

About the survey

This Pre-arrival Academic Questionnaire (PAQ) will help your Course Leader and Department to improve the quality of your experience in order to enhance your capacity to learn and succeed with your studies at [University name to go here]. The questionnaire is also a learning tool for you to reflect on how you have previously learnt, how you expect to learn at undergraduate level and whether there are extra skills you need to develop in order to succeed. Your Department will use this information to improve the experience of your cohort by exploring how to provide any extra support you and your fellow students say would be helpful. Please be honest in your responses and complete the full survey. Some of the overall findings results for your Department will be published via a Help Sheet late October. The anonymous findings will also be given to your Course Leader to help guide them in providing immediate advice and support.

There are 52 short questions across 8 sections and it should take about 20 minutes to complete. All the anonymous data provided will be deleted off SurveyMonkey once downloaded and securely stored to allow analysis of the responses from your course cohort.

By commencing and completing the survey, you are providing written consent for participation.

Thank you for participating in this critical research to improve your experience at [University name to go here].

1. Please select the course you will be studying when you join [University name to go here]

- | | | |
|---|---|---|
| <input type="radio"/> BA (Hons) Accounting and Business | <input type="radio"/> BA (Hons) Finance and Law (Top Up) | <input type="radio"/> BSc (Hons) Sports Management |
| <input type="radio"/> BA (Hons) Accounting and Finance | <input type="radio"/> BA (Hons) International Finance (Top Up) | <input type="radio"/> BSc (Hons) Sports Psychology and Coaching Sciences |
| <input type="radio"/> MAccFin (Hons) Accounting and Finance | <input type="radio"/> BA (Hons) Events Management | <input type="radio"/> BA (Hons) International Hospitality and Tourism Management (Top Up) |
| <input type="radio"/> BA (Hons) Accounting and Law | <input type="radio"/> BA (Hons) Business and Management (Top Up) | <input type="radio"/> BA (Hons) International Hospitality Management |
| <input type="radio"/> BA (Hons) Accounting and Taxation | <input type="radio"/> BA (Hons) Business Studies | <input type="radio"/> BA (Hons) International Tourism and Hospitality Management |
| <input type="radio"/> BA (Hons) Economics | <input type="radio"/> BA (Hons) International Management (Top Up) | <input type="radio"/> BA (Hons) Tourism Management |
| <input type="radio"/> BA (Hons) Finance and Business | <input type="radio"/> BSc (Hons) Marketing | |
| <input type="radio"/> BA (Hons) Finance and Economics | <input type="radio"/> BSc (Hons) Sports Development and Coaching Sciences | |

Section 1: Previous study qualifications
You are ready to start!

We would like to know about your previous study qualifications. This section will ask you about the type of qualifications you have.

* 2. What qualifications do you have? *Please tick all that apply.*

- | | |
|---|--|
| <input type="checkbox"/> AS levels | <input type="checkbox"/> Scottish Higher |
| <input type="checkbox"/> A levels | <input type="checkbox"/> Scottish Advanced Higher |
| <input type="checkbox"/> BTEC | <input type="checkbox"/> International Baccalaureate |
| <input type="checkbox"/> Access course | <input type="checkbox"/> HND (Higher National Diploma) |
| <input type="checkbox"/> Foundation degree | <input type="checkbox"/> HNC (Higher National Certificate) |
| <input type="checkbox"/> Welsh Baccalaureate | <input type="checkbox"/> Degree |
| <input type="checkbox"/> Other (please state) | |

* 3. What is your highest qualification?

* 4. What year did you achieve this? *Please select one*

* 5. Did you study your highest previous qualification in the UK or outside of the UK?

* 6. In the year immediately before starting this undergraduate course would you describe yourself as mainly having been in: *Please select one that most reflected your situation*

- Study or training (at school/college)
- Study and working (e.g. studying part-time)
- In full-time paid work as an employee or self employed
- In part-time-time paid work as an employee or self employed
- In voluntary work or unpaid work
- Unemployed
- Looking after the home/family
- Retired

Other (please specify)

First section complete - thank you

Section 2: Previous study experience

This section will ask you about how you learnt and your experience in receiving academic feedback on your work (either verbally or in writing) in your previous studies.

* 7. How did you access learning materials at school/college? *Please tick all that apply*

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment
- Accessing information from other electronic sources outside a virtual learning environment
- Other (please state)

* 8. Of these, what was your main source? *Please select only one*

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment
- Accessing information from other electronic sources outside a virtual learning environment
- Other (please state)

* 9. How did you submit your work?

- Hard copy with a cover sheet
- Hard copy without a cover sheet
- Via email
- Using an online system/VLE
- Other (please specify)

* 10. In relation to your previous study, please briefly write what you understand by the term 'feedback' on your work to mean.

* 11. How did you typically receive feedback for the work you submitted (either assessed or non-assessed)?

Please select all that apply

- | | |
|---|---|
| <input type="checkbox"/> Written feedback (hard copy) | <input type="checkbox"/> Face to face with the teacher/tutor (individually) |
| <input type="checkbox"/> Written feedback via email | <input type="checkbox"/> Face to face with teacher/tutor (as a group) |
| <input type="checkbox"/> Audio (verbally recorded) | |
| <input type="checkbox"/> Other (please state) | |

* 12. What was your preferred way of receiving feedback? *Please select one*

- | | |
|--|--|
| <input type="radio"/> Written feedback (hard copy) | <input type="radio"/> Face to face with the teacher/tutor (individually) |
| <input type="radio"/> Written feedback via email | <input type="radio"/> Face to face with teacher/tutor (as a group) |
| <input type="radio"/> Audio (verbally recorded) | |
| <input type="radio"/> Other (please state) | |

* 13. Did you always read your feedback?

- Yes
- No

Academic feedback

* 14. Did you use your feedback to help in future assignments?

Yes

No

Please state why:

Academic feedback

* 15. Please explain why you didn't always read your feedback?

Section 2: Previous study experience cont.

* 16. Did you ever approach a teacher/tutor to discuss the academic feedback that accompanied your mark?

Yes

No

Yes, I approached a tutor

* 17. Please select the main reason why you approached a teacher/tutor to discuss the feedback that accompanied your mark

- I did not agree with the feedback
- I did not agree with my mark
- I wanted more feedback on how to improve my mark
- I did not understand the feedback
- Other (please state)

No, I didn't approach a tutor

* 18. Please select the main reason why you didn't approach a teacher/tutor to discuss the feedback that accompanied your work

- I got the grade I expected/I was happy with my grade
- I did not feel comfortable asking about the feedback
- I did not agree with the feedback
- I never thought of asking about the feedback
- It was not worth the effort
- I understood the written feedback
- My teachers/tutors were difficult to contact
- I prefer to discuss academic problems with fellow students
- Other (please state)

Revision practice

* 19. How did you revise for your exams? *Only select one*

- Mainly in revision classes at school/college
- Mainly independent study at home
- Mainly independent study at school/college
- A mix of the above

Section 3: Motivation and challenges of undergraduate study
You are almost halfway through, well done

We would like to know what motivated you to study the course you are about to start at BU and any challenges you may be facing entering this level of study.

* 20. What are your reasons for undertaking this particular undergraduate qualification? *Please select all that apply*

- | | |
|---|---|
| <input type="checkbox"/> I was encouraged by a former teacher/tutor | <input type="checkbox"/> The funding was available |
| <input type="checkbox"/> I was encouraged by an employer | <input type="checkbox"/> I was interested in the subject |
| <input type="checkbox"/> To improve my employment prospects | <input type="checkbox"/> My family expect me to undertake further study |
| <input type="checkbox"/> I had been unable to find a suitable job | <input type="checkbox"/> I want to continue studying |
| <input type="checkbox"/> To prove I was capable of university study | <input type="checkbox"/> My friends expected to me go as they were also going |
| <input type="checkbox"/> Other (please state) | |

* 21. What are your sources of funding for your undergraduate course? *Please select all that apply*

- | | |
|---|---|
| <input type="checkbox"/> Student Loan | <input type="checkbox"/> Financial support by spouse/ partner |
| <input type="checkbox"/> Overdraft | <input type="checkbox"/> Employer sponsorship |
| <input type="checkbox"/> Salary or personal income | <input type="checkbox"/> UK Government sponsorship |
| <input type="checkbox"/> Savings | <input type="checkbox"/> EU Government sponsorship |
| <input type="checkbox"/> Financial support by parents/guardians | <input type="checkbox"/> Overseas Government sponsorship |
| <input type="checkbox"/> Other (please specify) | |

* 22. What fee status will you be enrolling as?

- Home (UK including Isle of Man and Channel Islands)
- Other EU
- Non-EU

* 23. Did you obtain your place at [university name to go here] through clearing?

No

Yes

If yes, what university was your first choice?

* 24. Do you intend to undertake a placement on your course?

Yes

No

Please explain why you gave this answer

* 25. Do you intend undertaking paid work during your undergraduate studies?

Yes, part time

No

Unsure

Section 4: Undergraduate study expectations

This section will ask you questions about your study expectations for the course you are about to begin at [university name to go here].

* 26. What are you looking forward to about starting your course? *Please select all that apply*

- | | | |
|---|--|---|
| <input type="checkbox"/> Learning new things | <input type="checkbox"/> Making friends | <input type="checkbox"/> To better myself |
| <input type="checkbox"/> Meeting new people | <input type="checkbox"/> Developing employability skills | <input type="checkbox"/> To have a good time and enjoy myself |
| <input type="checkbox"/> Living away from home | <input type="checkbox"/> Gaining independence | |
| <input type="checkbox"/> Other (please specify) | | |

* 27. Which statement best reflects your view:

Undergraduate level study requires:

- More independent study than in my previous study
- About the same independent study as my previous study
- Less independent study than in my previous study
- Other (please specify)

28. Which of the following do you have concerns about (if at all)? *Please select all that apply*

- | | |
|--|--|
| <input type="checkbox"/> Lack of information about how to study at university | <input type="checkbox"/> High expectations of support/encouragement from my part-time employer |
| <input type="checkbox"/> Having a long commute to attend my studies | <input type="checkbox"/> Lack of support/encouragement from my family and friends |
| <input type="checkbox"/> Difficulties in fitting my study around my part-time work commitments | <input type="checkbox"/> High expectations of support/encouragement from my family and friends |
| <input type="checkbox"/> Difficulties in fitting my study around my family commitments | <input type="checkbox"/> Getting used to living in a new country |
| <input type="checkbox"/> Coping with the level of study at university | <input type="checkbox"/> Getting used to moving away from home for the first time |
| <input type="checkbox"/> Affordable childcare | <input type="checkbox"/> Lack of confidence about my ability to study |
| <input type="checkbox"/> Suitable childcare | <input type="checkbox"/> Concerns about committing time for study |
| <input type="checkbox"/> Unsure if the course is right for me | <input type="checkbox"/> Getting on with fellow students |
| <input type="checkbox"/> Sufficient funding | <input type="checkbox"/> Fitting in with my new class |
| <input type="checkbox"/> Concerns about getting into debt | <input type="checkbox"/> None |
| <input type="checkbox"/> Lack of support/encouragement from my part-time employer | |
| <input type="checkbox"/> Other (please specify) | |

* 29. Looking at the concerns you indicated on the previous question, how anxious / not anxious are you about them?

| | Very anxious | Anxious | Not very anxious | Not anxious at all |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Lack of information about how to study at university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having a long commute to attend my studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Difficulties in fitting my study around my part-time work commitments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Difficulties in fitting my study around my family commitments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coping with the level of study at university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Affordable childcare | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Suitable childcare | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unsure if the course is right for me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sufficient funding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Concerns about getting into debt | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of support/encouragement from my part-time employer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High expectations of support/encouragement from my part-time employer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of support/encouragement from my family and friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High expectations of support/encouragement from my family and friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Getting used to living in a new country | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Very anxious | Anxious | Not very anxious | Not anxious at all |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Getting used to moving away from home for the first time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of confidence about my ability to study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Concerns about committing time for study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Getting on with fellow students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fitting in with my new class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [Insert text from Other] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. From the concerns you mentioned, are there ways that may help your concerns?

Lack of information about how to study at university

Having a long commute to attend my studies

Difficulties in fitting my study around my part-time work commitments

Difficulties in fitting my study around my family commitments

Coping with the level of study at university

Affordable childcare

Suitable childcare

Unsure if the course is right for me

Sufficient funding

Concerns about getting into debt

Lack of support/encouragement from my part-time employer

High expectations of support/encouragement from my part-time employer

Lack of support/encouragement from my family and friends

High expectations of support/encouragement from my family and friends

Getting used to living in a new country

Getting used to moving away from home for the first time

Lack of confidence about my ability to study

Concerns about committing time for study

Getting on with fellow students

Fitting in with my new class

[Insert text from Other]

* 31. For the following statements, think about how you feel about starting your undergraduate course. Please select one response for each statement.

| | Very confident | Confident | Not confident | Not confident at all | Unsure |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Coping with the standard of work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Getting involved in university life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing my money | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Looking for suitable accommodation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Looking after my health and welfare | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coping with the travelling to university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coping with balancing life demands and study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* 32. What university support services do you think you might use whilst studying your undergraduate course?

Health and wellbeing

Mathematics support

Academic support

Language support

Housing advice

Intercultural support

Financial advice

Additional learning needs (e.g. dyslexia support)

Sports facilities

None of these

Careers and employment

Please explain why you think you will or will not use them


33. Please suggest any specific help or information that you think might help you on your course or in relation to your overall experience at university:


Section 5: Your current learning expectations
Four sections done, only two to go


This section will ask you questions about your learning expectations for the course you are about to enrol on.


* 34. Please rank what you find most useful in providing feedback

Please rank in order of importance (where 1= most important and 6 = least important)



Generic feedback pointing to common mistakes across the cohort


Discussing academic feedback with fellow students in the class


Informal discussions with fellow students outside the class


Academic feedback telling me what I did not do well and how to improve


Academic feedback telling me what I did correctly


Receiving academic feedback that is encouraging and raises my confidence

35. Are there other methods of feedback you would find useful? If so, please state

* 36. How many contact (face to face) hours per week in total are you expecting to have with academic staff on your course (e.g. in lectures, seminars, workshops)? *Please select one*

- 1-4 hours
- 5-10 hours
- 11-20 hours
- Over 20 hours
- Unsure

* 37. How many hours in total do you expect to study independently each week on top of your contact hours? *Please select one*

- 1-4 hours
- 5-10 hours
- 11-20 hours
- Over 20 hours
- Unsure

* 38. Please select a response which most represents how you would prefer to study on this course. *Please select one*

- I prefer to study independently
- I prefer to study in a group
- I like to do both

Please state why:

* 39. Please select a response which most represents how you would prefer to be assessed on this course. *Please select one*

- I prefer undertaking group based assessments
- I prefer undertaking individual assessments
- I prefer exams
- I prefer a mix of exams and individual/group assessments
- Unsure

Please state why

* 40. What do you regard as your learning strengths and weakness?

For the following statements, please select one answer for each statement which best represents your feelings about your learning skills.

| | Very strong | Strong | Adequate | Weak | Very weak | Unsure |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Quick assimilation of ideas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to organise my study independently | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study skills (e.g. critical analysis) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of the subject I will be studying on this course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Literacy skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Numeracy skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Section 6: Attitudes towards undergraduate study
You are nearly finished

This section asks you questions about the skills you expect to develop as a result of your undergraduate study and how you expect it will impact on your life.

* 41. How do you think employers view an undergraduate qualification?

- Employers value an undergraduate qualification more than pre-university qualifications
- Employers value undergraduate qualifications in the same way as pre-university qualifications
- Employers value an undergraduate qualification less than pre-university qualifications
- I am unsure how employers value a undergraduate qualification

Please state the reason for your answer:

* 42. Thinking ahead, when you complete your degree, to what extent do you agree or disagree with the following statements about how it will develop your skills. *Please select one for each statement.*

My course will:

| | Definitely agree | Agree | Mostly disagree | Definitely disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Develop my research skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop skills employers need | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide opportunities to meet employers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide opportunities to mix with different people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide practical experience in the subject area | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my confidence about independent learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Help me to present myself with confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my communication skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide confidence in tackling unfamiliar problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Better prepare me for future employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my employment prospects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* 43. What was it about this course you found particularly appealing? *Please select up to 5 factors*

- | | |
|---|---|
| <input type="checkbox"/> Course specific facilities/resources | <input type="checkbox"/> BU's league table ranking in the subject |
| <input type="checkbox"/> Employment prospects | <input type="checkbox"/> Course modules |
| <input type="checkbox"/> Course links with industry | <input type="checkbox"/> Course flexibility (shared/common units) |
| <input type="checkbox"/> Opportunity to take a placement | <input type="checkbox"/> Opportunities to study abroad |
| <input type="checkbox"/> Course accreditation | <input type="checkbox"/> Entry requirements |
| <input type="checkbox"/> Met and liked the academic staff | <input type="checkbox"/> Open day/visit/interview experience |
| <input type="checkbox"/> Teaching and assessment methods | <input type="checkbox"/> Unconditional offer based on predicated grades |
| <input type="checkbox"/> BU's reputation in the subject area | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Contact hours | |
| <input type="checkbox"/> Other (please state) | |

Section 7: Biographical details

This section asks you questions about you. Please select one for each question

* 44. I identify as:

- Male
- Female
- Non Binary
- Transgender
- Prefer not to say

* 45. How would you describe your ethnicity?

- Asian or Asian British - Bangladeshi
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British - Chinese
- Any other Asian or Asian British Background
- Black or Black British - African
- Black or Black British - Caribbean
- Any other Black or Black British background
- Mixed - White and Black Caribbean
- Mixed - White and Black African
- Mixed - White and Asian
- Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Irish Traveller
- White - Gypsy or Traveller
- White - European
- Any other White background
- Arab
- Any other Ethnic group

Any other (please state)

* 46. Where is your permanent residency when you are not studying?

- United Kingdom
- Other European Union country
- Outside the European Union

* 47. In terms of your first year undergraduate study accommodation, which is most likely:

- Staying at home and attending Bournemouth University
- Staying local but moving into university accommodation
- Staying local but moving into private rented accommodation
- Moving to the area and moving into university accommodation
- Moving to the area and moving into private rented accommodation
- Other (please specify)

* 48. What will the distance be from where you are living once your start your studies to Bournemouth University?

- Under 5 miles
- 5-10 miles
- 11-15 miles
- 16-20 miles
- 21-25 miles
- 26-50 miles
- Over 50 miles

* 49. Will you be living:

- By yourself
- With other students
- With friends
- With your parents/guardians
- With a partner/spouse
- With a partner/spouse and children

If other, please state

* 50. Did your parents (or guardian) go to university?

- No
- Yes, mother only
- Yes, father only
- Yes, mother and father
- Unsure

* 51. Are you:

- Married
- Living with a partner
- Single and never married
- Divorced/separated
- Widowed

* 52. How many brothers or sisters do you have that are either studying at, or have been to, University?

- I have no brothers or sisters
- I have brother(s)/sisters(s) - but none have been to, or currently studying at, University
- I have one brother or sister who has been to, or currently studying at, University
- I have more than one brother or sister who has been to, or currently studying at, University

* 53. What is your age group?

- | | | |
|--|---------------------------------------|---|
| <input type="radio"/> Under 18 years old | <input type="radio"/> 21 years old | <input type="radio"/> 41-50 years old |
| <input type="radio"/> 18 years old | <input type="radio"/> 22-25 years old | <input type="radio"/> 51-60 years old |
| <input type="radio"/> 19 years old | <input type="radio"/> 26-30 years old | <input type="radio"/> 61 years old or older |
| <input type="radio"/> 20 years old | <input type="radio"/> 31-40 years old | |

* 54. Do you consider English to be your first language?

- Yes
- No, my first language is

* 55. Do you consider yourself to be fluent in English?

- Yes
- No

Thank you for taking time to complete this questionnaire, we look forward to welcoming you at [university name to go here].