 | 69.7 | 2835 | 5.0 |


| Asian |  | Chinese |  | Mixed |  | Other |  | BME total |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 8500 | 3.5 | 1995 | 0.8 | 2985 | 1.2 | 1525 | 0.6 | 19665 | 8.2 | 12010 | 4.8 |
| 35 | 0.7 | 20 | 0.4 | 15 | 0.3 | 10 | 0.2 | 85 | 1.7 | 70 | 1.3 |
| 300 | 1.0 | 165 | 0.6 | 155 | 0.5 | 135 | 0.5 | 830 | 2.8 | 1750 | 5.5 |
| 195 | 1.1 | 90 | 0.5 | 105 | 0.6 | 65 | 0.4 | 515 | 3.0 | 305 | 1.7 |
| 9030 | 3.1 | 2275 | 0.8 | 3260 | 1.1 | 1730 | 0.6 | 21090 | 7.2 | 14140 | 4.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 5750 | 12.3 | 3720 | 7.9 | 1145 | 2.4 | 1685 | 3.6 | 14855 | 31.7 | 4030 | 7.9 |
| 95 | 4.3 | 95 | 4.4 | 15 | 0.6 | 20 | 1.0 | 240 | 10.9 | 25 | 1.0 |
| 585 | 10.9 | 380 | 7.1 | 115 | 2.2 | 145 | 2.7 | 1420 | 26.5 | 665 | 11.0 |
| 235 | 12.1 | 190 | 9.8 | 35 | 1.8 | 60 | 3.1 | 585 | 30.4 | 55 | 2.8 |
| 6660 | 11.8 | 4385 | 7.8 | 1310 | 2.3 | 1910 | 3.4 | 17100 | 30.3 | 4775 | 7.8 |

UK/non-UK staff in countries of institution by BME/white identity

UK nationals in England UK nationals in Northern Ireland UK nationals in Scotland UK nationals in Wales UK nationals in the UK Non-UK nationals in England Non-UK nationals in N. Ireland Non-UK nationals in Scotland Non-UK nationals in Wales Non-UK nationals in the UK


* values less than 5.0 are not displayed

Within BME staff, the three ethnicities most represented were Asian or Asian British: Indian (20.6\%), Chinese (17.4\%) and other Asian background (12.4\%).

Asian or Asian British: Indian staff made up the highest proportion of UK BME staff (23.8\%), while Chinese staff made up the highest proportion of non-UK BME staff (25.6\%).
2.2 UK/non-UK BME staff by ethnicity

|  | All staff |  | UK nationals |  | Non-UK nationals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Black | 7635 | 20.0 | 4800 | 22.8 | 2835 | 16.6 |
| Black or black British: Caribbean | 2935 | 7.7 | 2555 | 12.1 | 380 | 2.2 |
| Black or black British: African | 4040 | 10.6 | 1885 | 8.9 | 2155 | 12.6 |
| Other black background | 660 | 1.7 | 360 | 1.7 | 300 | 1.8 |
| Asian | 15690 | 41.1 | 9030 | 42.8 | 6660 | 39.0 |
| Asian or Asian British: Indian | 7850 | 20.6 | 5030 | 23.8 | 2820 | 16.5 |
| Asian or Asian British: Pakistani | 2240 | 5.9 | 1595 | 7.6 | 645 | 3.8 |
| Asian or Asian British: Bangladeshi | 875 | 2.3 | 610 | 2.9 | 265 | 1.6 |
| Other Asian background | 4725 | 12.4 | 1795 | 8.5 | 2930 | 17.1 |
| Chinese | 6660 | 17.4 | 2275 | 10.8 | 4385 | 25.6 |
| Mixed | 4570 | 12.0 | 3260 | 15.5 | 1310 | 7.7 |
| Mixed: white and black Caribbean | 710 | 1.9 | 625 | 3.0 | 80 | 0.5 |
| Mixed: white and black African | 455 | 1.2 | 275 | 1.3 | 180 | 1.0 |
| Mixed: white and Asian | 1290 | 3.4 | 1060 | 5.0 | 230 | 1.3 |
| Other mixed background | 2120 | 5.5 | 1300 | 6.2 | 820 | 4.8 |
| Other | 3640 | 9.5 | 1730 | 8.2 | 1910 | 11.2 |

## UK/non-UK staff by ethnicity



Other 11.2
Other mixed background 4.8 Mixed: white and Asian 1.3 Mixed: white and black African 1.0 Mixed: white and black Caribbean 0.5

Chinese 25.6


Over the past eight years, the proportion of UK BME staff increased from $4.8 \%$ in 2003/04 to 6.1\% in 2010/11. The proportion of non-UK BME staff also rose from $3.8 \%$ to $4.9 \%$ in the same period.

The increase in the proportion of UK BME staff has been more pronounced within professional and support staff (1.7\% rise since 2003/04) than within academic staff ( $0.8 \%$ increase). In 2010/11, 6.5\% of professional and support staff were UK BME, compared with $5.6 \%$ of academic staff.

Conversely, the proportion of non-UK BME academic staff has risen by $1.2 \%$ since 2003/04, compared with 0.9\% among professional and support staff. In 2010/11, 6.8\% of academic staff were non-UK BME, compared with $3.3 \%$ of professional and support staff.

### 2.3 Profile of UK/non-UK staff over time by activity and

 BME/white identity| UK white |  | UK BME |  | Non-UK white |  | Non-UK BME |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% |

All staff

| $2003 / 04$ | 232240 | 83.1 | 13335 | 4.8 | 23145 | 8.3 | 10710 | 3.8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $2004 / 05$ | 244825 | 82.5 | 14495 | 4.9 | 25710 | 8.7 | 11755 | 4.0 |
| $2005 / 06$ | 251370 | 81.5 | 15660 | 5.1 | 28560 | 9.3 | 12915 | 4.2 |
| $2006 / 07$ | 258090 | 80.4 | 16670 | 5.2 | 31985 | 10.0 | 14175 | 4.4 |
| $2007 / 08$ | 261715 | 79.4 | 17750 | 5.4 | 34765 | 10.5 | 15315 | 4.6 |
| $2008 / 09$ | 269745 | 78.9 | 19245 | 5.6 | 36750 | 10.7 | 16235 | 4.7 |
| $2009 / 10$ | 275210 | 78.5 | 20460 | 5.8 | 38265 | 10.9 | 16830 | 4.8 |
| $2010 / 11$ | 270885 | 77.8 | 21090 | 6.1 | 39300 | 11.3 | 17100 | 4.9 |

Academic staff

| $2003 / 04$ | 96220 | 76.3 | 5995 | 4.8 | 16805 | 13.3 | 7050 | 5.6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $2004 / 05$ | 105300 | 76.4 | 6425 | 4.7 | 18600 | 13.5 | 7575 | 5.5 |
| $2005 / 06$ | 106955 | 75.1 | 6735 | 4.7 | 20590 | 14.5 | 8115 | 5.7 |
| $2006 / 07$ | 110075 | 73.7 | 7195 | 4.8 | 23125 | 15.5 | 8905 | 6.0 |
| $2007 / 08$ | 111435 | 72.4 | 7610 | 4.9 | 25175 | 16.4 | 9645 | 6.3 |
| $2008 / 09$ | 113690 | 71.9 | 8155 | 5.2 | 26270 | 16.6 | 10070 | 6.4 |
| $2009 / 10$ | 115945 | 71.2 | 8750 | 5.4 | 27410 | 16.8 | 10660 | 6.6 |
| $2010 / 11$ | 114800 | 70.2 | 9155 | 5.6 | 28610 | 17.5 | 11075 | 6.8 |

## Professional and support staff

| $2003 / 04$ | 136020 | 88.7 | 7340 | 4.8 | 6340 | 4.1 | 3655 | 2.4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $2004 / 05$ | 139525 | 87.8 | 8070 | 5.1 | 7115 | 4.5 | 4180 | 2.6 |
| $2005 / 06$ | 144420 | 86.9 | 8925 | 5.4 | 7965 | 4.8 | 4800 | 2.9 |
| $2006 / 07$ | 148015 | 86.2 | 9480 | 5.5 | 8860 | 5.2 | 5275 | 3.1 |
| $2007 / 08$ | 150280 | 85.5 | 10135 | 5.8 | 9590 | 5.5 | 5670 | 3.2 |
| $2008 / 09$ | 156060 | 84.9 | 11090 | 6.0 | 10475 | 5.7 | 6165 | 3.4 |
| $2009 / 10$ | 159265 | 84.7 | 11710 | 6.2 | 10855 | 5.8 | 6165 | 3.3 |
| $2010 / 11$ | 156085 | 84.5 | 11935 | 6.5 | 10690 | 5.8 | 6025 | 3.3 |

UK/non-UK staff profile over time by BME/white identity


## Mode and contract type

In every mode of employment, a lower proportion of UK BME academic staff were on openended/permanent contracts than UK white academic staff.

This difference was widest between Asian and white UK academic staff. 69.0\% of fulltime Asian academics were on open-ended/permanent contracts, compared with 81.8\% of full-time white academics. Similarly, 47.9\% of part-time Asian academics were on open-ended/ permanent contracts, in contrast to $55.4 \%$ of part-time white academics.

## heidi reports

C.3b.a UK staff by activity, terms and BME marker 2010/11
C.1b.a UK staff by activity, mode and BME marker 2010/11
2.4 UK academic staff by mode, contract type and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Academic staff |  |  |  |  |  |  |
| UK open/permanent | 82945 | 72.2 | 93.2 | 980 | 70.7 | 1.1 |
| UK fixed-term | 31855 | 27.8 | 91.2 | 410 | 29.3 | 1.2 |
| All UK academics | 114800 | 100 | 92.6 | 1390 | 100 | 1.1 |
| Full-time |  |  |  |  |  |  |
| UK open/permanent | 59860 | 81.8 | 92.8 | 705 | 80.9 | 1.1 |
| UK fixed-term | 13290 | 18.2 | 88.8 | 165 | 19.1 | 1.1 |
| All UK full-time | 73150 | 100 | 92.0 | 875 | 100 | 1.1 |
| Part-time |  |  |  |  |  |  |
| UK open/permanent | 23080 | 55.4 | 94.2 | 275 | 53.4 | 1.1 |
| UK fixed-term | 18570 | 44.6 | 92.9 | 240 | 46.6 | 1.2 |
| All UK part-time | 41650 | 100 | 93.6 | 515 | 100 | 1.2 |

UK academic staff in ethnic groups by contract type


| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2365 | 62.4 | 2.7 | 985 | 69.9 | 1.1 | 935 | 63.6 | 1.0 | 810 | 73.9 | 0.9 | 6080 | 66.4 | 6.8 |
| 1425 | 37.6 | 4.1 | 425 | 30.1 | 1.2 | 535 | 36.4 | 1.5 | 285 | 26.1 | 0.8 | 3080 | 33.6 | 8.8 |
| 3790 | 100 | 3.1 | 1410 | 100 | 1.1 | 1470 | 100 | 1.2 | 1100 | 100 | 0.9 | 9155 | 100 | 7.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1800 | 69.0 | 2.8 | 865 | 74.2 | 1.3 | 665 | 71.7 | 1.0 | 630 | 82.9 | 1.0 | 4660 | 73.6 | 7.2 |
| 810 | 31.0 | 5.4 | 300 | 25.8 | 2.0 | 260 | 28.3 | 1.8 | 130 | 17.1 | 0.9 | 1670 | 26.4 | 11.2 |
| 2610 | 100 | 3.3 | 1165 | 100 | 1.5 | 925 | 100 | 1.2 | 755 | 100 | 1.0 | 6330 | 100 | 8.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 565 | 47.9 | 2.3 | 120 | 49.5 | 0.5 | 270 | 49.7 | 1.1 | 185 | 54.1 | 0.8 | 1415 | 50.1 | 5.8 |
| 615 | 52.1 | 3.1 | 125 | 50.5 | 0.6 | 275 | 50.3 | 1.4 | 155 | 45.9 | 0.8 | 1410 | 49.9 | 7.1 |
| 1180 | 100 | 2.7 | 245 | 100 | 0.6 | 545 | 100 | 1.2 | 340 | 100 | 0.8 | 2830 | 100 | 6.4 |

* within an ethnic group and mode, the percentage of staff on open/fixed-term contracts (compare vertically within mode)
${ }^{\wedge}$ within a contract type, the percentage of staff within an ethnic group (compare horizontally)


UK academic staff in modes and contract types by BME/white identity


As with UK academic staff, in every mode of employment a lower proportion of non-UK BME academics were on openended/permanent contracts than non-UK white academics, although the proportions of staff on open-ended/ permanent contracts were lower across the board than for UK academics.

This gap is largest between Chinese and non-UK white academic staff. 50.0\% of full-time and $26.9 \%$ of part-time non-UK Chinese academics were on openended/permanent contracts, compared with $64.5 \%$ of fulltime and $45.4 \%$ of part-time non-UK white academics.

## heidi reports

C.3b.b Non-UK staff by activity, terms and BME marker 2010/11 (academic)
C.1b.b Non-UK staff by activity, mode and BME marker 2010/11 (academic)

### 2.5 Non-UK academic staff by mode, contract type and ethnicity

|  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| White |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |
| Academic staff |  |  |  |  |  |  |
| Non-UK open/perm. | 17045 | 59.6 | 76.6 | 610 | 52.6 | 2.8 |
| Non-UK fixed-term | 11565 | 40.4 | 66.3 | 550 | 47.4 | 3.2 |
| All non-UK academics | 28610 | 100 | 72.1 | 1165 | 100 | 2.9 |

## Full-time

| Non-UK open/perm. | 13665 | 64.5 | 75.9 | 470 | 62.1 | 2.6 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Non-UK fixed-term | 7510 | 35.5 | 65.8 | 290 | 37.9 | 2.5 |
| All non-UK full-time | 21175 | 100 | 71.9 | 760 | 100 | 2.6 |
| Part-time |  |  |  |  |  |  |
| Non-UK open/perm. | 3380 | 45.4 | 79.9 | 140 | 34.8 | 3.3 |
| Non-UK fixed-term | 4055 | 54.6 | 67.4 | 265 | 65.2 | 4.4 |
| All non-UK part-time | 7435 | 100 | 72.5 | 405 | 100 | 3.9 |

Non-UK academic staff in ethnic groups by contract type


| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1900 | 44.2 | 8.6 | 1570 | 46.0 | 7.1 | 405 | 47.5 | 1.8 | 715 | 53.0 | 3.2 | 5200 | 47.0 | 23.4 |
| 2400 | 55.8 | 13.8 | 1845 | 54.0 | 10.6 | 445 | 52.5 | 2.6 | 630 | 47.0 | 3.6 | 5875 | 53.0 | 33.7 |
| 4305 | 100 | 10.8 | 3415 | 100 | 8.6 | 850 | 100 | 2.1 | 1345 | 100 | 3.4 | 11075 | 100 | 27.9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1595 | 50.1 | 8.9 | 1410 | 50.0 | 7.8 | 315 | 56.1 | 1.8 | 555 | 59.4 | 3.1 | 4345 | 52.6 | 24.1 |
| 1590 | 49.9 | 13.9 | 1410 | 50.0 | 12.3 | 245 | 43.9 | 2.2 | 380 | 40.6 | 3.3 | 3910 | 47.4 | 34.2 |
| 3185 | 100 | 10.8 | 2815 | 100 | 9.6 | 565 | 100 | 1.9 | 935 | 100 | 3.2 | 8260 | 100 | 28.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 305 | 27.3 | 7.2 | 160 | 26.9 | 3.8 | 90 | 30.6 | 2.1 | 155 | 38.4 | 3.7 | 850 | 30.3 | 20.1 |
| 815 | 72.7 | 13.5 | 435 | 73.1 | 7.2 | 200 | 69.4 | 3.3 | 250 | 61.6 | 4.2 | 1965 | 69.7 | 32.6 |
| 1120 | 100 | 10.9 | 595 | 100 | 5.8 | 285 | 100 | 2.8 | 410 | 100 | 4.0 | 2815 | 100 | 27.5 |

* compare vertically within mode
^compare horizontally


Non-UK academic staff in modes and contract types by BME/white identity


Part 1: staff

A higher proportion of UK BME professional and support staff were on fixed-term contracts than UK white professional and support staff.
17.4\% of UK Chinese full-time professional and support staff were on fixed-term contracts, compared with $10.7 \%$ of UK white full-time professional and support staff.
34.0\% of UK mixed part-time professional and support staff were on fixed-term contracts, compared with $19.3 \%$ of UK white part-time professional and support staff.

### 2.6 UK professional and support staff by mode, contract type and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Professional and support staff |  |  |  |  |  |  |
| UK open/permanent | 135055 | 86.5 | 93.2 | 2890 | 84.7 | 2.0 |
| UK fixed-term | 21025 | 13.5 | 91.0 | 520 | 15.3 | 2.3 |
| All UK P\&S staff | 156085 | 100 | 92.9 | 3410 | 100 | 2.0 |
| Full-time |  |  |  |  |  |  |
| UK open/permanent | 94875 | 89.3 | 93.0 | 2090 | 89.7 | 2.1 |
| UK fixed-term | 11415 | 10.7 | 91.3 | 240 | 10.3 | 1.9 |
| All UK full-time | 106290 | 100 | 92.8 | 2335 | 100 | 2.0 |
| Part-time |  |  |  |  |  |  |
| UK open/permanent | 40185 | 80.7 | 93.7 | 795 | 73.9 | 1.9 |
| UK fixed-term | 9610 | 19.3 | 90.7 | 280 | 26.1 | 2.6 |
| All UK part-time | 49795 | 100 | 93.1 | 1080 | 100 | 2.0 |

UK professional and support staff in ethnic groups by contract type


## heidi reports

C.3b.a UK staff by activity, terms and BME marker 2010/11
C.1b.a UK staff by activity, mode and BME marker 2010/11

| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4360 | 83.2 | 3.0 | 695 | 80.4 | 0.5 | 1400 | 78.2 | 1.0 | 515 | 81.3 | 0.4 | 9860 | 82.6 | 6.8 |
| 880 | 16.8 | 3.8 | 170 | 19.6 | 0.7 | 390 | 21.8 | 1.7 | 120 | 18.7 | 0.5 | 2075 | 17.4 | 9.0 |
| 5240 | 100 | 3.1 | 865 | 100 | 0.5 | 1790 | 100 | 1.1 | 630 | 100 | 0.4 | 11935 | 100 | 7.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3155 | 86.7 | 3.1 | 540 | 82.6 | 0.5 | 995 | 84.6 | 1.0 | 375 | 85.1 | 0.4 | 7155 | 86.8 | 7.0 |
| 485 | 13.3 | 3.9 | 115 | 17.4 | 0.9 | 180 | 15.4 | 1.4 | 65 | 14.9 | 0.5 | 1085 | 13.2 | 8.7 |
| 3635 | 100 | 3.2 | 655 | 100 | 0.6 | 1175 | 100 | 1.0 | 445 | 100 | 0.4 | 8240 | 100 | 7.2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1210 | 75.4 | 2.8 | 155 | 73.5 | 0.4 | 405 | 66.0 | 0.9 | 135 | 72.4 | 0.3 | 2700 | 73.2 | 6.3 |
| 395 | 24.6 | 3.7 | 55 | 26.5 | 0.5 | 210 | 34.0 | 2.0 | 50 | 27.6 | 0.5 | 990 | 26.8 | 9.3 |
| 1600 | 100 | 3.0 | 210 | 100 | 0.4 | 615 | 100 | 1.2 | 190 | 100 | 0.4 | 3695 | 100 | 6.9 |

* compare vertically within mode
${ }^{\wedge}$ compare horizontally


UK professional and support staff in modes and contract types by BME/white identity

All UK P\&S open/permanent All UK P\&S fixed-term
Full-time UK P\&S open/permanent
Full-time UK P\&S fixed-term
Part-time UK P\&S open/permanent
Part-time UK P\&S fixed-term


Overall, a higher proportion of non-UK white professional and support staff were on openended/permanent contracts than non-UK BME professional and support staff.

However, among those working full-time, a higher proportion of non-UK black professional and support staff were on open-ended/ permanent contracts (81.7\%) than non-UK white professional and support staff (79.8\%).

### 2.7 Non-UK professional and support staff by mode, contract type and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Professional and support staff |  |  |  |  |  |  |
| Non-UK open/perm. | 8100 | 75.8 | 66.3 | 1235 | 73.8 | 10.1 |
| Non-UK fixed-term | 2590 | 24.2 | 57.6 | 440 | 26.2 | 9.7 |
| All non-UK P\&S staff | 10690 | 100 | 63.9 | 1670 | 100 | 10.0 |
| Full-time |  |  |  |  |  |  |
| Non-UK open/perm. | 5435 | 79.8 | 72.0 | 570 | 81.7 | 7.6 |
| Non-UK fixed-term | 1375 | 20.2 | 62.7 | 130 | 18.3 | 5.8 |
| All non-UK full-time | 6810 | 100 | 69.9 | 700 | 100 | 7.2 |
| Part-time |  |  |  |  |  |  |
| Non-UK open/perm. | 2665 | 68.7 | 57.0 | 665 | 68.1 | 14.2 |
| Non-UK fixed-term | 1215 | 31.3 | 52.7 | 310 | 31.9 | 13.4 |
| All non-UK part-time | 3875 | 100 | 55.6 | 975 | 100 | 14.0 |

Non-UK professional and support staff in ethnic groups by contract type


## heidi reports

C.3b.b Non-UK staff by activity, terms and BME marker 2010/11 (nonacademic)
C.1b.b Non-UK staff by activity, mode and BME marker 2010/11 (nonacademic)

| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1550 | 65.7 | 12.7 | 625 | 64.3 | 5.1 | 305 | 66.6 | 2.5 | 400 | 71.3 | 3.3 | 4115 | 68.3 | 33.7 |
| 810 | 34.3 | 18.0 | 345 | 35.7 | 7.7 | 155 | 33.4 | 3.4 | 160 | 28.7 | 3.6 | 1910 | 31.7 | 42.4 |
| 2360 | 100 | 14.1 | 970 | 100 | 5.8 | 460 | 100 | 2.8 | 565 | 100 | 3.4 | 6025 | 100 | 36.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 755 | 65.0 | 10.0 | 385 | 70.4 | 5.1 | 185 | 75.8 | 2.4 | 215 | 77.2 | 2.9 | 2110 | 72.0 | 28.0 |
| 405 | 35.0 | 18.5 | 160 | 29.6 | 7.4 | 60 | 24.2 | 2.7 | 65 | 22.8 | 2.9 | 820 | 28.0 | 37.3 |
| 1160 | 100 | 11.9 | 550 | 100 | 5.6 | 245 | 100 | 2.5 | 280 | 100 | 2.9 | 2930 | 100 | 30.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 795 | 66.3 | 17.0 | 240 | 56.4 | 5.1 | 120 | 56.3 | 2.6 | 185 | 65.5 | 4.0 | 2005 | 64.7 | 43.0 |
| 405 | 33.7 | 17.5 | 185 | 43.6 | 8.0 | 95 | 43.7 | 4.1 | 100 | 34.5 | 4.3 | 1090 | 35.3 | 47.3 |
| 1195 | 100 | 17.2 | 425 | 100 | 6.1 | 215 | 100 | 3.1 | 285 | 100 | 4.1 | 3095 | 100 | 44.4 |

* compare vertically within mode
$\wedge$ compare horizontally


Non-UK professional and support staffin modes and contract types by BME/white identity

All non-UK P\&S open/permanent All non-UK P\&S fixed-term
Full-time non-UK P\&S open/perm.
Full-time non-UK P\&S fixed-term Part-time non-UK P\&S open/perm. Part-time non-UK P\&S fixed-term


## Occupational group

The ethnic make-up of the staff body varied by occupational group.

For example, the cleaners, catering assistants, security officers, porters and maintenance workers occupational group had the highest proportion of UK black staff (3.0\%), while the academic professional and drivers, maintenance supervisors, and plant operatives jointly had the lowest (1.1\%).
2.8 UK staff by occupational group and ethnicity

|  | White |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Academic professionals | 114800 | 92.6 |
| Non-academic professionals | 22845 | 93.7 |
| Managers | 13980 | 94.8 |
| Laboratory, engineering, building, IT and medical <br> technicians (including nurses) | 19950 | 92.1 |
| Student welfare workers, careers advisors, <br> vocational training instructors, personnel and <br> planning officers | 8905 | 92.4 |
| Artistic, media, public relations, marketing and <br> sports occupations | 4925 | 92.8 |
| Library assistants, clerks and general <br> administrative assistants | 42870 | 91.4 |
| Secretaries, typists, receptionists and <br> telephonists | 12375 | 94.1 |
| Chefs, gardeners, electrical and construction <br> trades, mechanical fitters and printers | 3990 | 96.8 |
| Caretakers, residential wardens, sports and <br> leisure attendants, nursery nurses and care <br> occupations | 4010 | 94.3 |
| Retail and customer service occupations | 995 | 93.7 |
| Drivers, maintenance supervisors and plant <br> operatives | 1160 | 97.1 |
| Cleaners, catering assistants, security officers, <br> porters and maintenance workers | 20080 | 92.9 |

UK staff in occupational groups by BME/white identity


| Black |  | Asian |  | Chinese |  | Mixed |  | Other |  | BME total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 1390 | 1.1 | 3790 | 3.1 | 1410 | 1.1 | 1470 | 1.2 | 1100 | 0.9 | 9155 | 7.4 |
| 355 | 1.5 | 730 | 3.0 | 150 | 0.6 | 215 | 0.9 | 90 | 0.4 | 1540 | 6.3 |
| 185 | 1.2 | 350 | 2.4 | 50 | 0.3 | 125 | 0.9 | 55 | 0.4 | 760 | 5.2 |
| 325 | 1.5 | 900 | 4.2 | 170 | 0.8 | 220 | 1.0 | 95 | 0.4 | 1715 | 7.9 |
| 195 | 2.0 | 345 | 3.6 | 35 | 0.4 | 115 | 1.2 | 35 | 0.4 | 730 | 7.6 |
| 115 | 2.1 | 145 | 2.7 | 20 | 0.4 | 80 | 1.5 | 20 | 0.4 | 380 | 7.2 |
| 1150 | 2.5 | 1755 | 3.7 | 315 | 0.7 | 620 | 1.3 | 180 | 0.4 | 4025 | 8.6 |
| 245 | 1.9 | 295 | 2.2 | 55 | 0.4 | 125 | 0.9 | 50 | 0.4 | 775 | 5.9 |
| 65 | 1.6 | 35 | 0.8 | 5 | 0.1 | 20 | 0.5 | 10 | 0.2 | 135 | 3.2 |
| 90 | 2.1 | 85 | 2.0 | 5 | 0.1 | 40 | 1.0 | 20 | 0.5 | 245 | 5.7 |
| 20 | 1.9 | 30 | 2.9 | 5 | 0.3 | 10 | 0.8 | 5 | 0.4 | 65 | 6.3 |
| 15 | 1.1 | 10 | 0.8 | 0 | 0.0 | 5 | 0.6 | 5 | 0.3 | 35 | 2.9 |
| 655 | 3.0 | 560 | 2.6 | 55 | 0.2 | 205 | 0.9 | 65 | 0.3 | 1535 | 7.1 |



The cleaners, catering assistants, security officers, porters and maintenance workers occupational group had the highest proportion of non-UK BME staff (55.3\%) while the managers occupational group had the lowest (18.1\%).
2.9 Non-UK staff by occupational group and ethnicity

|  | White |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Academic professionals | 28610 | 72.1 |
| Non-academic professionals | 1690 | 74.5 |
| Managers | 760 | 81.9 |
| Laboratory, engineering, building, IT and medical <br> technicians (including nurses) | 1365 | 61.9 |
| Student welfare workers, careers advisors, <br> vocational training instructors, personnel and <br> planning officers | 545 | 69.6 |
| Artistic, media, public relations, marketing and <br> sports occupations | 365 | 75.4 |
| Library assistants, clerks and general <br> administrative assistants | 3070 | 65.6 |
| Secretaries, typists, receptionists and <br> telephonists | 845 | 76.4 |
| Chefs, gardeners, electrical and construction <br> trades, mechanical fitters and printers | 135 | 70.0 |
| Caretakers, residential wardens, sports and <br> leisure attendants, nursery nurses and care <br> occupations | 230 | 62.7 |
| Retail and customer service occupations | 55 | 64.1 |
| Drivers, maintenance supervisors and plant <br> operatives | 35 | .. |
| Cleaners, catering assistants, security officers, <br> porters and maintenance workers | 1590 | 44.7 |

Non-UK staff in occupational groups by BME/white identity


| Black |  | Asian |  | Chinese |  | Mixed |  | Other |  | BME total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 1165 | 2.9 | 4305 | 10.8 | 3415 | 8.6 | 850 | 2.1 | 1345 | 3.4 | 11075 | 27.9 |
| 95 | 4.2 | 260 | 11.5 | 125 | 5.6 | 45 | 2.1 | 50 | 2.2 | 580 | 25.5 |
| 30 | 3.1 | 65 | 7.2 | 35 | 3.6 | 20 | 2.2 | 20 | 1.9 | 170 | 18.1 |
| 130 | 5.8 | 420 | 19.0 | 180 | 8.1 | 55 | 2.5 | 60 | 2.7 | 840 | 38.1 |
| 55 | 7.3 | 90 | 11.7 | 35 | 4.8 | 30 | 3.5 | 25 | 3.2 | 240 | 30.4 |
| 20 | 4.6 | 35 | 6.8 | 25 | 4.8 | 20 | 3.9 | 20 | 4.4 | 120 | 24.6 |
| 395 | 8.5 | 580 | 12.4 | 310 | 6.6 | 155 | 3.3 | 175 | 3.7 | 1615 | 34.4 |
| 70 | 6.2 | 100 | 9.1 | 35 | 3.3 | 25 | 2.4 | 30 | 2.6 | 260 | 23.6 |
| 20 | 9.5 | 30 | 14.7 | 5 | 1.6 | 5 | 2.6 | 5 | 1.6 | 55 | 30.0 |
| 40 | 10.6 | 50 | 14.1 | 15 | 4.3 | 15 | 4.1 | 15 | 4.2 | 135 | 37.3 |
| 10 | 9.0 | 10 | 12.9 | 5 | 7.9 | 5 | 5.1 | 0 | 1.1 | 30 | 35.9 |
| 10 | . | 5 | . | 0 |  | 0 | . | 0 | . | 15 | . |
| 800 | 22.5 | 710 | 19.9 | 200 | 5.7 | 90 | 2.5 | 165 | 4.7 | 1965 | 55.3 |

. percentages based on totals of 52 or less are not shown

|  | White |  |  |  |  |  |  |  | $\begin{gathered} \text { BME } \\ 23.6 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secretaries, typists, receptionists | 76.4 |  |  |  |  |  |  |  |  |
| Chefs, gardeners, electrical trades | 70.0 |  |  |  |  |  |  |  | 30.0 |
| Caretakers, wardens, nursery nurses | 62.7 |  |  |  |  |  |  |  | 37.3 |
| Retail, customer service | 64.1 |  |  |  |  |  |  |  | 35.9 |
| Drivers, maintenance supervisors | . |  |  |  |  |  |  |  |  |
| Cleaners, catering, security, porters | 44.7 |  |  |  |  |  |  |  | 55.3 |
|  |  |  | 1 | 1 | 1 | 1 |  | , |  |
|  | \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |  |

In every occupational group there was a higher proportion of non-UK BME staff than UK BME staff. This is true for both full- and part-time modes of employment.

Of UK nationals, BME staff comprised 7.5\% of the fulltime workforce and 6.7\% of those working part-time. In comparison, BME staff made up $28.6 \%$ of the non-UK fulltime workforce and $34.3 \%$ of the non-UK national part-time workforce.

### 2.10 UK/non-UK staff by occupational group, mode and BME/ white identity

|  | Full-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | UK white |  | UK BME |  |
|  | No. | \% | No. | \% |
| Academic professionals | 73150 | 92.0 | 6330 | 8.0 |
| Non-academic professionals | 18280 | 93.3 | 1310 | 6.7 |
| Managers | 12340 | 94.6 | 705 | 5.4 |
| Laboratory, engineering, building, IT and medical technicians (including nurses) | 16680 | 91.8 | 1495 | 8.2 |
| Student welfare workers, careers advisors, vocational training instructors, personnel and planning officers | 5460 | 92.2 | 460 | 7.8 |
| Artistic, media, public relations, marketing and sports occupations | 3710 | 92.4 | 305 | 7.6 |
| Library assistants, clerks and general administrative assistants | 26615 | 91.0 | 2640 | 9.0 |
| Secretaries, typists, receptionists and telephonists | 7670 | 94.0 | 495 | 6.0 |
| Chefs, gardeners, electrical and construction trades, mechanical fitters and printers | 3725 | 96.9 | 120 | 3.1 |
| Caretakers, residential wardens, sports and leisure attendants, nursery nurses and care occupations | 2345 | 95.7 | 105 | 4.3 |
| Retail and customer service occupations | 515 | 93.3 | 35 | 6.7 |
| Drivers, maintenance supervisors and plant operatives | 975 | 97.1 | 30 | 2.9 |
| Cleaners, catering assistants, security officers, porters and maintenance workers | 7970 | 93.6 | 545 | 6.4 |
| Total | 179440 | 92.5 | 14570 | 7.5 |


.. percentages based on totals of 52 or less are not shown

## Academic contract

With the exception of mixed staff, the majority of UK national academic staff from all ethnicities worked in teaching and research roles. Some ethnicities are more concentrated in certain academic employment functions than others. For example, $32.1 \%$ of Chinese and $27.1 \%$ of Asian UKnational academic staff were in research-only roles, compared with $15.2 \%$ of black UKnational academic staff.

The ethnic composition of the academic contract types were similarly varied among non-UK academic staff. 26.1\% of non-UK mixed academic staff were in teaching-only roles, compared with $13.7 \%$ of non-UK Chinese academics. $50.9 \%$ of non-UK Chinese national academic staff were in research-only roles - almost double the proportion of nonUK black staff (26.3\%).
heidi reports
C.4b UK academic staff by employment function and BME marker 2010/11

### 2.11 UK/non-UK academic staff by research/teaching contract type and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK nationals |  |  |  |  |  |  |
| Teaching only | 30055 | 26.2 | 93.7 | 380 | 27.4 | 1.2 |
| Research only | 19275 | 16.8 | 89.7 | 210 | 15.2 | 1.0 |
| Teaching and research | 64870 | 56.5 | 93.0 | 795 | 57.3 | 1.1 |
| Neither teaching nor research | 600 | 0.5 | 96.7 | 0 | 0.0 | 0.1 |
| Non-UK nationals |  |  |  |  |  |  |
| Teaching only | 5380 | 18.8 | 70.8 | 295 | 25.4 | 3.9 |
| Research only | 9655 | 33.7 | 67.5 | 305 | 26.3 | 2.1 |
| Teaching and research | 13540 | 47.3 | 76.3 | 560 | 48.2 | 3.2 |
| Neither teaching nor research | 35 | 0.1 |  | 0 | 0.2 |  |

UK/non-UK academic staff in ethnic groups by research/teaching contract type

White
Black


| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \% ${ }^{\wedge}$ | No. | \%* | \% ${ }^{\wedge}$ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \% ${ }^{\wedge}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 805 | 21.3 | 2.5 | 175 | 12.4 | 0.5 | 405 | 27.7 | 1.3 | 255 | 23.1 | 0.8 | 2025 | 22.1 | 6.3 |
| 1025 | 27.1 | 4.8 | 455 | 32.1 | 2.1 | 335 | 22.9 | 1.6 | 185 | 17.0 | 0.9 | 2215 | 24.2 | 10.3 |
| 1940 | 51.2 | 2.8 | 780 | 55.4 | 1.1 | 725 | 49.3 | 1.0 | 655 | 59.9 | 0.9 | 4900 | 53.5 | 7.0 |
| 15 | 0.4 | 2.6 | 0 | 0.1 | 0.2 | 0 | 0.1 | 0.2 | 0 | 0.1 | 0.2 | 20 | 0.2 | 3.3 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 900 | 21.0 | 11.9 | 470 | 13.7 | 6.2 | 220 | 26.1 | 2.9 | 330 | 24.4 | 4.3 | 2215 | 20.0 | 29.2 |
| 1820 | 42.3 | 12.7 | 1735 | 50.9 | 12.2 | 310 | 36.5 | 2.2 | 465 | 34.7 | 3.3 | 4640 | 41.9 | 32.5 |
| 1570 | 36.5 | 8.9 | 1200 | 35.2 | 6.8 | 320 | 37.4 | 1.8 | 550 | 40.8 | 3.1 | 4200 | 37.9 | 23.7 |
| 10 | 0.2 | . | 5 | 0.1 | . | 0 | 0.0 | .. | 0 | 0.1 | . | 15 | 0.1 | . |

* compare vertically within nationality
^ compare horizontally
percentages based on totals of 52 or less are not shown


UK/non-UK academic staff in research/teaching contract types by BME/white identity


## Academic department

With the exception of black and mixed staff, UK national academics of all ethnicities were more likely to work in SET departments than non-SET departments. Particularly high proportions of Chinese (77.7\%) and Asian (68.0\%) UK-national academic staff worked in SET departments compared with non-SET departments.

UK white
UK black
UK Asian
UK Chinese
UK mixed
UK other
2.12 UK academic staff by SET category and ethnicity

|  | SET |  |  | Non-SET |  |
| :--- | ---: | :--- | ---: | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| White | 58710 | 51.1 | 56090 | 48.9 |  |
| Black | 675 | 48.6 | 715 | 51.4 |  |
| Asian | 2575 | 68.0 | 1215 | 32.0 |  |
| Chinese | 1095 | 77.7 | 315 | 22.3 |  |
| Mixed | 725 | 49.5 | 740 | 50.5 |  |
| Other | 635 | 58.0 | 460 | 42.0 |  |
| BME total | 5710 | 62.4 | 3445 | 37.6 |  |

UK academic staff in ethnic groups by SET category


## heidi reports

C.7b.a UK academic staff by SET marker and BME marker 2010/11
C.7b.b Non-UK academic staff by SET marker and BME marker 2010/11

Among non-SET departments, continuing education (10.7\%) and modern languages (8.9\%) had the highest proportions of BME academic staff. Sports science and leisure studies (2.1\%), education (3.7\%), and design and creative arts (4.0\%) had the lowest.
2.13 UK non-SET academic staff by department and ethnicity

|  | White |  |
| :--- | ---: | :--- |
|  | No. | $\%$ |
| Business and management studies | 8300 | 91.9 |
| Catering and hospitality management | 570 | 93.0 |
| Central administration \& services | 1200 | 95.6 |
| Continuing education | 725 | 89.3 |
| Design and creative arts | 10070 | 96.0 |
| Education | 8470 | 96.3 |
| Health and community studies | 3700 | 92.3 |
| Humanities and language-based studies | 7610 | 95.4 |
| Media studies | 2340 | 94.9 |
| Modern languages | 1830 | 91.1 |
| Premises | 5 | .. |
| Residences and catering | 10 | .. |
| Social studies | 8505 | 92.4 |
| Sports science and leisure studies | 1765 | 97.9 |
| Staff and student facilities | 260 | 91.8 |
| Total academic services | 735 | 94.2 |
| Total non-SET | 56090 | 94.2 |


| Black |  | Asian |  | Chinese |  | Mixed |  | Other |  | BME tota |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 155 | 1.7 | 325 | 3.6 | 100 | 1.1 | 80 | 0.9 | 70 | 0.8 | 730 | 8.1 |
| 15 | 2.3 | 15 | 2.1 | 5 | 0.6 | 10 | 1.6 | 0 | 0.4 | 45 | 7.0 |
| 10 | 0.9 | 25 | 2.0 | 5 | 0.3 | 10 | 0.7 | 5 | 0.4 | 55 | 4.4 |
| 15 | 2.0 | 25 | 3.0 | 10 | 1.4 | 15 | 1.8 | 20 | 2.6 | 85 | 10.7 |
| 95 | 0.9 | 95 | 0.9 | 35 | 0.4 | 130 | 1.2 | 65 | 0.6 | 420 | 4.0 |
| 90 | 1.0 | 100 | 1.2 | 15 | 0.2 | 70 | 0.8 | 45 | 0.5 | 325 | 3.7 |
| 100 | 2.5 | 105 | 2.7 | 20 | 0.5 | 65 | 1.6 | 20 | 0.5 | 305 | 7.7 |
| 40 | 0.5 | 110 | 1.4 | 30 | 0.4 | 120 | 1.5 | 65 | 0.8 | 365 | 4.6 |
| 30 | 1.2 | 30 | 1.3 | 5 | 0.3 | 40 | 1.6 | 15 | 0.6 | 125 | 5.1 |
| 15 | 0.7 | 35 | 1.8 | 40 | 1.9 | 35 | 1.6 | 55 | 2.8 | 180 | 8.9 |
| 0 |  | 0 | .. | 0 |  | 0 | . | 0 |  | 0 |  |
| 0 |  | 0 |  | 0 |  | 0 | . | 0 |  | 0 |  |
| 115 | 1.3 | 300 | 3.3 | 45 | 0.5 | 150 | 1.6 | 95 | 1.0 | 700 | 7.6 |
| 10 | 0.6 | 15 | 0.7 | 0 | 0.1 | 10 | 0.6 | 0 | 0.1 | 40 | 2.1 |
| 5 | 2.4 | 10 | 4.0 | 0 | 0.4 | 5 | 1.2 | 0 | 0.4 | 25 | 8.2 |
| 10 | 1.5 | 20 | 2.6 | 0 | 0.3 | 10 | 1.3 | 0 | 0.1 | 45 | 5.8 |
| 715 | 1.2 | 1215 | 2.0 | 315 | 0.5 | 740 | 1.2 | 460 | 0.8 | 3445 | 5.8 |

[^4]The proportion of BME academic staff in SET varied greatly by department. Chemical engineering (16.9\%), clinical dentistry (15.1\%) and electrical, electronic and computer engineering (14.7\%) had the highest proportions of BME academic staff. Archaeology (1.2\%), agriculture and forestry (3.0\%), and earth, marine and environmental sciences (3.1\%) had the lowest.
2.14 UK SET academic staff by department and ethnicity

|  | White |  |  |
| :--- | ---: | ---: | :---: |
|  | No. | $\%$ |  |
| Agriculture and forestry | 710 | 97.0 |  |
| Anatomy and physiology | 975 | 87.6 |  |
| Archaeology | 460 | 98.8 |  |
| Architecture, built environment and planning | 2515 | 93.0 |  |
| Biosciences | 6855 | 92.3 |  |
| Chemical engineering | 320 | 83.1 |  |
| Chemistry | 1975 | 93.8 |  |
| Civil engineering | 870 | 87.5 |  |
| Clinical dentistry | 890 | 84.9 |  |
| Clinical medicine | 11310 | 87.1 |  |
| Earth, marine and environmental sciences | 2275 | 96.9 |  |
| Electrical, electronic and computer engineering | 1915 | 85.3 |  |
| General engineering | 1990 | 91.1 |  |
| Geography | 1380 | 95.6 |  |
| IT and systems sciences, computer software | 3940 | 89.8 |  |
| engineering | 2125 | 93.5 |  |
| Mathematics | 2035 | 89.2 |  |
| Mechanical, aero and production engineering | 575 | 88.7 |  |
| Mineral, metallurgy and materials engineering | 7665 | 93.8 |  |
| Nursing and paramedical studies | 1235 | 88.2 |  |
| Pharmacy and pharmacology | 2125 | 94.3 |  |
| Physics | 3835 | 94.3 |  |
| Psychology and behavioural sciences | 740 | 95.3 |  |
| Veterinary science | 58710 | 91.1 |  |
| Total SET |  |  |  |


| Black |  | Asian |  | Chinese |  | Mixed |  | Other |  | BME total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 5 | 0.4 | 10 | 1.2 | 0 | 0.1 | 10 | 1.1 | 0 | 0.1 | 20 | 3.0 |
| 5 | 0.6 | 90 | 7.9 | 20 | 1.9 | 15 | 1.2 | 5 | 0.6 | 140 | 12.4 |
| 0 | 0.4 | 0 | 0.1 | 0 | 0.0 | 0 | 0.2 | 0 | 0.4 | 5 | 1.2 |
| 40 | 1.5 | 55 | 2.1 | 35 | 1.2 | 20 | 0.8 | 40 | 1.5 | 190 | 7.0 |
| 60 | 0.8 | 255 | 3.4 | 95 | 1.3 | 90 | 1.2 | 70 | 0.9 | 570 | 7.7 |
| 10 | 2.6 | 30 | 8.4 | 15 | 3.4 | 5 | 1.0 | 5 | 1.6 | 65 | 16.9 |
| 10 | 0.5 | 55 | 2.7 | 30 | 1.4 | 20 | 0.8 | 15 | 0.8 | 130 | 6.2 |
| 10 | 1.2 | 45 | 4.6 | 35 | 3.8 | 10 | 0.8 | 20 | 2.1 | 125 | 12.5 |
| 10 | 0.8 | 100 | 9.7 | 20 | 2.0 | 10 | 0.8 | 20 | 1.9 | 160 | 15.1 |
| 150 | 1.1 | 915 | 7.1 | 295 | 2.3 | 200 | 1.6 | 115 | 0.9 | 1675 | 12.9 |
| 5 | 0.3 | 25 | 1.0 | 10 | 0.5 | 15 | 0.7 | 15 | 0.5 | 75 | 3.1 |
| 20 | 0.9 | 125 | 5.5 | 105 | 4.7 | 20 | 0.9 | 60 | 2.6 | 330 | 14.7 |
| 20 | 0.9 | 75 | 3.5 | 55 | 2.5 | 15 | 0.8 | 25 | 1.2 | 195 | 8.9 |
| 10 | 0.7 | 20 | 1.5 | 10 | 0.8 | 15 | 1.0 | 5 | 0.5 | 65 | 4.4 |
| 55 | 1.2 | 195 | 4.4 | 90 | 2.1 | 45 | 1.1 | 60 | 1.4 | 445 | 10.2 |
| 5 | 0.2 | 60 | 2.5 | 40 | 1.7 | 20 | 0.8 | 30 | 1.3 | 150 | 6.5 |
| 15 | 0.8 | 85 | 3.7 | 100 | 4.4 | 15 | 0.7 | 25 | 1.1 | 245 | 10.8 |
| 5 | 0.5 | 30 | 4.7 | 30 | 4.6 | 5 | 0.7 | 5 | 0.8 | 75 | 11.3 |
| 175 | 2.1 | 175 | 2.1 | 35 | 0.4 | 70 | 0.9 | 55 | 0.6 | 505 | 6.2 |
| 20 | 1.3 | 90 | 6.4 | 15 | 1.1 | 20 | 1.5 | 20 | 1.4 | 165 | 11.8 |
| 5 | 0.3 | 55 | 2.5 | 30 | 1.3 | 30 | 1.3 | 10 | 0.4 | 130 | 5.7 |
| 35 | 0.9 | 70 | 1.8 | 20 | 0.5 | 70 | 1.7 | 30 | 0.8 | 230 | 5.7 |
| 5 | 0.4 | 15 | 2.2 | 5 | 0.8 | 5 | 0.8 | 5 | 0.5 | 35 | 4.7 |
| 675 | 1.0 | 2575 | 4.0 | 1095 | 1.7 | 725 | 1.1 | 635 | 1.0 | 5710 | 8.9 |

## Academic roles

A higher percentage of UK national academics in professorial roles were white (94.0\%) than those in nonprofessorial roles (92.4\%). This is also the case for non-UK national academics, where $86.2 \%$ of professors were white, compared with $71.1 \%$ of non-professors.

The proportion of black academics who were professors is lower than for any other ethnic group, with $3.7 \%$ of UK national black academics and $2.3 \%$ of nonUK national black academics holding professorial status. In contrast, $12.3 \%$ of UK Chinese academics and the same percentage of UK academics with an other ethnicity were professors, as were 8.1\% of non-UK white academics.

## heidi reports

C.2b.a UK academic staff by professorial flag and BME marker 2010/11
C.2b.b Non-UK academic staff by professorial flag and BME marker 2010/11

### 2.15 UK/non-UK academic staff by professorial category and ethnicity



* compare vertically within nationality ${ }^{\wedge}$ compare horizontally

* values less than 5.0 are not displayed

UK/non-UK academic staff by professorial category and ethnicity

Professors



UK BME staff comprised $6.8 \%$ of professors in SET departments, compared with $4.8 \%$ of professors in non-SET departments.

Among non-professors, BME staff made up $9.2 \%$ of those working in SET departments, in contrast to $5.9 \%$ of those working in non-SET departments.
2.16 UK academic staff by professorial and SET categories, mode and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Professors |  |  |  |  |  |  |
| All SET | 7520 | 58.6 | 93.2 | 20 |  | 0.3 |
| Full-time SET | 6660 | 51.9 | 92.8 | 20 |  | 0.3 |
| Part-time SET | 860 | 6.7 | 96.3 | 0 |  | 0.0 |
| All non-SET | 5305 | 41.4 | 95.2 | 30 |  | 0.5 |
| Full-time non-SET | 4560 | 35.5 | 95.1 | 25 |  | 0.6 |
| Part-time non-SET | 745 | 5.8 | 95.8 | 5 |  | 0.4 |
| All professors | 12825 | 100 | 94.0 | 50 | . | 0.4 |
| Non-professors |  |  |  |  |  |  |
| All SET | 51190 | 50.2 | 90.8 | 655 | 48.8 | 1.2 |
| Full-time SET | 35860 | 35.2 | 90.2 | 480 | 35.9 | 1.2 |
| Part-time SET | 15330 | 15 | 92.4 | 175 | 13 | 1 |
| All non-SET | 50785 | 49.8 | 94.1 | 685 | 51.2 | 1.3 |
| Full-time non-SET | 26075 | 25.6 | 94 | 345 | 25.7 | 1.2 |
| Part-time non-SET | 24715 | 24.2 | 94.3 | 340 | 25.4 | 1.3 |
| All non-professors | 101975 | 100 | 92.4 | 1335 | 100 | 1.2 |

Academic staff in ethnic groups by professorial and SET categories and mode


| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 255 | 70.2 | 3.1 | 145 | 82.8 | 1.8 | 55 | 59.4 | 0.7 | 75 | 54.7 | 0.9 | 550 | 67.3 | 6.8 |
| 235 | 64.5 | 3.2 | 140 | 81.7 | 2.0 | 50 | 54.5 | 0.7 | 70 | 50.2 | 0.9 | 515 | 63.3 | 7.2 |
| 20 | 5.6 | 2.3 | 0 | 1.1 | 0.2 | 5 | 4.9 | 0.5 | 5 | 4.4 | 0.7 | 35 | 4.0 | 3.7 |
| 110 | 29.8 | 1.9 | 30 | 17.2 | 0.5 | 40 | 40.6 | 0.7 | 60 | 45.3 | 1.1 | 265 | 32.7 | 4.8 |
| 95 | 25.7 | 1.9 | 30 | 17.2 | 0.6 | 30 | 33.1 | 0.6 | 55 | 39.4 | 1.1 | 235 | 28.6 | 4.9 |
| 15 | 4.2 | 1.9 | 0 | 0.0 | 0.0 | 5 | 7.6 | 0.9 | 10 | 5.9 | 1.0 | 35 | 4.0 | 4.2 |
| 360 | 100 | 2.6 | 175 | 100 | 1.3 | 95 | 100 | 0.7 | 135 | 100 | 1.0 | 815 | 100 | 6.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2325 | 67.8 | 4.1 | 950 | 76.9 | 1.7 | 670 | 48.8 | 1.2 | 560 | 58.4 | 1.0 | 5165 | 61.9 | 9.2 |
| 1670 | 48.7 | 4.2 | 835 | 67.3 | 2.1 | 500 | 36.3 | 1.3 | 420 | 43.9 | 1.1 | 3905 | 46.8 | 9.8 |
| 655 | 19.1 | 3.9 | 120 | 9.6 | 0.7 | 175 | 12.5 | 1 | 140 | 14.6 | 0.8 | 1260 | 15.1 | 7.6 |
| 1105 | 32.2 | 2.0 | 285 | 23.1 | 0.5 | 705 | 51.2 | 1.3 | 400 | 41.6 | 0.7 | 3180 | 38.1 | 5.9 |
| 615 | 17.9 | 2.2 | 160 | 13 | 0.6 | 345 | 25 | 1.2 | 215 | 22.2 | 0.8 | 1675 | 20.1 | 6 |
| 490 | 14.3 | 1.9 | 125 | 10.1 | 0.5 | 360 | 26.1 | 1.4 | 185 | 19.4 | 0.7 | 1505 | 18 | 5.7 |
| 3430 | 100 | 3.1 | 1240 | 100 | 1.1 | 1375 | 100 | 1.2 | 965 | 100 | 0.9 | 8340 | 100 | 7.6 |

* compare vertically within academic role ${ }^{\wedge}$ compare horizontally . percentages based on totals of 52 or less are not shown


Within UK national academic staff, 3.9\% of senior managers were BME. $10.2 \%$ of non-UK national academic staff who hold senior management posts were BME.

### 2.17 UK/non-UK academic staff by senior management category and ethnicity

|  |  |  |  |  |  |  | Senior managers |  |  |  |  |  | Other academics |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |  |  |  |  |  |  |
| UK national | 2640 | 96.1 | 2.3 | 112160 | 92.5 | 97.7 |  |  |  |  |  |  |  |  |  |  |
| White | 20 | 0.7 | 1.3 | 1370 | 1.1 | 98.7 |  |  |  |  |  |  |  |  |  |  |
| Black | 40 | 1.4 | 1.0 | 3750 | 3.1 | 99.0 |  |  |  |  |  |  |  |  |  |  |
| Asian | 15 | 0.5 | 1.0 | 1400 | 1.2 | 99.0 |  |  |  |  |  |  |  |  |  |  |
| Chinese | 15 | 0.5 | 1.0 | 1455 | 1.2 | 99.0 |  |  |  |  |  |  |  |  |  |  |
| Mixed | 20 | 0.8 | 2.0 | 1075 | 0.9 | 98.0 |  |  |  |  |  |  |  |  |  |  |
| Other | 110 | 3.9 | 1.2 | 9050 | 7.5 | 98.8 |  |  |  |  |  |  |  |  |  |  |
| BME total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-UK national | 215 | 89.8 | 0.7 | 28400 | 72.0 | 99.3 |  |  |  |  |  |  |  |  |  |  |
| White | 0 | 0.7 | 0.1 | 1165 | 2.9 | 99.9 |  |  |  |  |  |  |  |  |  |  |
| Black | 10 | 3.4 | 0.2 | 4295 | 10.9 | 99.8 |  |  |  |  |  |  |  |  |  |  |
| Asian | 5 | 2.1 | 0.1 | 3410 | 8.6 | 99.9 |  |  |  |  |  |  |  |  |  |  |
| Chinese | 5 | 1.3 | 0.4 | 845 | 2.1 | 99.6 |  |  |  |  |  |  |  |  |  |  |
| Mixed | 5 | 2.8 | 0.5 | 1340 | 3.4 | 99.5 |  |  |  |  |  |  |  |  |  |  |
| Other | 25 | 10.2 | 0.2 | 11050 | 28.0 | 99.8 |  |  |  |  |  |  |  |  |  |  |
| BME total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^5]

UK/non-UK academic staff by senior management category and ethnicity

## Senior managers

Other academics

## UK national

Non-UK national
UK/non-UK academic staff in ethnic groups by senior management category


A higher proportion of senior managers in SET are BME than in non-SET departments (54.4\% compared with 45.6\%).

### 2.18 UK academic staff by senior management and SET categories, mode and BME/white identity

|  | White |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Senior managers |  |  |  |  |  |  |
| All SET | 1030 | 39.1 | 94.6 | 60 | 54.4 | 5.4 |
| Full-time SET | 960 | 36.4 | 94.4 | 55 | 52.1 | 5.6 |
| Part-time SET | 70 | 2.7 | 96.6 | 5 | 2.3 | 3.4 |
| All non-SET | 1610 | 60.9 | 97.0 | 50 | 45.6 | 3.0 |
| Full-time non-SET | 1535 | 58.0 | 97.2 | 45 | 41.3 | 2.8 |
| Part-time non-SET | 75 | 2.9 | 94.3 | 5 | 4.2 | 5.7 |
| All senior managers | 2640 | 100 | 96.1 | 110 | 100 | 3.9 |
| Other academics |  |  |  |  |  |  |
| All SET | 57675 | 51.4 | 91.1 | 5655 | 62.5 | 8.9 |
| Full-time SET | 41560 | 37.1 | 90.5 | 4365 | 48.2 | 9.5 |
| Part-time SET | 16120 | 14.4 | 92.6 | 1290 | 14.3 | 7.4 |
| All non-SET | 54485 | 48.6 | 94.1 | 3395 | 37.5 | 5.9 |
| Full-time non-SET | 29100 | 25.9 | 94.0 | 1865 | 20.6 | 6.0 |
| Part-time non-SET | 25385 | 22.6 | 94.3 | 1530 | 16.9 | 5.7 |
| All other academics | 112160 | 100 | 92.5 | 9050 | 100 | 7.5 |

UK academic senior managers/other academics in modes and SET categories by BME/white identity


* values less than 5.0 are not displayed

White/BME UK academic staff by senior management and SET categories and mode


## Salaries

A higher proportion of white academics earned over $£ 50,000$ than the proportion of BME academics; 28.9\% of UK white and $20.7 \%$ of nonUK white academics earned a salary in this range, compared with $25.2 \%$ UK BME and $10.6 \%$ of non-UK BME academic staff.

Black academic staff were least likely to earn a salary over $£ 50,000$ and accounted for only $0.6 \%$ of UK academics and $1.3 \%$ of non-UK academic staff to do so.

The pay gaps between academic staff earning a salary over $£ 50,000$ are most prominent among non-UK national academics. 24.4\% of full-time non-UK white academics fell into this salary band, compared with 12.7\% of full-time non-UK BME academics. Similarly, 10.2\% of part-time non-UK white academic staff earned over £50,000 compared with $4.6 \%$ of non-UK BME academics.
2.19 UK/non-UK academic staff by salary range and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK nationals |  |  |  |  |  |  |
| Under $£ 30,000$ | 14710 | 12.8 | 92.1 | 200 | 14.2 | 1.2 |
| £30,000-£50,000 | 66890 | 58.3 | 92.3 | 985 | 71.0 | 1.4 |
| Over $£ 50,000$ | 33180 | 28.9 | 93.5 | 205 | 14.7 | 0.6 |
| Non-UK nationals |  |  |  |  |  |  |
| Under $£ 30,000$ | 4895 | 17.1 | 61.3 | 340 | 29.1 | 4.2 |
| $£ 30,000-£ 50,000$ | 17785 | 62.2 | 72.3 | 730 | 62.9 | 3.0 |
| Over $£ 50,000$ | 5920 | 20.7 | 83.4 | 95 | 8.0 | 1.3 |

### 2.20 UK/non-UK academic staff by mode, salary range and BME/white ethnicity



| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 530 | 14.0 | 3.3 | 150 | 10.6 | 0.9 | 250 | 17.2 | 1.6 | 130 | 11.8 | 0.8 | 1260 | 13.7 | 7.9 |
| 2265 | 59.7 | 3.1 | 830 | 58.8 | 1.1 | 915 | 62.4 | 1.3 | 595 | 54.2 | 0.8 | 5590 | 61.1 | 7.7 |
| 995 | 26.3 | 2.8 | 430 | 30.6 | 1.2 | 300 | 20.4 | 0.8 | 375 | 34.0 | 1.1 | 2305 | 25.2 | 6.5 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1265 | 29.4 | 15.8 | 905 | 26.5 | 11.3 | 250 | 29.2 | 3.1 | 335 | 25.0 | 4.2 | 3090 | 27.9 | 38.7 |
| 2540 | 59.1 | 10.3 | 2200 | 64.5 | 8.9 | 510 | 59.8 | 2.1 | 820 | 61.2 | 3.3 | 6805 | 61.5 | 27.7 |
| 495 | 11.6 | 7.0 | 310 | 9.1 | 4.4 | 95 | 11.1 | 1.3 | 185 | 13.8 | 2.6 | 1180 | 10.6 | 16.6 |

* compare vertically within nationality ${ }^{\wedge}$ compare horizontally

UK/non-UK academic staff in ethnic groups by salary range

UK white academic staff UK black academic staff UK Asian academic staff UK Chinese academic staff UK mixed academic staff UK other academic staff Non-UK white academic staff Non-UK black academic staff Non-UK Asian academic staff Non-UK Chinese academic staff Non-UK mixed academic staff Non-UK other academic staff

72.3\% of UK and $90.0 \%$ of non-UK black professional staff earned a salary under $£ 30,000$, compared with $68.0 \%$ of UK and $68.4 \%$ of non-UK white staff.

### 2.21 UK/non-UK professional and support staff by salary range and ethnicity

|  | White |  |  |  |  |  |  |  | Black |  |  |  |  |  |  |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |  |  |  |  |  |
| UK nationals | 106110 | 68.0 | 92.8 | 2465 | 72.3 | 2.2 |  |  |  |  |  |  |  |  |  |
| Under $£ 30,000$ | 41750 | 26.7 | 92.5 | 865 | 25.4 | 1.9 |  |  |  |  |  |  |  |  |  |
| $£ 30,000-£ 50,000$ | 8215 | 5.3 | 95.6 | 80 | 2.3 | 0.9 |  |  |  |  |  |  |  |  |  |
| Over $£ 50,000$ | 7315 | 68.4 | 59.5 | 1505 | 90.0 | 12.2 |  |  |  |  |  |  |  |  |  |
| Non-UK nationals | 2940 | 27.5 | 75.2 | 160 | 9.7 | 4.1 |  |  |  |  |  |  |  |  |  |
| Under $£ 30,000$ | 430 | 4.0 | 86.7 | 5 | 0.4 | 1.2 |  |  |  |  |  |  |  |  |  |
| $£ 30,000-£ 50,000$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

### 2.22 UK/non-UK professional and support staff by mode, salary range and $B M E /$ white ethnicity



| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3520 | 67.2 | 3.1 | 545 | 63.4 | 0.5 | 1250 | 69.7 | 1.1 | 395 | 62.4 | 0.3 | 8175 | 68.5 | 7.2 |
| 1530 | 29.2 | 3.4 | 290 | 33.5 | 0.6 | 485 | 27.1 | 1.1 | 205 | 32.5 | 0.5 | 3375 | 28.3 | 7.5 |
| 185 | 3.5 | 2.2 | 25 | 3.1 | 0.3 | 60 | 3.2 | 0.7 | 35 | 5.2 | 0.4 | 385 | 3.2 | 4.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1920 | 81.5 | 15.6 | 755 | 77.9 | 6.1 | 350 | 76.0 | 2.8 | 460 | 81.1 | 3.7 | 4985 | 82.8 | 40.5 |
| 405 | 17.1 | 10.3 | 200 | 20.5 | 5.1 | 105 | 23.1 | 2.7 | 100 | 17.5 | 2.5 | 970 | 16.1 | 24.8 |
| 35 | 1.4 | 6.6 | 15 | 1.6 | 3.1 | 5 | 0.9 | 0.8 | 10 | 1.4 | 1.6 | 65 | 1.1 | 13.3 |

* compare vertically within nationality
^ compare horizontally

UK white P\&S staff UK black P\&S staff UK Asian P\&S staff UK Chinese P\&S staff UK mixed P\&S staff UK other P\&S staff Non-UK white P\&S staff Non-UK black P\&S staff Non-UK Asian P\&S staff Non-UK Chinese P\&S staff Non-UK mixed P\&S staff Non-UK other P\&S staff

UK/non-UK professional and support staff in ethnic groups by salary range


[^6]The proportions of UK black and mixed academics falling in the highest pay spine ( $\geq £ 55,758$ ) were particularly low ( $7.1 \%$ and $12.2 \%$ ), while UK Chinese and other are high (19.3\% and 20.5\%).
2.23 UK academic staff by academic pay spine and ethnicity

|  | White |  |  | Black |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| $<£ 17,179$ | 1055 | 0.9 | 92.3 | 25 | 1.8 | 2.2 |
| $\geq £ 17,179$ and <£22,971 | 1515 | 1.3 | 91.4 | 25 | 1.7 | 1.4 |
| $\geq £ 22,971$ and $<£ 30,870$ | 12610 | 11.0 | 92.2 | 160 | 11.5 | 1.2 |
| $\geq £ 30,870$ and <£41,489 | 36160 | 31.5 | 92.0 | 500 | 35.9 | 1.3 |
| $\geq £ 41,489$ and $<£ 55,758$ | 42485 | 37.0 | 93.0 | 585 | 42.1 | 1.3 |
| $\geq £ 55,758$ | 20950 | 18.3 | 93.4 | 100 | 7.1 | 0.4 |

UK academic staff by academic pay spine and ethnicity

White


| Asian |  |  | Chinese |  |  | Mixed |  |  | Other |  |  | BME total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \% ${ }^{\wedge}$ | No. | \%* | \%^ |
| 30 | 0.8 | 2.6 | 10 | 0.8 | 1.0 | 15 | 0.9 | 1.1 | 10 | 0.9 | 0.9 | 90 | 1.0 | 7.7 |
| 75 | 2.0 | 4.5 | 15 | 1.0 | 0.8 | 20 | 1.4 | 1.2 | 10 | 1.1 | 0.7 | 145 | 1.6 | 8.6 |
| 440 | 11.7 | 3.2 | 130 | 9.2 | 1.0 | 225 | 15.2 | 1.6 | 115 | 10.4 | 0.8 | 1070 | 11.7 | 7.8 |
| 1325 | 35.0 | 3.4 | 445 | 31.5 | 1.1 | 570 | 38.7 | 1.4 | 305 | 27.9 | 0.8 | 3145 | 34.3 | 8.0 |
| 1205 | 31.7 | 2.6 | 540 | 38.2 | 1.2 | 465 | 31.6 | 1.0 | 430 | 39.2 | 0.9 | 3220 | 35.2 | 7.0 |
| 715 | 18.8 | 3.2 | 275 | 19.3 | 1.2 | 180 | 12.2 | 0.8 | 225 | 20.5 | 1.0 | 1490 | 16.3 | 6.6 |

* compare vertically ${ }^{\wedge}$ compare horizontally

Asian


Chinese


Mixed


Overall, the median salary for white staff was higher than for BME staff ( $£ 32,751$, compared with $£ 31,798$ ). However, among professional and support staff, the median salary for BME staff was higher than for white staff ( $£ 24,557$, compared with $£ 23,881$ ).
2.24 Median salaries of UK staff by activity and ethnicity

|  | Academic staff | Professional, <br> support staff | All staff |
| :--- | ---: | :--- | :--- |
|  |  | $£$ | $£$ |
| White | 44016 | 23881 | 32751 |
| Black | 40585 | 23661 | 28251 |
| Asian | 41489 | 25101 | 31798 |
| Chinese | 44016 | 26045 | 36540 |
| Mixed | 39107 | 24370 | 31798 |
| Other | 44016 | 25854 | 37551 |
| BME total | 41548 | 24557 | 31798 |

Median salaries of UK staff by activity and ethnicity


The size of the ethnicity pay gap varied considerably across the nations.

In England, the median and mean salary of white staff was $2.9 \%$ and $3.6 \%$ higher than that of BME staff. This difference was particularly prominent in London, where there was a median pay gap of $12.4 \%$ and a mean pay gap of 13.4\% between white and BME staff.

However, the inverse is true in Northern Ireland, Scotland and Wales, where the median and mean salaries of BME staff were higher than for white staff. This is most noticeable in Northern Ireland, where there is a median pay gap of $-36.4 \%$ and a mean pay gap of -22.4\% between white and BME staff.
2.25 Median/mean salary and pay gap for UK staff by country of institution, activity and BME/white identity

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | BME | Pay <br> gap | White | BME | Pay gap |
|  | £ | £ | \% | £ | £ | \% |
| England |  |  |  |  |  |  |
| Academic staff | 43498 | 41489 | 4.6 | 45153 | 44105 | 2.3 |
| Professional and support staff | 24370 | 24648 | -1.1 | 27891 | 26835 | 3.8 |
| All staff | 32751 | 31798 | 2.9 | 35373 | 34117 | 3.6 |
| London |  |  |  |  |  |  |
| Academic staff | 44016 | 42399 | 3.7 | 48528 | 45330 | 6.6 |
| Professional and support staff | 31793 | 28177 | 11.4 | 34577 | 30246 | 12.5 |
| All staff | 38099 | 33360 | 12.4 | 41628 | 36069 | 13.4 |
| England (excluding London) |  |  |  |  |  |  |
| Academic staff | 42733 | 41489 | 2.9 | 44271 | 43337 | 2.1 |
| Professional and support staff | 23660 | 21652 | 8.5 | 26664 | 24084 | 9.7 |
| All staff | 30870 | 29972 | 2.9 | 34022 | 32699 | 3.9 |


| Northern Ireland |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic staff | 45336 | 45362 | -0.1 | 47136 | 47733 | -1.3 |
| Professional and <br> support staff | 21033 | 18190 | 13.5 | 25814 | 22391 | 13.3 |
| All staff | 30431 | 41512 | -36.4 | 33997 | $\mathbf{4 1 6 1 6}$ | $\mathbf{- 2 2 . 4}$ |

## Scotland

| Academic staff | 44016 | 44016 | 0.0 | 47705 | 44832 | 6.0 |
| :--- | :---: | :---: | ---: | ---: | ---: | ---: |
| Professional and <br> support staff | 23661 | 23661 | 0.0 | 27127 | 27076 | 0.2 |
| All staff | 31798 | 35788 | -12.5 | 34826 | 38009 | -9.1 |
| Wales |  |  |  |  |  |  |
| Academic staff | 41489 | 44016 | -6.1 | 44606 | 46140 | -3.4 |
| Professional and <br> support staff | 22971 | 23661 | -3.0 | 27301 | 29323 | -7.4 |
| All staff | 31798 | 35788 | -12.5 | 34132 | 38757 | -13.6 |

Median ethnicity pay gap for UK staff by country of institution


Mean ethnicity pay gap for UK staff by country of institution


The median salary of white academics was $£ 44,016$, while for BME academics it was $£ 41,548$ (a $5.6 \%$ gap). The mean salary was also higher for white academics than for BME academics ( $£ 45,396$ compared with $£ 44,236$ - a $2.6 \%$ gap).

Among professional and support staff overall, there is a median pay gap of $-2.8 \%$ and a mean pay gap of $3.0 \%$. However, this fluctuated greatly by the occupational group of professional and support staff.

The highest median pay gap was among staff in the student welfare, careers, training, personnel and planning occupational group, where the median salary of white staff was $£ 30,870$ compared with the median salary of $£ 28,777$ for BME staff (a 6.8\% gap).

The highest mean pay gap is found within the drivers, maintenance, plant operatives occupational group, where BME staff earned an average of $£ 22,672$, while white staff earned an average of $£ 21,353$ (-6.2\%).

### 2.26 Median/mean salary and pay gap for UK staff by occupational group and BME/white identity

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | BME | Pay gap | White | BME | Pay <br> gap |
|  | £ | £ | \% | £ | £ | \% |
| Academic professionals | 44016 | 41548 | 5.6 | 45396 | 44236 | 2.6 |
| Non-academic professionals | 36862 | 35788 | 2.9 | 39203 | 37475 | 4.4 |
| Managers | 44016 | 44016 | 0.0 | 48372 | 46169 | 4.6 |
| Lab, engineering, building, IT, medical techs (inc. nurses) | 28251 | 28330 | -0.3 | 28766 | 29479 | $-2.5$ |
| Student welfare, careers, training, personnel, planning | 30870 | 28777 | 6.8 | 30537 | 28771 | 5.8 |
| Artistic, media, PR, marketing, sports | 28251 | 27428 | 2.9 | 29051 | 27963 | 3.7 |
| Library, clerks, admin assistants | 21652 | 22971 | -6.1 | 22632 | 23319 | -3.0 |
| Secretaries, typists, receptionists and telephonists | 21021 | 22325 | -6.2 | 22045 | 22940 | -4.1 |
| Chefs, gardeners, printers, electrical, mechanical, construction | 21652 | 22572 | -4.2 | 22296 | 23140 | -3.8 |
| Caretakers, wardens, leisure, nursery nurses, care | 17179 | 16931 | 1.4 | 18729 | 18641 | 0.5 |
| Retail and customer service | 18718 | 19822 | -5.9 | 19530 | 19548 | -0.1 |
| Drivers, maintenance, plant operatives | 19822 | 20820 | -5.0 | 21352 | 22672 | -6.2 |
| Cleaners, catering, security, porters | 14608 | 14608 | 0.0 | 15689 | 15981 | -1.9 |
| All professional and support staff | 23881 | 24557 | -2.8 | 27723 | 26880 | 3.0 |
| All staff | 32751 | 31798 | 2.9 | 35212 | 34413 | 2.3 |

Median ethnicity pay gap for UK staff by occupational group


Mean ethnicity pay gap for UK staff by occupational group


The size of the professorial ethnicity pay gap varies considerably across the nations.

The median and mean pay gaps among professors are smallest in England ( $0.6 \%$ and $0.3 \%$ ) and largest in Scotland (10.3\% and 6.7\%).

For non-professors, the smallest median pay gap is found in Northern Ireland ( $0.6 \%$ ), and the smallest mean pay gap in England (0.8\%). The largest median and mean pay gaps among non-professors are in Scotland (5.7\% and 3.7\%).

### 2.27 Median/mean salary and pay gap for UK professors/ non-professors by country of institution and BME/white identity

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | BME | Pay <br> gap | White | BME | Pay gap |
|  | £ | £ | \% | £ | £ | \% |
| Professors |  |  |  |  |  |  |
| England | 70630 | 70176 | 0.6 | 75203 | 75008 | 0.3 |
| London | 74270 | 73738 | 0.7 | 78799 | 78437 | 0.5 |
| England excluding London | 69328 | 68073 | 1.8 | 73985 | 73072 | 1.2 |
| Northern Ireland | 65480 | 61540 | 6.0 | 71502 | 69474 | 2.8 |
| Scotland | 69626 | 62471 | 10.3 | 74895 | 69891 | 6.7 |
| Wales | 71444 | 72662 | -1.7 | 75317 | 75816 | -0.7 |
| All professors | 70496 | 69830 | 0.9 | 75097 | 74559 | 0.7 |
| Non-professors |  |  |  |  |  |  |
| England | 40280 | 39786 | 1.2 | 41565 | 41238 | 0.8 |
| London | 42355 | 40280 | 4.9 | 43992 | 42469 | 3.5 |
| England excluding London | 40280 | 39107 | 2.9 | 40952 | 40460 | 1.2 |
| Northern Ireland | 43003 | 42733 | 0.6 | 43347 | 42400 | 2.2 |
| Scotland | 44016 | 41489 | 5.7 | 42874 | 41298 | 3.7 |
| Wales | 39820 | 41489 | -4.2 | 40668 | 41977 | -3.2 |
| All non-professors | 41282 | 40120 | 2.8 | 41661 | 41271 | 0.9 |

## Median ethnicity pay gap for UK professors/non-professors by country of institution



Mean ethnicity pay gap for UK professors/non-professors by country of institution


## Destination of leavers

This section presents
information on academic staff who left the higher education institution in which they were employed between the period of 2009/10 and 2010/11. Please note that this data provides overall figures, covering both UK and non-UK national staff.
$21.8 \%$ of BME academic staff left their institution of work between 2009/10 and 2010/11, compared with $16.5 \%$ of white academic staff.

### 2.28 Academic staff by leaving status and BME/white identity

|  | White |  |  | BME |  |
| :--- | ---: | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Total academic staff | $\mathbf{1 4 5 1 2 0}$ | $\mathbf{1 0 0}$ | $\mathbf{1 9 8 2 0}$ | $\mathbf{1 0 0}$ |  |
| Total academic leavers <br> (as a proportion of all staff) | 23925 | $\mathbf{1 6 . 5}$ | 4315 | $\mathbf{2 1 . 8}$ |  |
| Known destination <br> (as a proportion of all leavers) | 10685 | 44.7 | 1935 | 44.8 |  |
| Unknown destination <br> (as a proportion of all leavers) | 13235 | 55.3 | 2380 | 55.2 |  |

White/BME academic staff by leaving status


Just under half (49.6\%) of all BME academic staff leavers and 45.7\% of white academic staff leavers found employment in the UK after leaving their institution.
$20.9 \%$ of BME academic staff leavers left their institution to become employed outside of the UK - nearly double the proportion of white academic staff leavers (11.9\%).
42.3\% of white academic staff leavers are no longer in employment, compared with $29.5 \%$ of BME academic staff leavers. 19.4\% of white academic leavers had retired.

### 2.29 UK/non-UK academic staff leavers by known leaving destination and BME/white identity

|  | White |  |  | BME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK employment |  |  |  |  |  |  |
| UK other HEI | 1885 | 17.6 | 82.7 | 395 | 20.4 | 17.3 |
| UK other education institution | 485 | 4.5 | 89.6 | 55 | 2.9 | 10.4 |
| UK student | 345 | 3.2 | 77.0 | 105 | 5.3 | 23.0 |
| UK research institute | 135 | 1.3 | 78.0 | 40 | 2.0 | 22.0 |
| UK NHS/medical or dental practice | 335 | 3.1 | 68.8 | 150 | 7.8 | 31.2 |
| UK public sector | 120 | 1.1 | 90.2 | 15 | 0.7 | 9.8 |
| UK private sector | 1585 | 14.8 | 88.5 | 205 | 10.6 | 11.5 |
| All UK employment | 4885 | 45.7 | 83.6 | 960 | 49.6 | 16.4 |
| Non-UK employment |  |  |  |  |  |  |
| Non-UK HEI | 615 | 5.7 | 77.6 | 175 | 9.1 | 22.4 |
| Non-UK other education institution | 110 | 1.0 | 77.5 | 30 | 1.7 | 22.5 |
| Non-UK student | 35 | 0.3 |  | 5 | 0.3 |  |
| Non-UK research institute | 180 | 1.7 | 74.1 | 60 | 3.2 | 25.9 |
| Non-UK health service | 25 | 0.2 |  | 10 | 0.5 |  |
| Non-UK other employment | 315 | 3.0 | 72.8 | 120 | 6.1 | 27.2 |
| All non-UK employment | 1275 | 11.9 | 75.9 | 405 | 20.9 | 24.1 |
| No longer in employment |  |  |  |  |  |  |
| Not in regular employment | 2360 | 22.1 | 83.5 | 465 | 24.1 | 16.5 |
| Retired | 2070 | 19.4 | 95.6 | 95 | 4.9 | 4.4 |
| Deceased | 95 | 0.9 | 91.2 | 10 | 0.5 | 8.8 |
| All those no longer in employment | 4525 | 42.3 | 88.8 | 570 | 29.5 | 11.2 |

* compare vertically ${ }^{\wedge}$ compare horizontally
percentages based on totals of 52 or less are not shown

Academic staff leavers in leaving destinations by BME/white identity


* values less than 5.0 are not displayed


## BME/white academic staff leavers by leaving destinations


$\qquad$

## 3 Disability

= Between 2003/04 and 2010/11, the proportion of disabled staff has slowly increased.
$=$ The highest proportion of disabled staff was $3.4 \%$ in 2008/09. In 2010/11 this proportion was $3.2 \%$, a $1.0 \%$ increase since 2003/04.
= Among full-time staff, the student welfare workers, careers advisors, vocational training instructors, personnel and planning officers occupational group had the highest proportion of disabled staff (4.9\%) while the retail and customer service and academic professionals occupational groups had the lowest (2.5\% and 2.6\%).
$=5.2 \%$ of part-time staff in the student welfare workers, careers advisors, vocational training instructors, personnel and planning officers group and 5.0\% in the laboratory, engineering, building, IT and medical technicians (including nurses) group were disabled, compared with $2.2 \%$ of part-time staff in the caretakers, residential wardens, sports and leisure attendants, nursery nurses and care occupational group.
= Overall, 3.0\% of academic staff in non-SET departments were disabled. However, this figure varied considerably by department. Health and community studies and catering and hospitality management had the highest proportions of disabled non-SET academic staff ( $5.2 \%$ and $5.1 \%$ ) while modern languages and sports science and leisure studies had the lowest (1.9\% and 2.1\%).
$=2.3 \%$ of academic staff who worked in SET departments were disabled. The SET department with the highest proportion of disabled staff was nursing and paramedical studies (4.4\%); the department with the lowest proportion was chemical engineering (1.1\%).
$=13.2 \%$ of disabled academic staff earned a salary in the highest academic pay spine ( $\geq £ 55,758$ ), compared with $16.1 \%$ of nondisabled academic staff.

## 3 Disability

## Disability overview

Disabled staff have indicated that they are disabled on their HESA staff record. Nondisabled staff have indicated that they are not disabled, or their disability status is unknown by their institution.

The disability status of 7.7\% of staff in the sector was unknown.

Of staff who declared their disability status, $3.2 \%$ declared that they were disabled.

Among disabled staff, the three most common impairments declared were a long-standing illness or health condition (25.2\%), an impairment other than those listed (22.6\%), or a specific learning disability (15.0\%).
$0.2 \%$ of all staff disclosed a mental health condition. The Department of Health says that 'one in four adults experience mental illness at some point during their lifetime and one in six experience symptoms at any one time' (www.dh.gov.uk/ health/category/policy-areas/ social-care/mental-health).
3.1 Staff by country of institution and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :---: |
|  | No. |  | $\%$ | No. | $\%$ |  |
|  | 305310 | 96.9 | 9930 | 3.1 |  |  |
|  | 7095 | 95.3 | 345 | 4.7 |  |  |
|  | 38495 | 97.7 | 900 | 2.3 |  |  |
|  | 18800 | 95.4 | 910 | 4.6 |  |  |
| UK total | 369705 | 96.8 | 12085 | 3.2 |  |  |

### 3.2 Disabled staff by impairment type and activity

|  | All staff |  | Professional and support staff |  | Academic staff |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Blind or serious visual impairment | 370 | 3.0 | 205 | 2.8 | 160 | 3.4 |
| Cognitive impairment | 55 | 0.5 | 30 | 0.4 | 25 | 0.6 |
| Deaf or serious hearing impairment | 915 | 7.6 | 550 | 7.6 | 360 | 7.5 |
| General learning disability | 60 | 0.5 | 50 | 0.7 | 10 | 0.2 |
| Long-standing illness or health condition | 3040 | 25.2 | 1955 | 26.9 | 1085 | 22.6 |
| Mental health condition | 745 | 6.2 | 490 | 6.8 | 250 | 5.3 |
| Physical impairment or mobility issues | 1395 | 11.5 | 745 | 10.2 | 650 | 13.5 |
| Specific learning disability | 1815 | 15.0 | 1060 | 14.6 | 755 | 15.7 |
| Two or more impairments | 965 | 8.0 | 580 | 8.0 | 385 | 8.0 |
| Other impairment | 2725 | 22.6 | 1610 | 22.1 | 1115 | 23.2 |

## Staff in countries of institution by disability status

Non-disabled Disabled
England
Northern Ireland
Scotland
Wales
UK total

| 96.9 |  |  |  |  |  |  |  |  | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.3 |  |  |  |  |  |  |  |  |  |
| 97.7 |  |  |  |  |  |  |  |  |  |
| 95.4 |  |  |  |  |  |  |  |  |  |
| 96.8 |  |  |  |  |  |  |  |  |  |
| । | 1 | 1 | 1 | । | 1 | 1 | । | । |  |
| \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |  |

Disabled staff by impairment type


Between 2003/04 and 2010/11, the proportion of disabled staff has slowly increased.

The highest proportion of disabled staff was $3.4 \%$ in 2008/09. In 2010/11 this proportion was $3.2 \%$, a $1.0 \%$ increase since 2003/04.

The proportion of disabled academic staff was $2.7 \%$ in 2010/11, an increase of 0.9\%, from $1.8 \%$ in 2003/04. In the same period, the proportion of disabled professional and support staff increased by $1.2 \%$, from $2.4 \%$ to $3.6 \%$.
3.3 Profile of staff over time by activity and disability status

|  | Non-disabled |  | Disabled |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| All staff |  |  |  |  |
| 2003/04 | 330745 | 97.8 | 7360 | 2.2 |
| 2004/05 | 338630 | 97.8 | 7675 | 2.2 |
| 2005/06 | 347565 | 97.8 | 7850 | 2.2 |
| 2006/07 | 355530 | 97.6 | 8630 | 2.4 |
| 2007/08 | 363105 | 97.5 | 9350 | 2.5 |
| 2008/09 | 369720 | 96.6 | 13040 | 3.4 |
| 2009/10 | 375945 | 97.0 | 11485 | 3.0 |
| 2010/11 | 369705 | 96.8 | 12085 | 3.2 |
| Academic staff |  |  |  |  |
| 2003/04 | 147460 | 98.2 | 2770 | 1.8 |
| 2004/05 | 157600 | 98.1 | 3055 | 1.9 |
| 2005/06 | 161680 | 98.1 | 3195 | 1.9 |
| 2006/07 | 166480 | 97.9 | 3515 | 2.1 |
| 2007/08 | 171165 | 97.8 | 3780 | 2.2 |
| 2008/09 | 173980 | 97.2 | 5060 | 2.8 |
| 2009/10 | 177030 | 97.5 | 4565 | 2.5 |
| 2010/11 | 176380 | 97.3 | 4800 | 2.7 |
| Professional and support staff |  |  |  |  |
| 2003/04 | 183285 | 97.6 | 4590 | 2.4 |
| 2004/05 | 181030 | 97.5 | 4620 | 2.5 |
| 2005/06 | 185880 | 97.6 | 4655 | 2.4 |
| 2006/07 | 189050 | 97.4 | 5115 | 2.6 |
| 2007/08 | 191940 | 97.2 | 5570 | 2.8 |
| 2008/09 | 195740 | 96.1 | 7980 | 3.9 |
| 2009/10 | 198915 | 96.6 | 6920 | 3.4 |
| 2010/11 | 193320 | 96.4 | 7280 | 3.6 |

Staff profile over time by activity and disability status


## Mode and contract type

2.8\% of part-time academics were disabled, compared with 2.6\% of full-time academic staff.

A higher proportion of disabled academic staff were employed on open-ended/ permanent contracts than non-disabled academic staff (73.8\%, compared with 66.5\%).

As with academic staff, a higher proportion of disabled professional and support staff were employed on openended/permanent contracts than non-disabled staff ( $86.0 \%$ compared with 84.4\%).

## heidi reports

C.1c Staff by activity, mode and disability 2010/11
C.3c Staff by activity, terms and disability 2010/11

### 3.4 Academic staff by mode, contract type and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Academic staff |  |  |  |  |  |  |
| Open/permanent | 117320 | 66.5 | 97.1 | 3540 | 73.8 | 2.9 |
| Fixed-term | 59060 | 33.5 | 97.9 | 1260 | 26.2 | 2.1 |
| All academic staff | 176380 | 100 | 97.3 | 4800 | 100 | 2.7 |
| Full-time |  |  |  |  |  |  |
| Open/permanent | 85490 | 74.3 | 97.2 | 2495 | 82.6 | 2.8 |
| Fixed-term | 29610 | 25.7 | 98.3 | 525 | 17.4 | 1.7 |
| All full-time | 115100 | 100 | 97.4 | 3020 | 100 | 2.6 |
| Part-time |  |  |  |  |  |  |
| Open/permanent | 31830 | 51.9 | 96.8 | 1050 | 58.8 | 3.2 |
| Fixed-term | 29450 | 48.1 | 97.6 | 735 | 41.2 | 2.4 |
| All part-time | 61280 | 100 | 97.2 | 1785 | 100 | 2.8 |

* within a disability status and mode, the percentage of staff on open/fixed-term contracts (compare vertically within mode)
${ }^{\wedge}$ within a contract type, the percentage of staff who were/were not disabled (compare horizontally)


### 3.5 Professional and support staff by mode, contract type and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Professional and support staff |  |  |  |  |  |  |
| Open/permanent | 163115 | 84.4 | 96.3 | 6265 | 86.0 | 3.7 |
| Fixed-term | 30210 | 15.6 | 96.7 | 1020 | 14.0 | 3.3 |
| All P\&S staff | 193320 | 100 | 96.4 | 7280 | 100 | 3.6 |
| Full-time |  |  |  |  |  |  |
| Open/permanent | 112700 | 87.8 | 96.3 | 4335 | 89.1 | 3.7 |
| Fixed-term | 15640 | 12.2 | 96.7 | 530 | 10.9 | 3.3 |
| All full-time | 128340 | 100 | 96.3 | 4860 | 100 | 3.7 |
| Part-time |  |  |  |  |  |  |
| Open/permanent | 50415 | 77.6 | 96.3 | 1930 | 79.8 | 3.7 |
| Fixed-term | 14570 | 22.4 | 96.7 | 490 | 20.2 | 3.3 |
| All part-time | 64985 | 100 | 96.4 | 2420 | 100 | 3.6 |
| * compare vertically within mode |  |  |  |  |  |  |

Academic/professional and support staff in modes and contract types by disability status


Disabled/non-disabled staff by activity and contract type

Non-disabled


## Occupational group

Overall, the student welfare workers, careers advisors, vocational training instructors, personnel and planning officers occupational group had the highest proportion of disabled staff (5.0\%). The academic professionals group had the lowest (2.7\%).

### 3.6 Staff by occupational group and disability status

|  | Non- <br> disabled |  | Disabled |  |
| :--- | :--- | :--- | :--- | :--- |
|  | No. | $\%$ | No. | $\%$ |
| Academic professionals | 176380 | 97.3 | 4800 | 2.7 |
| Non-academic professionals | 27665 | 96.5 | 990 | 3.5 |
| Managers | 15910 | 97.0 | 485 | 3.0 |
| Laboratory, engineering, building, IT <br> and medical technicians (including <br> nurses) | 25370 | 96.0 | 1050 | 4.0 |
| Student welfare workers, careers <br> advisors, vocational training <br> instructors, personnel and planning <br> officers | 10415 | 95.0 | 555 | 5.0 |
| Artistic, media, public relations, <br> marketing and sports occupations | 5960 | 96.8 | 200 | 3.2 |
| Library assistants, clerks and general <br> administrative assistants | 53870 | 96.2 | 2135 | 3.8 |
| Secretaries, typists, receptionists <br> and telephonists | 14645 | 96.9 | 475 | 3.1 |
| Chefs, gardeners, electrical and <br> construction trades, mechanical <br> fitters and printers | 4665 | 96.8 | 155 | 3.2 |
| Caretakers, residential wardens, <br> sports and leisure attendants, <br> nursery nurses and care <br> occupations | 4975 | 97.0 | 155 | 3.0 |
| Retail and customer service <br> occupations | 1235 | 97.1 | 35 | 2.9 |
| Drivers, maintenance supervisors <br> and plant operatives | 1380 | 96.9 | 45 | 3.1 |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 27225 | 96.4 | 1005 | 3.6 |
|  |  |  |  |  |

## Staff in occupational groups by disability status

|  | Non-dis |  |  |  |  |  |  | Disabled |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic professionals | 97.3 |  |  |  |  |  |  |  |  |
| Non-academic professionals | 96.5 |  |  |  |  |  |  |  |  |
| Managers | 97.0 |  |  |  |  |  |  |  |  |
| Lab, engineering, building, IT, medical | 96.0 |  |  |  |  |  |  |  |  |
| Student welfare, careers, personnel | 95.0 |  |  |  |  |  |  |  |  |
| Artistic, media, PR, marketing, sports | 96.8 |  |  |  |  |  |  |  |  |
| Library, clerks, admin assistants | 96.2 |  |  |  |  |  |  |  |  |
| Secretaries, typists, receptionists | 96.9 |  |  |  |  |  |  |  |  |
| Chefs, gardeners, electrical trades | 96.8 |  |  |  |  |  |  |  |  |
| Caretakers, wardens, nursery nurses | 97.0 |  |  |  |  |  |  |  |  |
| Retail, customer service | 97.1 |  |  |  |  |  |  |  |  |
| Drivers, maintenance supervisors | 96.9 |  |  |  |  |  |  |  |  |
| Cleaners, catering, security, porters | 96.4 |  |  |  |  |  |  |  |  |
|  | 1 |  | 1 | 1 | 1 | 1 | , |  |  |
|  | \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

* values less than 5.0 are not displayed

Among full-time staff, the student welfare workers, careers advisors, vocational training instructors, personnel and planning officers occupational group had the highest proportion of disabled staff (4.9\%) while the retail and customer service and academic professionals occupational groups had the lowest ( $2.5 \%$ and $2.6 \%$ ).

### 3.7 Full-time staff by occupational group and disability status

|  | Non- <br> disabled |  |  | Disabled |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
|  | No. | $\%$ | No. | $\%$ |  |
| Academic professionals | 115100 | 97.4 | 3020 | 2.6 |  |
| Non-academic professionals | 21840 | 96.5 | 790 | 3.5 |  |
| Managers | 14080 | 97.0 | 435 | 3.0 |  |
| Laboratory, engineering, building, IT <br> and medical technicians (including <br> nurses) | 21260 | 96.2 | 835 | 3.8 |  |
| Student welfare workers, careers <br> advisors, vocational training <br> instructors, personnel and planning <br> officers | 6315 | 95.1 | 330 | 4.9 |  |
| Artistic, media, public relations, <br> marketing and sports occupations | 4450 | 96.9 | 145 | 3.1 |  |
| Library assistants, clerks and general <br> administrative assistants | 32445 | 96.2 | 1300 | 3.8 |  |
| Secretaries, typists, receptionists <br> and telephonists | 9020 | 96.8 | 300 | 3.2 |  |
| Chefs, gardeners, electrical and <br> construction trades, mechanical <br> fitters and printers | 4335 | 96.8 | 145 | 3.2 |  |
| Caretakers, residential wardens, <br> sports and leisure attendants, <br> nursery nurses and care <br> occupations | 2685 | 96.4 | 100 | 3.6 |  |
| Retail and customer service <br> occupations | 625 | 97.5 | 15 | 2.5 |  |
| Drivers, maintenance supervisors <br> and plant operatives | 1160 | 96.8 | 40 | 3.2 |  |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 10125 | 95.9 | 435 | 4.1 |  |

5.2\% of part-time staff in the student welfare workers, careers advisors, vocational training instructors, personnel and planning officers group and $5.0 \%$ in the laboratory, engineering, building, IT and medical technicians (including nurses) group were disabled, compared with 2.2\% of parttime staff in the caretakers, residential wardens, sports and leisure attendants, nursery nurses and care occupational group.

### 3.8 Part-time staff by occupational group and disability status

|  | Non- <br> disabled |  |  | Disabled |  |
| :--- | ---: | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Academic professionals | 61280 | 97.2 | 1785 | 2.8 |  |
| Non-academic professionals | 5825 | 96.7 | 200 | 3.3 |  |
| Managers | 1830 | 97.2 | 55 | 2.8 |  |
| Laboratory, engineering, building, IT <br> and medical technicians (including <br> nurses) | 4110 | 95.0 | 215 | 5.0 |  |
| Student welfare workers, careers <br> advisors, vocational training <br> instructors, personnel and planning <br> officers | 4100 | 94.8 | 225 | 5.2 |  |
| Artistic, media, public relations, <br> marketing and sports occupations | 1510 | 96.5 | 55 | 3.5 |  |
| Library assistants, clerks and general <br> administrative assistants | 21430 | 96.2 | 835 | 3.8 |  |
| Secretaries, typists, receptionists <br> and telephonists | 5625 | 97.0 | 175 | 3.0 |  |
| Chefs, gardeners, electrical and <br> construction trades, mechanical <br> fitters and printers | 330 | 96.2 | 15 | 3.8 |  |
| Caretakers, residential wardens, <br> sports and leisure attendants, <br> nursery nurses and care <br> occupations | 2290 | 97.8 | 50 | 2.2 |  |
| Retail and customer service <br> occupations | 610 | 96.7 | 20 | 3.3 |  |
| Drivers, maintenance supervisors <br> and plant operatives | 220 | 97.3 | 5 | 2.7 |  |
| Cleaners, catering assistants, <br> security officers, porters and <br> maintenance workers | 17095 | 96.8 | 570 | 3.2 |  |

## Academic contract

A lower proportion of disabled academics were in researchonly roles than non-disabled academic staff ( $15.3 \%$, compared with $22.7 \%$ ).

## Teaching only

Research only
Teaching and research
Neither teaching nor research
heidi reports
C.4c Academic staff by employment function and disability 2010/11

### 3.9 Academic staff by research/teaching contract type and disability status

|  | Non-disabled |  |  |  | Disabled |  |  |  |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |
| Teaching only | 43670 | 24.8 | 97.0 | 1335 | 27.8 | 3.0 |  |  |
| Research only | 40005 | 22.7 | 98.2 | 735 | 15.3 | 1.8 |  |  |
| Teaching and research | 92050 | 52.2 | 97.1 | 2710 | 56.4 | 2.9 |  |  |
| Neither teaching nor <br> research | 660 | 0.4 | 96.4 | 25 | 0.5 | 3.6 |  |  |

* compare vertically ${ }^{\wedge}$ compare horizontally

Academic staff in research/teaching contract types by disability status

| Non-disabled |  |  |  |  |  |  |  |  | Disabled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 97.0 |  |  |  |  |  |  |  |  |  |
| 98.2 |  |  |  |  |  |  |  |  |  |
| 97.1 |  |  |  |  |  |  |  |  |  |
| 96.4 |  |  |  |  |  |  |  |  |  |
|  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| \% | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

Disabled/non-disabled academic staff by research/teaching contract type

Non-disabled


Neither teaching nor research

## Academic department

The majority (52.7\%) of disabled academic staff worked in non-SET departments, whereas the opposite was true for nondisabled staff (53.7\%).

## Disabled

Non-disabled

Overall, 3.0\% of academic staff in non-SET departments were disabled. However, this figure varied considerably by department. Health and community studies and catering and hospitality management had the highest proportions of disabled nonSET academic staff (5.2\% and 5.1\%) while modern languages and sports science and leisure studies had the lowest (1.9\% and 2.1\%).

## heidi reports

C.7c Academic staff by SET marker and disability 2010/11
3.10 Academic staff by SET category and disability status

|  | SET |  | Non-SET |  |  |
| :--- | ---: | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Disabled | 2270 | 47.3 | 2530 | 52.7 |  |
| Non-disabled | 94795 | 53.7 | 81585 | 46.3 |  |

Disabled/non-disabled academic staff by SET category

3.11 Non-SET academic staff by department and disability status

|  | Non- <br> disabled |  |  | Disabled |  |
| :--- | ---: | :--- | :--- | :--- | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Business and management studies | 13020 | 97.1 | 390 | 2.9 |  |
| Catering and hospitality | 710 | 94.9 | 40 | 5.1 |  |
| management | 1555 | 97.0 | 50 | 3.0 |  |
| Central administration \& services | 1325 | 97.6 | 35 | 2.4 |  |
| Continuing education | 13695 | 97.4 | 365 | 2.6 |  |
| Design and creative arts | 10005 | 96.7 | 345 | 3.3 |  |
| Education | 4470 | 94.8 | 245 | 5.2 |  |
| Health and community studies | 11335 | 97.2 | 330 | 2.8 |  |
| Humanities and language-based | 3105 | 96.5 | 115 | 3.5 |  |
| studies | 4610 | 98.1 | 90 | 1.9 |  |
| Media studies | 5 | .. | 0 | .. |  |
| Modern languages | 15 | .. | 0 | .. |  |
| Premises | 14255 | 97.0 | 440 | 3.0 |  |
| Residences and catering | 2120 | 97.9 | 45 | 2.1 |  |
| Social studies | 360 | 95.8 | 15 | 4.2 |  |
| Sports science and leisure studies | 1000 | 96.4 | 35 | 3.6 |  |
| Staff and student facilities | 81585 | 97.0 | 2530 | 3.0 |  |
| Total academic services |  |  |  |  |  |
| Total non-SET |  |  |  |  |  |

[^7]2.3\% of academic staff who worked in SET departments were disabled. The SET department with the highest proportion of disabled staff was nursing and paramedical studies (4.4\%); the department with the lowest proportion was chemical engineering ( $1.1 \%$ ).
3.12 SET academic staff by department and disability status

|  | Nondisabled |  | Disabled |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| Agriculture and forestry | 930 | 98.3 | 15 | 1.7 |
| Anatomy and physiology | 1570 | 97.7 | 35 | 2.3 |
| Archaeology | 675 | 96.7 | 25 | 3.3 |
| Architecture, built environment and planning | 3860 | 97.5 | 100 | 2.5 |
| Biosciences | 11630 | 98.1 | 225 | 1.9 |
| Chemical engineering | 800 | 98.9 | 10 | 1.1 |
| Chemistry | 3515 | 98.1 | 65 | 1.9 |
| Civil engineering | 1610 | 98.6 | 25 | 1.4 |
| Clinical dentistry | 1330 | 98.3 | 25 | 1.7 |
| Clinical medicine | 19585 | 98.3 | 335 | 1.7 |
| Earth, marine and environmental sciences | 3255 | 97.8 | 70 | 2.2 |
| Electrical, electronic and computer engineering | 4050 | 98.2 | 75 | 1.8 |
| General engineering | 3105 | 97.1 | 95 | 2.9 |
| Geography | 1915 | 97.4 | 50 | 2.6 |
| IT and systems sciences, computer software engineering | 6630 | 96.7 | 230 | 3.3 |
| Mathematics | 3995 | 97.8 | 90 | 2.2 |
| Mechanical, aero and production engineering | 3665 | 97.9 | 80 | 2.1 |
| Mineral, metallurgy and materials engineering | 1085 | 97.9 | 25 | 2.1 |
| Nursing and paramedical studies | 8895 | 95.6 | 410 | 4.4 |
| Pharmacy and pharmacology | 1970 | 98.5 | 30 | 1.5 |
| Physics | 4080 | 98.6 | 60 | 1.4 |
| Psychology and behavioural sciences | 5520 | 96.8 | 180 | 3.2 |
| Veterinary science | 1130 | 98.3 | 20 | 1.7 |
| Total SET | 94795 | 97.7 | 2270 | 2.3 |

## Academic staff in departments by disability status

Business, management Catering, hospitality
Central admin, services
Continuing education
Design, creative arts
Education
Health, community
Humanities, language
Media studies
Modern languages
Social studies
Sports science, leisure
Staff, student facilities
Total academic services
Total non-SET
Agriculture and forestry
Anatomy and physiology
Archaeology
Architecture, built environment
Biosciences
Chemical engineering
Chemistry
Civil engineering
Non-disabled
Disabled
97.1
94.9
97.0
97.6
97.4
96.7
94.8

Non-SET
97.2
96.5
98.1
97.0
97.9
95.8
96.4
97.0
98.3
97.7
96.7
97.5
98.1
98.9
98.1
98.6

Clinical dentistry
Clinical medicine
Earth, marine, environmental
Electrical, computer eng.
General engineering
Geography
IT, computer software eng.
Mathematics
Mechanical, aero eng.
Mineral, materials eng.
Nursing, paramedical studies
Pharmacy, pharmacology
Physics
Psychology, behavioural sciences
Veterinary science

## Total SET

## Academic roles

There was a lower proportion of disabled staff within professorial roles (2.3\%) than within non-professorial roles (2.7\%).
$1.9 \%$ of professors in SET departments were disabled, compared with $2.4 \%$ of professores in non-SET departments.

### 3.13 Academic staff by professorial and SET categories, mode and disability status

|  | Non-disabled |  |  |  |  |  | Disabled |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |
| Professors | 10025 | 58.7 | 98.1 | 195 | 49.4 | 1.9 |  |  |  |  |
| All SET | 8890 | 52.1 | 98.1 | 170 | 42.7 | 1.9 |  |  |  |  |
| Full-time SET | 1135 | 6.6 | 97.7 | 25 | 6.7 | 2.3 |  |  |  |  |
| Part-time SET | 7045 | 41.3 | 97.2 | 200 | 50.6 | 2.8 |  |  |  |  |
| All non-SET | 6040 | 35.4 | 97.2 | 175 | 44.5 | 2.8 |  |  |  |  |
| Full-time non-SET | 1005 | 5.9 | 97.6 | 25 | 6.1 | 2.4 |  |  |  |  |
| Part-time non-SET | 17070 | 100 | 97.7 | 395 | 100 | 2.3 |  |  |  |  |
| All professors |  |  |  |  |  |  |  |  |  |  |
| Non-professors | 84770 | 53.2 | 97.6 | 2075 | 47.1 | 2.4 |  |  |  |  |
| All SET | 62460 | 39.2 | 97.8 | 1425 | 32.3 | 2.2 |  |  |  |  |
| Full-time SET | 22315 | 14.0 | 97.2 | 650 | 14.8 | 2.8 |  |  |  |  |
| Part-time SET | 74540 | 46.8 | 97.0 | 2330 | 52.9 | 3.0 |  |  |  |  |
| All non-SET | 37710 | 23.7 | 96.8 | 1250 | 28.4 | 3.2 |  |  |  |  |
| Full-time non-SET | 36830 | 23.1 | 97.2 | 1080 | 24.5 | 2.8 |  |  |  |  |
| Part-time non-SET | 159310 | 100 | 97.3 | 4405 | 100 | 2.7 |  |  |  |  |
| All non-professors |  |  |  |  |  |  |  |  |  |  |

[^8]
## heidi reports

C.2c Academic staff by professorial flag and disability 2010/11

All professors
Full-time SET professors
Part-time SET professors
Full-time non-SET professors Part-time non-SET professors All non-professors
Full-time SET non-professors Part-time SET non-professors Full-time non-SET non-professors Part-time non-SET non-professors

Professors/non-professors in modes and SET categories by disability status


* values less than 5.0 are not displayed

Disabled/non-disabled academic staff by professorial and SET categories and mode

Non-disabled


Disabled

2.9\% of academic senior managers were disabled compared with $2.6 \%$ of academics who were not senior managers.

A higher proportion of parttime senior managers were disabled than full-time senior managers: $3.3 \%$ of SET and $5.7 \%$ of non-SET part-time senior managers were disabled compared with $1.9 \%$ of SET and $3.4 \%$ of non-SET full-time senior managers.
3.14 Academic staff by senior management and SET categories, mode and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| Senior managers |  |  |  |  |  |  |
| All SET | 1215 | 40.5 | 98.0 | 25 | 27.8 | 2.0 |
| Full-time SET | 1130 | 37.5 | 98.1 | 20 | 24.5 | 1.9 |
| Part-time SET | 90 | 3.0 | 96.7 | 5 | 3.3 | 3.3 |
| All non-SET | 1790 | 59.5 | 96.5 | 65 | 72.2 | 3.5 |
| Full-time non-SET | 1700 | 56.6 | 96.6 | 60 | 66.4 | 3.4 |
| Part-time non-SET | 85 | 2.9 | 94.3 | 5 | 5.8 | 5.7 |
| All senior managers | 3005 | 100 | 97.1 | 90 | 100 | 2.9 |
| Other academics |  |  |  |  |  |  |
| All SET | 93580 | 54.0 | 97.7 | 2245 | 47.7 | 2.3 |
| Full-time SET | 70220 | 40.5 | 97.8 | 1570 | 33.3 | 2.2 |
| Part-time SET | 23355 | 13.5 | 97.2 | 675 | 14.3 | 2.8 |
| All non-SET | 79800 | 46.0 | 97.0 | 2465 | 52.3 | 3.0 |
| Full-time non-SET | 42050 | 24.3 | 96.9 | 1365 | 29.0 | 3.1 |
| Part-time non-SET | 37750 | 21.8 | 97.2 | 1100 | 23.3 | 2.8 |
| All other academics | 173375 | 100 | 97.4 | 4710 | 100 | 2.6 |

[^9]All senior managers
Full-time SET senior managers Part-time SET senior managers Full-time non-SET senior managers Part-time non-SET senior managers All other academics Full-time SET other academics Part-time SET other academics Full-time non-SET other academics Part-time non-SET other academics

Academic senior managers/other academics in modes and SET categories by disability status


* values less than 5.0 are not displayed

Disabled/non-disabled academic staff by senior management and SET categories and mode


## Salaries

A slightly lower proportion of disabled academic staff earned a salary over $£ 50,000$ than nondisabled academic staff (24.6\% compared with $25.3 \%$ ).

A lower proportion of disabled professional and support staff earned over $£ 50,000$ than nondisabled staff ( $4.0 \%$ compared with 4.8\%).
5.2\% of full-time disabled professional and support staff earned over $£ 50,000$, compared with $6.4 \%$ of nondisabled staff.

## heidi reports

C.6a Academic staff by salary range and disability 2010/11
C.6b Non-academic staff by salary range and disability 2010/11
3.15 Academic staff by mode, salary range and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All academic staff |  |  |  |  |  |  |
| Under $£ 30,000$ | 27525 | 15.6 | 97.6 | 685 | 14.3 | 2.4 |
| £30,000-£50,000 | 104165 | 59.1 | 97.3 | 2935 | 61.1 | 2.7 |
| Over $£ 50,000$ | 44645 | 25.3 | 97.4 | 1180 | 24.6 | 2.6 |
| Full-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 11070 | 9.6 | 97.8 | 245 | 8.1 | 2.2 |
| £30,000-£50,000 | 66545 | 57.8 | 97.4 | 1770 | 58.7 | 2.6 |
| Over $£ 50,000$ | 37485 | 32.6 | 97.4 | 1005 | 33.2 | 2.6 |
| Part-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 16455 | 26.9 | 97.4 | 440 | 24.8 | 2.6 |
| £30,000-£50,000 | 37620 | 61.4 | 97.0 | 1160 | 65.2 | 3.0 |
| Over $£ 50,000$ | 7165 | 11.7 | 97.6 | 180 | 10.0 | 2.4 |

### 3.16 Professional and support staff by mode, salary range and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All professional and support staff |  |  |  |  |  |  |
| Under $£ 30,000$ | 133290 | 69.0 | 96.2 | 5205 | 71.4 | 3.8 |
| £30,000-£50,000 | 50710 | 26.2 | 96.6 | 1790 | 24.6 | 3.4 |
| Over $£ 50,000$ | 9305 | 4.8 | 97.0 | 290 | 4.0 | 3.0 |
| Full-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 79035 | 61.6 | 96.1 | 3195 | 65.7 | 3.9 |
| £30,000-£50,000 | 41090 | 32.0 | 96.7 | 1410 | 29.0 | 3.3 |
| Over $£ 50,000$ | 8215 | 6.4 | 97.0 | 255 | 5.2 | 3.0 |
| Part-time |  |  |  |  |  |  |
| Under $£ 30,000$ | 54260 | 83.5 | 96.4 | 2010 | 83.0 | 3.6 |
| £30,000-£50,000 | 9620 | 14.8 | 96.2 | 380 | 15.6 | 3.8 |
| Over $£ 50,000$ | 1090 | 1.7 | 97.0 | 35 | 1.4 | 3.0 |

Academic staff under $£ 30,000$
Academic staff $£ 30,000$ - $£ 50,000$
Academic staff over $£ 50,000$ $P \& S$ staff under $£ 30,000$ P\&S staff $£ 30,000$ - $£ 50,000$ P\&S staff over $£ 50,000$

Academic/professional and support staff in salary ranges by disability status


Disabled/non-disabled staff in activities and modes by salary range

13.2\% of disabled academic staff earned a salary in the highest academic pay spine ( $\geq £ 55,758$ ), compared with $16.1 \%$ of non-disabled academic staff.

### 3.17 Academic staff by academic pay spine and disability status

|  | Non-disabled |  |  | Disabled |  |  |  |
| :--- | ---: | ---: | :--- | :--- | ---: | ---: | :---: |
|  | No. | $\%^{*}$ |  | $\%^{\wedge}$ | No. | $\%^{*}$ |  |

[^10]```
<£17,179
\geq£17,179 and <£22,971
\geq£22,971 and <£30,870
£ 30,870 and <£41,489
\geq£41,489 and <£55,758
\geq£55,758
```

Non-disabled

Academic staff in academic pay spines by disability status

| Non-disabled |  |  |  |  |  |  | Disabled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99.0 |  |  |  |  |  |  |  |
| 97.9 |  |  |  |  |  |  |  |
| 97.4 |  |  |  |  |  |  |  |
| 97.6 |  |  |  |  |  |  |  |
| 96.8 |  |  |  |  |  |  |  |
| 97.8 |  |  |  |  |  |  |  |
| । 1 | 1 | 1 | 1 | 1 | 1 | । | 1 |
| \% 1020 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

Disabled/non-disabled academic staff by academic pay spine


There were considerable variations in disability pay gap by country of institution and employment activity.

The median pay gap was largest in Wales, where it was $-3.0 \%$ among professional and support staff and -9.3\% among academic staff.

The mean pay gap among professional and support staff was largest in Northern Ireland (7.4\%). London held the largest mean pay gap among academic staff (-4.3\%).

### 3.18 Median/mean salary and pay gap by country of institution, activity and disability status

|  | Median |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ND | D | Pay <br> gap | ND | D | Pay <br> gap |
|  | $£$ | $£$ | $\%$ | $£$ | $£$ | $\%$ |
| England | 40280 | 42733 | -6.1 | 43630 | 43098 | 1.2 |
| Academic staff | 23862 | 23661 | 0.8 | 27465 | 26625 | 3.1 |
| Professional and <br> support staff | 32751 | 30870 | 5.7 | 35306 | 33286 | 5.7 |
| All staff |  |  |  |  |  |  |

[^11]Median disability pay gap for all staff by country of institution



Mean disability pay gap for all staff by country of institution


The median salary of disabled academics ( $£ 42,733$ ) was higher than that of nondisabled academic staff ( $£ 40,280$ ), representing a pay gap of -6.1\%.

Among professional and support staff overall, there was a mean pay gap of $2.8 \%$ and median salaries were level. The difference was largest in the artistic, media, PR, marketing and sports occupational group, where there was a $5.7 \%$ median and $5.0 \%$ mean pay gap between disabled staff and non-disabled staff.
3.19 Median/mean salary and pay gap by occupational group and disability status

|  | Median |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ND | D | Gap | ND | D | Gap |
|  | $£$ | $£$ | $\%$ | $£$ | $£$ | $\%$ |
| Academic <br> professionals | 40280 | 42733 | -6.1 | 43819 | 43441 | 0.9 |
| Non-academic <br> professionals | 36540 | 35788 | 2.1 | 38847 | 38155 | 1.8 |
| Managers | 44016 | 44016 | 0.0 | 48341 | 47367 | 2.0 |
| Lab, engineering, <br> building, IT, medical <br> techs (inc. nurses) | 27907 | 27428 | 1.7 | 28680 | 27904 | 2.7 |
| Student welfare, <br> careers, training, <br> personnel, planning | 29972 | 29972 | 0.0 | 30095 | 30001 | 0.3 |
| Artistic, media, PR, <br> marketing, sports | 28251 | 26629 | 5.7 | 29055 | 27589 | 5.0 |
| Library, clerks, admin <br> assistants | 22137 | 21021 | 5.0 | 22693 | 22004 | 3.0 |
| Secretaries, typists, <br> receptionists and <br> telephonists | 21021 | 20409 | 2.9 | 22078 | 21664 | 1.9 |
| Chefs, gardeners, <br> printers, electrical, <br> mechanical, <br> construction | 21652 | 20980 | 3.1 | 22305 | 21735 | 2.6 |
| Caretakers, wardens, <br> leisure, nursery <br> nurses, care | 17179 | 17179 | 0.0 | 18622 | 18225 | 2.1 |
| Retail and customer <br> service | 18200 | 17179 | 5.6 | 19214 | 19034 | 0.9 |
| Drivers, <br> maintenance, plant <br> operatives | 20272 | 19542 | 3.6 | 21289 | 22297 | -4.7 |
| Cleaners, catering, <br> security, porters | 14608 | 14608 | 0.0 | 15586 | 15864 | -1.8 |
| All professional <br> and support staff | 23661 | 23661 | 0.0 | 27303 | 26542 | 2.8 |
| All staff | 32751 | 30870 | 5.7 | 35182 | 33257 | 5.5 |
| a |  |  |  |  |  |  |

[^12]Median disability pay gap by occupational group


Mean disability pay gap by occupational group


Overall, the median and mean disability pay gap among professors was $2.9 \%$ and $1.6 \%$, respectively. However, the gap fluctuates widely by location of institution. At 6.6\%, Scotland holds the largest median pay gap; Wales holds the lowest (0.9\%). The largest mean pay gap is found in London (3.4\%) and smallest in Wales ( $-0.3 \%$ ).

Country variation in salaries is also found among nonprofessor academics. The median and mean pay gap was largest in Northern Ireland ( $-12.6 \%$ and $-4.0 \%$, respectively) and lowest in Scotland ( $-3.0 \%$ and $0.0 \%$ ).

### 3.20 Median/mean salary and pay gap for professors/nonprofessors by country of institution and disability status

|  | Median |  |  | Mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ND | D | $\begin{aligned} & \text { Pay } \\ & \text { gap } \end{aligned}$ | ND | D | $\begin{aligned} & \text { Pay } \\ & \text { gap } \end{aligned}$ |
|  | £ | £ | \% | £ | £ | \% |
| Professors |  |  |  |  |  |  |
| England | 70630 | 68885 | 2.5 | 75382 | 73822 | 2.1 |
| London | 74186 | 73440 | 1.0 | 79265 | 76596 | 3.4 |
| England excluding London | 69216 | 66769 | 3.5 | 73936 | 72847 | 1.5 |
| Northern Ireland | 65480 | 63283 | 3.4 | 71121 | 72468 | -1.9 |
| Scotland | 69772 | 65169 | 6.6 | 74673 | 74117 | 0.7 |
| Wales | 71444 | 70833 | 0.9 | 75233 | 75442 | -0.3 |
| All professors | 70496 | 68477 | 2.9 | 75191 | 73964 | 1.6 |
| Non-professors |  |  |  |  |  |  |
| England | 37992 | 40280 | -6.0 | 40404 | 40550 | -0.4 |
| London | 39185 | 44016 | -12.3 | 42045 | 43495 | -3.4 |
| England excluding London | 37990 | 39107 | -2.9 | 39853 | 40039 | -0.5 |
| Northern Ireland | 40280 | 45336 | -12.6 | 41868 | 43560 | -4.0 |
| Scotland | 40280 | 41489 | -3.0 | 40957 | 40970 | 0.0 |
| Wales | 37990 | 42733 | -12.5 | 39904 | 41195 | -3.2 |
| All non-professors | 38594 | 40796 | -5.7 | 40458 | 40698 | -0.6 |

```
ND non-disabled
D disabled
```

Median disability pay gap for professors/non-professors by country of institution


Mean disability pay gap for professors/non-professors by country of institution


## Destination of leavers

This section presents
information on academic staff who left the higher education institution in which they were employed between the period of 2009/10 and 2010/11. Please note that this data provides overall figures, covering both UK and non-UK national staff.
$15.8 \%$ of disabled academic staff left their institution between 2009/10 and 2010/11, compared with $18.0 \%$ of nondisabled academic staff.
3.21 Academic staff by leaving status and disability status

|  | Non- <br> disabled |  |  | Disabled |  |
| :--- | ---: | :--- | ---: | ---: | :---: |
|  | No. | $\%$ | No. | $\%$ |  |
| Total academic staff | $\mathbf{1 7 7 0 3 0}$ | $\mathbf{1 0 0}$ | $\mathbf{4 5 6 5}$ | $\mathbf{1 0 0}$ |  |
| Total academic leavers <br> (as a proportion of all staff) | 31930 | $\mathbf{1 8 . 0}$ | $\mathbf{7 2 0}$ | $\mathbf{1 5 . 8}$ |  |
| Known destination <br> (as a proportion of all leavers) | 13640 | 42.7 | 360 | 49.9 |  |
| Unknown destination <br> (as a proportion of all leavers) | 18290 | 57.3 | 360 | 50.1 |  |

Disabled/non-disabled academic staff by leaving status

$31.2 \%$ of disabled academic leavers retired, compared with $16.0 \%$ of non-disabled academic leavers.
40.0\% of disabled academic leavers were still in employment, compared with $60.8 \%$ of non-disabled staff.

### 3.22 Academic staff leavers by known leaving destination and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK employment |  |  |  |  |  |  |
| UK other HEI | 2465 | 18.1 | 98.1 | 50 | 13.3 | 1.9 |
| UK other education institution | 585 | 4.3 | 97.8 | 15 | 3.6 | 2.2 |
| UK student | 490 | 3.6 | 98.0 | 10 | 2.8 | 2.0 |
| UK research institute | 195 | 1.4 | 99.5 | 0 | 0.3 | 0.5 |
| UK NHS/medical or dental practice | 545 | 4.0 | 98.9 | 5 | 1.7 | 1.1 |
| UK public sector | 145 | 1.1 | 98.6 | 0 | 0.6 | 1.4 |
| UK private sector | 1930 | 14.2 | 98.0 | 40 | 11.1 | 2.0 |
| All UK employment | 6360 | 46.6 | 98.2 | 120 | 33.3 | 1.8 |
| Non-UK employment |  |  |  |  |  |  |
| Non-UK HEI | 925 | 6.8 | 98.8 | 10 | 3.1 | 1.2 |
| Non-UK other education institution | 155 | 1.1 | 98.1 | 5 | 0.8 | 1.9 |
| Non-UK student | 50 | 0.4 | 100 | 0 | 0.0 | 0.0 |
| Non-UK research institute | 275 | 2.0 | 98.9 | 5 | 0.8 | 1.1 |
| Non-UK health service | 35 | 0.3 | 97.4 | 0 | 0.3 | 2.6 |
| Non-UK other employment | 490 | 3.6 | 98.8 | 5 | 1.7 | 1.2 |
| All non-UK employment | 1930 | 14.2 | 98.8 | 25 | 6.7 | 1.2 |
| No longer in employment |  |  |  |  |  |  |
| Not in regular employment | 3075 | 22.5 | 97.0 | 95 | 26.6 | 3.0 |
| Retired | 2175 | 16.0 | 95.1 | 110 | 31.2 | 4.9 |
| Deceased | 100 | 0.7 | 92.6 | 10 | 2.2 | 7.4 |
| All those no longer in employment | 5350 | 39.2 | 96.1 | 215 | 60.0 | 3.9 |

Academic staff leavers in leaving destinations by disability status


## Disabled/non-disabled academic staff leavers by leaving destination



Deceased 2.2

$\qquad$

## 4 Age

$=54.9 \%$ of staff aged 25 and under and 85.2\% of staff aged 66 and over were employed on a part-time basis.
= The majority of staff within all other age groups were employed on full-time contracts.
$=65.9 \%$ of academic staff aged 25 and under and $88.2 \%$ of academic staff aged 66 and over worked part-time, compared with $28.1 \%$ of academics aged 31-35.
$=$ The majority of professional and support staff in the 25 and under age group (51.9\%) and in the 66 and over age group (77.7\%) worked part-time. In all other age groups the majority of staff worked full-time.
= $16.6 \%$ of academic staff on open-ended/permanent contracts were aged 35 and under. $51.3 \%$ of academic staff on fixed-term contracts were aged 35 and under.
= The staff age profile varies by occupational group. 29.9\% of staff working in the caretakers, wardens, leisure, nursery nurses and care occupations, for example, were aged 25 and under, compared with $2.5 \%$ staff in the non-academic professionals group and $0.8 \%$ of managers.

## 4 Age

## Age overview

The age profile of staff differed across countries. England, for example, had a comparatively younger staff population than Northern Ireland: 31.8\% of staff in England are 35 and under, compared with $26.6 \%$ of staff in Northern Ireland.

### 4.1 Staff by country of institution and age group

|  | $\mathbf{2 5}$ and <br> under |  |  | $\mathbf{2 6 - 3 0}$ |  | $\mathbf{3 1 - 3 5}$ |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. | $\%$ | No. |  | $\%$ | No. | $\%$ |
| England | 21490 | 6.8 | 36965 | 11.7 | 41810 | 13.3 |  |
| Northern Ireland | 285 | 3.8 | 745 | 10.0 | 950 | 12.8 |  |
| Scotland | 1960 | 5.0 | 4160 | 10.6 | 5185 | 13.2 |  |
| Wales | 1355 | 6.9 | 2145 | 10.9 | 2465 | 12.5 |  |
| UK total | 25090 | 6.6 | 44020 | 11.5 | 50415 | 13.2 |  |

Staff in countries of institution by age group


| 36-40 |  | 41-45 |  | 46-50 |  | 51-55 |  | 56-60 |  | 61-65 |  | 66 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 40675 | 12.9 | 41540 | 13.2 | 41395 | 13.1 | 37690 | 12.0 | 31650 | 10.0 | 17780 | 5.6 | 4045 | 1.3 |
| 1095 | 14.7 | 1115 | 15.0 | 1090 | 14.6 | 985 | 13.2 | 760 | 10.2 | 390 | 5.2 | 25 | 0.4 |
| 5295 | 13.4 | 5530 | 14.0 | 5725 | 14.5 | 5125 | 13.0 | 3945 | 10.0 | 2070 | 5.3 | 390 | 1.0 |
| 2530 | 12.9 | 2790 | 14.2 | 2595 | 13.2 | 2390 | 12.1 | 2045 | 10.4 | 1105 | 5.6 | 270 | 1.4 |
| 49595 | 13.0 | 50975 | 13.4 | 50810 | 13.3 | 46185 | 12.1 | 38400 | 10.1 | 21340 | 5.6 | 4730 | 1.2 |



## Mode and contract type

54.9\% of staff aged 25 and under and $85.2 \%$ of staff aged 66 and over were employed on a part-time basis.

The majority of staff within all other age groups were employed on full-time contracts.

### 4.2 Staff by mode and age group

|  | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: |
|  | 25 and under |  |  |
| Full-time | 11325 | 45.1 | 4.5 |
| Part-time | 13765 | 54.9 | 10.6 |
| All staff | 25090 | 100 | 6.6 |
|  | 46-50 |  |  |
| Full-time | 34745 | 68.4 | 13.8 |
| Part-time | 16065 | 31.6 | 12.3 |
| All staff | 50810 | 100 | 13.3 |

Staff in age groups by mode

All staff<br>Full-time<br>Part-time

Full-time/part-time staff by age group


| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 32155 | 73.0 | 12.8 | 36435 | 72.3 | 14.5 | 33845 | 68.2 | 13.5 | 34450 | 67.6 | 13.7 |
| 11865 | 27.0 | 9.1 | 13980 | 27.7 | 10.7 | 15750 | 31.8 | 12.1 | 16525 | 32.4 | 12.7 |
| 44020 | 100 | 11.5 | 50415 | 100 | 13.2 | 49595 | 100 | 13.0 | 50975 | 100 | 13.4 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 31545 | 68.3 | 12.6 | 24870 | 64.8 | 9.9 | 11235 | 52.6 | 4.5 | 700 | 14.8 | 0.3 |
| 14645 | 31.7 | 11.2 | 13530 | 35.2 | 10.4 | 10105 | 47.4 | 7.8 | 4030 | 85.2 | 3.1 |
| 46185 | 100 | 12.1 | 38400 | 100 | 10.1 | 21340 | 100 | 5.6 | 4730 | 100 | 1.2 |

* within an age group, the percentage of staff who work full-time/part-time (compare vertically within age group)
${ }^{\wedge}$ within a mode, the percentage of staff within an age group (compare horizontally)


65.9\% of academic staff aged 25 and under and 88.2\% of academic staff aged 66 and over worked part-time, compared with $28.1 \%$ of academics aged 31-35.


### 4.3 Academic staff by mode and age group

|  | No. | $\%^{*}$ | $\%^{\wedge}$ |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{2 5}$ and under |  |  |
| Full-time | 1825 |  |  |

Academic staff in age groups by mode


Full-time/part-time academic staff by age group


## heidi reports

C.1d Academic staff by mode and age 2010/11

| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 13365 | 68.0 | 11.3 | 18610 | 71.9 | 15.8 | 17160 | 69.2 | 14.5 | 17500 | 68.2 | 14.8 |
| 6290 | 32.0 | 10.0 | 7270 | 28.1 | 11.6 | 7630 | 30.8 | 12.1 | 8170 | 31.8 | 13.0 |
| 19650 | 100 | 10.9 | 25880 | 100 | 14.3 | 24790 | 100 | 13.7 | 25665 | 100 | 14.2 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 14790 | 68.4 | 12.5 | 11790 | 64.1 | 10.0 | 5540 | 48.9 | 4.7 | 400 | 11.8 | 0.3 |
| 6845 | 31.6 | 10.9 | 6595 | 35.9 | 10.5 | 5780 | 51.1 | 9.2 | 2990 | 88.2 | 4.8 |
| 21635 | 100 | 12.0 | 18390 | 100 | 10.2 | 11315 | 100 | 6.3 | 3390 | 100 | 1.9 |

* compare vertically within age group
${ }^{\wedge}$ compare horizontally



The majority of professional and support staff in the 25 and under age group (51.9\%) and in the 66 and over age group (77.7\%) worked part-time. In all other age groups the majority of staff worked full-time.

### 4.4 Professional and support staff by mode and age group

|  | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: |
|  | 25 and under |  |  |
| Full-time | 9500 | 48.1 | 7.1 |
| Part-time | 10240 | 51.9 | 15.2 |
| All professional and support staff | 19740 | 100 | 9.8 |
|  | 46-50 |  |  |
| Full-time | 17615 | 68.0 | 13.2 |
| Part-time | 8290 | 32.0 | 12.3 |
| All professional and support staff | 25905 | 100 | 12.9 |

Professional and support staff in age groups by mode
$\leq 25$
26-30
31-35
36-40


Full-time/part-time professional and support staff by age group

Full-time professional and support Part-time professional and support All professional and support

## heidi reports <br> C.1e Non-academic staff by mode and age 2010/11

| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 18790 | 77.1 | 14.1 | 17825 | 72.7 | 13.4 | 16685 | 67.3 | 12.5 | 16950 | 67.0 | 12.7 |
| 5575 | 22.9 | 8.3 | 6705 | 27.3 | 10.0 | 8120 | 32.7 | 12.1 | 8355 | 33.0 | 12.4 |
| 24365 | 100 | 12.1 | 24535 | 100 | 12.2 | 24805 | 100 | 12.4 | 25305 | 100 | 12.6 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 16750 | 68.2 | 12.6 | 13075 | 65.3 | 9.8 | 5700 | 56.8 | 4.3 | 300 | 22.3 | 0.2 |
| 7800 | 31.8 | 11.6 | 6935 | 34.7 | 10.3 | 4325 | 43.2 | 6.4 | 1040 | 77.7 | 1.5 |
| 24550 | 100 | 12.2 | 20010 | 100 | 10.0 | 10025 | 100 | 5.0 | 1340 | 100 | 0.7 |

* compare vertically within age group ${ }^{\wedge}$ compare horizontally

$\geq 66$


76.5\% of academic staff aged 25 and under and 58.0\% of those aged 66 or older were on fixed-term contracts compared with, for example, $16.4 \%$ of academic staff aged 51-55.
16.6\% of academic staff on open-ended/permanent contracts were aged 35 and under. $51.3 \%$ of academic staff on fixed-term contracts were aged 35 and under.


## Academic staff <br> Open/permanent <br> Fixed-term

Academic open/permanent Academic fixed-term

## heidi reports

C.3d Academic staff by terms and age 2010/11
4.5 Academic staff by contract type and age group

|  | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: |
|  | 25 and under |  |  |
| Open-ended/permanent | 1255 | 23.5 | 1.0 |
| Fixed-term contract | 4090 | 76.5 | 6.8 |
| All academic staff | 5350 | 100 | 3.0 |
|  | 46-50 |  |  |
| Open-ended/permanent | 20460 | 82.2 | 16.9 |
| Fixed-term contract | 4445 | 17.8 | 7.4 |
| All academic staff | 24905 | 100 | 13.8 |

Academic staff in age groups by contract type
$\leq 25$
26-30
31-35
36-40


Academic staff in contract types by age group


| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 5855 | 29.8 | 4.9 | 12875 | 49.7 | 10.7 | 17005 | 68.6 | 14.1 | 20040 | 78.1 | 16.6 |
| 13795 | 70.2 | 22.9 | 13010 | 50.3 | 21.6 | 7785 | 31.4 | 12.9 | 5630 | 21.9 | 9.3 |
| 19650 | 100 | 10.9 | 25880 | 100 | 14.3 | 24790 | 100 | 13.7 | 25665 | 100 | 14.2 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 18095 | 83.6 | 15.0 | 15305 | 83.2 | 12.7 | 8420 | 74.4 | 7.0 | 1425 | 42.0 | 1.2 |
| 3540 | 16.4 | 5.9 | 3085 | 16.8 | 5.1 | 2900 | 25.6 | 4.8 | 1965 | 58.0 | 3.3 |
| 21635 | 100 | 12.0 | 18390 | 100 | 10.2 | 11315 | 100 | 6.3 | 3390 | 100 | 1.9 |

* compare vertically within age group
${ }^{\wedge}$ compare horizontally



Professional and support staff aged 25 and under make up $30.0 \%$ of those on fixed-term contracts but only $6.1 \%$ of staff on open-ended/permanent contracts.
$16.8 \%$ of professional and support staff on open-ended/ permanent contracts were aged 56 and over compared with $8.9 \%$ of professional and support staff on fixed-term contracts.

Professional and support staff

Open/permanent
Fixed-term

### 4.6 Professional and support staff by contract type and age group

|  | No. | $\%^{*}$ | $\%^{\wedge}$ |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{2 5}$ and under |  |  |
| Open-ended/permanent | 10360 | 52.5 | 6.1 |
| Fixed-term contract | 9380 | 47.5 | 30.0 |
| All professional and support staff | $\mathbf{1 9 7 4 0}$ |  | $\mathbf{1 0 0}$ |
|  | $\mathbf{4 6} \mathbf{9 0}$ |  |  |
|  | 23805 | 91.9 | 14.1 |
| Open-ended/permanent | 2095 | 8.1 | 6.7 |
| Fixed-term contract | $\mathbf{2 5 9 0 5}$ | $\mathbf{1 0 0}$ | $\mathbf{1 2 . 9}$ |
| All professional and support staff |  |  |  |

Professional and support staff in age groups by contract type


Professional and support staff in contract types by age group

| $\square \leq 25$ | $\square 26-30$ | $\square 31-35$ | $\square$ |
| :--- | :--- | :--- | :--- |
| 6.1 | 11.1 | 12.1 | 12.9 |
| 30.0 |  |  | 17.9 |
| $\%$ | 10 | 20 | 30 |

## heidi reports

C.3e Non-academic staff by terms and age 2010/11

| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 18780 | 77.1 | 11.1 | 20565 | 83.8 | 12.1 | 21805 | 87.9 | 12.9 | 22690 | 89.7 | 13.4 |
| 5585 | 22.9 | 17.9 | 3965 | 16.2 | 12.7 | 3000 | 12.1 | 9.6 | 2620 | 10.3 | 8.4 |
| 24365 | 100 | 12.1 | 24535 | 100 | 12.2 | 24805 | 100 | 12.4 | 25305 | 100 | 12.6 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 22760 | 92.7 | 13.4 | 18695 | 93.4 | 11.0 | 9030 | 90.1 | 5.3 | 870 | 64.9 | 0.5 |
| 1790 | 7.3 | 5.7 | 1315 | 6.6 | 4.2 | 995 | 9.9 | 3.2 | 470 | 35.1 | 1.5 |
| 24550 | 100 | 12.2 | 20010 | 100 | 10.0 | 10025 | 100 | 5.0 | 1340 | 100 | 0.7 |

* compare vertically within age group ${ }^{\wedge}$ compare horizontally
41-45

46-50
51-55
56-60
61-65
$\geq 66$
$-8.1$




## Occupational group

The staff age profile varies by occupational group. $29.9 \%$ of staff working in the caretakers, wardens, leisure, nursery nurses and care occupations, for example, were aged 25 and under, compared with 2.5\% staff in the non-academic professionals group and 0.8\% of managers.
4.7 Staff by occupational group and age group

|  | $\mathbf{2 5}$ and <br> under |  | $\mathbf{2 6 - 3 0}$ |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No. | $\%$ | No. | $\%$ |
| Academic professionals | 5350 | 3.0 | 19650 | 10.9 |
| Non-academic professionals | 705 | 2.5 | 3040 | 10.6 |
| Managers | 125 | 0.8 | 895 | 5.5 |
| Lab, engineering, building, IT, medical <br> technicians (inc. nurses) | 2030 | 7.7 | 3550 | 13.4 |
| Student welfare, careers, training, <br> personnel, planning | 1405 | 12.8 | 1555 | 14.2 |
| Artistic, media, PR, marketing, sports | 735 | 11.9 | 1270 | 20.6 |
| Library, clerks, admin assistants | 8520 | 15.2 | 9210 | 16.5 |
| Secretaries, receptionists, telephonists | 1365 | 9.0 | 1740 | 11.5 |
| Chefs, gardeners, electrical, <br> construction, mechanical, printers | 315 | 6.5 | 340 | 7.1 |
| Caretakers, leisure, nursery nurses, care | 1530 | 29.9 | 670 | 13.1 |
| Retail and customer service | 230 | 18.0 | 205 | 15.9 |
| Drivers, maintenance, plant operatives | 50 | 3.6 | 55 | 3.9 |
| Cleaners, catering, security, porters | 2725 | 9.7 | 1840 | 6.5 |

Staff in occupational groups by age group


| 31-35 |  | 36-40 |  | 41-45 |  | 46-50 |  | 51-55 |  | 56-60 |  | 61-65 |  | 66 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 25880 | 14.3 | 24790 | 13.7 | 25665 | 14.2 | 24905 | 13.8 | 21635 | 12.0 | 18390 | 10.2 | 11315 | 6.3 | 3390 | 1.9 |
| 4445 | 15.5 | 4790 | 16.7 | 4445 | 15.5 | 3985 | 13.9 | 3495 | 12.2 | 2580 | 9.0 | 1015 | 3.5 | 155 | 0.5 |
| 1870 | 11.4 | 2470 | 15.1 | 2815 | 17.2 | 2810 | 17.1 | 2670 | 16.3 | 1950 | 11.9 | 735 | 4.5 | 50 | 0.3 |
| 3530 | 13.4 | 3490 | 13.2 | 3230 | 12.2 | 3385 | 12.8 | 3215 | 12.2 | 2650 | 10.0 | 1250 | 4.7 | 95 | 0.4 |
| 1625 | 14.8 | 1455 | 13.3 | 1315 | 12.0 | 1240 | 11.3 | 1155 | 10.6 | 780 | 7.1 | 390 | 3.6 | 40 | 0.4 |
| 1240 | 20.2 | 865 | 14.1 | 650 | 10.5 | 555 | 9.0 | 395 | 6.4 | 300 | 4.9 | 120 | 2.0 | 25 | 0.4 |
| 7370 | 13.2 | 6470 | 11.6 | 6155 | 11.0 | 5965 | 10.7 | 5600 | 10.0 | 4400 | 7.9 | 2035 | 3.6 | 265 | 0.5 |
| 1605 | 10.6 | 1785 | 11.8 | 1845 | 12.2 | 2110 | 13.9 | 2010 | 13.3 | 1770 | 11.7 | 820 | 5.4 | 75 | 0.5 |
| 395 | 8.2 | 555 | 11.5 | 655 | 13.6 | 760 | 15.7 | 735 | 15.3 | 665 | 13.8 | 370 | 7.7 | 30 | 0.6 |
| 405 | 7.9 | 390 | 7.6 | 420 | 8.2 | 490 | 9.5 | 485 | 9.5 | 445 | 8.7 | 255 | 5.0 | 40 | 0.8 |
| 145 | 11.3 | 110 | 8.7 | 125 | 9.8 | 160 | 12.6 | 120 | 9.4 | 130 | 10.2 | 45 | 3.6 | 5 | 0.5 |
| 70 | 4.8 | 120 | 8.4 | 190 | 13.5 | 225 | 15.7 | 240 | 16.8 | 285 | 20.0 | 170 | 11.8 | 20 | 1.5 |
| 1830 | 6.5 | 2305 | 8.2 | 3465 | 12.3 | 4220 | 15.0 | 4425 | 15.7 | 4060 | 14.4 | 2815 | 10.0 | 535 | 1.9 |



* values less than 2.0 are not displayed


## Academic contract

Academic staff within certain age groups had markedly different employment functions. For example, 49.8\% of academics aged 25 and under and $53.4 \%$ of those aged 66 and over were employed in teaching-only roles, more than double the proportion of academics aged 36-40 (19.9\%).
55.5\% of academics aged $26-30$ and $44.5 \%$ of those aged 31-35 were in researchonly roles, compared with $5.4 \%$ of academics aged 61-65.Teaching only
Research only
Teaching and research
Neither teaching nor research

### 4.8 Academic staff by research/teaching contract type and age group

|  | No. | $\%^{*}$ | $\%^{\wedge}$ |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 25 and under |  |  |  |
| Teaching only | 2665 |  | 49.8 | 5.9 |
| Research only | 1825 | 34.1 | 4.5 |  |
| Teaching and research | 845 | 15.8 | 0.9 |  |
| Neither teaching nor research | 15 |  |  | 0.3 |
|  | $\mathbf{4 6 - 5 0}$ | 2.2 |  |  |
| Teaching only |  |  |  |  |
| Research only | 5590 | 22.5 | 12.5 |  |
| Teaching and research | 2545 | 10.2 | 6.2 |  |
| Neither teaching nor research | 16670 | 66.9 | 17.6 |  |

Academic staff in age groups by research/teaching contract type


Academic staff in research/teaching contract types by age group


| No. | \%* | \% ${ }^{\wedge}$ | No. | \%* | \% ${ }^{\wedge}$ | No. | \%* | \%^ | No. | \%* | \%^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26-30 |  |  | 31-35 |  |  | 36-40 |  |  | 41-45 |  |  |
| 5065 | 25.8 | 11.3 | 5210 | 20.1 | 11.6 | 4935 | 19.9 | 11.0 | 5505 | 21.5 | 12.3 |
| 10900 | 55.5 | 26.8 | 11515 | 44.5 | 28.3 | 6275 | 25.3 | 15.4 | 3875 | 15.1 | 9.5 |
| 3660 | 18.6 | 3.9 | 9125 | 35.3 | 9.6 | 13540 | 54.6 | 14.3 | 16220 | 63.2 | 17.1 |
| 25 | 0.1 | 3.6 | 35 | 0.1 | 4.8 | 45 | 0.2 | 6.5 | 65 | 0.2 | 9.4 |
| 51-55 |  |  | 56-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| 5285 | 24.4 | 11.8 | 4955 | 27.0 | 11.1 | 3805 | 33.6 | 8.5 | 1810 | 53.4 | 4.0 |
| 1715 | 7.9 | 4.2 | 1175 | 6.4 | 2.9 | 615 | 5.4 | 1.5 | 305 | 8.9 | 0.7 |
| 14510 | 67.1 | 15.3 | 12075 | 65.7 | 12.7 | 6810 | 60.2 | 7.2 | 1270 | 37.5 | 1.3 |
| 130 | 0.6 | 18.9 | 180 | 1.0 | 26.5 | 90 | 0.8 | 12.8 | 5 | 0.1 | 0.6 |

* compare vertically within age group
${ }^{\wedge}$ compare horizontally




## Academic department

Certain non-SET deparments such as staff and student facilities and sports science and leisure studies have a relatively young staff profile, with $30.7 \%$ and $25.6 \%$ of staff in these departments aged 30 and under.

Some departments have an older staff profile, such as education where $53.9 \%$ of staff are aged 51 and over.
4.9 Non-SET academic staff by department and age group

|  | $\mathbf{3 0}$ and under |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Business and management studies | 1205 | 9.0 |
| Catering and hospitality management | 70 | 9.4 |
| Central administration \& services | 230 | 14.5 |
| Continuing education | 75 | 5.7 |
| Design and creative arts | 1375 | 9.8 |
| Education | 360 | 3.5 |
| Health and community studies | 285 | 6.0 |
| Humanities and language-based | 1210 | 10.4 |
| studies | 265 | 8.3 |
| Media studies | 575 | 12.2 |
| Modern languages | 0 | .. |
| Premises | 5 | .. |
| Residences and catering | 2025 | 13.8 |
| Social studies | 555 | 25.6 |
| Sports science and leisure studies | 115 | 30.7 |
| Staff and student facilities | 125 | 12.2 |
| Total academic services | 8485 | 10.1 |
| Total non-SET |  |  |

## heidi reports

C.7d Academic staff by SET marker and age 2010/11

| 31-40 |  | 41-50 |  | 51-60 |  | 61 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% |
| 3095 | 23.1 | 3870 | 28.9 | 3805 | 28.4 | 1420 | 10.6 |
| 170 | 22.5 | 260 | 34.8 | 200 | 27.1 | 45 | 6.2 |
| 280 | 17.4 | 355 | 22.3 | 535 | 33.3 | 200 | 12.6 |
| 285 | 21.1 | 385 | 28.5 | 400 | 29.6 | 205 | 15.1 |
| 3680 | 26.2 | 4520 | 32.2 | 3220 | 22.9 | 1240 | 8.8 |
| 1605 | 15.5 | 2795 | 27.1 | 3820 | 37.0 | 1745 | 16.9 |
| 820 | 17.4 | 1595 | 33.9 | 1590 | 33.8 | 420 | 8.9 |
| 3255 | 27.9 | 3400 | 29.2 | 2535 | 21.8 | 1240 | 10.6 |
| 795 | 24.7 | 1090 | 34.0 | 780 | 24.3 | 280 | 8.7 |
| 1315 | 28.0 | 1395 | 29.7 | 1025 | 21.8 | 390 | 8.3 |
| 0 |  | 0 |  | 0 | .. | 0 |  |
| 5 |  | 5 |  | 5 | .. | 0 |  |
| 4315 | 29.4 | 4055 | 27.6 | 2950 | 20.1 | 1345 | 9.1 |
| 715 | 33.0 | 540 | 24.9 | 285 | 13.1 | 75 | 3.4 |
| 70 | 19.2 | 60 | 16.5 | 90 | 24.2 | 35 | 9.3 |
| 250 | 23.9 | 290 | 27.9 | 285 | 27.6 | 85 | 8.4 |
| 20645 | 24.6 | 24620 | 29.3 | 21525 | 25.6 | 8715 | 10.4 |

[^13]Across SET departments 17.0\% of academic staff are aged 30 and under. However, $26.2 \%$ of academics in chemistry and 24.2\% in physics are in this age group.
$12.5 \%$ of academics in mathematics are 61 and over - double the proportion of academics in this age group in SET overall (6.2\%).
4.10 SET academic staff by department and age group

|  | $\mathbf{3 0}$ and under |  |
| :--- | ---: | ---: |
|  | No. | $\%$ |
| Agriculture and forestry | 95 | 10.2 |
| Anatomy and physiology | 275 | 17.1 |
| Archaeology | 90 | 12.6 |
| Architecture, built environment and <br> planning | 390 | 9.9 |
| Biosciences | 2260 | 19.1 |
| Chemical engineering | 190 | 23.4 |
| Chemistry | 935 | 26.2 |
| Civil engineering | 295 | 18.1 |
| Clinical dentistry | 145 | 10.6 |
| Clinical medicine | 3670 | 18.5 |
| Earth, marine and environmental <br> sciences | 530 | 16.0 |
| Electrical, electronic and computer <br> engineering | 920 | 22.3 |
| General engineering | 455 | 14.2 |
| Geography | 315 | 16.0 |
| IT and systems sciences, computer <br> software engineering | 1210 | 17.6 |
| Mathematics | 780 | 19.1 |
| Mechanical, aero and production <br> engineering | 770 | 20.6 |
| Mineral, metallurgy and materials <br> engineering | 220 | 19.8 |
| Nursing and paramedical studies | 390 | 4.2 |
| Pharmacy and pharmacology | 390 | 19.6 |
| Physics | 1000 | 24.2 |
| Psychology and behavioural sciences | 1020 | 17.9 |
| Veterinary science | 175 | 15.2 |
| Total SET | 16520 | 17.0 |
|  |  |  |

## heidi reports

C.7d Academic staff by SET marker and age 2010/11

| 31-40 |  | 41-50 |  | 51-60 |  | 61 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% |
| 255 | 27.3 | 300 | 32.0 | 240 | 25.5 | 50 | 5.1 |
| 530 | 33.0 | 430 | 26.7 | 285 | 17.6 | 90 | 5.5 |
| 235 | 33.4 | 175 | 25.4 | 160 | 22.9 | 40 | 5.6 |
| 1110 | 28.1 | 1120 | 28.3 | 895 | 22.6 | 435 | 11.0 |
| 4130 | 34.8 | 3025 | 25.5 | 1845 | 15.6 | 585 | 4.9 |
| 260 | 32.0 | 195 | 24.3 | 115 | 14.2 | 50 | 6.2 |
| 1195 | 33.3 | 860 | 24.0 | 440 | 12.3 | 150 | 4.2 |
| 475 | 29.0 | 410 | 25.0 | 315 | 19.1 | 145 | 8.8 |
| 390 | 28.8 | 390 | 28.9 | 340 | 25.1 | 90 | 6.6 |
| 7510 | 37.8 | 4840 | 24.3 | 3065 | 15.4 | 795 | 4.0 |
| 1010 | 30.3 | 905 | 27.2 | 630 | 18.9 | 255 | 7.6 |
| 1270 | 30.8 | 1015 | 24.6 | 685 | 16.6 | 235 | 5.8 |
| 810 | 25.4 | 790 | 24.7 | 775 | 24.2 | 370 | 11.6 |
| 685 | 34.9 | 585 | 29.6 | 275 | 14.0 | 105 | 5.4 |
| 1810 | 26.4 | 1825 | 26.6 | 1525 | 22.2 | 490 | 7.1 |
| 1125 | 27.5 | 920 | 22.6 | 745 | 18.3 | 510 | 12.5 |
| 1030 | 27.5 | 930 | 24.9 | 680 | 18.2 | 330 | 8.8 |
| 325 | 29.5 | 255 | 23.2 | 220 | 19.8 | 85 | 7.7 |
| 1495 | 16.1 | 3710 | 39.9 | 3245 | 34.9 | 455 | 4.9 |
| 660 | 33.1 | 530 | 26.5 | 310 | 15.5 | 105 | 5.4 |
| 1425 | 34.5 | 960 | 23.1 | 510 | 12.3 | 245 | 5.9 |
| 1850 | 32.5 | 1450 | 25.4 | 1050 | 18.4 | 330 | 5.8 |
| 445 | 38.8 | 330 | 28.7 | 150 | 13.2 | 50 | 4.2 |
| 30030 | 31.0 | 25955 | 26.8 | 18500 | 19.1 | 5990 | 6.2 |

Academic staff by department and age group

Business, management
Catering, hospitality
Central admin, services
Continuing education
Design, creative arts
Education
Health, community
Humanities, language Non-SET
Media studies
Modern languages
Social studies
Sports science, leisure
Staff, student facilities
Total academic services

## Total non-SET

Agriculture and forestry
Anatomy and physiology
Archaeology
Architecture, built environment
Biosciences
Chemical engineering
Chemistry
Civil engineering
Clinical dentistry
Clinical medicine
Earth, marine, environmental
Electrical, computer eng.
General engineering
Geography
IT, computer software eng.
Mathematics
Mechanical, aero eng.
Mineral, materials eng.
Nursing, paramedical studies
Pharmacy, pharmacology
Physics
Psychology, behavioural sciences Veterinary science
Total SET



## Academic roles

Part-time professors had an older age profile than fulltime professors. $50.5 \%$ of SET professors and $52.7 \%$ of nonSET professors who worked part-time were aged 61 and over ( $25.6 \%$ and $20.8 \%$ of whom were 66 and over). In comparison, only $14.0 \%$ of SET and $19.2 \%$ of non-SET professors who work full-time were aged 61 and over.

A higher proportion of SET professors were aged 50 and under than non-SET professors. 41.1\% of full-time SET professors were aged 50 and under, compared with 35.9\% of full-time non-SET professors. Similarly, 22.2\% of part-time SET professors are aged 50 and under, compared with $15.8 \%$ of part-time non-SET professors.

The profile of non-professors was also comparatively younger within SET than nonSET. 18.8\% of full-time and 19.6\% of part-time SET nonprofessors were aged 30 and under, compared with $8.1 \%$ of full-time and $14.1 \%$ of parttime non-SET non-professors.

### 4.11 Academic staff by professorial and SET categories, mode and age group

|  | 30 and under |  |  |
| :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ |
| Professors |  |  |  |
| All SET | 0 |  | 0.0 |
| Full-time SET | 0 |  | 0.0 |
| Part-time SET | 0 |  | 0.0 |
| All non-SET | 0 |  | 0.0 |
| Full-time non-SET | 0 |  | 0.0 |
| Part-time non-SET | 0 |  | 0.0 |
| All professors | 0 | . | 0.0 |
| Non-professors |  |  |  |
| All SET | 16520 | 66.1 | 19.0 |
| Full-time SET | 12020 | 48.1 | 18.8 |
| Part-time SET | 4500 | 18.0 | 19.6 |
| All non-SET | 8480 | 33.9 | 11.1 |
| Full-time non-SET | 3165 | 12.7 | 8.1 |
| Part-time non-SET | 5315 | 21.3 | 14.1 |
| All non-professors | 25000 | 100 | 15.3 |

* compare vertically within academic role ^ compare horizontally
percentages based on totals of 52 or less are not shown


## heidi reports

C.2d Academic staff by professorial flag and age 2010/11

| 31-40 |  |  | 41-50 |  |  | 51-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 415 | 57.0 | 4.1 | 3565 | 63.2 | 34.9 | 4380 | 58.4 | 42.9 | 1450 | 50.3 | 14.2 | 405 | 57.5 | 4.0 |
| 380 | 52.0 | 4.2 | 3345 | 59.3 | 36.9 | 4065 | 54.2 | 44.9 | 1160 | 40.3 | 12.8 | 110 | 15.4 | 1.2 |
| 35 | 5.0 | 3.1 | 220 | 3.9 | 19.1 | 315 | 4.2 | 27.3 | 290 | 10.0 | 24.9 | 295 | 42.1 | 25.6 |
| 315 | 43.0 | 4.3 | 2075 | 36.8 | 28.7 | 3120 | 41.6 | 43.1 | 1435 | 49.7 | 19.8 | 300 | 42.5 | 4.1 |
| 285 | 38.9 | 4.6 | 1945 | 34.4 | 31.3 | 2795 | 37.3 | 45.0 | 1105 | 38.3 | 17.8 | 85 | 12.2 | 1.4 |
| 30 | 4.1 | 2.9 | 135 | 2.4 | 12.9 | 325 | 4.3 | 31.4 | 330 | 11.4 | 31.9 | 215 | 30.3 | 20.8 |
| 730 | 100 | 4.2 | 5640 | 100 | 32.3 | 7500 | 100 | 43.0 | 2885 | 100 | 16.5 | 705 | 100 | 4.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29615 | 59.3 | 34.1 | 22385 | 49.8 | 25.8 | 14115 | 43.4 | 16.3 | 3110 | 36.9 | 3.6 | 1025 | 38.1 | . 2 |
| 23570 | 47.2 | 36.9 | 16740 | 37.3 | 26.2 | 9985 | 30.7 | 15.6 | 1460 | 17.3 | 2.3 | 105 | 3.8 | 0.2 |
| 6040 | 12.1 | 26.4 | 5645 | 12.6 | 24.7 | 4135 | 12.7 | 18.1 | 1650 | 19.6 | 7.2 | 920 | 34.3 | 4.0 |
| 20330 | 40.7 | 26.5 | 22540 | 50.2 | 29.4 | 18410 | 56.6 | 24.0 | 5325 | 63.1 | 6.9 | 1660 | 61.9 | 2.2 |
| 11535 | 23.1 | 29.6 | 12600 | 28.0 | 32.3 | 9740 | 29.9 | 25.0 | 1810 | 21.5 | 4.6 | 100 | 3.7 | 0.3 |
| 8790 | 17.6 | 23.3 | 9945 | 22.1 | 26.3 | 8670 | 26.6 | 22.9 | 3515 | 41.7 | 9.3 | 1560 | 58.1 | 4.1 |
| 49940 | 100 | 30.5 | 44930 | 100 | 27.5 | 32525 | 100 | 19.9 | 8435 | 100 | 5.2 | 2685 | 100 | 1.6 |

## Professors/non-professors in modes and SET categories by age group

All professors
All SET professors
Full-time SET professors
Part-time SET professors
All non-SET professors
Full-time non-SET professors
Part-time non-SET professors
All non-professors
All SET non-professors
Full-time SET non-professors
Part-time SET non-professors All non-SET non-professors
Full-time non-SET non-professors Part-time non-SET non-professors


[^14]A higher proportion of fulltime senior managers in SET departments were aged 50 or under (39.3\%) than the proportion of full-time senior managers in non-SET departments (32.4\%).
16.7\% of full-time academics in SET departments who are not senior managers are aged 30 and under, compared with $7.3 \%$ of those in non-SET departments.

### 4.12 Academic staff by senior management and SET categories, mode and age group

|  | 30 and under |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | No. | $\%^{*}$ |  |  | $\%^{\wedge}$ |
| Senior managers |  | 0 | 71.4 |  |  |
| All SET |  | 0.2 |  |  |  |
| Full-time SET |  | 71.4 | 0.2 |  |  |
| Part-time SET |  | 0 | 0.0 |  |  |

Other academics

| All SET | 16515 | 66.1 | 17.2 |
| :--- | ---: | ---: | ---: |
| Full-time SET | 12020 | 48.1 | 16.7 |
| Part-time SET | 4500 | 18.0 | 18.8 |
| All non-SET | 8480 | 33.9 | 10.3 |
| Full-time non-SET | 3165 | 12.7 | 7.3 |
| Part-time non-SET | 5315 | 21.3 | 13.7 |
| All other academics | $\mathbf{2 5 0 0 0}$ | $\mathbf{1 0 0}$ | $\mathbf{1 4 . 1}$ |

[^15]| 31-40 |  |  | 41-50 |  |  | 51-60 |  |  | 61-65 |  |  | 66 and over |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | 34.7 | 3.4 | 435 | 45.6 | 34.8 | 605 | 38.7 | 48.8 | 145 | 34.9 | 11.7 | 15 | 36.3 | 1.1 |
| 40 | 31.4 | 3.3 | 410 | 43.5 | 35.8 | 570 | 36.2 | 49.4 | 120 | 29.4 | 10.6 | 10 | 20.1 | 0.7 |
| 5 | 3.3 | 4.4 | 20 | 2.1 | 22.1 | 40 | 2.4 | 41.7 | 25 | 5.5 | 24.9 | 5 | 16.2 | 6.9 |
| 80 | 65.3 | 4.3 | 515 | 54.4 | 27.8 | 960 | 61.3 | 51.9 | 270 | 65.1 | 14.6 | 25 | 63.7 | 1.3 |
| 75 | 62.9 | 4.3 | 495 | 52.2 | 28.1 | 925 | 59.0 | 52.6 | 245 | 59.4 | 14.0 | 15 | 43.3 | 1.0 |
| 5 | 2.4 | 3.2 | 20 | 2.1 | 22.0 | 35 | 2.3 | 39.6 | 25 | 5.7 | 25.7 | 10 | 20.4 | 8.7 |
| 120 | 100 | 3.9 | 950 | 100 | 30.6 | 1570 | 100 | 50.7 | 415 | 100 | 13.4 | 40 | 100 | 1.3 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29985 | 59.3 | 31.3 | 25520 | 51.4 | 26.7 | 17890 | 46.5 | 18.7 | 4415 | 40.5 | 4.6 | 1415 | 42.2 | 1.5 |
| 23910 | 47.3 | 33.3 | 19670 | 39.6 | 27.4 | 13480 | 35.1 | 18.8 | 2500 | 22.9 | 3.5 | 205 | 6.1 | 0.3 |
| 6075 | 12.0 | 25.4 | 5850 | 11.8 | 24.4 | 4410 | 11.5 | 18.4 | 1915 | 17.6 | 8.0 | 1210 | 36.1 | 5.1 |
| 20565 | 40.7 | 25.0 | 24105 | 48.6 | 29.3 | 20565 | 53.5 | 25.0 | 6485 | 59.5 | 7.9 | 1935 | 57.8 | 2.4 |
| 11745 | 23.2 | 27.1 | 14045 | 28.3 | 32.4 | 11610 | 30.2 | 26.7 | 2670 | 24.5 | 6.1 | 170 | 5.1 | 0.4 |
| 8820 | 17.4 | 22.8 | 10055 | 20.3 | 26.0 | 8955 | 23.3 | 23.1 | 3820 | 35.0 | 9.9 | 1765 | 52.7 | 4.6 |
| 50550 | 100 | 28.4 | 49625 | 100 | 27.9 | 38455 | 100 | 21.6 | 10900 | 100 | 6.1 | 3350 | 100 | 1.9 |

Academic senior managers/other academics in modes and SET categories by age group

All senior managers
All SET senior managers
Full-time SET senior managers
Part-time SET senior managers
All non-SET senior managers
Full-time non-SET senior managers Part-time non-SET senior managers All other academics
All SET other academics
Full-time SET other academics
Part-time SET other academics All non-SET other academics
Full-time non-SET other academics Part-time non-SET other academics


[^16]
## Destination of leavers

This section presents
information on academic staff who left the higher education institution in which they were employed between the period of 2009/10 and 2010/11. Please note that this data provides overall figures, covering both UK and non-UK national staff.
32.4\% of academic staff aged 30 and under and $27.0 \%$ of those aged 61 and over left their institution between 2009/10 and 2010/11, compared with just $11.2 \%$ of academics aged 41-50.
60.0\% of academic staff leavers aged $51-60$ and $88.6 \%$ of those aged 61 and over were no longer in employment, compared with $22.3 \%$ of academic staff leavers aged 31-40.

Academic staff leavers who find employment outside of the UK generally had a younger profile. 48.3\% of academic staff leavers who find employment outside of the UK are aged $31-40$ and $31.0 \%$ are aged 30 and under.

### 4.13 Academic staff by leaving status and age group

|  | $\mathbf{3 0}$ and under |  |  |
| :--- | ---: | ---: | :---: |
|  | No. |  |  |
| Total academic staff | $\mathbf{2 5 1 1 0}$ | $\mathbf{1 0 0 . 0}$ |  |
| Total academic leavers <br> (as a proportion of all staff) | $\mathbf{8 1 3 0}$ | $\mathbf{3 2 . 4}$ |  |
| Known destination <br> (as a proportion of all leavers) | 3270 | 40.2 |  |
| Unknown destination <br> (as a proportion of all leavers) | 4860 | 59.8 |  |

### 4.14 Academic staff leavers by known leaving destination and age group

|  | 30 and under |  |  |
| :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ |
| UK employment |  |  |  |
| UK other HEI | 655 | 20.0 | 26.0 |
| UK other education institution | 100 | 3.1 | 16.9 |
| UK student | 340 | 10.5 | 68.6 |
| UK research institute | 75 | 2.3 | 37.9 |
| UK NHS/medical or dental practice | 95 | 2.9 | 17.4 |
| UK public sector | 50 | 1.6 | 34.3 |
| UK private sector | 555 | 16.9 | 28.2 |
| All UK employment | 1870 | 57.3 | 28.9 |
| Non-UK employment |  |  |  |
| Non-UK HEI | 255 | 7.8 | 27.2 |
| Non-UK other education institution | 45 | 1.3 | 27.3 |
| Non-UK student | 35 | 1.1 | 77.1 |
| Non-UK research institute | 90 | 2.8 | 32.2 |
| Non-UK health service | 5 | 0.2 | 18.4 |
| Non-UK other employment | 175 | 5.3 | 35.0 |
| All non-UK employment | 605 | 18.5 | 31.0 |
| No longer in employment |  |  |  |
| Not in regular employment | 790 | 24.1 | 24.9 |
| Retired | 5 | 0.1 | 0.1 |
| Deceased | 5 | 0.1 | 3.7 |
| All those no longer in employment | 795 | 24.3 | 14.3 |


| 31-40 |  | 41-50 |  | 51-60 |  | 61 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \% | No. | \% | No. | \% | No. | \% |
| 50450 | 100.0 | 50490 | 100.0 | 40570 | 100.0 | 14625 | 100.0 |
| 9545 | 18.9 | 5670 | 11.2 | 5190 | 12.8 | 3950 | 27.0 |
| 4210 | 44.1 | 2145 | 37.8 | 2290 | 44.1 | 2075 | 52.5 |
| 5335 | 55.9 | 3525 | 62.2 | 2900 | 55.9 | 1875 | 47.5 |


| 31-40 |  |  | 41-50 |  |  | 51-60 |  |  | 61 and over |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ | No. | \%* | \%^ |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 985 | 23.4 | 39.1 | 550 | 25.6 | 21.8 | 285 | 12.4 | 11.3 | 45 | 2.2 | 1.8 |
| 190 | 4.6 | 32.1 | 165 | 7.6 | 27.3 | 120 | 5.2 | 19.9 | 25 | 1.1 | 3.9 |
| 105 | 2.5 | 21.2 | 35 | 1.5 | 6.6 | 15 | 0.6 | 2.6 | 5 | 0.2 | 1.0 |
| 90 | 2.1 | 46.2 | 20 | 0.9 | 9.7 | 10 | 0.4 | 5.1 | 0 | 0.1 | 1.0 |
| 330 | 7.9 | 60.7 | 85 | 4.0 | 15.8 | 30 | 1.3 | 5.4 | 5 | 0.2 | 0.7 |
| 35 | 0.8 | 23.0 | 30 | 1.5 | 21.2 | 25 | 1.2 | 18.2 | 5 | 0.2 | 3.4 |
| 585 | 13.9 | 29.8 | 375 | 17.5 | 19.1 | 310 | 13.6 | 15.9 | 140 | 6.7 | 7.0 |
| 2320 | 55.2 | 35.9 | 1255 | 58.6 | 19.4 | 795 | 34.7 | 12.3 | 225 | 10.7 | 3.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 470 | 11.1 | 50.1 | 135 | 6.4 | 14.7 | 65 | 2.9 | 7.1 | 10 | 0.4 | 1.0 |
| 65 | 1.6 | 42.3 | 30 | 1.4 | 19.0 | 15 | 0.7 | 9.5 | 5 | 0.1 | 1.9 |
| 10 | 0.2 | 18.8 | 0 | 0.0 | 2.1 | 0 | 0.0 | 2.1 | 0 | 0.0 | 0.0 |
| 155 | 3.6 | 54.7 | 25 | 1.1 | 8.6 | 10 | 0.5 | 4.3 | 0 | 0.0 | 0.3 |
| 25 | 0.5 | 60.5 | 5 | 0.2 | 10.5 | 5 | 0.2 | 10.5 | 0 | 0.0 | 0.0 |
| 225 | 5.3 | 45.3 | 75 | 3.4 | 14.7 | 20 | 1.0 | 4.4 | 5 | 0.1 | 0.6 |
| 945 | 22.3 | 48.3 | 270 | 12.5 | 13.8 | 120 | 5.2 | 6.1 | 15 | 0.8 | 0.8 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 925 | 22.0 | 29.3 | 560 | 26.2 | 17.7 | 570 | 24.8 | 17.9 | 325 | 15.6 | 10.2 |
| 5 | 0.1 | 0.3 | 30 | 1.5 | 1.4 | 765 | 33.3 | 33.3 | 1485 | 71.7 | 64.9 |
| 10 | 0.2 | 9.2 | 25 | 1.2 | 23.1 | 45 | 1.9 | 40.0 | 25 | 1.3 | 24.0 |
| 945 | 22.3 | 16.9 | 620 | 28.9 | 11.1 | 1375 | 60.0 | 24.7 | 1835 | 88.6 | 33.0 |



Academic staff leavers in leaving destinations by age group

UK other HEI
UK other education institution
UK student
UK research institute
UK NHS/medical or dental practice
UK public sector
UK private sector
Non-UK HEI
Non-UK other education institution
Non-UK research institute
Non-UK other employment
Not in regular employment
Retired
Deceased

$\qquad$

## 5 Multiple identities

= Certain impairment types were more likely to be declared by one gender than the other. For example, $63.7 \%$ of staff who declared a mental health condition were female, as were $60.7 \%$ of those who declared a physical impairment or mobility issue.
= The proportion of female staff in each age group declined as age increased. This is particularly prominent among academic staff, where $50.3 \%$ of staff aged 25 and under were female, compared with $27.2 \%$ of academics aged 66 and over.
= Overall, women were in the majority in the 60 and under age groups, but in the minority in the 61 and over age groups.
= A higher proportion of UK national staff were disabled (3.7\%) than non-UK national staff (1.5\%).
$=$ Of UK nationals, the highest proportion of BME staff was in the 25 and under age group (9.9\%) and the lowest was in the 61-65 age group (3.2\%).
$=$ BME female academics had the lowest rate of professors: 3.7\% of UK BME female academics and $1.3 \%$ of non-UK BME female academics were professors, compared with $16.1 \%$ of UK white males and 12.0\% of non-UK white males.

## 5 Multiple identities

## Gender and ethnicity

The majority of both UK and non-UK staff were women. Female representation is most prominent among UK black staff, where $62.1 \%$ were women. However, in some ethnic groups men make up the majority, for example among non-UK Asian staff, where $58.2 \%$. were men.
5.1 UK/non-UK staff by ethnicity and gender

|  | Female |  |  | Male |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All staff with known ethnicity |  |  |  |  |  |  |
| White | 169745 | 89.8 | 54.7 | 140440 | 88.2 | 45.3 |
| Black | 4225 | 2.2 | 55.3 | 3410 | 2.1 | 44.7 |
| Asian | 7645 | 4.0 | 48.7 | 8040 | 5.0 | 51.3 |
| Chinese | 3245 | 1.7 | 48.7 | 3415 | 2.1 | 51.3 |
| Mixed | 2590 | 1.4 | 56.6 | 1980 | 1.2 | 43.4 |
| Other | 1660 | 0.9 | 45.6 | 1980 | 1.2 | 54.4 |
| All staff total | 189105 | 100 | 54.3 | 159270 | 100 | 45.7 |
| UK nationals |  |  |  |  |  |  |
| White | 148565 | 92.7 | 54.8 | 122320 | 92.9 | 45.2 |
| Black | 2980 | 1.9 | 62.1 | 1820 | 1.4 | 37.9 |
| Asian | 4865 | 3.0 | 53.9 | 4165 | 3.2 | 46.1 |
| Chinese | 1190 | 0.7 | 52.2 | 1085 | 0.8 | 47.8 |
| Mixed | 1925 | 1.2 | 59.0 | 1335 | 1.0 | 41.0 |
| Other | 780 | 0.5 | 45.0 | 950 | 0.7 | 55.0 |
| UK nationals total | 160300 | 100 | 54.9 | 131675 | 100 | 45.1 |
| Non-UK nationals |  |  |  |  |  |  |
| White | 21180 | 73.5 | 53.9 | 18120 | 65.7 | 46.1 |
| Black | 1245 | 4.3 | 43.8 | 1595 | 5.8 | 56.2 |
| Asian | 2785 | 9.7 | 41.8 | 3880 | 14.1 | 58.2 |
| Chinese | 2055 | 7.1 | 46.9 | 2330 | 8.4 | 53.1 |
| Mixed | 665 | 2.3 | 50.6 | 645 | 2.3 | 49.4 |
| Other | 880 | 3.1 | 46.2 | 1025 | 3.7 | 53.8 |
| Non-UK nationals total | 28805 | 100 | 51.1 | 27595 | 100 | 48.9 |

[^17]Female/male staff by nationality category and ethnicity
Female
Male


## UK nationals



## Gender and disability

55.3\% of disabled staff were female; this is slightly higher than the proportion of staff overall who were women (53.7\%, see table 1.1).

Certain impairment types were more likely to be declared by one gender than the other. For example, $63.7 \%$ of staff who declared a mental health condition were female, as were $60.7 \%$ of those who declared a physical impairment or mobility issue.
71.9\% of staff who declared a cognitive impairment were male, as were $66.1 \%$ of those who declared a general learning disability (however there were only small numbers overall reporting either type of impairment).
5.2 Staff by disability status, impairment type and gender

|  | Female |  |  |  | Male |  |  |  |  |  |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |
| All declared disabled | 6680 | 3.3 | 55.3 | 5405 | 3.1 | 44.7 |  |  |  |  |
| Blind or serious visual <br> impairment | 155 | 2.4 | 42.7 | 210 | 3.9 | 57.3 |  |  |  |  |
| Cognitive impairment | 15 | 0.2 | 28.1 | 40 | 0.8 | 71.9 |  |  |  |  |
| Deaf or serious hearing <br> impairment | 490 | 7.3 | 53.5 | 425 | 7.9 | 46.5 |  |  |  |  |
| General learning <br> disability | 20 | 0.3 | 33.9 | 40 | 0.7 | 66.1 |  |  |  |  |
| Long-standing illness or <br> health condition | 1740 | 26.1 | 57.3 | 1300 | 24.0 | 42.7 |  |  |  |  |
| Mental health condition | 475 | 7.1 | 63.7 | 270 | 5.0 | 36.3 |  |  |  |  |
| Physical impairment or <br> mobility issues | 845 | 12.7 | 60.7 | 550 | 10.1 | 39.3 |  |  |  |  |
| Specific learning <br> disability | 885 | 13.2 | 48.6 | 935 | 17.3 | 51.4 |  |  |  |  |
| Two or more <br> impairments | 555 | 8.3 | 57.3 | 410 | 7.6 | 42.7 |  |  |  |  |
| Other impairment | 1500 | 22.4 | 55.0 | 1230 | 22.7 | 45.0 |  |  |  |  |
| Non-disabled | 198515 | 96.7 | 53.7 | 171185 | 96.9 | 46.3 |  |  |  |  |

* compare vertically ${ }^{\wedge}$ compare horizontally

Disabled staff in impairment types by gender


Female/male disabled staff by impairment type



## Gender and age

The proportion of female staff in each age group declined as age increased. This is particularly prominent among academic staff, where $50.3 \%$ of staff aged 25 and under were female, compared with $27.2 \%$ of academics aged 66 and over.

Overall, women were in the majority in the 60 and under age groups, but in the minority in the 61 and over age groups.
5.3 Staff by activity, age and gender

|  | Female |  |  |  |  |  |  | Male |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |  |  |  |  |


| All staff |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 25 years and under | 14660 | 7.1 | 58.4 | 10430 | 5.9 | 41.6 |
| 26 to 30 years | 25025 | 12.2 | 56.8 | 18995 | 10.8 | 43.2 |
| 31 to 35 years | 27765 | 13.5 | 55.1 | 22645 | 12.8 | 44.9 |
| 36 to 40 years | 27010 | 13.2 | 54.5 | 22580 | 12.8 | 45.5 |
| 41 to 45 years | 27725 | 13.5 | 54.4 | 23250 | 13.2 | 45.6 |
| 46 to 50 years | 28005 | 13.7 | 55.1 | 22800 | 12.9 | 44.9 |
| 51 to 55 years | 25230 | 12.3 | 54.6 | 20955 | 11.9 | 45.4 |
| 56 to 60 years | 19430 | 9.5 | 50.6 | 18970 | 10.7 | 49.4 |
| 61 to 65 years | 8640 | 4.2 | 40.5 | 12700 | 7.2 | 59.5 |
| 66 years and over | 1580 | 0.8 | 33.4 | 3150 | 1.8 | 66.6 |

Academic

| 25 years and under | 2690 | 3.4 | 50.3 | 2660 | 2.6 | 49.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 26 to 30 years | 9485 | 11.9 | 48.3 | 10165 | 10.1 | 51.7 |
| 31 to 35 years | 12290 | 15.4 | 47.5 | 13590 | 13.5 | 52.5 |
| 36 to 40 years | 11455 | 14.3 | 46.2 | 13335 | 13.2 | 53.8 |
| 41 to 45 years | 11620 | 14.5 | 45.3 | 14045 | 13.9 | 54.7 |
| 46 to 50 years | 11225 | 14.0 | 45.1 | 13680 | 13.5 | 54.9 |
| 51 to 55 years | 9585 | 12.0 | 44.3 | 12050 | 11.9 | 55.7 |
| 56 to 60 years | 7300 | 9.1 | 39.7 | 11090 | 11.0 | 60.3 |
| 61 to 65 years | 3410 | 4.3 | 30.1 | 7905 | 7.8 | 69.9 |
| 66 years and over | 920 | 1.2 | 27.2 | 2470 | 2.4 | 72.8 |

Professional and support

| 25 years and under | 11970 | 9.6 | 60.6 | 7770 | 10.3 | 39.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 26 to 30 years | 15540 | 12.4 | 63.8 | 8830 | 11.7 | 36.2 |
| 31 to 35 years | 15475 | 12.4 | 63.1 | 9060 | 12.0 | 36.9 |
| 36 to 40 years | 15560 | 12.4 | 62.7 | 9245 | 12.2 | 37.3 |
| 41 to 45 years | 16100 | 12.9 | 63.6 | 9205 | 12.2 | 36.4 |
| 46 to 50 years | 16785 | 13.4 | 64.8 | 9120 | 12.1 | 35.2 |
| 51 to 55 years | 15645 | 12.5 | 63.7 | 8905 | 11.8 | 36.3 |
| 56 to 60 years | 12135 | 9.7 | 60.6 | 7880 | 10.4 | 39.4 |
| 61 to 65 years | 5230 | 4.2 | 52.2 | 4795 | 6.4 | 47.8 |
| 66 years and over | 660 | 0.5 | 49.2 | 680 | 0.9 | 50.8 |

[^18]

## Staff in age groups by gender



## Ethnicity and disability

A higher proportion of UK national staff were disabled (3.7\%) than non-UK national staff (1.5\%).

UK national white staff were most likely to be disabled (3.8\%), while non-UK national Chinese staff were least likely (0.2\%).
5.4 UK/non-UK staff by ethnicity and disability status

|  | Non-disabled |  |  | Disabled |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All staff with known ethnicity |  |  |  |  |  |  |
| White | 299295 | 88.9 | 96.5 | 10890 | 93.7 | 3.5 |
| Black | 7435 | 2.2 | 97.4 | 200 | 1.7 | 2.6 |
| Asian | 15415 | 4.6 | 98.3 | 275 | 2.4 | 1.7 |
| Chinese | 6620 | 2.0 | 99.4 | 40 | 0.3 | 0.6 |
| Mixed | 4435 | 1.3 | 97.0 | 135 | 1.2 | 3.0 |
| Other | 3550 | 1.1 | 97.6 | 85 | 0.7 | 2.4 |
| All staff total | 336755 | 100 | 96.7 | 11625 | 100 | 3.3 |
| UK nationals |  |  |  |  |  |  |
| White | 260690 | 92.7 | 96.2 | 10195 | 94.6 | 3.8 |
| Black | 4640 | 1.7 | 96.7 | 160 | 1.5 | 3.3 |
| Asian | 8800 | 3.1 | 97.5 | 230 | 2.1 | 2.5 |
| Chinese | 2245 | 0.8 | 98.8 | 30 | 0.3 | 1.2 |
| Mixed | 3150 | 1.1 | 96.6 | 110 | 1.0 | 3.4 |
| Other | 1675 | 0.6 | 96.9 | 55 | 0.5 | 3.1 |
| UK nationals total | 281205 | 100 | 96.3 | 10770 | 100 | 3.7 |
| Non-UK nationals |  |  |  |  |  |  |
| White | 38605 | 69.5 | 98.2 | 695 | 81.6 | 1.8 |
| Black | 2795 | 5.0 | 98.5 | 45 | 5.0 | 1.5 |
| Asian | 6615 | 11.9 | 99.3 | 45 | 5.4 | 0.7 |
| Chinese | 4375 | 7.9 | 99.8 | 10 | 1.2 | 0.2 |
| Mixed | 1285 | 2.3 | 98.2 | 25 | 2.8 | 1.8 |
| Other | 1875 | 3.4 | 98.2 | 35 | 4.0 | 1.8 |
| Non-UK nationals total | 55550 | 100 | 98.5 | 850 | 100 | 1.5 |

* compare vertically within nationality ${ }^{\wedge}$ compare horizontally

Disabled/non-disabled staff by nationality category and ethnicity
Non-disabled Disabled

## All staff



UK nationals


## Ethnicity and age

In general, the proportion of BME staff in each age group declined as age increased.

Of UK nationals, the highest proportion of BME staff was in the 25 and under age group (9.9\%) and the lowest was in the 61-65 age group (3.2\%).

Similarly, 43.2\% of non-UK national staff aged 25 and under were BME, compared with $12.2 \%$ of non-UK national staff aged 66 and over.
5.5 UK/non-UK staff by age group and BME/white identity

|  | White |  |  | BME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| UK nationals |  |  |  |  |  |  |
| 25 years and under | 16480 | 6.1 | 90.1 | 1820 | 8.6 | 9.9 |
| 26 to 30 years | 26650 | 9.8 | 90.5 | 2810 | 13.3 | 9.5 |
| 31 to 35 years | 29230 | 10.8 | 90.8 | 2945 | 14.0 | 9.2 |
| 36 to 40 years | 32505 | 12.0 | 91.7 | 2960 | 14.0 | 8.3 |
| 41 to 45 years | 36460 | 13.5 | 92.0 | 3190 | 15.1 | 8.0 |
| 46 to 50 years | 38650 | 14.3 | 92.7 | 3025 | 14.3 | 7.3 |
| 51 to 55 years | 37190 | 13.7 | 94.2 | 2280 | 10.8 | 5.8 |
| 56 to 60 years | 32095 | 11.9 | 96.0 | 1345 | 6.4 | 4.0 |
| 61 to 65 years | 17815 | 6.6 | 96.8 | 585 | 2.8 | 3.2 |
| 66 years and over | 3740 | 1.4 | 96.4 | 140 | 0.7 | 3.6 |
| Non-UK nationals |  |  |  |  |  |  |
| 25 years and under | 1950 | 5.0 | 56.8 | 1485 | 8.7 | 43.2 |
| 26 to 30 years | 6480 | 16.5 | 64.6 | 3550 | 20.8 | 35.4 |
| 31 to 35 years | 9155 | 23.3 | 68.5 | 4200 | 24.6 | 31.5 |
| 36 to 40 years | 7035 | 17.9 | 70.4 | 2965 | 17.3 | 29.6 |
| 41 to 45 years | 5335 | 13.6 | 72.7 | 2010 | 11.7 | 27.3 |
| 46 to 50 years | 3845 | 9.8 | 73.4 | 1395 | 8.2 | 26.6 |
| 51 to 55 years | 2635 | 6.7 | 76.3 | 820 | 4.8 | 23.7 |
| 56 to 60 years | 1710 | 4.4 | 79.0 | 455 | 2.7 | 21.0 |
| 61 to 65 years | 925 | 2.4 | 82.8 | 195 | 1.1 | 17.2 |
| 66 years and over | 225 | 0.6 | 87.8 | 30 | 0.2 | 12.2 |

[^19]UK white
UK BME
Non-UK white
Non-UK BME
BME/white staff in nationality categories by age group

|  | $\leq 25$ |  | 31-35 | 41-45 |  | 51-55 | 61-65 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 26-30 |  | 36-40 | 46-50 |  | 56-60 | $\geq 66$ |  |
| 6.1 | 9.8 | 10.8 | 12.0 | 13.5 | 14.3 | 13.7 | 11.9 | 6.6 |
| 8.6 | 13.3 | 14.0 |  | 14.0 | 15.1 | 14.3 | 10.8 | 6.4 |
|  | 16.5 | 23.3 |  | 17.9 |  | 13.6 \|9.8 | 9.8 6.7 | * |
| 8.7 | 20.8 | 24.6 |  |  |  | 11.7 |  |  |
|  | 1 |  | 1 | 1 | 1 | 1 । |  |  |
|  | 10 | 20 | 30 | 40 | 5060 | 7080 | 0 |  |

* values less than 5.0 are not displayed

UK/non-UK staff in age groups by BME/white identity

UK 25 years and under UK 26 to 30 years UK 31 to 35 years UK 36 to 40 years UK 41 to 45 years UK 46 to 50 years UK 51 to 55 years UK 56 to 60 years UK 61 to 65 years UK 66 years and over Non-UK 25 years and under Non-UK 26 to 30 years Non-UK 31 to 35 years Non-UK 36 to 40 years Non-UK 41 to 45 years Non-UK 46 to 50 years Non-UK 51 to 55 years Non-UK 56 to 60 years Non-UK 61 to 65 years Non-UK 66 years and over

| White |  |  |  |  |  |  |  | BME |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90.1 |  |  |  |  |  |  |  | 9.9 |
| 90.5 |  |  |  |  |  |  |  | 9.5 |
| 90.8 |  |  |  |  |  |  |  | 9.2 |
| 91.7 |  |  |  |  |  |  |  | 8.3 |
| 92.0 |  |  |  |  |  |  |  | 8.0 |
| 92.7 |  |  |  |  |  |  |  | 7.3 |
| 94.2 |  |  |  |  |  |  |  | 5.8 |
| 96.0 |  |  |  |  |  |  |  | * |
| 96.8 |  |  |  |  |  |  |  |  |
| 96.4 |  |  |  |  |  |  |  |  |
| 56.8 |  |  |  |  |  |  |  | 43.2 |
| 64.6 |  |  |  |  |  |  |  | 35.4 |
| 68.5 |  |  |  |  |  |  |  | 31.5 |
| 70.4 |  |  |  |  |  |  |  | 29.6 |
| 72.7 |  |  |  |  |  |  |  | 27.3 |
| 73.4 |  |  |  |  |  |  |  | 26.6 |
| 76.3 |  |  |  |  |  |  |  | 23.7 |
| 79.0 |  |  |  |  |  |  |  | 21.0 |
| 82.8 |  |  |  |  |  |  |  | 17.2 |
| 87.8 |  |  |  |  |  |  |  | 12.2 |
| - | 1 | 1 | 1 | 1 | 1 | 1 | । |  |
| \% 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |  |

## Disability and age

As a general trend, the proportion of disabled staff increased with age. Staff aged 31-35 were least likely to be disabled (2.4\%) while those aged 56-60 and 61-65 were jointly most likely (4.2\%).
5.6 Staff by age group and disability status

|  | Non-disabled |  |  | Disabled |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | No. | $\%^{*}$ | $\%^{\wedge}$ | No. | $\%^{*}$ | $\%^{\wedge}$ |  |
| 25 years and under | 24365 | 6.6 | 97.1 | 720 | 6.0 | 2.9 |  |
| 26 to 30 years | 42905 | 11.6 | 97.5 | 1115 | 9.2 | 2.5 |  |
| 31 to 35 years | 49215 | 13.3 | 97.6 | 1200 | 9.9 | 2.4 |  |
| 36 to 40 years | 48315 | 13.1 | 97.4 | 1280 | 10.6 | 2.6 |  |
| 41 to 45 years | 49480 | 13.4 | 97.1 | 1495 | 12.4 | 2.9 |  |
| 46 to 50 years | 49070 | 13.3 | 96.6 | 1740 | 14.4 | 3.4 |  |
| 51 to 55 years | 44310 | 12.0 | 95.9 | 1880 | 15.6 | 4.1 |  |
| 56 to 60 years | 36770 | 10.0 | 95.8 | 1630 | 13.5 | 4.2 |  |
| 61 to 65 years | 20445 | 5.5 | 95.8 | 895 | 7.4 | 4.2 |  |
| 66 years and over | 4600 | 1.2 | 97.3 | 130 | 1.1 | 2.7 |  |

* compare vertically ${ }^{\wedge}$ compare horizontally

Disabled
Non-disabled

Disabled/non-disabled staff by age group


Staff in age groups by disability status


* values less than 5.0 are not displayed


## Academic roles

Three out of four (75.4\%) UK national professors and two out of three (66.9\%) non-UK national professors were white male.

BME female academics had the lowest rate of professors: $3.7 \%$ of UK BME female academics and $1.3 \%$ of non-UK BME female academics were professors, compared with $16.1 \%$ of UK white males and 12.0\% of non-UK white males.

### 5.7 UK/non-UK academic staff by professorial category, gender and BME/white identity

|  | Professor |  |  | Non-professor |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All staff with known ethnicity |  |  |  |  |  |  |
| White female | 3060 | 18.8 | 4.8 | 61385 | 41.7 | 95.2 |
| White male | 12065 | 74.0 | 15.3 | 66900 | 45.4 | 84.7 |
| BME female | 205 | 1.3 | 2.5 | 8045 | 5.5 | 97.5 |
| BME male | 980 | 6.0 | 8.2 | 11000 | 7.5 | 91.8 |
| UK nationals |  |  |  |  |  |  |
| White female | 2545 | 18.7 | 5.0 | 48240 | 43.7 | 95.0 |
| White male | 10280 | 75.4 | 16.1 | 53735 | 48.7 | 83.9 |
| BME female | 150 | 1.1 | 3.7 | 3940 | 3.6 | 96.3 |
| BME male | 665 | 4.9 | 13.1 | 4400 | 4.0 | 86.9 |


| Non UK-nationals |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| White female | 515 | 19.3 | 3.8 | 13145 | 35.5 | 96.2 |
| White male | 1790 | 66.9 | 12.0 | 13165 | 35.6 | 88.0 |
| BME female | 55 | 2.1 | 1.3 | 4105 | 11.1 | 98.7 |
| BME male | 315 | 11.7 | 4.5 | 6600 | 17.8 | 95.5 |

* compare vertically within nationality ^ compare horizontally

UK/non-UK staff in gender and BME/white identity categories by professorial category


* values less than 5.0 are not displayed

UK/non-UK staff by professorial category, gender and BME/white identity

Professor
Non-professor

## All staff



UK nationals

Non-UK nationals


White males comprised 69.0\% of all academic senior managers, yet only 47.9\% of academics who were not senior managers.

While the proportion of staff in each group who were senior managers was small, a markedly lower proportion of BME male and female academics were senior managers than white male and female academics. The difference was most stark between UK white males (3.0\%) and non-UK BME females (0.2\%).

### 5.8 UK/non-UK academic staff by senior management category, gender and BME/white identity

|  | Senior manager |  |  | Other academic |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \%* | \%^ | No. | \%* | \%^ |
| All staff with known ethnicity |  |  |  |  |  |  |
| White female | 795 | 26.6 | 1.2 | 63655 | 39.6 | 98.8 |
| White male | 2060 | 69.0 | 2.6 | 76905 | 47.9 | 97.4 |
| BME female | 40 | 1.3 | 0.5 | 8215 | 5.1 | 99.5 |
| BME male | 95 | 3.2 | 0.8 | 11885 | 7.4 | 99.2 |

UK nationals

| White female | 735 | 26.8 | 1.4 | 50050 | 41.3 | 98.6 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| White male | 1905 | 69.3 | 3.0 | 62105 | 51.2 | 97.0 |
| BME female | 30 | 1.1 | 0.8 | 4060 | 3.3 | 99.2 |
| BME male | 75 | 2.8 | 1.5 | 4990 | 4.1 | 98.5 |

Non UK-nationals

| White female | 60 | 24.4 | 0.4 | 13600 | 34.5 | 99.6 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| White male | 155 | 65.4 | 1.0 | 14795 | 37.5 | 99.0 |
| BME female | 5 | 2.9 | 0.2 | 4155 | 10.5 | 99.8 |
| BME male | 15 | 7.3 | 0.3 | 6895 | 17.5 | 99.7 |

[^20]UK/non-UK staff by senior management category, gender and BME/ white identity

## Senior manager

Other acacdemic

## All staff



## UK nationals



Non-UK nationals


## Salaries

The following section provides the median and mean salaries of staff within an intersection of certain identities.

Please note that staff are counted more than once. For example, an individual who is disabled, BME, female and a UK national will included in the following: UK BME female, UK disabled female, UK disabled BME, all BME female, all disabled female, and all disabled BME.

Furthermore, the categories provided do not wholly take into account the intersectionality of staff identity. For example, the UK BME disabled group may have a higher proportion of women than men, which could have a bearing on salary (but is not accounted for in the category title). The information provided is intended to provide a holistic picture of the salary differences among a range of staff in higher education.

Median salaries for academic staff by nationality category, gender, BME/white identity and disability status


ND non-disabled

Mean salaries for academic staff by nationality category, gender, BME/white identity and disability status


Median salaries for professional and support staff by nationality category, gender, BME/white identity and disability status

| $-19,261$ Non-UK BME ND |
| :--- |
| 19,261 Non-UK BME male |
| 19,766 Non-UK BME female |
| 22,325 Non-UK BME disabled |
| 22,971 Female disabled |
| 22,971 Female non-disabled |
| 22,971 All BME female |
| 22,983 UK white female |
| 23,174 All BME disabled |
| 23,174 All BME non-disabled |
| 23,174 All white female |
| 23,174 All BME male |
| 23,419 UK BME disabled |
| 23,661 All white disabled |
| 23,661 UK white disabled |
| 23,661 UK BME female |
| 23,661 Non-UK white female |
| 23,881 All white non-disabled |
| 24,080 UK white non-disabled |
| 24,190 Non-UK white non-disabled |
| 24,370 Non-UK white disabled |
| 24,648 UK BME non-disabled |
| 25,101 Male disabled |
| 25,480 Non-UK white male |
| 26,629 Male non-disabled |
| 26,629 All white male |
| 26,629 UK white male |
| 26,629 UK BME male |
| $£$ |

Mean salaries for professional and support staff by nationality category, gender, BME/white identity and disability status

| 21,474 Non-UK BME female |  |  |
| :---: | :---: | :---: |
| 21,675 Non-UK BME non-disabled |  |  |
| 22,002 Non-UK BME male |  |  |
| 23,662 Non-UK BME disabled |  |  |
| 24,440 All BME female |  |  |
| 25,050 All BME non-disabled |  |  |
| 25,231 All BME disabled |  |  |
| 25,667 UK BME disabled |  |  |
| 25,703 Female disabled |  |  |
| 25,912 Female non-disabled |  |  |
| 25,957 UK BME female |  |  |
| 26,047 All BME male |  |  |
| 26,127 Non-UK white female |  |  |
| 26,190 All white female |  |  |
| 26,235 UK white female |  |  |
| 26,630 UK white disabled |  |  |
| 26,633 All white disabled |  |  |
| 26,920 UK BME non-disabled |  |  |
| 27,003 Non-UK white non-disabled |  |  |
| 27,678 All white non-disabled |  |  |
| 27,764 Male disabled |  |  |
| 27,769 UK white non-disabled |  |  |
| 27,884 Non-UK white disabled |  |  |
| 28,704 UK BME male |  |  |
| 29,152 Non-UK white male |  |  |
| 29,617 Male non-disabled |  |  |
| 30,112 All white male |  |  |
| 30,218 UK white male |  |  |
| 1 - 1 | 1 |  |
| $£ \quad 15,000$ 20,000 | 25,000 | 30,000 |

## Index

Overview 0.1 All staff by country of institution ..... 18
All staff by country of institution ..... 18
0.2 Profile of staff over time by activity ..... 19
0.3 Staff by mode, contract type and activity ..... 19
0.4 Staff by occupational group and mode ..... 20
Staff in occupational groups by mode ..... 21
0.5 SET academic staff by department ..... 22
0.6 Non-SET academic staff by department ..... 23
0.7 Academic staff by research/teaching contract type ..... 23
Academic staff by research/teaching contract type ..... 23
0.8 Academic staff by SET category, mode and professorial category ..... 24
Professors/non-professors by SET category and mode ..... 24
0.9 Academic staff by SET category, mode and senior management category ..... 25
Academic senior managers/other academics by SET category and mode ..... 25
0.10 All staff by salary range and activity ..... 26
Academic/professional and support staff in modes by salary range ..... 26
0.11 Academic staff by academic pay spine ..... 27
Academic staff by academic pay spine ..... 27
0.12 Academic staff by leaving status ..... 28
0.13 Academic staff leavers by known leaving destination ..... 28
Academic staff leavers by leaving destination ..... 29
1 Gender 1.1 Staff by country of institution and gender ..... 32
1.2 Profile of staff over time by activity and gender ..... 32
Staff in countries of institution by gender ..... 33
Staff profile over time by activity and gender ..... 33
1.3 Staff by activity, mode and gender ..... 34
Full-time/part-time staff in activities by gender ..... 35
Female/male staff by activity and mode ..... 35
1.4 Academic staff by mode, contract type and gender ..... 36
1.5 Professional and support staff by mode, contract type and gender ..... 36
Academic/professional and support staff in modes and contract types by gender ..... 37
Female/male staff by activity and contract type ..... 37
1.6 Staff by occupational group and gender ..... 38
Staff in occupational groups by gender ..... 39
1.7 Full-time staff by occupational group and gender ..... 40
1.8 Part-time staff by occupational group and gender ..... 41
1.9 Academic staff by research/teaching contract type and gender ..... 42
Female/male academic staff by research/teaching contract type ..... 42
Academic staff in research/teaching contract types by gender ..... 42
1.10 Academic staff by SET category and gender ..... 43
Female/male academic staff by SET category ..... 43
1.11 Non-SET academic staff by department and gender ..... 43
1.12 SET academic staff by department and gender ..... 44
Academic staff in departments by gender ..... 45
1.13 Academic staff by professorial and SET categories, mode and gender ..... 46
Professors/non-professors in modes and SET categories by gender ..... 47
Female/male academic staff by professorial and SET categories and mode ..... 47
1.14 Academic staff by senior management and SET categories, mode and gender ..... 48
Academic senior managers/other academics in modes and SET categories by gender ..... 49
Female/male academic staff by senior management and SET categories and mode ..... 49
1.15 Academic staff by mode, salary range and gender ..... 50
1.16 Professional and support staff by mode, salary range and gender ..... 50
Academic/professional and support staff in salary ranges by gender ..... 51
Female/male staff in activities and modes by salary range ..... 51
1.17 Academic staff by academic pay spine and gender ..... 52
Academic staff in academic pay spines by gender ..... 53
Female/male academic staff by academic pay spine ..... 53
1.18 Median/mean salary and pay gap by country of institution, activity and gender ..... 54
Median gender pay gap for all staff by country of institution ..... 55
Mean gender pay gap for all staff by country of institution ..... 55
1.19 Median/mean salary and pay gap by occupational group and gender ..... 56
Median gender pay gap by occupational group ..... 57
Mean gender pay gap by occupational group ..... 57
1.20 Median/mean salary and pay gap for professors/non- professors by country of institution and gender ..... 58
Median gender pay gap for professors/non-professors by country of institution ..... 59
Mean gender pay gap for professors/non-professors by country of institution ..... 59
1.21 Academic staff by leaving status and gender ..... 60
Female/male academic staff by leaving status ..... 60
1.22 Academic staff leavers by known leaving destination and gender ..... 61
Academic staff leavers in leaving destinations by gender ..... 62
Female/male academic staffleavers by leaving destinations ..... 63
2 Ethnicity
2.1 UK/non-UK staff by country of institution and ethnicity ..... 66
UK/non-UK staff in countries of institution by BME/white identity ..... 67
2.2 UK/non-UK BME staff by ethnicity ..... 68
UK/non-UK staff by ethnicity ..... 69
2.3 Profile of UK/non-UK staff over time by activity and BME/white identity ..... 70
UK/non-UK staff profile over time by BME/white identity ..... 71
2.4 UK academic staff by mode, contract type and ethnicity ..... 72
UK academic staff in ethnic groups by contract type ..... 72
UK academic staff in modes and contract types by BME/white identity ..... 73
2.5 Non-UK academic staff by mode, contract type and ethnicity ..... 74
Non-UK academic staff in ethnic groups by contract type ..... 74 ..... 74
Non-UK academic staff in modes and contract types by BME/ white identity ..... 75
2.6 UK professional and support staff by mode, contract type and ethnicity ..... 76
UK professional and support staff in ethnic groups by contract type ..... 76
UK professional and support staff in modes and contract types by BME/white identity ..... 77
2.7 Non-UK professional and support staff by mode, contract type and ethnicity ..... 78
Non-UK professional and support staffi in ethnic groups by contract type ..... 78
Non-UK professional and support staff in modes and contract types by BME/white identity ..... 79
2.8 UK staff by occupational group and ethnicity ..... 80
UK staff in occupational groups by BME/white identity ..... 80
2.9 Non-UK staff by occupational group and ethnicity ..... 82
Non-UK staff in occupational groups by BME/white identity ..... 82
2.10 UK/non-UK staff by occupational group, mode and BME/white identity ..... 84
2.11 UK/non-UK academic staff by research/teaching contract type and ethnicity ..... 86
UK/non-UK academic staff in ethnic groups by research/teaching contract type ..... 86
UK/non-UK academic staff in research/teaching contract types by BME/white identity ..... 88
2.12 UK academic staff by SET category and ethnicity ..... 89
UK academic staff in ethnic groups by SET category ..... 89
2.13 UK non-SET academic staff by department and ethnicity ..... 90
2.14 UK SET academic staff by department and ethnicity ..... 92
2.15 UK/non-UK academic staff by professorial category and ethnicity ..... 94
UK/non-UK academic staff in ethnic groups by professorial category ..... 95
UK/non-UK academic staff by professorial category and ethnicity ..... 95
2.16 UK academic staff by professorial and SET categories, mode and ethnicity ..... 96
Academic staff in ethnic groups by professorial and SET categories and mode ..... 96
2.17 UK/non-UK academic staff by senior management category and ethnicity ..... 98
UK/non-UK academic staff in ethnic groups by senior management category ..... 99
UK non-UK academic staff by senior management category and ethnicity ..... 99
2.18 UK academic staff by senior management and SET categories, mode and BME/white identity ..... 100
UK academic senior managers/other academics in modes and SET categories by BME/white identity ..... 100
White/BME UK academic staff by senior management and SET categories and mode ..... 101
2.19 UK/non-UK academic staff by salary range and ethnicity ..... 102
2.20 UK/non-UK academic staff by mode, salary range and BME/ white ethnicity ..... 102
UK/non-UK academic staff in ethnic groups by salary range ..... 103
2.21 UK/non-UK professional and support staff by salary range and ethnicity ..... 104
2.22 UK/non-UK professional and support staff by mode, salary range and BME/white ethnicity ..... 104
UK/non-UK professional and support staff in ethnic groups by salary range ..... 105
2.23 UK academic staff by academic pay spine and ethnicity ..... 106
UK academic staff by academic pay spine and ethnicity ..... 106
2.24 Median salaries of UK staff by activity and ethnicity ..... 108
Median salaries of UK staff by activity and ethnicity ..... 109
2.25 Median/mean salary and pay gap for UK staff by country of institution, activity and BME/white identity ..... 110
Median ethnicity pay gap for UK staff by country of institution ..... 111
Mean ethnicity pay gap for UK staff by country of institution ..... 111
2.26 Median/mean salary and pay gap for UK staff by occupational group and BME/white identity ..... 112
Median ethnicity pay gap for UK staff by occupational group ..... 113
Mean ethnicity pay gap for UK staff by occupational group ..... 113
2.27 Median/mean salary and pay gap for UK professors/non- professors by country of institution and BME/white identity ..... 114
Median ethnicity pay gap for UK professors/non-professors by country of institution ..... 115
Mean ethnicity pay gap for UK professors/non-professors by country of institution ..... 115
2.28 Academic staff by leaving status and BME/white identity ..... 116
White/BME academic staff by leaving status ..... 116
2.29 UK/non-UK academic staff leavers by known leaving destination and BME/white identity ..... 117Academic staff leavers in leaving destinations byBME/white identity118
BME/white academic staff leavers by leaving destinations ..... 119
3 Disability 3.1 Staff by country of institution and disability status ..... 122
3.2 Disabled staff by impairment type and activity ..... 122
Staff in countries of institution by disability status ..... 123
Disabled staff by impairment type ..... 123
3.3 Profile of staff over time by activity and disability status ..... 124
Staffprofile over time by activity and disability status ..... 125
3.4 Academic staff by mode, contract type and disability status ..... 126
3.5 Professional and support staff by mode, contract type and disability status ..... 126
Academic/professional and support staff in modes and contract types by disability status ..... 127
Disabled/non-disabled staff by activity and contract type ..... 127
3.6 Staff by occupational group and disability status ..... 128
Staff in occupational groups by disability status ..... 129
3.7 Full-time staff by occupational group and disability status ..... 130
3.8 Part-time staff by occupational group and disability status ..... 131
3.9 Academic staff by research/teaching contract type and disability status ..... 132
status ..... 132
Disabled/non-disabled academic staff by research/teaching contract type ..... 132
3.10 Academic staff by SET category and disability status ..... 133
Disabled/non-disabled academic staff by SET category ..... 133
3.11 Non-SET academic staff by department and disability status ..... 133
3.12 SET academic staff by department and disability status ..... 134
Academic staff in departments by disability status ..... 135
3.13 Academic staff by professorial and SET categories, mode and disability status ..... 136
Professors/non-professors in modes and SET categories by disability status ..... 137
Disabled/non-disabled academic staff by professorial and SET categories and mode ..... 137
3.14 Academic staff by senior management and SET categories, mode and disability status ..... 138
Academic senior managers/other academics in modes and SET categories by disability status ..... 139
Disabled/non-disabled academic staff by senior management and SET categories and mode ..... 139
3.15 Academic staff by mode, salary range and disability status ..... 140
3.16 Professional and support staff by mode, salary range and disability status ..... 140
Academic/professional and support staff in salary ranges by disability status ..... 141
Disabled/non-disabled staff in activities and modes by salary range ..... 141
3.17 Academic staff by academic pay spine and disability status ..... 142
Academic staff in academic pay spines by disability status ..... 143
Disabled/non-disabled academic staff by academic pay spine ..... 143
3.18 Median/mean salary and pay gap by country of institution, activity and disability status ..... 144
Median disability pay gap for all staff by country of institution ..... 145
Mean disability pay gap for all staff by country of institution ..... 145
3.19 Median/mean salary and pay gap by occupational group and disability status ..... 146
Median disability pay gap by occupational group ..... 147
Mean disability pay gap by occupational group ..... 147
3.20 Median/mean salary and pay gap for professors/non- professors by country of institution and disability status ..... 148
Median disability pay gap for professors/non-professors by country of institution ..... 149
Mean disability pay gap for professors/non-professors by country of institution ..... 149
3.21 Academic staff by leaving status and disability status ..... 150
Disabled/non-disabled academic staff by leaving status ..... 150
3.22 Academic staff leavers by known leaving destination and disability status ..... 151
Academic staffleavers in leaving destinations by disability status ..... 152
Disabled/non-disabled academic staff leavers by leaving destination ..... 153
4 Age 4.1 Staff by country of institution and age group ..... 156
Staff in countries of institution by age group ..... 156
4.2 Staff by mode and age group ..... 158
Staff in age groups by mode ..... 158
Full-time/part-time staff by age group ..... 158
4.3 Academic staff by mode and age group ..... 160
Academic staff in age groups by mode ..... 160
Full-time/part-time academic staff by age group ..... 160
4.4 Professional and support staff by mode and age group ..... 162
Professional and support staff in age groups by mode ..... 162
Full-time/part-time professional and support staff by age group ..... 162
4.5 Academic staff by contract type and age group ..... 164
Academic staff in age groups by contract type ..... 164
Academic staff in contract types by age group ..... 164
4.6 Professional and support staff by contract type and age group ..... 166
Professional and support staff in age groups by contract type ..... 166
Professional and support staff in contract types by age group ..... 166
4.7 Staff by occupational group and age group ..... 168
Staff in occupational groups by age group ..... 168
4.8 Academic staff by research/teaching contract type and age group ..... 170
Academic staff in age groups by research/teaching contract type ..... 170
Academic staff in research/teaching contract types by age group ..... 170
4.9 Non-SET academic staff by department and age group ..... 172
4.10 SET academic staff by department and age group ..... 174
Academic staff by department and age group ..... 176
4.11 Academic staff by professorial and SET categories, mode and age group ..... 178
Professors/non-professors in modes and SET categories by age group ..... 179
4.12 Academic staff by senior management and SET categories, mode and age group ..... 180
Academic senior managers/other academics in modes and SET categories by age group ..... 181
4.13 Academic staff by leaving status and age group ..... 182
4.14 Academic staff leavers by known leaving destination and age group ..... 182
Academic staff in age groups by leaving status ..... 184
Academic staffleavers in leaving destinations by age group ..... 185
5 Multiple identities
5.1 UK/non-UK staff by ethnicity and gender ..... 188
Female/male staff by nationality category and ethnicity ..... 189
5.2 Staff by disability status, impairment type and gender ..... 190
Disabled staff in impairment types by gender ..... 190
Female/male disabled staff by impairment type ..... 191
5.3 Staff by activity, age and gender ..... 192
Female/male staff in activities by age group ..... 193
Staff in age groups by gender ..... 193
5.4 UK/non-UK staff by ethnicity and disability status ..... 194
Disabled/non-disabled staff by nationality category and ethnicity ..... 195
5.5 UK/non-UK staff by age group and BME/white identity ..... 196
BME/white staff in nationality categories by age group ..... 197
UK/non-UK staff in age groups by BME/white identity ..... 197
5.6 Staff by age group and disability status ..... 198
Disabled/non-disabled staff by age group ..... 199
Staff in age groups by disability status ..... 199
5.7 UK/non-UK academic staff by professorial category, gender and BME/white identity ..... 200
UK/non-UK staff in gender and BME/white identity categories by professorial category ..... 200
UK/non-UK staff by professorial category, gender and BME/white identity ..... 201
5.8 UK/non-UK academic staff by senior management category, gender and BME/white identity ..... 202
UK/non-UK staff by senior management category, gender and BME/white identity ..... 203
Median salaries for academic staff by nationality category, gender, BME/white identity and disability status ..... 204
Mean salaries for academic staff by nationality category, gender, BME/white identity and disability status ..... 205
Median salaries for professional and support staff by nationality category, gender, BME/white identity and disability status ..... 206
Mean salaries for professional and support staff by nationality category, gender, BME/white identity and disability status ..... 207
Part 1: staff ..... 215


## Equality Challenge Unit

ECU works to further and support equality and diversity for staff and students in higher education across all four nations of the UK, and in colleges in Scotland.

ECU works closely with colleges and universities to seek to ensure that staff and students are not unfairly excluded, marginalised or disadvantaged because of age, disability, gender identity, marital or civil partnership status, pregnancy or maternity status, race, religion or belief, sex, sexual orientation or through any combination of these characteristics or other unfair treatment.

Providing a central source of expertise, research, advice and leadership, we support institutions in building a culture that provides equality of both opportunity and outcome, promotes good relations, values the benefits of diversity and provides a model of equality for the wider UK society.

Equality Challenge Unit

7th floor, Queen's House
55/56 Lincoln's Inn Fields
London, WC2A 3LJ
T 02074381010
F 02074381011
E info@ecu.ac.uk
www.ecu.ac.uk
© Equality Challenge Unit 2012

ECU's publications are produced free of charge to the UK HE sector and also for colleges in Scotland. Information can be reproduced as long as it is accurate, the source is identified and it will not be used for profit. Alternative formats are available: E pubs@ecu.ac.uk


[^0]:    * within an activity and mode, the percentage of staff on open/fixed-term contracts (compare vertically within mode)
    within a contract type and mode, the percentage of staff within an activity (compare horizontally)

[^1]:    * within a gender and mode, the percentage of staff who work full-time/part-time (compare vertically within mode)
    ^ within a mode, the percentage of staff who are female/male (compare horizontally)

[^2]:    percentages based on totals of 52 or less are not shown

[^3]:    * compare vertically within academic role ${ }^{\wedge}$ compare horizontally

[^4]:    .. percentages based on totals of 52 or less are not shown

[^5]:    * compare vertically within nationality

[^6]:    * values less than 5.0 are not displayed

[^7]:    percentages based on totals of 52 or less are not shown

[^8]:    * compare vertically within academic role ${ }^{\wedge}$ compare horizontally

[^9]:    * compare vertically within academic role ${ }^{\wedge}$ compare horizontally

[^10]:    * compare vertically ${ }^{\wedge}$ compare horizontally

[^11]:    ND non-disabled
    D disabled

[^12]:    ND non-disabled
    D disabled

[^13]:    percentages based on totals of 52 or less are not shown

[^14]:    * values less than 5.0 are not displayed

[^15]:    * compare vertically within academic role ${ }^{\wedge}$ compare horizontally

[^16]:    * values less than 5.0 are not displayed

[^17]:    * compare vertically within nationality

[^18]:    * compare vertically within activity ${ }^{\wedge}$ compare horizontally

[^19]:    * compare vertically within nationality

[^20]:    * compare vertically within nationality

