

About the survey

This Pre-arrival Academic Questionnaire will help your Course Leader and Department to improve the quality of your experience in order to enhance your capacity to learn and succeed with your studies at [university name to go here]. The questionnaire is also a learning tool for you to reflect on how you have previously learnt, how you expect to learn at Master's level and whether there are extra skills you need to develop in order to succeed. Your Department will use this information to improve the experience of your cohort by exploring how to provide any extra support you and your fellow students say would be helpful. Please be honest in your responses and complete the full survey. Some of the overall findings results for your Department will be published via a Help Sheet late October. The anonymous findings will also be given to your Master's course leader to help guide them in providing advice and support in a timely manner.

There are a maximum of 58 short questions depending on your responses and 11 biographical questions across 8 sections. It should take about 20 minutes to complete. You should only provide one answer per question unless you are asked for more. All the anonymous data provided will be deleted off SurveyMonkey once downloaded and securely stored.

By commencing and completing the survey, you are providing written consent for participation. Thank you for participating in this Pre-Arrival Questionnaire.

About you

* 1. Which course are you studying? Specific courses to be listed

- | | | |
|---|--|---|
| <input type="radio"/> MA 3D Computer Animation | <input type="radio"/> MA English & Literary Media | <input type="radio"/> MA Post Production Editing |
| <input type="radio"/> MA Advertising | <input type="radio"/> LLM International Commercial Law | <input type="radio"/> MA Producing Film & Television |
| <input type="radio"/> MA Cinematography for Film & Television | <input type="radio"/> MA International Political Communication | <input type="radio"/> LLM Public International Law |
| <input type="radio"/> MSc Computer Animation and Visual Effects | <input type="radio"/> LLM Legal Practice | <input type="radio"/> MA Radio Production |
| <input type="radio"/> MA Creative Media Arts: Data and Innovation | <input type="radio"/> MA Marketing Communications | <input type="radio"/> MA Scriptwriting |
| <input type="radio"/> MA Creative Writing and Publishing | <input type="radio"/> MA Media & Communication | <input type="radio"/> MA Sound Design for Film & Television |
| <input type="radio"/> MA Digital Effects | <input type="radio"/> MA Multimedia Journalism | |
| <input type="radio"/> MA Directing Film & Television | <input type="radio"/> MA Political Psychology | |

Section 1: Previous study qualifications

You are ready to start!

We would like to know about your previous study qualifications before you started your current postgraduate course. This section will ask you about the type of qualifications you have.

* 2. What previous qualifications do you have on entry to this postgraduate course?

Please select all that apply.

- | | |
|--|---|
| <input type="checkbox"/> AS/A levels | <input type="checkbox"/> Undergraduate MA |
| <input type="checkbox"/> Welsh Baccalaureate | <input type="checkbox"/> BA Ed |
| <input type="checkbox"/> Scottish Higher | <input type="checkbox"/> BEd |
| <input type="checkbox"/> Scottish Advanced Higher | <input type="checkbox"/> LLB |
| <input type="checkbox"/> Foundation course | <input type="checkbox"/> PGCE |
| <input type="checkbox"/> DIP HE (Diploma of Higher Education) | <input type="checkbox"/> MA |
| <input type="checkbox"/> HND (Higher National Diploma) | <input type="checkbox"/> MBA |
| <input type="checkbox"/> HNC (Higher National Certificate) | <input type="checkbox"/> MSC |
| <input type="checkbox"/> CHE (Certificate of Higher Education) | <input type="checkbox"/> MPhil |
| <input type="checkbox"/> Baccalaureate | <input type="checkbox"/> MRes |
| <input type="checkbox"/> BA Hons | <input type="checkbox"/> PhD |
| <input type="checkbox"/> BA | <input type="checkbox"/> University Diploma |
| <input type="checkbox"/> BSc Hons | <input type="checkbox"/> University Certificate |
| <input type="checkbox"/> BSc | <input type="checkbox"/> No academic qualifications but professional experience |
| <input type="checkbox"/> BEng | <input type="checkbox"/> Started a qualification but did not complete it |
| <input type="checkbox"/> Integrated Masters (e.g. MEng, MComp, MPharm) | |
| <input type="checkbox"/> Other (please state) | |

3. What is your highest qualification?

* 4. In what year did you achieve your highest qualification?

5. Did you study your highest previous qualification in the UK or outside of the UK?

Exclude any placements/internships undertaken.

BA, BEng, BSc or Integrated Masters

* 6. Did your BA, BEng, BSc or Integrated Masters (e.g. MEng, MComp, MPharm) qualification contain a sandwich/placement/internship period?

Yes

No

Yes, I did a sandwich/placement/internship period

7. How long was the sandwich/placement/internship period?

- 1 year
- 2 semesters
- 2 terms
- 1 semester
- 1 term
- 5–10 weeks
- Under 5 weeks
- Other (please specify)

8. Why did you choose this type of qualification?

- I felt it would give me added skills
- I felt it would benefit my future employment
- I was not sure how it would benefit me when I applied for it
- It was a requirement of the course
- I thought I would enjoy it
- I was encouraged to do a course with work experience
- Other (please state)

No, I didn't take a course with a sandwich/placement/internship period

9. Why didn't you take a course with a sandwich/placement/internship period?

- I could not afford to undertake a longer study period
- I did not think about it as an option
- It was not available for my course
- It delayed entry into the workplace
- Other (please state)

Section 2: Previous study experience

1st section complete – thank you!

This section will ask you about your experience in receiving feedback on your academic work (either verbally or in writing) in your previous studies before entering the postgraduate course you are now enrolled on.

10. Please write briefly what you understood by the term 'academic feedback' in your previous study:

* 11. How did you typically receive academic feedback for any of the work you submitted (either assessed or non-assessed) for lectures, seminars, laboratory or workshop participation?

Please select all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Written feedback (hard copy) | <input type="checkbox"/> Audio (verbally recorded) |
| <input type="checkbox"/> Written feedback via Turnitin | <input type="checkbox"/> Face to face with tutor (individually) |
| <input type="checkbox"/> Via email | <input type="checkbox"/> Face to face with tutor (as a group) |
| <input type="checkbox"/> Via an internal intranet site | <input type="checkbox"/> Video feedback |
| <input type="checkbox"/> Other (please state) | |

12. What was your preferred way of receiving your academic feedback for **assessed work** in any of your studies?

- | | |
|---|--|
| <input type="radio"/> Written feedback (hard copy) | <input type="radio"/> Audio (verbally recorded) |
| <input type="radio"/> Written feedback via Turnitin | <input type="radio"/> Face to face with tutor (individually) |
| <input type="radio"/> Via email | <input type="radio"/> Face to face with tutor (as a group) |
| <input type="radio"/> Via an internal intranet site | <input type="radio"/> Video feedback |
| <input type="radio"/> Other (please state) | |

13. Did you always collect and read your academic feedback?

Yes

No, because:

Yes, I collected and read my academic feedback

14. Did you use it to help in future assignments?

Yes

No

15. Please explain why you gave this answer

Section 2: Previous study experience cont.

* 16. Did you ever approach a tutor to discuss the academic feedback that accompanied your mark?

Yes

No

Yes, I approached a tutor

17. Please select the main reason why you approached a tutor to discuss the academic feedback.

- I did not agree with the feedback
- I did not agree with my mark
- I wanted more feedback on how to improve my mark
- I did not understand the feedback
- Other (please state)

No, I didn't approach a tutor

* 18. Please select up to three reasons why you didn't approach a tutor to discuss the academic feedback.

- I got the grade I expected/I was happy with my grade
- I did not feel comfortable asking about the feedback
- I did not agree with the feedback
- I never thought of asking about the feedback
- It was not worth the effort
- I understood the written feedback
- My tutors were difficult to contact
- I prefer to discuss academic problems with fellow students
- Other (please state)

Section 3: Your current study information

2 sections completed!

This section asks you questions about the course you are currently enrolled on.

19. In the few months immediately before starting this postgraduate course, would you describe yourself as mainly having been in:

Please select one that most reflected your situation.

- Study or training
- Study and working
- In full-time paid work as an employee or self-employed
- In part-time paid work as an employee or self-employed
- In voluntary work or unpaid work
- Unemployed
- Looking after the home/family
- Retired
- Other (please state)

* 20. Are you studying

- Full time
- Part time

Full-time study

* 21. Please state why you chose the full-time mode.

Please select up to three reasons.

- Only option available/ no suitable part-time course available
- Wanted to complete the course as quickly as possible
- Most appropriate way to study the course
- Would allow me to concentrate on the subject
- I only got funding for full-time study
- Other (please state)

Part-time study

* 22. Please state why you chose the part-time mode.

Please select up to three reasons.

- Only option available/ no suitable full-time course available
- I had a job/wanted to continue working
- I have family commitments/caring responsibilities
- I had to study part time to avoid reductions on social security benefits/allowance
- I couldn't afford to study full time
- In full-time work and being allowed study release
- Other (please state)

Section 4a: Motivation and challenges of postgraduate study

3 out of 8 sections completed – well done!

We would like to know what motivated you to study the course you are currently enrolled on and about any challenges you have faced entering this level of study.

* 23. What are your reasons for undertaking this particular postgraduate qualification?

Please select all that apply.

- It is a requirement to enter my chosen profession
- To develop my professional networks
- It is a requirement of my current job
- To progress in my current career
- To improve my employment prospects
- I had been unable to find a suitable job
- I wanted to postpone job hunting
- To enable me to progress to a higher-level qualification (e.g. PhD)
- I want a career in higher education (e.g. researcher or teaching career)
- To gain exposure to the research environment
- I was encouraged by a former academic tutor/supervisor
- I was encouraged by an employer
- To prove I was capable of postgraduate study
- The funding was available
- I was interested in the subject
- It felt like a natural step for me
- My family expect me to undertake further study
- To develop a broader range of skills and knowledge
- To develop a more specialist set of skills and knowledge
- I had enjoyed my previous higher education studies
- I want to continue studying
- Other (please state)

Your preferences

24. Why have you chosen to study at Bournemouth University?

Please select all that apply.

- Overall reputation of the institution
- Reputation in chosen subject area
- Reputation of department
- Location of institution
- I have studied at the institution before
- It is the only institution offering this course
- It was recommended to me
- My employer advised or encouraged me to do it
- Delivery of the course is flexible enough to fit around my life
- Funding was available to study this particular course
- The cost of the course was lower compared to other institutions
- The cost of the course was higher compared to other institutions
- Graduates from this institution have a good career and employment prospects
- Course content
- Good teaching methods
- The way the course is assessed
- I felt inspired to work with a particular academic
- There were opportunities for work placements/working with employers
- There are opportunities for international collaboration/fieldwork opportunities
- Reputation for good social life
- Institutional facilities
- Other (please state)

Section 4b: Fees and funding

This section will ask you questions about university fees and funding.

25. What fee status are you enrolled as?

- Home (UK including Isle of Man and Channel Islands)
- Other EU
- Non-EU

26. How important were the fee levels in making your postgraduate course choice?

	Very important	Important	Slightly important	Not important at all
Select one option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How did you find out about what sources of funding (help with fees and/or living costs) were available for your postgraduate course?

Please select all that apply.

- I did not look for what sources of funding were available
- I looked but couldn't find any
- Through my employer
- Through my previous place of study
- Through my current institution
- Through a professional body
- Through another type of organisation
- Through friends or family
- Through searching online
- Other (please state)

* 28. What are your 3 main sources for funding this postgraduate course?

- UK Postgraduate Student Loan
- Overdraft
- Loan
- Other unsecured debt (e.g. credit card, payday lender)
- Salary or personal income
- Savings
- Funded by parents/guardians
- Funded by spouse/partner
- Funded by friends/associates
- University scholarship/studentship
- Research Council Studentship (e.g. ESRC, EPSRC, AHRC)
- Employer sponsorship
- UK government sponsorship
- EU government sponsorship
- Overseas government sponsorship
- Other (please state)

29. Do you intend undertaking paid work during your postgraduate studies?

- Yes, full time (30 hours plus a week)
- Yes, part time long (21–30 hours per week)
- Yes, part time short (less than 20 hours per week)
- Unsure
- No

30. Did the way you are funding your postgraduate course affect your decision about how you intended studying in any way?

- Yes
- No, please state why:

Yes, it did

31. How did it affect your decision?

Please select all that apply.

- I decided to study full time
- I decided to study part time
- I decided to study at a local university and live with my family
- It affected my decision about what course to take
- It affected my decision about what institution to attend
- None of these
- Other (please state)

Section 5: Postgraduate study expectations

4 sections done. 4 sections to go. You are at the halfway point!

This section will ask you questions about your study expectations for the course you are currently enrolled on.

32. What are you looking forward to about starting your course?

33. I am hoping that my postgraduate study will:

- Widen my knowledge
- Specialise my knowledge
- Provide more applied/vocational study
- Provide more theoretical knowledge
- Other (please state)

34. Please indicate the extent to which you agree or disagree with each of the following statements:

	Definitely agree	Agree	Unsure	Disagree	Definitely disagree
Postgraduate level study requires more independent study than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect more value for money at postgraduate level than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate level should provide a more personalised study experience for the student than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not know what to expect when studying at postgraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Which of the following do you have concerns about (if at all)?

Please select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Lack of information about study opportunities | <input type="checkbox"/> Concerns about getting into debt |
| <input type="checkbox"/> Having a long commute to attend the course | <input type="checkbox"/> Concerns about increasing my existing levels of debt |
| <input type="checkbox"/> Difficulties in fitting the course around my existing work commitments | <input type="checkbox"/> Lack of support/encouragement from my employer |
| <input type="checkbox"/> Difficulties in fitting the course around family commitments | <input type="checkbox"/> Lack of support/encouragement from my family and friends |
| <input type="checkbox"/> Coping with the level of study required at this level | <input type="checkbox"/> Getting used to living in a new country |
| <input type="checkbox"/> Lack of affordable childcare | <input type="checkbox"/> Lack of confidence about my ability to study |
| <input type="checkbox"/> Lack of suitable childcare | <input type="checkbox"/> Concerns about committing more time to study |
| <input type="checkbox"/> Lack of information about funding support | <input type="checkbox"/> Complex course application process |
| <input type="checkbox"/> Unsure if the course is right for me | <input type="checkbox"/> Getting on with fellow students |
| <input type="checkbox"/> Difficulties in getting the information I need to calculate my study costs | <input type="checkbox"/> Fitting in with the university culture |
| <input type="checkbox"/> Lack of sufficient funding | |
| <input type="checkbox"/> Other (please state) | |

36. Looking at the concerns you indicated on the previous question, how anxious / not anxious are you about them?

	Very anxious	Anxious	Not very anxious	Not anxious at all
Lack of information about study opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a long commute to attend the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in fitting the course around my existing work commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in fitting the course around family commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the level of study required at this level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of affordable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of suitable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of information about funding support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsure if the course is right for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in getting the information I need to calculate my study costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of sufficient funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about getting into debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about increasing my existing levels of debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement from my employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement from my family and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very anxious	Anxious	Not very anxious	Not anxious at all
Getting used to living in a new country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of confidence about my ability to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about committing more time to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complex course application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting on with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitting in with the university culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Insert text from Other]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. From the concerns you mentioned, are there ways that may help your concerns?

Lack of information about study opportunities

Having a long commute to attend the course

Difficulties in fitting the course around my existing work commitments

Difficulties in fitting the course around family commitments

Coping with the level of study required at this level

Lack of affordable childcare

Lack of suitable childcare

Lack of information about funding support

Unsure if the course is right for me

Difficulties in getting the information I need to calculate my study costs

Lack of sufficient funding	<input type="text"/>
Concerns about getting into debt	<input type="text"/>
Concerns about increasing my existing levels of debt	<input type="text"/>
Lack of support/encouragement from my employer	<input type="text"/>
Lack of support/encouragement from my family and friends	<input type="text"/>
Getting used to living in a new country	<input type="text"/>
Lack of confidence about my ability to study	<input type="text"/>
Concerns about committing more time to study	<input type="text"/>
Complex course application process	<input type="text"/>
Getting on with fellow students	<input type="text"/>
Fitting in with the university culture	<input type="text"/>
None of the above	<input type="text"/>
[Insert text from Other]	<input type="text"/>

38. For the following statements, think about how you feel about starting this postgraduate course.

Please select one response for each statement.

	Very confident	Confident	Not confident	Not confident at all	Unsure	N/A
Coping with the standard of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting involved in university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking for suitable accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking after my health and welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the travelling to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with balancing life demands and study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. What university support services do you think you might use whilst studying this postgraduate course?

Please select all that apply.

Health and wellbeing

Sports facilities

Intercultural support

Academic support

Careers and employment

Additional learning support (eg dyslexia)

Housing advice

Mathematics support`

Financial advice

Language support

40. Please suggest any specific help or information that might help you on your course or in relation to your overall experience at university:

Section 6: Your current learning expectations

You are almost there. 3 more short sections to go.

In this section we will ask you questions about your learning expectations for the course you are enrolled on.

41. Do you have an expectation of how to study at postgraduate level?

Yes

No













42. **If yes**, do you intend changing your learning behaviour from your previous study?

Please state why and how:

43. At this level of study, which academic feedback activities are most/least important to you?

Please can you rank in order of importance where 1= most important and 6 = least important

You can use either the drop down option or drag and drop to reorder.

  Getting regular academic feedback
  Discussing academic feedback with fellow students in the class
  Discussing academic feedback with fellow students outside the class
  Academic feedback telling me what I did not do well and how to improve
  Academic feedback telling me what I did correctly
  Receiving academic feedback that is encouraging and raises my confidence















44. What will be the most helpful type of academic feedback on your work for this course?

- Comments on written or assessed work
- Ongoing informal feedback during lessons/workshops/seminars etc
- Ongoing informal conversations outside of class (e.g. meeting your tutor one-to-one or by email)
- More peer feedback
- Other (please state)

45. As a postgraduate student, how would you like to receive your feedback on your academic work?

Please can you rank in order of importance where 1= most important and 7 = least important

You can use either the drop down option or drag and drop to reorder.

  Written (hard copy)
  Written feedback via Turnitin
  Via email
  Via an internal intranet site
  Audio (verbally recorded)
  Face to face with tutor (individually)
  Face to face with tutor (as a group)

46. In what time frame do you expect feedback on your academic work to be given back to you on your particular course after handing in an assignment?

e.g days or weeks

47. How many contact (**face to face**) hours per week in total are you expecting to have with academic staff on your course?

e.g. in lectures, seminars, workshops

	Hours	Reason why
Please choose		

Other (please state)

48. How many hours in total do you expect to study independently each week **on top of your contact hours?**

Hours	Reason why
Please choose <input type="text"/>	<input type="text"/>

Other (please state)

49. Please select a response that most represents how you would prefer **to study** on this course.

- I prefer to study independently
- I prefer to study in a group
- I like to do both
- Work-based learning

Please state why:

50. Please select a response that most represents how you would prefer **to be assessed** on this course.

- I prefer undertaking group-based assessments
- I prefer undertaking individual assessments
- I like to do both
- Unsure

Please state why:

51. What do you regard as your learning strengths and weaknesses?

For the following statements, please select one answer for each statement that best represents your feelings about your learning skills.

	Very strong	Strong	Adequate	Weak	Very weak	Unsure
My quick assimilation of ideas is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to organise my study independently is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study skills (e.g. critical analysis) are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My knowledge of the subject I will be studying on this postgraduate course is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My literacy skills are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My numeracy skills are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 7: Attitudes towards postgraduate study

7 out of 8 – you are almost there!

This section asks you questions about the skills you expect to develop as a result of your postgraduate study and how you expect it will impact on your life.

52. How do you think employers view a postgraduate qualification?

- Employers value a postgraduate qualification more than an undergraduate qualification
- Employers value a postgraduate and undergraduate qualification in the same way
- Employers value a postgraduate qualification less than an undergraduate qualification
- I am unsure how employers value a postgraduate qualification
- Employers are not interested in a postgraduate qualification

Please state the reason for your answer:

53. Thinking about when you complete your current course, to what extent do you agree or disagree with the following statements about how it will develop your skills?




My course will:

	Definitely agree	Agree	Unsure	Mostly disagree	Definitely disagree
Develop my research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop my transferable skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide employer networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide research networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide practical experience in the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop my research paper writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my confidence about independent learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me to present myself with confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide confidence in tackling unfamiliar problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me reflect on my professional development needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better prepare me for future employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my employment prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. Which skills are the most or least important for you to develop in undertaking this postgraduate course?

Please rank in order of importance where 1= most important and 10 = least important

You can use either the drop down option or drag and drop to reorder.

  Business awareness
  Communication
  Information technology (IT)
  Knowledge of subject
  Leadership
  Numeracy
  Self management
  Problem solving
  Team working
  Work experience

55. What do you expect will happen immediately after you have finished your current postgraduate qualification?

- I will progress into further study (e.g. PhD)
- I will find a job appropriate to my level of skills and knowledge
- I will continue with my current role with my existing employer
- I will go into a new role with my current employer
- I will be self-employed (including setting up my own business)
- Other (please state)

56. What do you expect will be the impact of your new qualification?

- I will earn more money/be on a higher pay grade than if I had not done the course
- I will progress more quickly through my current pay band
- I will stand a better chance of being promoted
- I will take on more responsibilities
- I will be able to enter a specialist role
- Other (please state)

57. What type of career do you have in mind when you complete your postgraduate studies?

- A professional career related to my postgraduate study
- A professional career not related to my postgraduate study
- Self-employment related to my postgraduate study
- Self-employment not related to my postgraduate study
- Continue in the career I was in before postgraduate study
- Academic career in higher education (either research/teaching)
- Research career in higher education
- Research career outside of higher education (e.g. industry, private research organisation/charity, public sector)
- Academic career outside of higher education (e.g. teacher)
- Unsure/undecided
- Other (please state)

58. Will your career be in:

- Agriculture/fishing
- Armed forces (Air Force, Army, Navy)
- Building and construction
- Business services (e.g. law, consultancy)
- Creative design, crafts and arts
- Education
- Financial services (e.g. banking, insurance)
- Health and social care
- Information (software, IT)
- Manufacturing
- Retail
- Sciences (e.g. research and development, pharmaceutical)
- Service industry (e.g. hospitality)
- Transportation
- Utilities (e.g. gas, water, electricity)
- Unsure/undecided
- Other (please state)

Section 8: Biographical details

8th and final section. Well done for getting this far!

In this section we will ask you some personal questions. This biographical information is critical in helping us understand what factors (if any) can impact on postgraduate expectations.

* 59. I identify as:

- | | |
|----------------------------------|---|
| <input type="radio"/> Male | <input type="radio"/> Transgender |
| <input type="radio"/> Female | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Non Binary | |

* 60. How would you describe your ethnicity?

- | | |
|---|---|
| <input type="radio"/> Asian or Asian British - Bangladeshi | <input type="radio"/> Mixed - White and Asian |
| <input type="radio"/> Asian or Asian British - Indian | <input type="radio"/> Any other Mixed/multiple ethnic background |
| <input type="radio"/> Asian or Asian British - Pakistani | <input type="radio"/> White - English/Welsh/Scottish/Northern Irish/British |
| <input type="radio"/> Asian or Asian British - Chinese | <input type="radio"/> White - Irish |
| <input type="radio"/> Any other Asian or Asian British Background | <input type="radio"/> White - Irish Traveller |
| <input type="radio"/> Black or Black British - African | <input type="radio"/> White - Gypsy or Traveller |
| <input type="radio"/> Black or Black British - Caribbean | <input type="radio"/> White - European |
| <input type="radio"/> Any other Black or Black British background | <input type="radio"/> Any other White background |
| <input type="radio"/> Mixed - White and Black Caribbean | <input type="radio"/> Arab |
| <input type="radio"/> Mixed - White and Black African | <input type="radio"/> Any other Ethnic group |

Any other (please state)

61. Where is your permanent residence when you are not studying?

- United Kingdom
- Other European Union country
- Outside the European Union

* 62. In terms of your first year postgraduate study accommodation, which is most likely:

- Staying at home and attending Bournemouth University
- Staying local but moving into university accommodation
- Staying local but moving into private rented accommodation
- Moving to the area and moving into university accommodation
- Moving to the area and moving into private rented accommodation
- Other (please specify)

* 63. What will the distance be from where you are living once you start your studies to [university name to go here]?

- Under 5 miles
- 5-10 miles
- 11-15 miles
- 16-20 miles
- 21-25 miles
- 26-50 miles
- Over 50 miles

* 64. Will you be living:

- By yourself
- With other students
- With friends
- With your parents/guardians
- With a partner/spouse
- With a partner/spouse and children

If other, please state

65. Did your parents (or guardian) go to university?

- No
- Yes, mother only
- Yes, father only
- Yes, mother and father
- Unsure

* 66. Are you:

- Married
- Living with a partner
- Single and never married
- Divorced/separated
- Widowed

* 67. How many brothers or sisters do you have that are either studying at, or have been to, University?

- I have no brothers or sisters
- I have brother(s)/sisters(s) - but none have been to, or currently studying at, University
- I have one brother or sister who has been to, or currently studying at, University
- I have more than one brother or sister who has been to, or currently studying at, University

68. What is your age group?

- | | | |
|--|---------------------------------------|---|
| <input type="radio"/> Up to 25 years old | <input type="radio"/> 36–40 years old | <input type="radio"/> 51–55 years old |
| <input type="radio"/> 26–30 years old | <input type="radio"/> 41–45 years old | <input type="radio"/> 56 years old or older |
| <input type="radio"/> 31–35 years old | <input type="radio"/> 46–50 years old | |

* 69. Do you consider English to be your first language?

- Yes
- No, my first language is

* 70. Do you consider yourself to be fluent in English?

- Yes
- No

Thank you for taking time to complete this questionnaire, we look forward to welcoming you at [university name to go here].