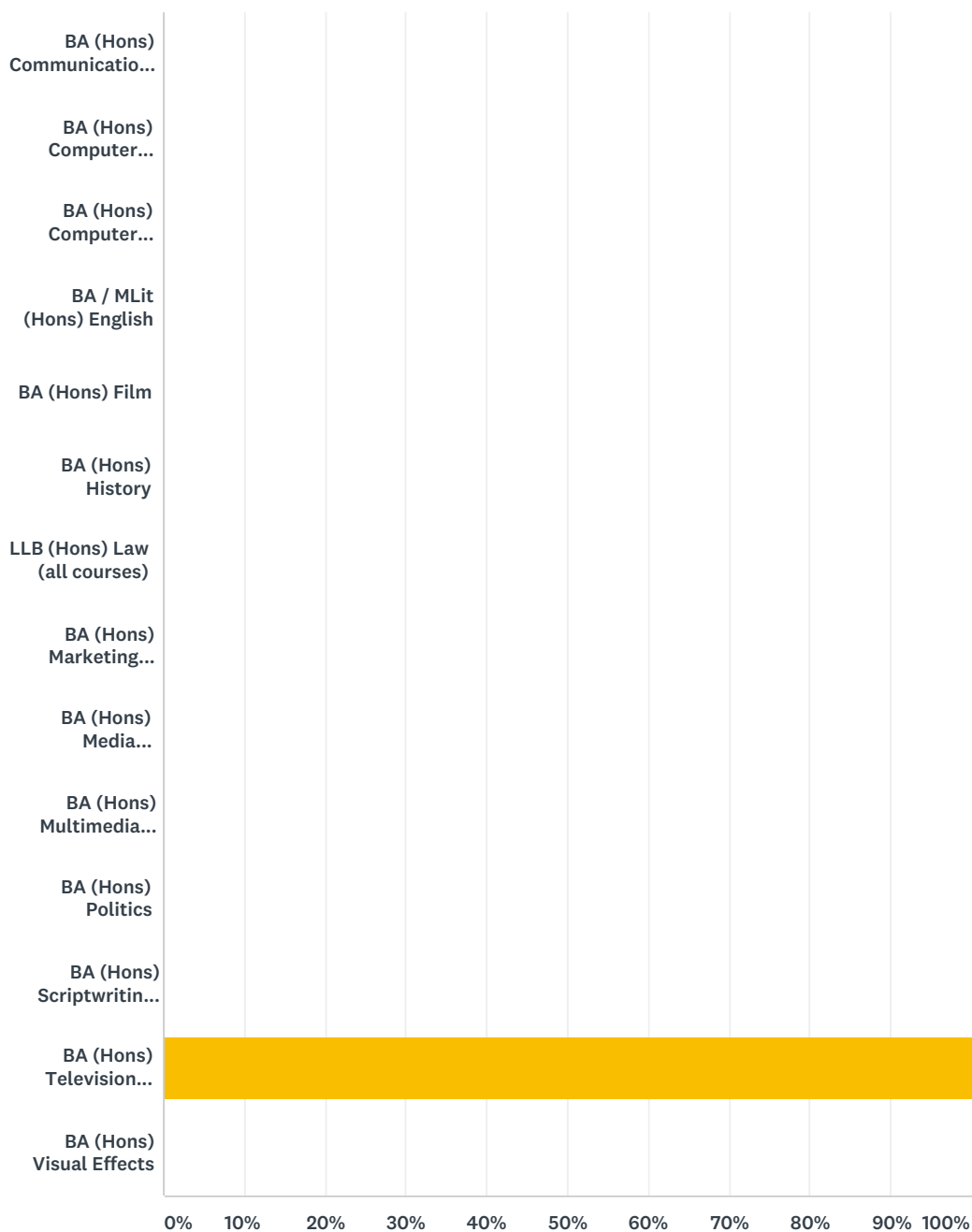# Q1 Please select the course you will be studying when you join Bournemouth University

Answered: 47   Skipped: 0
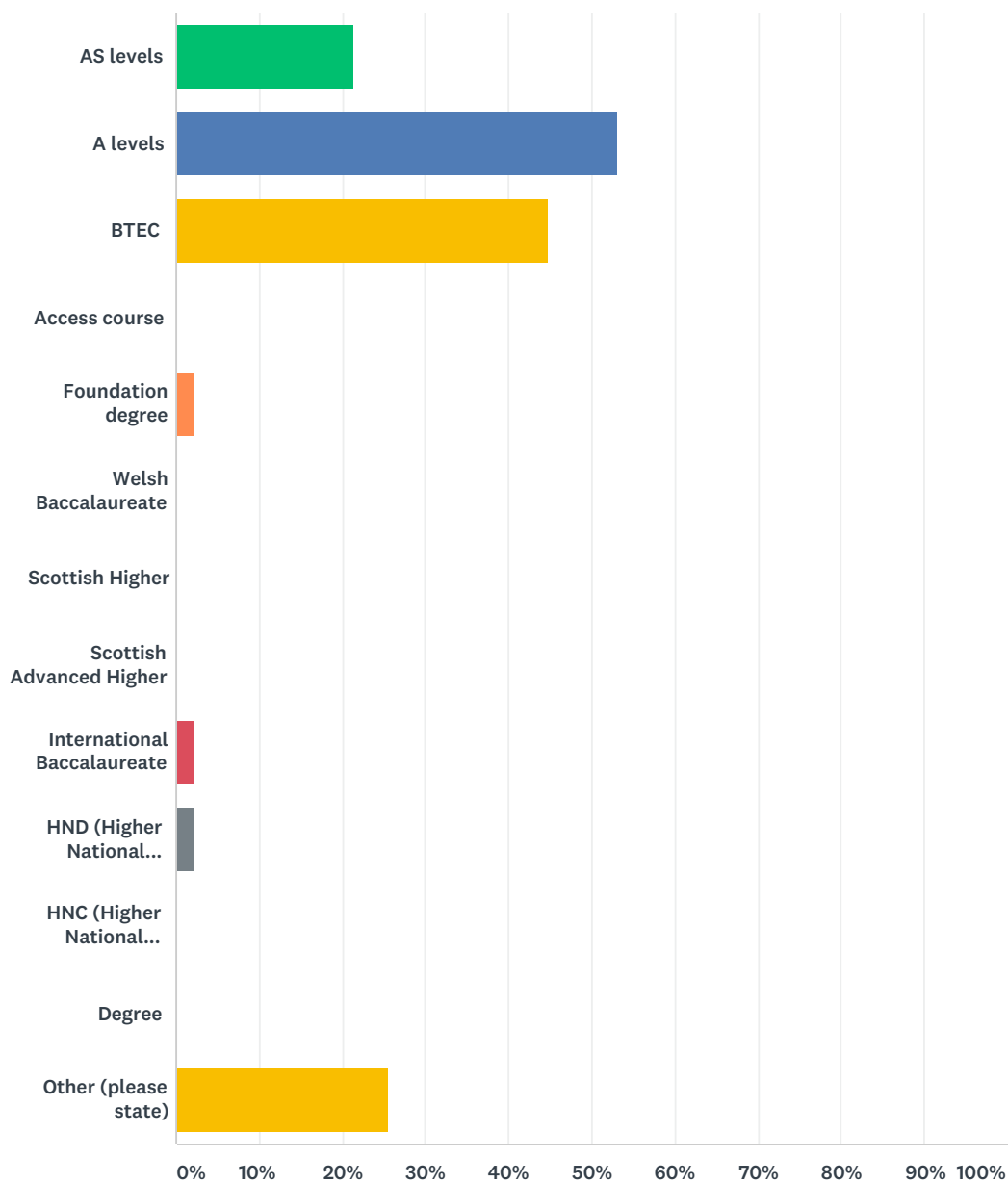
ANSWER CHOICES	RESPONSES	
BA (Hons) Communication and Media	0.00%	0
BA (Hons) Computer Animation Art and Design	0.00%	0
BA (Hons) Computer Animation Technical Arts	0.00%	0
BA / MLit (Hons) English	0.00%	0
BA (Hons) Film	0.00%	0
BA (Hons) History	0.00%	0

LLB (Hons) Law (all courses)	0.00%	0
BA (Hons) Marketing Communications (including Advertising, Digital Media and Public Relations pathways)	0.00%	0
BA (Hons) Media Production	0.00%	0
BA (Hons) Multimedia Journalism	0.00%	0
BA (Hons) Politics	0.00%	0
BA (Hons) Scriptwriting for Film and Television	0.00%	0
BA (Hons) Television Production	100.00%	47
BA (Hons) Visual Effects	0.00%	0
TOTAL		47

Q2 What qualifications do you have? Please tick all that apply.

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
AS levels	21.28%	10
A levels	53.19%	25
BTEC	44.68%	21
Access course	0.00%	0
Foundation degree	2.13%	1
Welsh Baccalaureate	0.00%	0
Scottish Higher	0.00%	0
Scottish Advanced Higher	0.00%	0
International Baccalaureate	2.13%	1

HND (Higher National Diploma)	2.13%	1
HNC (Higher National Certificate)	0.00%	0
Degree	0.00%	0
Other (please state)	25.53%	12
Total Respondents: 47		

#	OTHER (PLEASE STATE)	DATE
1	GCSE's	9/18/2019 11:31 AM
2	Higher Education Entrance Qualification	9/17/2019 11:42 AM
3	OCR Extended Diploma	9/13/2019 4:35 PM
4	UAL Level 3 Extended Diploma in Creative Media Production and Technology, GCSE's,	9/11/2019 8:45 PM
5	Level 3 Diploma	9/11/2019 5:58 PM
6	UAL Level 3 Extended Diploma	8/30/2019 11:44 PM
7	GCSEs, Foundation Maths	8/25/2019 7:15 PM
8	CTEC	8/23/2019 2:21 PM
9	UAL Diploma	8/22/2019 7:15 PM
10	L3 Extended Diploma	8/22/2019 5:58 PM
11	Advanced placement	8/22/2019 5:33 PM
12	CTEC	8/20/2019 10:44 PM

Q3 What is your highest qualification?

Answered: 47   Skipped: 0

#	RESPONSES	DATE
1	Btec level 3 extended diploma in acting	9/23/2019 9:51 AM
2	A Level/BTEC	9/22/2019 8:46 PM
3	A levels	9/22/2019 6:31 PM
4	Btec	9/22/2019 5:56 PM
5	A levels	9/22/2019 4:41 PM
6	Btec	9/22/2019 1:47 PM
7	C	9/20/2019 11:09 PM
8	A Level	9/20/2019 10:41 PM
9	A Levels	9/20/2019 2:39 PM
10	BTEC	9/19/2019 3:31 PM
11	B	9/18/2019 1:01 PM
12	Level 3 Extended Diploma in Creative Media and Technology	9/18/2019 11:31 AM
13	Higher Education Entrance Qualification	9/17/2019 11:42 AM
14	a level	9/17/2019 12:46 AM
15	B- Alevel	9/13/2019 4:35 PM
16	UAL Level 3 Extended Diploma in Creative Media Production and Technology	9/11/2019 8:45 PM
17	Level 3 Diploma	9/11/2019 5:58 PM
18	A levels	9/11/2019 5:05 PM
19	BTEC Level 3	9/11/2019 11:15 AM
20	A Level	9/10/2019 10:50 AM
21	BTEC Level 3 Extended Diploma	9/9/2019 9:43 PM
22	BTEC Extended Diploma Level 3 in Media Production.	9/9/2019 1:29 PM
23	BTEC Level 3 diploma	9/8/2019 8:56 PM
24	A levels	9/8/2019 6:53 PM
25	BTEC	9/6/2019 2:57 PM
26	A-Level	9/4/2019 8:27 PM
27	B	9/2/2019 1:20 PM
28	A Levels	9/1/2019 2:27 PM
29	Foundation Degree	8/31/2019 9:47 PM
30	UAL Level 3 Extended Diploma	8/30/2019 11:44 PM
31	Level 3 Extended Diploma	8/29/2019 11:46 PM
32	A Lvel	8/29/2019 5:59 PM
33	grade A at A level	8/29/2019 12:14 PM
34	International Baccalaureate	8/28/2019 12:56 PM
35	BTEC level 3	8/25/2019 10:36 PM
36	Level 3 BTEC	8/25/2019 9:08 PM
37	A levels	8/25/2019 7:15 PM
38	A level	8/23/2019 2:21 PM

39	UAL Level 3 Extended Media & Technology	8/22/2019 7:15 PM
40	A Levels + Extended Diploma	8/22/2019 5:58 PM
41	BTEC Extended Level 3 Diploma	8/22/2019 5:38 PM
42	Level 3	8/22/2019 5:33 PM
43	A Level	8/22/2019 5:32 PM
44	A level	8/22/2019 3:42 PM
45	BTEC Level 3	8/22/2019 12:41 PM
46	BTEC Production Arts	8/20/2019 10:44 PM
47	3 A levels in Psychology, English Literature, and Philosophy and Ethics	8/20/2019 7:32 PM

Q4 What year did you achieve this? Please select one

Answered: 47   Skipped: 0
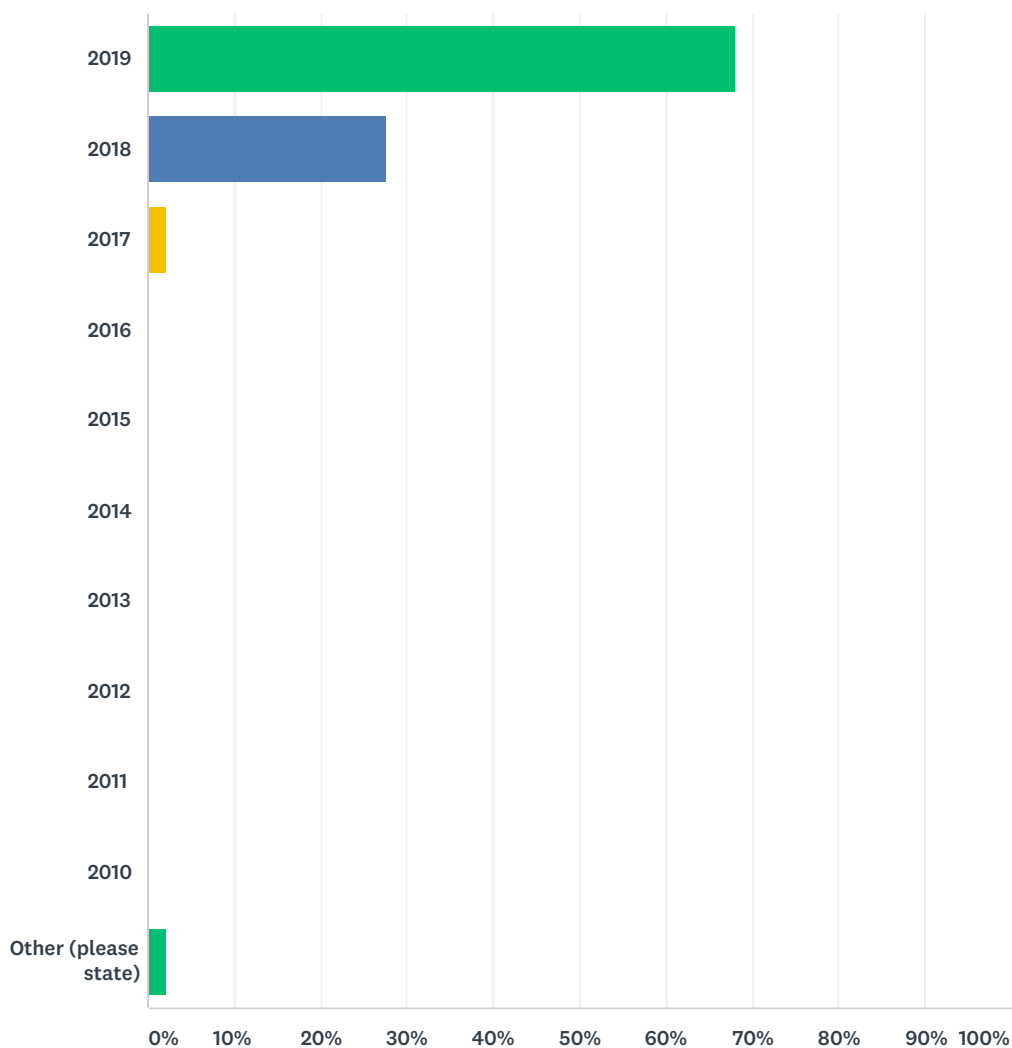
ANSWER CHOICES	RESPONSES	
2019	68.09%	32
2018	27.66%	13
2017	2.13%	1
2016	0.00%	0
2015	0.00%	0
2014	0.00%	0
2013	0.00%	0
2012	0.00%	0
2011	0.00%	0
2010	0.00%	0
Other (please state)	2.13%	1
TOTAL		47

#	OTHER (PLEASE STATE)	DATE
1	Extended Diploma in 2018, A Levels in 2015 and 2016	8/22/2019 5:58 PM

Q5 Did you study your highest previous qualification in the UK or outside of the UK?
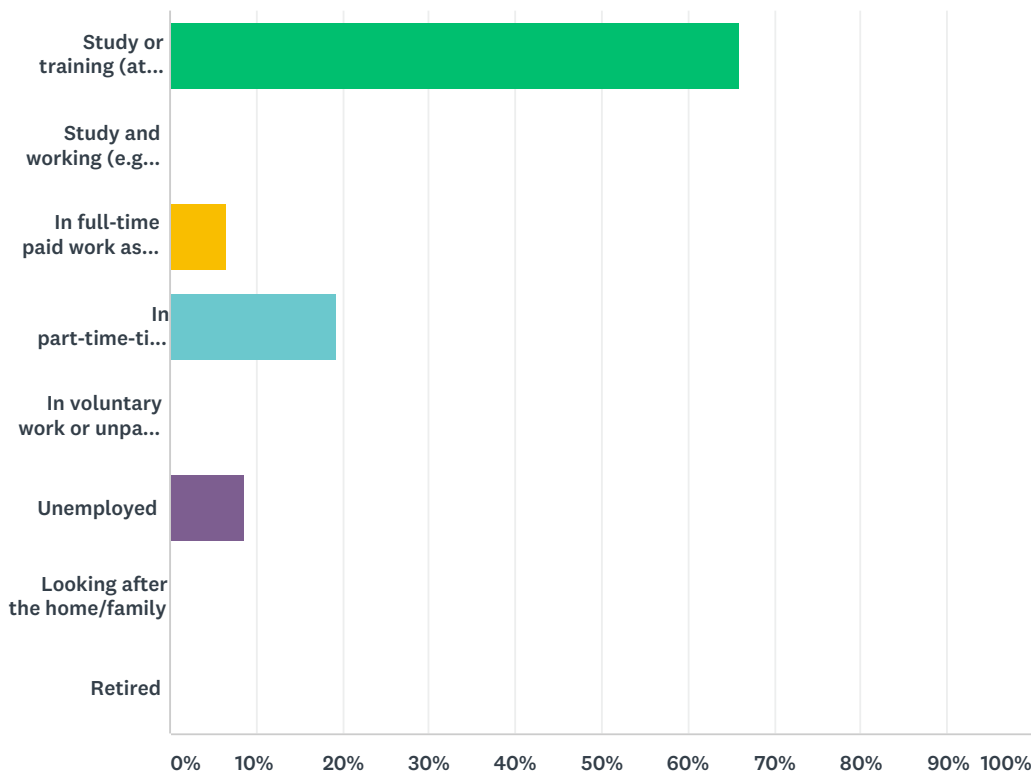
Answered: 47   Skipped: 0
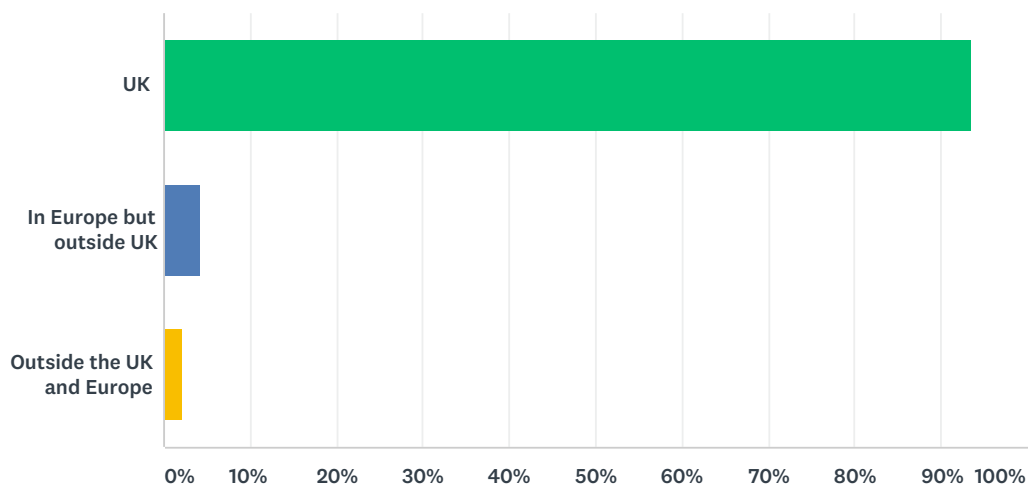
ANSWER CHOICES	RESPONSES	
UK	93.62%	44
In Europe but outside UK	4.26%	2
Outside the UK and Europe	2.13%	1
TOTAL		47

Q6 In the year immediately before starting this undergraduate course would you describe yourself as mainly having been in: Please select one that most reflected your situation

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Study or training (at school/college)	65.96%	31
Study and working (e.g. studying part-time)	0.00%	0
In full-time paid work as an employee or self employed	6.38%	3
In part-time-time paid work as an employee or self employed	19.15%	9
In voluntary work or unpaid work	0.00%	0
Unemployed	8.51%	4
Looking after the home/family	0.00%	0
Retired	0.00%	0
TOTAL		47

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q7 How did you access learning materials at school/college? Please tick all that apply
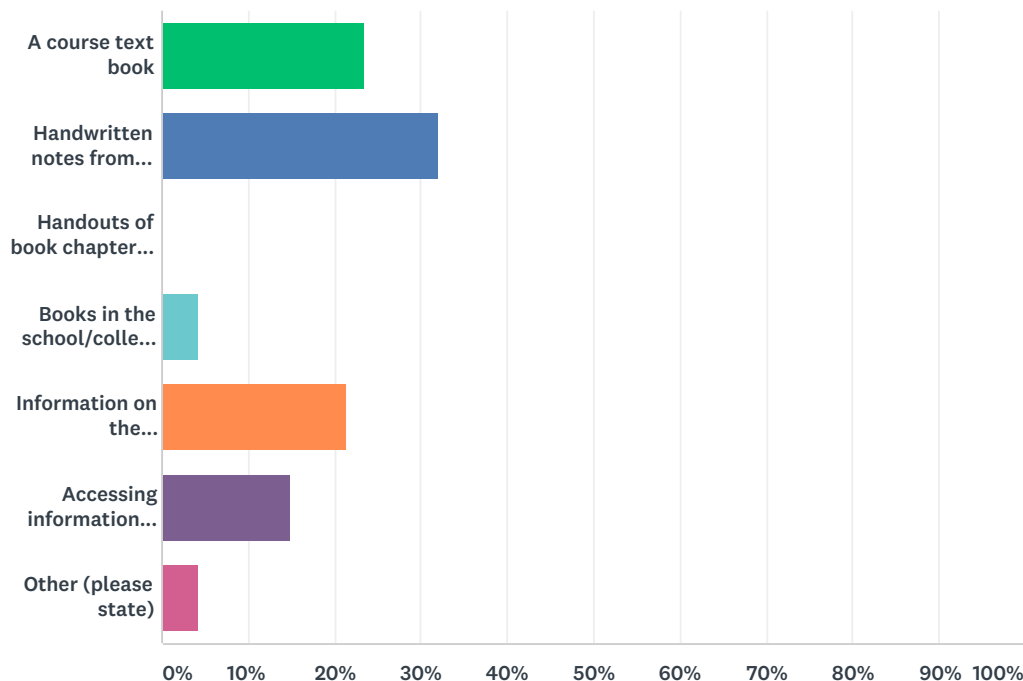
Answered: 47   Skipped: 0
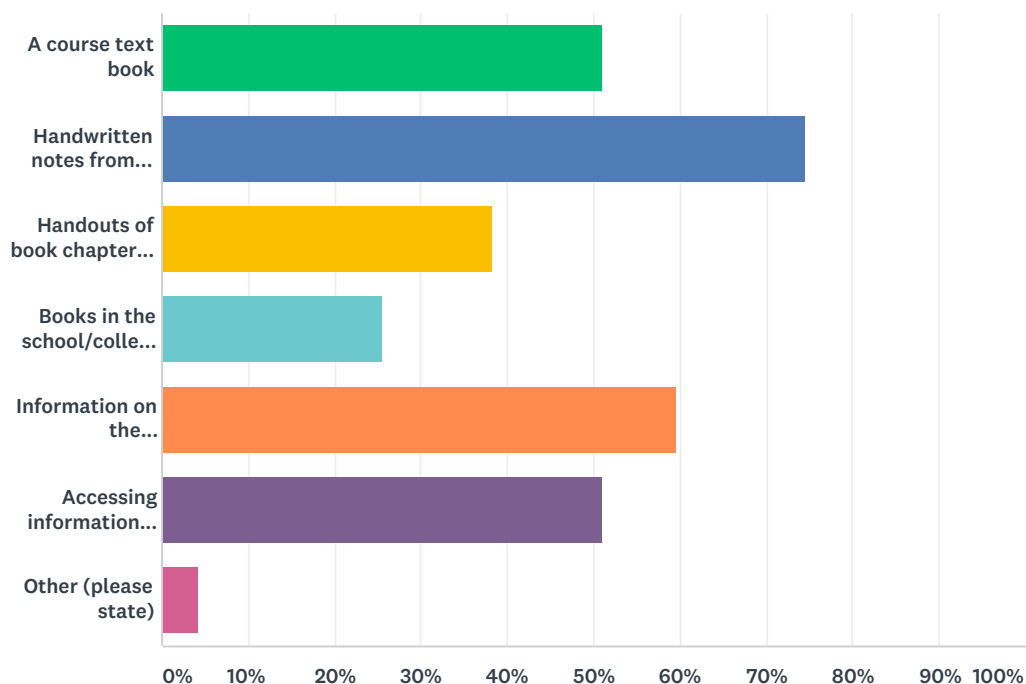
ANSWER CHOICES	RESPONSES	
A course text book	51.06%	24
Handwritten notes from classes	74.47%	35
Handouts of book chapters and information	38.30%	18
Books in the school/college library	25.53%	12
Information on the school/college virtual learning environment	59.57%	28
Accessing information from other electronic sources outside a virtual learning environment	51.06%	24
Other (please state)	4.26%	2
Total Respondents: 47		

#	OTHER (PLEASE STATE)	DATE
1	The internet	9/9/2019 9:48 PM
2	Revision Guides	8/25/2019 7:21 PM

Q8 Of these, what was your main source? Please select only one

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
A course text book	23.40%	11
Handwritten notes from classes	31.91%	15
Handouts of book chapters and information	0.00%	0
Books in the school/college library	4.26%	2
Information on the school/college virtual learning environment	21.28%	10
Accessing information from other electronic sources outside a virtual learning environment	14.89%	7
Other (please state)	4.26%	2
TOTAL		47

#	OTHER (PLEASE STATE)	DATE
1	Laptop	9/23/2019 9:53 AM
2	The internet	9/9/2019 9:48 PM

Q9 How did you submit your work?

Answered: 47   Skipped: 0
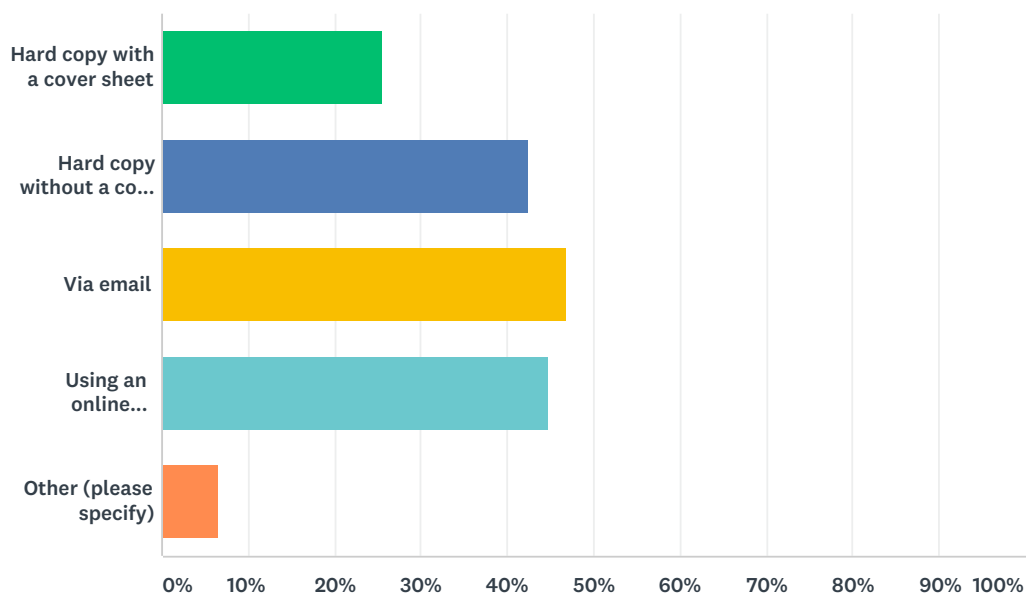
ANSWER CHOICES	RESPONSES	
Hard copy with a cover sheet	25.53%	12
Hard copy without a cover sheet	42.55%	20
Via email	46.81%	22
Using an online system/VLE	44.68%	21
Other (please specify)	6.38%	3
Total Respondents: 47		

#	OTHER (PLEASE SPECIFY)	DATE
1	Via Google Drive	9/18/2019 11:33 AM
2	hard copies, via emails and online systems	9/17/2019 12:50 AM
3	Wordpress blog	8/22/2019 6:01 PM

Q10 In relation to your previous study, please briefly write what you understand by the term 'feedback' on your work to mean.

Answered: 47 Skipped: 0

#	RESPONSES	DATE
1	Critical response for you to improve or positive response to carry on doing the work to a high standard.	9/23/2019 9:53 AM
2	Feedback what a few "what went well"s and "even better if"s examples for a piece of work.	9/22/2019 8:48 PM
3	The term feedback refers to another person evaluating your work and helping you to improve it.	9/22/2019 6:33 PM
4	Receiving criticism and opinion about your work (both positive and negative)	9/22/2019 6:01 PM
5	feedback was criticism at the end of work that was used to help improve further work in the future	9/22/2019 4:44 PM
6	Helping me to improve my work	9/22/2019 1:49 PM
7	Feedback refers to comments made to not just celebrate or critique for but is to offer ways of improvement to push my work	9/20/2019 11:13 PM
8	Advice on how to improve, what I've done well, what I could improve, examples I could have included	9/20/2019 11:02 PM
9	Providing the student with constructive advice on their work.	9/20/2019 2:41 PM
10	Feedback would show me what was good about my work and also what was bad about my work. Feedback would tell me how to improve.	9/19/2019 3:34 PM
11	What could have been done better and how I can improve for next time.	9/18/2019 1:03 PM
12	When your tutor or teacher comments on your work and how you could improve the work and bringing up to a higher mark.	9/18/2019 11:33 AM
13	Feedback means getting comments (either fomr teatcher or other students) both good and bad. Constructive criticism.	9/17/2019 11:45 AM
14	feedback is comments from your teacher or peers about work you have created in a class, both positive and negative to help you improve.	9/17/2019 12:50 AM
15	Feedback is where you gain both pros and cons about your work submitted so you know what went well but also how you can improve for future pieces of work.	9/13/2019 4:37 PM
16	Feedback would mean comments from my lecturers (or piers) about my work, what I could improve, what is good about it etc.	9/11/2019 8:48 PM
17	Notes on what you could change to improve your work, or on what you had done well.	9/11/2019 6:03 PM
18	Feedback consists of being told what you did well/worked well and then also what you could do to improve and better your work.	9/11/2019 5:08 PM
19	Feedback is the information you are given to help you understand what you may or may not have gone wrong in an essay or a piece of coursework, getting told what to change or what is good, making your work better not just on that coursework but hopefully the rest of the coursework or essays that you do.	9/11/2019 11:17 AM
20	Feedback means to improve and understand a particular topic or paragraph better, it is there as a guideline and for me to revaluate what I have written and how I can bring it up to standard.	9/10/2019 10:57 AM
21	Feedback can be given by peers and lectures. It's a simple way to improve your work. A lecture or fellow peer would simple comment on ways to improve your work.	9/9/2019 9:48 PM
22	The feedback that I received from my college was notes on what can be improved, by having a one-to-one conversation discussing what went well and what can be improved, and also notes on my work outlining the main issues with it.	9/9/2019 1:32 PM
23	To provide constructive criticism on how to improve but also praise in areas which have been done well	9/8/2019 8:58 PM
24	Information on where a piece of work succeeded and failed in completing the desired objective, and how to improve it in the future.	9/8/2019 6:55 PM

25	Feedback is the information you get back from those who looked at your work which explains what they got from it and what could need improving, working on, etc.	9/6/2019 3:07 PM
26	Feedback means to reflect on somebody's work and give them useful advice on how to improve it, in some cases it might be to a high quality standard and therefore the feedback would be more complimentary.	9/4/2019 8:33 PM
27	Informing you on what you did well with your work and then how it can be improved, sometimes followed with a task.	9/2/2019 1:23 PM
28	My understanding of feedback is the process of reflecting on one's work with either a positive or negative outlook. In some cases, it can be both.	9/1/2019 2:30 PM
29	Critical analysis of a project to see what can be improved	8/31/2019 9:47 PM
30	Suggestions on improvements to make in order to improve my work, and achieve a higher grade. Pointing out what I did well and how I'm working towards my learning aims.	8/30/2019 11:46 PM
31	When I received feedback from my tutor, they would look at my work and give constructive criticism which I would then act on accordingly.	8/29/2019 11:50 PM
32	Constructive criticism which will aid you work in the right direction.	8/29/2019 6:02 PM
33	When I submit a piece of work to somebody, for example my teacher, then they mark it and write back their comments on it which are both positive and where I can make improvements	8/29/2019 12:17 PM
34	Helpful words to improve my work	8/28/2019 12:57 PM
35	Feedback to me means when someone higher qualified than you giving constructive, detailed criticism of your work. It is designed to help better understand your work and how you can improve it.	8/25/2019 10:41 PM
36	constructive criticism that I can use to better that piece of work and any work I create in the future	8/25/2019 9:10 PM
37	Constructive criticism and specific things that are good	8/25/2019 7:21 PM
38	Notes on a piece of work you have given in. Be it constructive critisism or suggestions on how to improve the work.	8/23/2019 2:26 PM
39	Feedback to help improve my work before and after the project is finished. To help me reach my target audience in a better way.	8/22/2019 7:17 PM
40	information about my work as to what is good/bad, correct/incorrect, and what I could improve upon next time for example in terms of style and depth	8/22/2019 6:01 PM
41	Constructive criticism, support and guidance to help me fully complete my work.	8/22/2019 5:42 PM
42	When a student finishes his/her works, other tend to write their opinions or suggestions about the student's work. The opinion/suggestions represent the feedback.	8/22/2019 5:36 PM
43	Information that will help you gain a better understanding of how you can improve your work and what aspects of the work are good	8/22/2019 5:34 PM
44	Given verbal or written ideas on how to improve my work.	8/22/2019 3:46 PM
45	Evaluations of your work. What is good about it, as well as what can be improved	8/22/2019 12:42 PM
46	I see feedback as comments on my work and active help in regards to improving said piece of work.	8/20/2019 10:47 PM
47	I understand the term 'feedback' to mean my tutor's response and advice on how to improve on a piece of work I have completed for them.	8/20/2019 7:34 PM

Q11 How did you typically receive feedback for the work you submitted (either assessed or non-assessed)? Please select all that apply
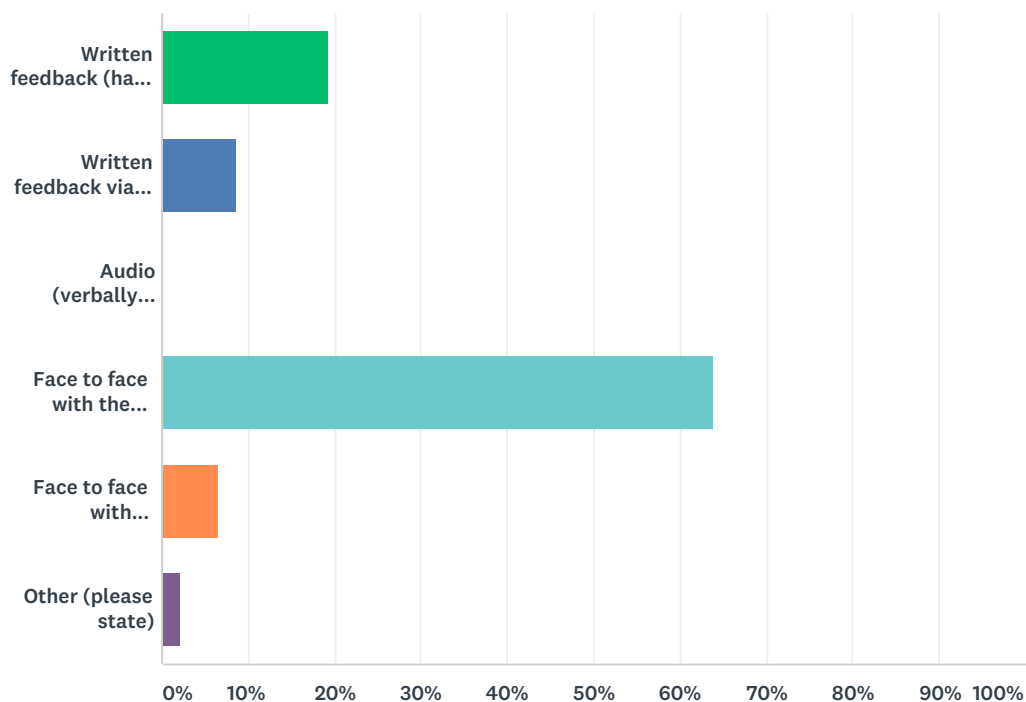
Answered: 47   Skipped: 0
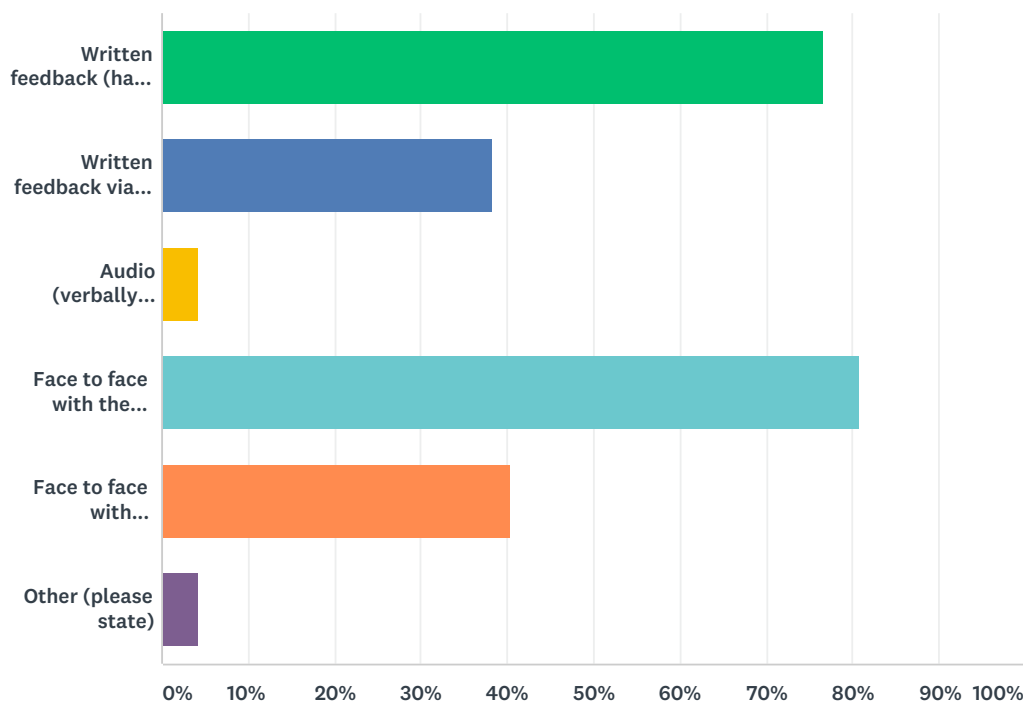
ANSWER CHOICES	RESPONSES	
Written feedback (hard copy)	76.60%	36
Written feedback via email	38.30%	18
Audio (verbally recorded)	4.26%	2
Face to face with the teacher/tutor (individually)	80.85%	38
Face to face with teacher/tutor (as a group	40.43%	19
Other (please state)	4.26%	2
Total Respondents: 47		

#	OTHER (PLEASE STATE)	DATE
1	On WordPress.com	9/11/2019 8:48 PM
2	Blog comments	8/22/2019 6:01 PM

Q12 What was your preferred way of receiving feedback? Please select one
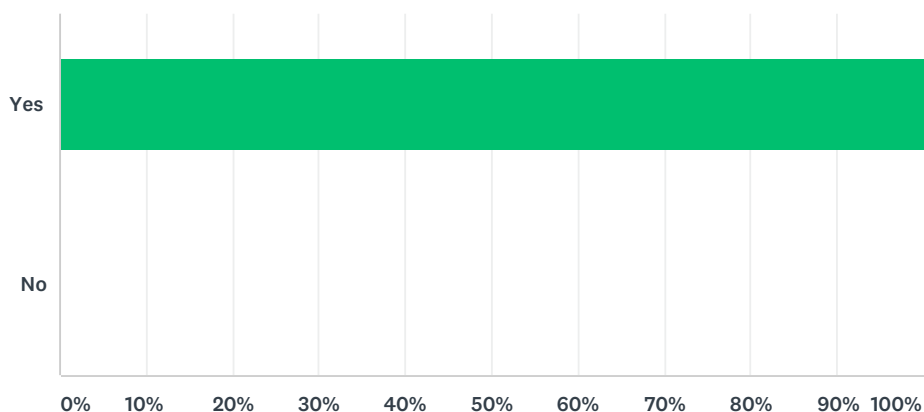
Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Written feedback (hard copy)	19.15%	9
Written feedback via email	8.51%	4
Audio (verbally recorded)	0.00%	0
Face to face with the teacher/tutor (individually)	63.83%	30
Face to face with teacher/tutor (as a group)	6.38%	3
Other (please state)	2.13%	1
TOTAL		47

#	OTHER (PLEASE STATE)	DATE
1	Blog comments	8/22/2019 6:01 PM

Q13 Did you always read your feedback?

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	100.00%	47
No	0.00%	0
TOTAL		47

Q14 Did you use your feedback to help in future assignments?

Answered: 47   Skipped: 0
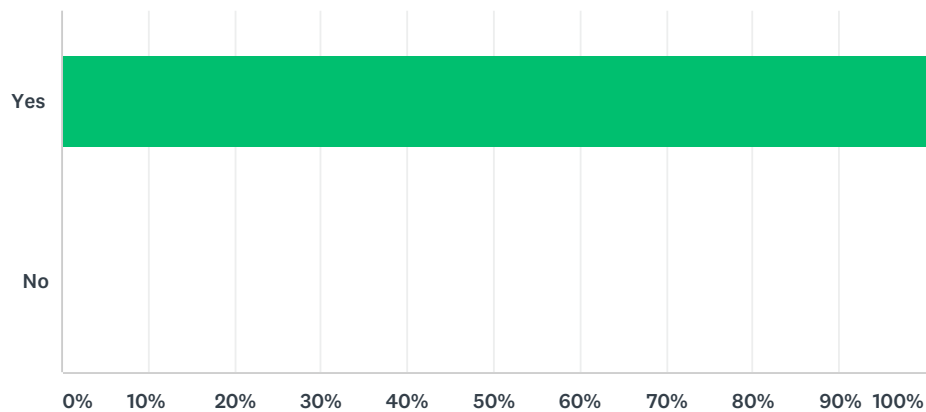
ANSWER CHOICES	RESPONSES	
Yes	100.00%	47
No	0.00%	0
TOTAL		47

#	PLEASE STATE WHY:	DATE
1	To make my work better so I can get a higher grade.	9/23/2019 9:53 AM
2	Because it would have helped in improving the grades	9/22/2019 6:33 PM
3	say it was an improved draft so future editing building on comments or with general comments of writing or editing style keeping it in mind	9/20/2019 11:15 PM
4	So I would improve	9/20/2019 11:03 PM
5	Usually the feedback would point out where I could improve my work.	9/20/2019 2:42 PM
6	Listening to feedback on improvements that could be made would help me get a better grade.	9/19/2019 3:35 PM
7	Yes, to gain as many marks possible	9/18/2019 1:03 PM
8	It helped me reflect on what my tutor were looking for.	9/18/2019 11:34 AM
9	Putting yourself in a position where you can evaluate your own work is hard, having other people point out what worked and what did not helped me choose what to focus on getting better at, and also what I should continue doing.	9/17/2019 11:47 AM
10	it allows you to know what sort of things the teacher is looking for and how you can relieve better grades	9/13/2019 4:37 PM
11	My lecturers stated clearly what I could improve on and aspects that are well done which helped me go further with my assignments.	9/11/2019 8:49 PM
12	Because it enabled you to improve your work and not make the same mistake again	9/11/2019 6:06 PM
13	I did this because i did not want to make the same mistakes i had previously made, wanting to build from it.	9/11/2019 11:18 AM
14	Feedback is there to better your work and help you grow as a student, the teachers have your best intentions at heart which is why I always use the feedback as I want to get the best outcome possible.	9/10/2019 10:59 AM
15	I used my feedback to change certain aspects of my work.	9/9/2019 9:48 PM
16	It helped me understand what can be improved and made me focus on those areas and avoided that error in future assignments.	9/9/2019 1:32 PM
17	Because I knew it would be needed in order to achieve the best possible grade	9/8/2019 8:58 PM

| 18	It was useful to have somebody who knew a lot more than me about a subject point out areas I should be improving in that I likely would've missed myself	9/8/2019 6:55 PM
19	The feedback is always helpful information on what you can do to improve your work	9/6/2019 3:08 PM
20	To get the highest grade possible my teacher would give me feedback on areas to improve upon. I took the advice and applied it to my own work for the sake of my grades.	9/4/2019 8:33 PM
21	I continued to do the things that I had done correctly and tried to change and improve on the areas that I had failed in before.	9/2/2019 1:23 PM
22	I use any feedback I can to improve my skills set	8/31/2019 9:47 PM
23	The feedback was usually transferable across assignments and helped me better present my work	8/30/2019 11:48 PM
24	When writing essays I was given feedback on how to structure and analyse better which I took in and used within the next essay assignment.	8/29/2019 11:51 PM
25	It led me to a better version of my work.	8/29/2019 6:03 PM
26	Because I always wanted to improve my work, therefore by using my feedback helped me to get better	8/29/2019 12:18 PM
27	to improve my grade	8/25/2019 10:41 PM
28	If the feedback was constructive and fair I would take this and correct these things in the piece of work being assessed and any of my future work as I would have that in mind when creating it so I didn't do it again	8/25/2019 9:12 PM
29	Because I want to achieve the best I can	8/25/2019 7:22 PM
30	It gave me more to think about when it came to my work so I used it to improve everything I did	8/23/2019 2:26 PM
31	Yes, because everything I learnt from the previous unit helped me inform and develops the next one.	8/22/2019 7:17 PM
32	Because it gave a better understanding of what was required to improve my marks, and I wanted to do well	8/22/2019 6:04 PM
33	The feedback helped guide me in the right direction and also not rear off course. Feedback is one of the most important parts of my learning as it is what helps me gain other views on the work I have currently constructed.	8/22/2019 5:43 PM
34	It tells me which part of my work can be revised and how to make improvements based on the feedback.	8/22/2019 5:37 PM
35	It allowed for me to gain a better understanding of areas where I needed to improve	8/22/2019 5:35 PM
36	It showed me how to improve my work	8/22/2019 3:47 PM
37	So that I could identify areas where maybe I wasn't as strong, and could focus on improving these on future assignments.	8/22/2019 12:43 PM
38	Because feedback tells me how I can improve in the future.	8/20/2019 7:35 PM

Q15 Please explain why you didn't always read your feedback?

Answered: 0   Skipped: 47

#	RESPONSES	DATE
	There are no responses.	

Q16 Did you ever approach a teacher/tutor to discuss the academic feedback that accompanied your mark?

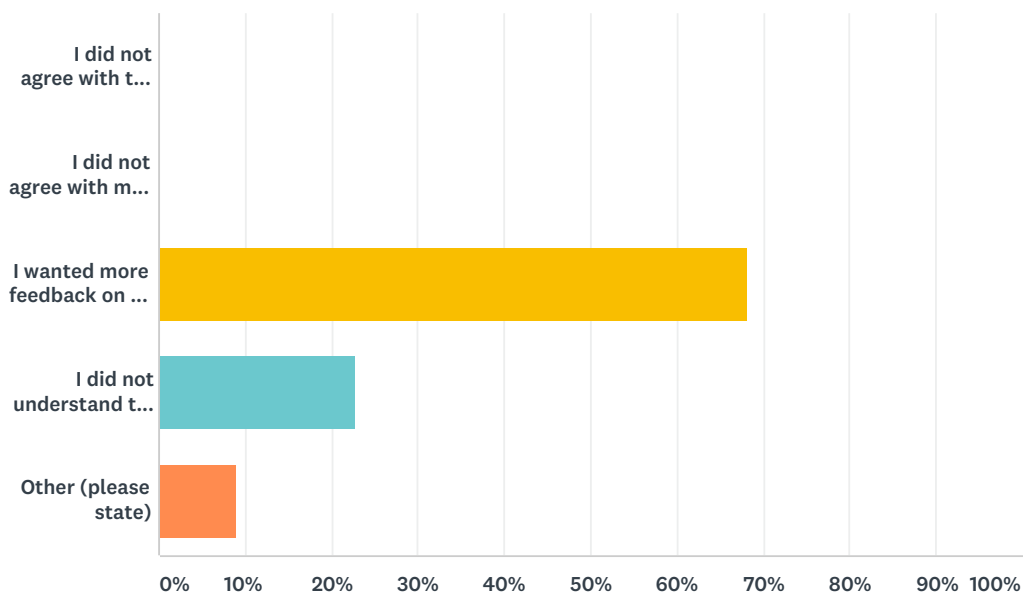Answered: 47   Skipped: 0
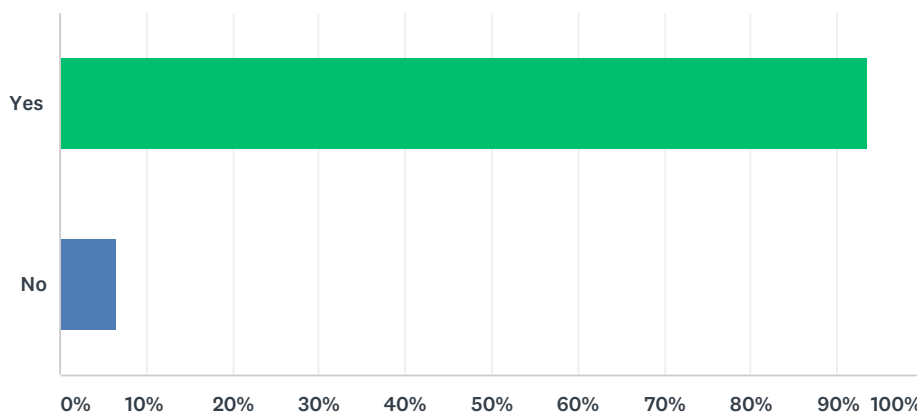
ANSWER CHOICES	RESPONSES	
Yes	93.62%	44
No	6.38%	3
TOTAL		47

Q17 Please select the main reason why you approached a teacher/tutor to discuss the feedback that accompanied your mark

Answered: 44   Skipped: 3

ANSWER CHOICES	RESPONSES	
I did not agree with the feedback	0.00%	0
I did not agree with my mark	0.00%	0
I wanted more feedback on how to improve my mark	68.18%	30
I did not understand the feedback	22.73%	10
Other (please state)	9.09%	4
TOTAL		44

#	OTHER (PLEASE STATE)	DATE
1	So they can verbally talk to me about feedback so I have more of an understanding to improve	9/23/2019 9:54 AM
2	The mark set and the comments set felt separated and the mark was lower then what the feedback would suggest. the teacher got another teacher to also evaluate it, and I got a higher mark.	9/17/2019 11:48 AM
3	Both- 'I wanted more feedback on how to improve my mark' and ' I did not understand the feedback'	9/13/2019 4:38 PM
4	I wanted more understanding of my feedback and knowledge of why my tutor enjoyed my project so I could continue producing high-quality work. I would also ask what more I could do next time and if there was anything else he would like to see.	8/29/2019 11:55 PM

Q18 Please select the main reason why you didn't approach a teacher/tutor to discuss the feedback that accompanied your work

Answered: 3   Skipped: 44
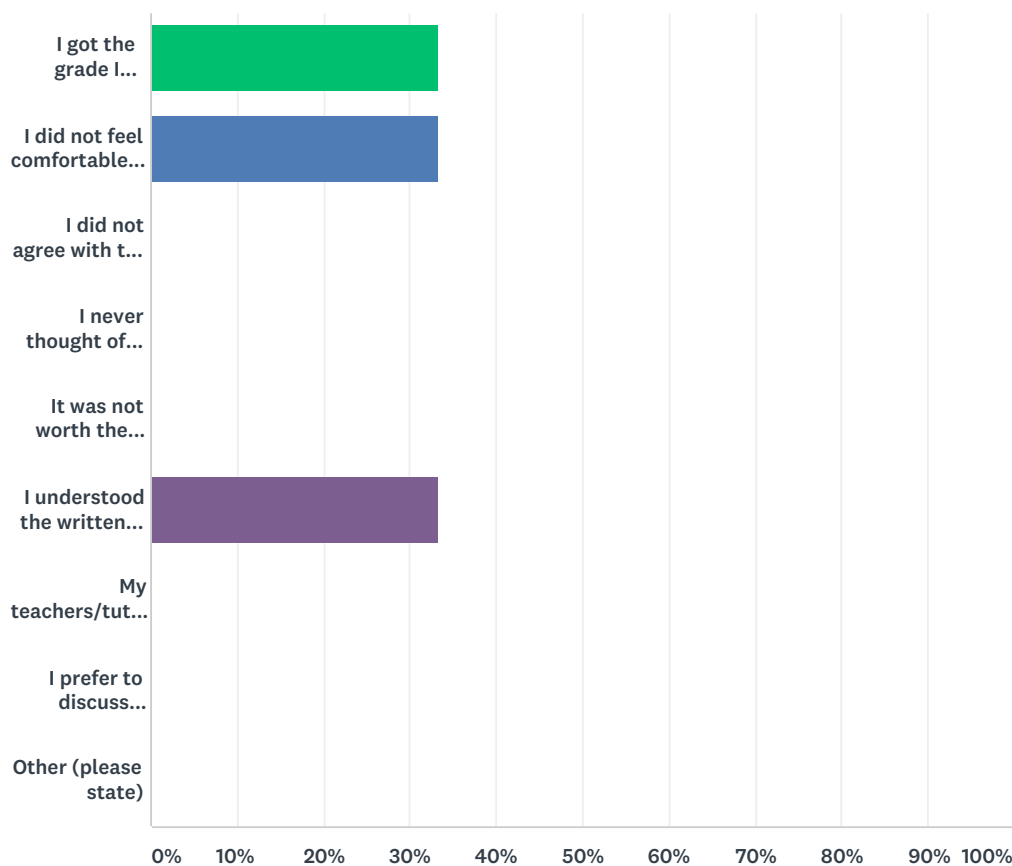
ANSWER CHOICES	RESPONSES	
I got the grade I expected/I was happy with my grade	33.33%	1
I did not feel comfortable asking about the feedback	33.33%	1
I did not agree with the feedback	0.00%	0
I never thought of asking about the feedback	0.00%	0
It was not worth the effort	0.00%	0
I understood the written feedback	33.33%	1
My teachers/tutors were difficult to contact	0.00%	0
I prefer to discuss academic problems with fellow students	0.00%	0
Other (please state)	0.00%	0
TOTAL		3

#	OTHER (PLEASE STATE)	DATE
	There are no responses.	

Q19 How did you revise for your exams? Only select one

Answered: 47   Skipped: 0
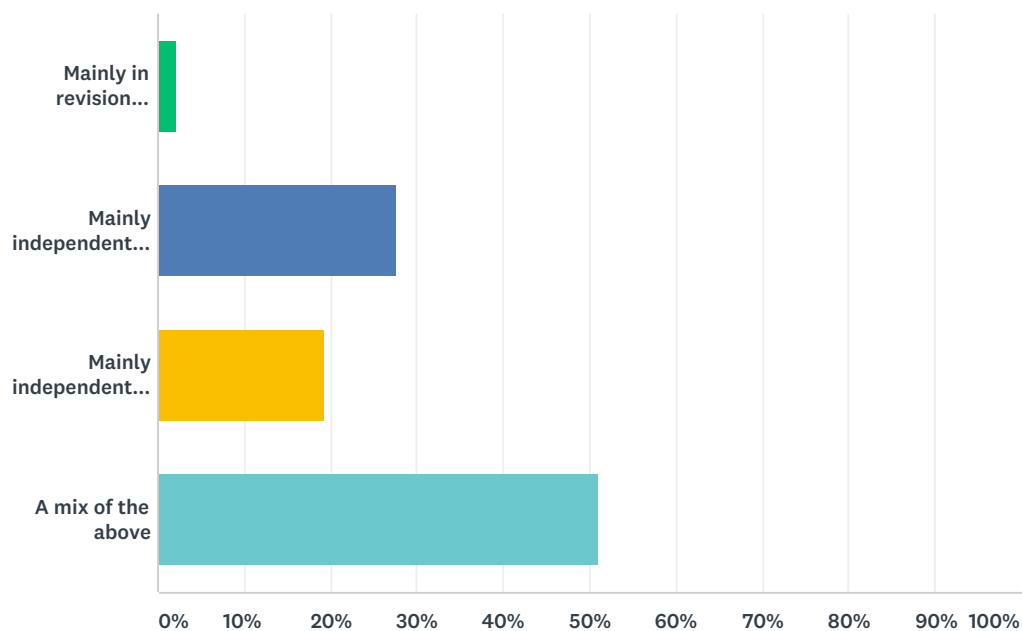
ANSWER CHOICES	RESPONSES	
Mainly in revision classes at school/college	2.13%	1
Mainly independent study at home	27.66%	13
Mainly independent study at school/college	19.15%	9
A mix of the above	51.06%	24
TOTAL		47

Q20 What are your reasons for undertaking this particular undergraduate qualification? Please select all that apply

Answered: 47   Skipped: 0
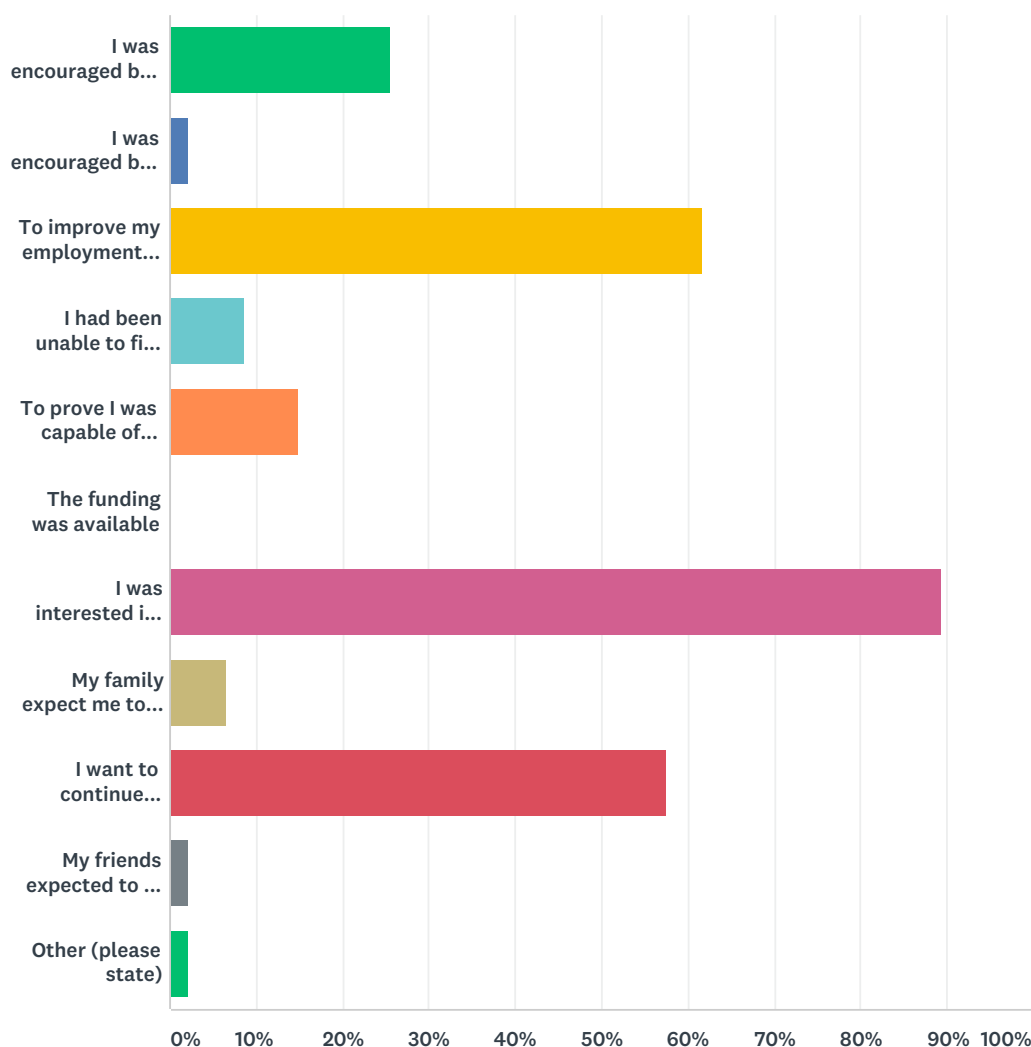
ANSWER CHOICES	RESPONSES	
I was encouraged by a former teacher/tutor	25.53%	12
I was encouraged by an employer	2.13%	1
To improve my employment prospects	61.70%	29
I had been unable to find a suitable job	8.51%	4
To prove I was capable of university study	14.89%	7
The funding was available	0.00%	0
I was interested in the subject	89.36%	42
My family expect me to undertake further study	6.38%	3
I want to continue studying	57.45%	27
My friends expected to me go as they were also going	2.13%	1
Other (please state)	2.13%	1
Total Respondents: 47		

#	OTHER (PLEASE STATE)	DATE
1	To pursue a career im truly interested in	9/20/2019 11:17 PM

#	OTHER (PLEASE STATE)	DATE
1	To pursue a career im truly interested in	9/20/2019 11:17 PM

Q21 What are your sources of funding for your undergraduate course? Please select all that apply
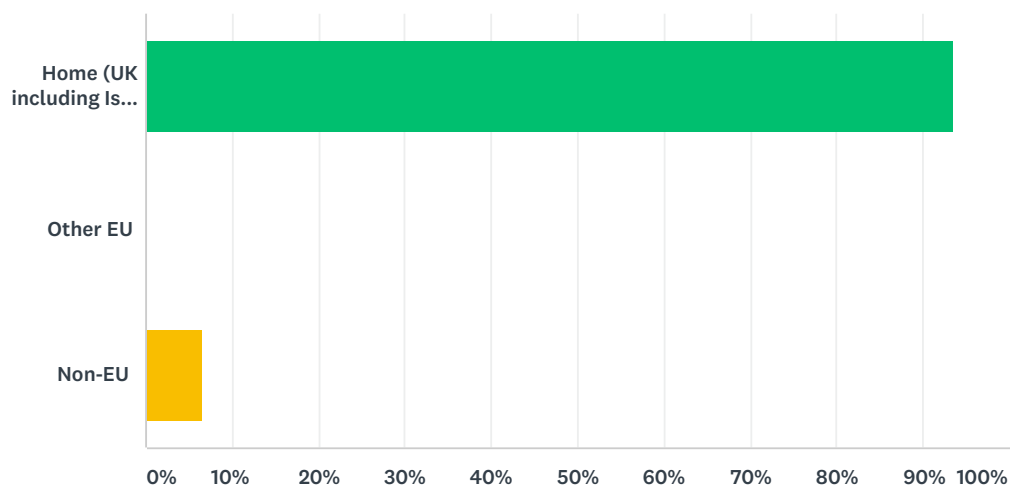
Answered: 47   Skipped: 0
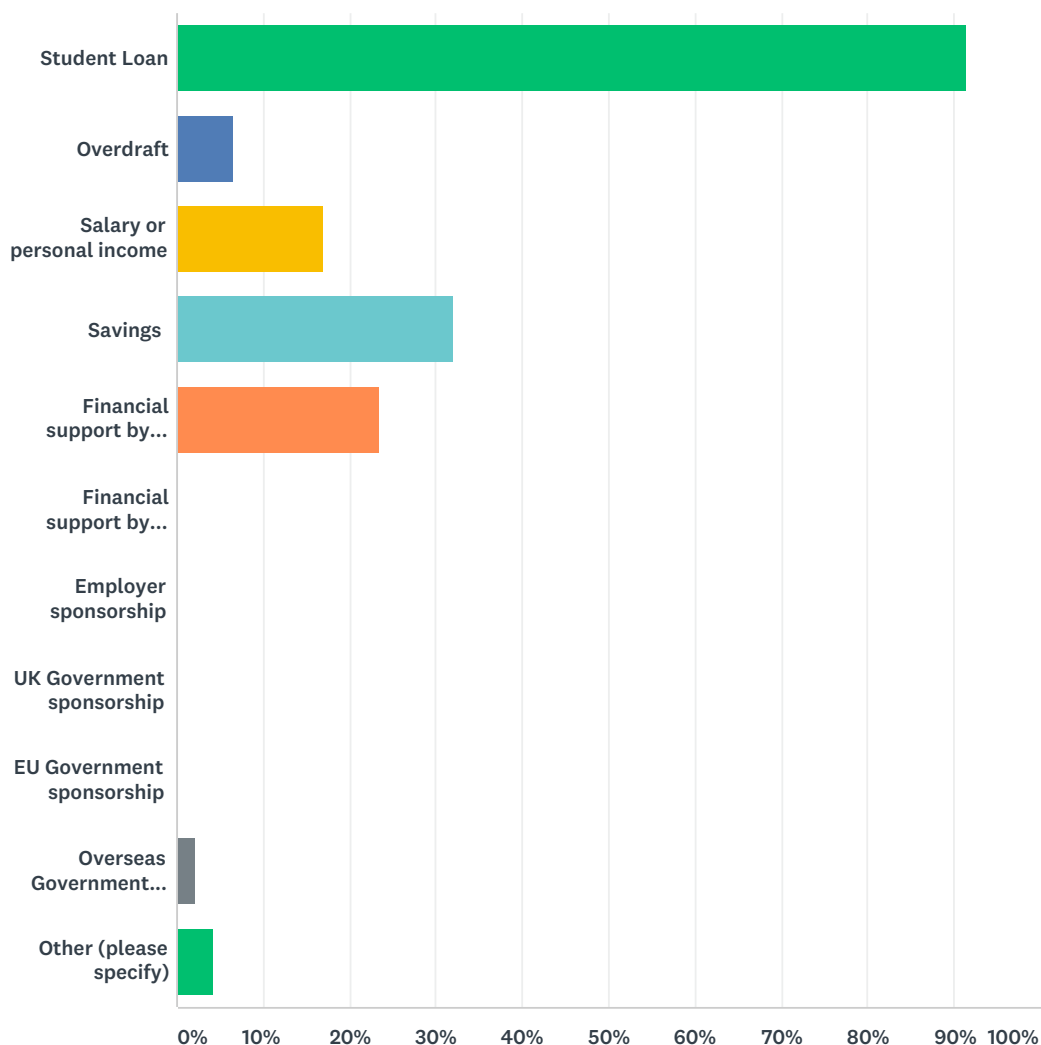
ANSWER CHOICES	RESPONSES	
Student Loan	91.49%	43
Overdraft	6.38%	3
Salary or personal income	17.02%	8
Savings	31.91%	15
Financial support by parents/guardians	23.40%	11
Financial support by spouse/ partner	0.00%	0
Employer sponsorship	0.00%	0
UK Government sponsorship	0.00%	0
EU Government sponsorship	0.00%	0
Overseas Government sponsorship	2.13%	1
Other (please specify)	4.26%	2
Total Respondents: 47		

#	OTHER (PLEASE SPECIFY)	DATE
1	Bursary	9/8/2019 6:57 PM
2	Scholarship	8/25/2019 7:27 PM

#	OTHER (PLEASE SPECIFY)	DATE
1	Bursary	9/8/2019 6:57 PM
2	Scholarship	8/25/2019 7:27 PM

Q22 What fee status will you be enrolling as?

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Home (UK including Isle of Man and Channel Islands)	93.62%	44
Other EU	0.00%	0
Non-EU	6.38%	3
TOTAL		47

Q23 Did you obtain your place at BU through clearing?

Answered: 47   Skipped: 0
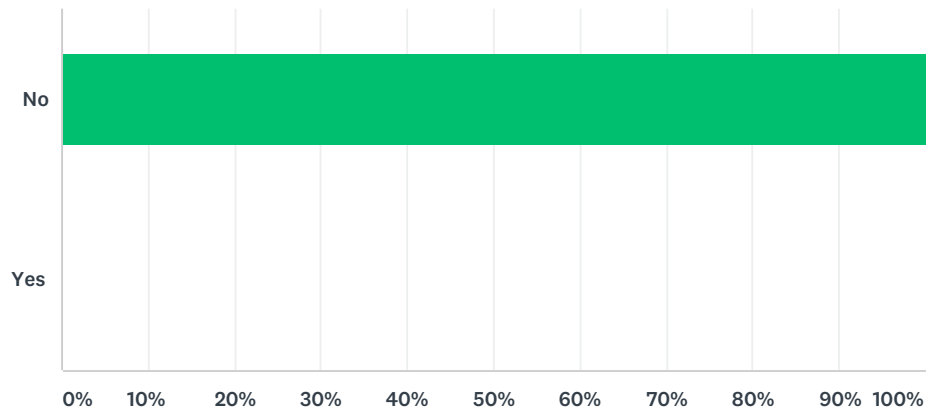
ANSWER CHOICES	RESPONSES	
No	100.00%	47
Yes	0.00%	0
TOTAL		47

#	IF YES, WHAT UNIVERSITY WAS YOUR FIRST CHOICE?	DATE
1	yes	9/18/2019 1:04 PM

Q24 Do you intend to undertake a placement on your course?

Answered: 47   Skipped: 0
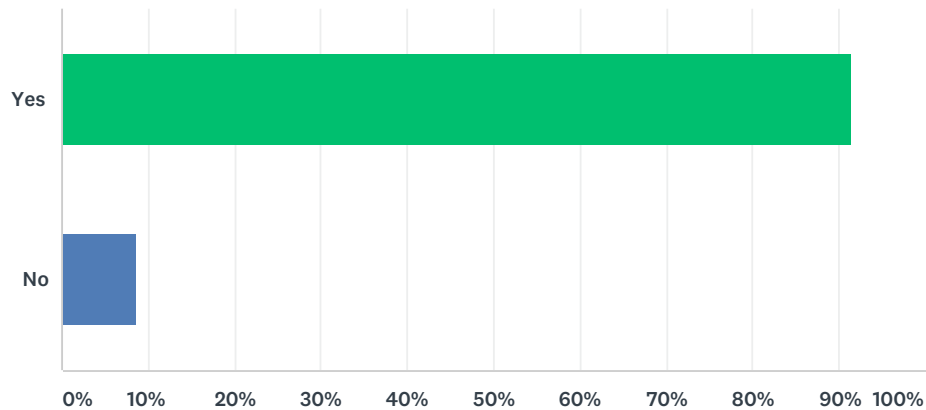
ANSWER CHOICES	RESPONSES	
Yes	91.49%	43
No	8.51%	4
TOTAL		47

| #	PLEASE EXPLAIN WHY YOU GAVE THIS ANSWER	DATE
1	To further my study in a workplace.	9/23/2019 9:55 AM
2	To build up credibility and experience.	9/22/2019 8:49 PM
3	Because it will help me understand the work place better.	9/22/2019 6:36 PM
4	not entirely sure but hopefully	9/20/2019 11:17 PM
5	Want to gain experience	9/18/2019 1:04 PM
6	It's part of my course.	9/13/2019 4:39 PM
7	To broaden my understanding of the industry	9/11/2019 6:13 PM
8	my course has a either 30 week or 4 week placement	9/11/2019 5:11 PM
9	I hope that it is possible because i know that it will better my knowledge, not just from the lectures and the studio work but first hand experience.	9/11/2019 11:20 AM
10	At my time at University I want to grab every opportunity I can get so a placement is something I want to undertake and will persist until I am lucky enough to get one.	9/10/2019 11:04 AM
11	I heard that there was a placement in Florida which sparked some interest for me	9/9/2019 9:50 PM
12	I will as it will give me more industry experience and a real understanding of the world I will be going into.	9/9/2019 1:35 PM
13	Because it would be helpful to gain work experience	9/8/2019 9:00 PM
14	I want as much knowledge and experience as I can get to help push me further into the industry.	9/4/2019 8:35 PM
15	It is part of the course to do so but I believe it will provide me with good experience of the work place and help me develop my skills and out my foot in the door.	9/2/2019 1:26 PM
16	I would like to gain as much experience as I can, as it was recommended by multiple people in a similar field.	8/31/2019 9:50 PM
17	I value real world industry experience as another method of developing my skills	8/30/2019 11:49 PM
18	I'm not 100% certain but the idea does interest me. I feel like this would give me a better insight on the job than not taking one at all	8/29/2019 6:05 PM
19	Because I want to maximise my employability and I believe experience is key.	8/29/2019 12:20 PM

20	To give real life experience in the industry and employability.	8/25/2019 10:44 PM
21	currently I am unsure if I will do a placement year although this may change when I look throught he options and what they entail	8/25/2019 9:15 PM
22	Not sure yet	8/22/2019 7:19 PM
23	Because it's hard to get a job without work experience, but you need the job to get the work experience	8/22/2019 6:07 PM
24	I would like to explore different environments and learn through others within the business.	8/22/2019 5:49 PM
25	Because undertaking a placement can give me more experiences on this specific area.	8/22/2019 5:42 PM
26	As it would allow for me to gain more understanding of how professionals operate	8/22/2019 5:37 PM
27	To have to opportunity to work in a real life TV environment	8/22/2019 12:44 PM
28	I am very interested in the television industry and want to get first hand experience to help with my employability and fascination.	8/20/2019 10:51 PM
29	Because I think a placement will really benefit my understanding and success in TV Production.	8/20/2019 7:36 PM

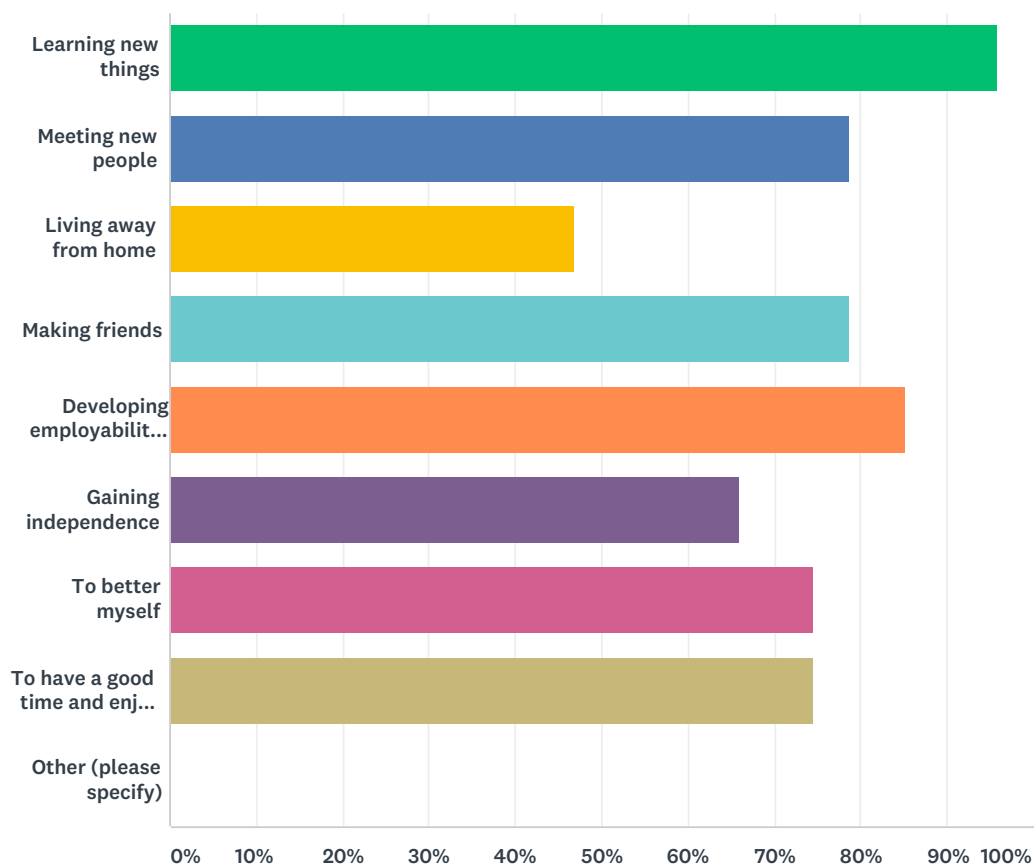# Q25 Do you intend undertaking paid work during your undergraduate studies?

Answered: 47   Skipped: 0
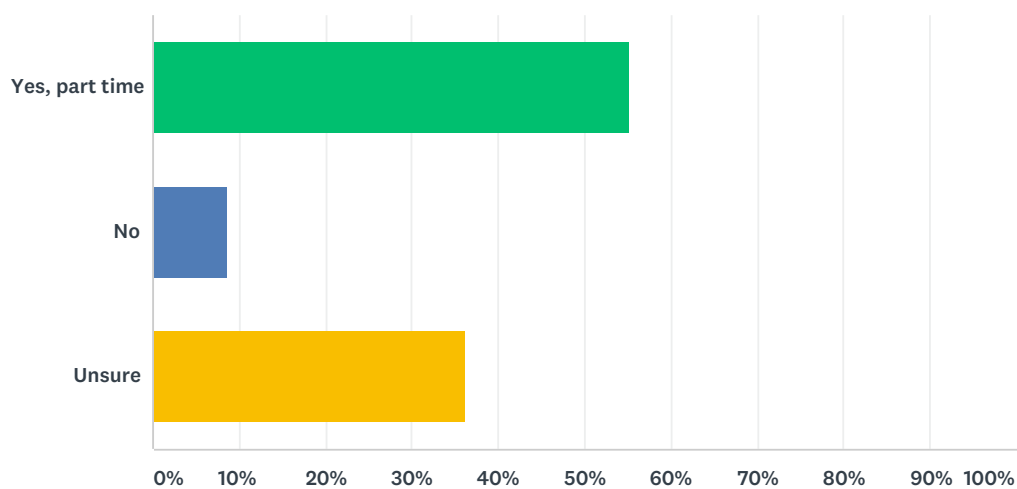
ANSWER CHOICES	RESPONSES	
Yes, part time	55.32%	26
No	8.51%	4
Unsure	36.17%	17
TOTAL		47

Q26 What are you looking forward to about starting your course? Please select all that apply

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Learning new things	95.74%	45
Meeting new people	78.72%	37
Living away from home	46.81%	22
Making friends	78.72%	37
Developing employability skills	85.11%	40
Gaining independence	65.96%	31
To better myself	74.47%	35
To have a good time and enjoy myself	74.47%	35
Other (please specify)	0.00%	0
Total Respondents: 47		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q27 Which statement best reflects your view:Undergraduate level study requires:

Answered: 47   Skipped: 0
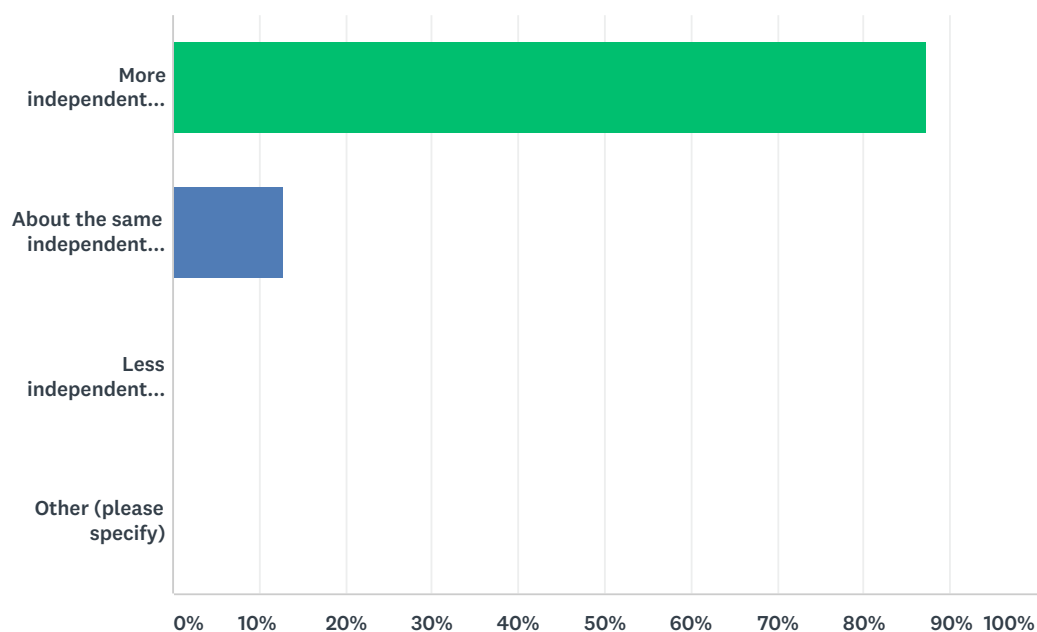
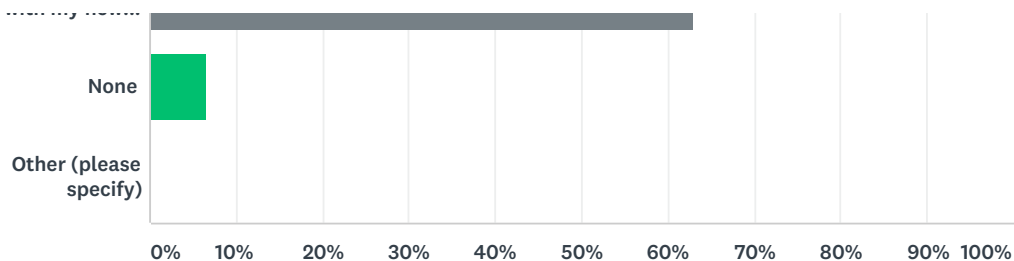| ANSWER CHOICES	RESPONSES	
More independent study than in my previous study	87.23%	41
About the same independent study as my previous study	12.77%	6
Less independent study than in my previous study	0.00%	0
Other (please specify)	0.00%	0
TOTAL		47

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q28 Which of the following do you have concerns about (if at all)? Please select all that apply

Answered: 46   Skipped: 1
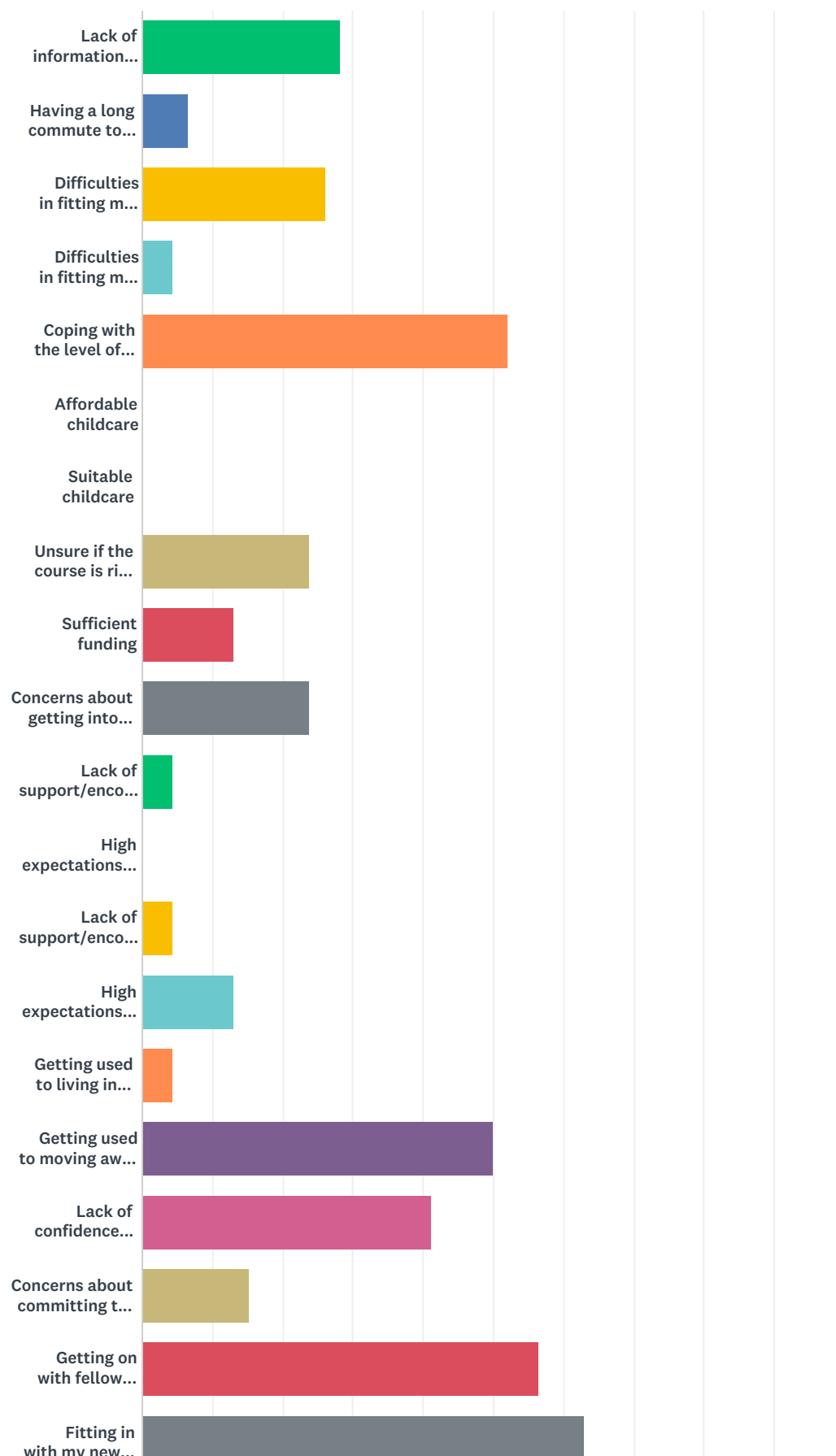
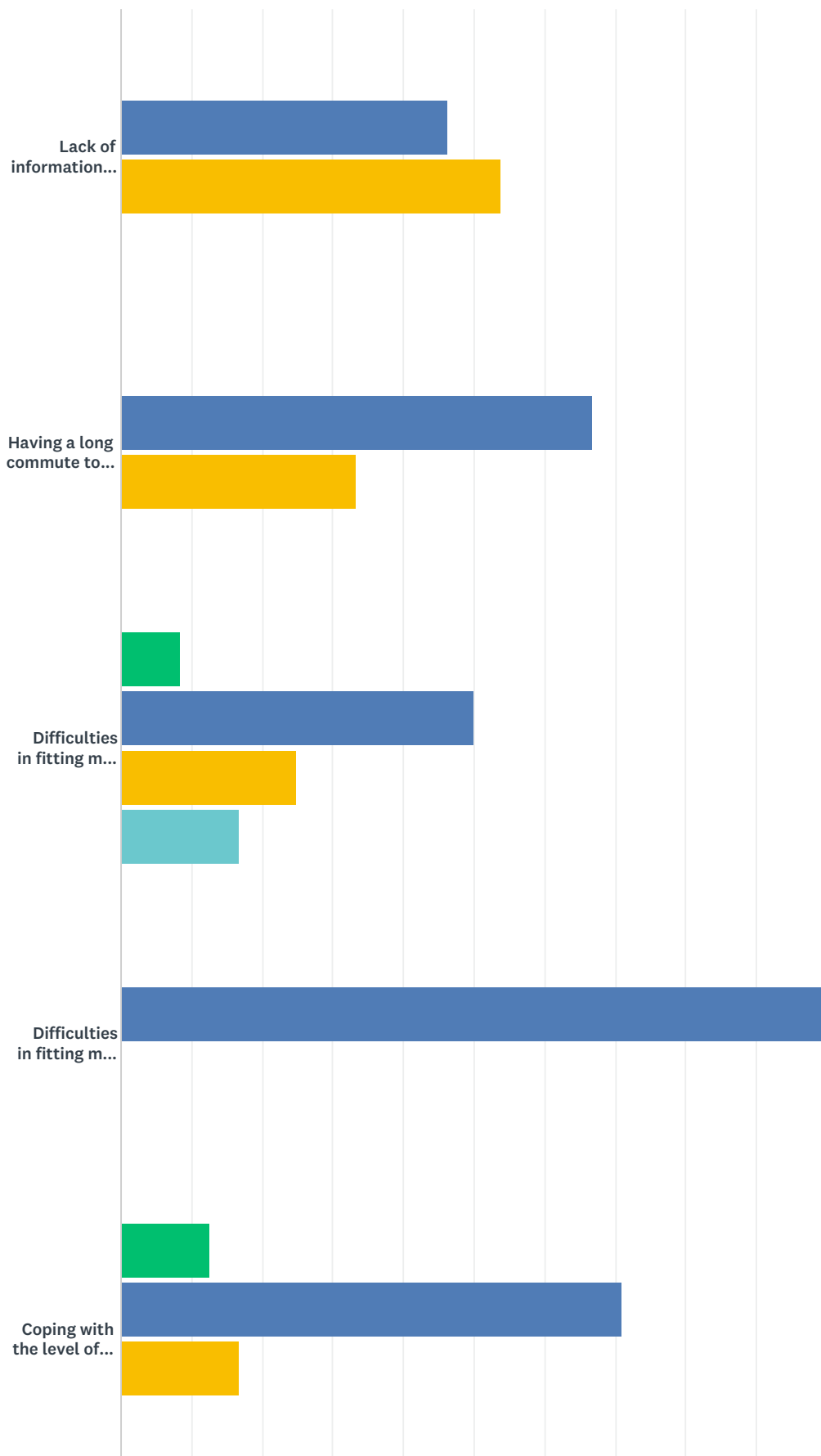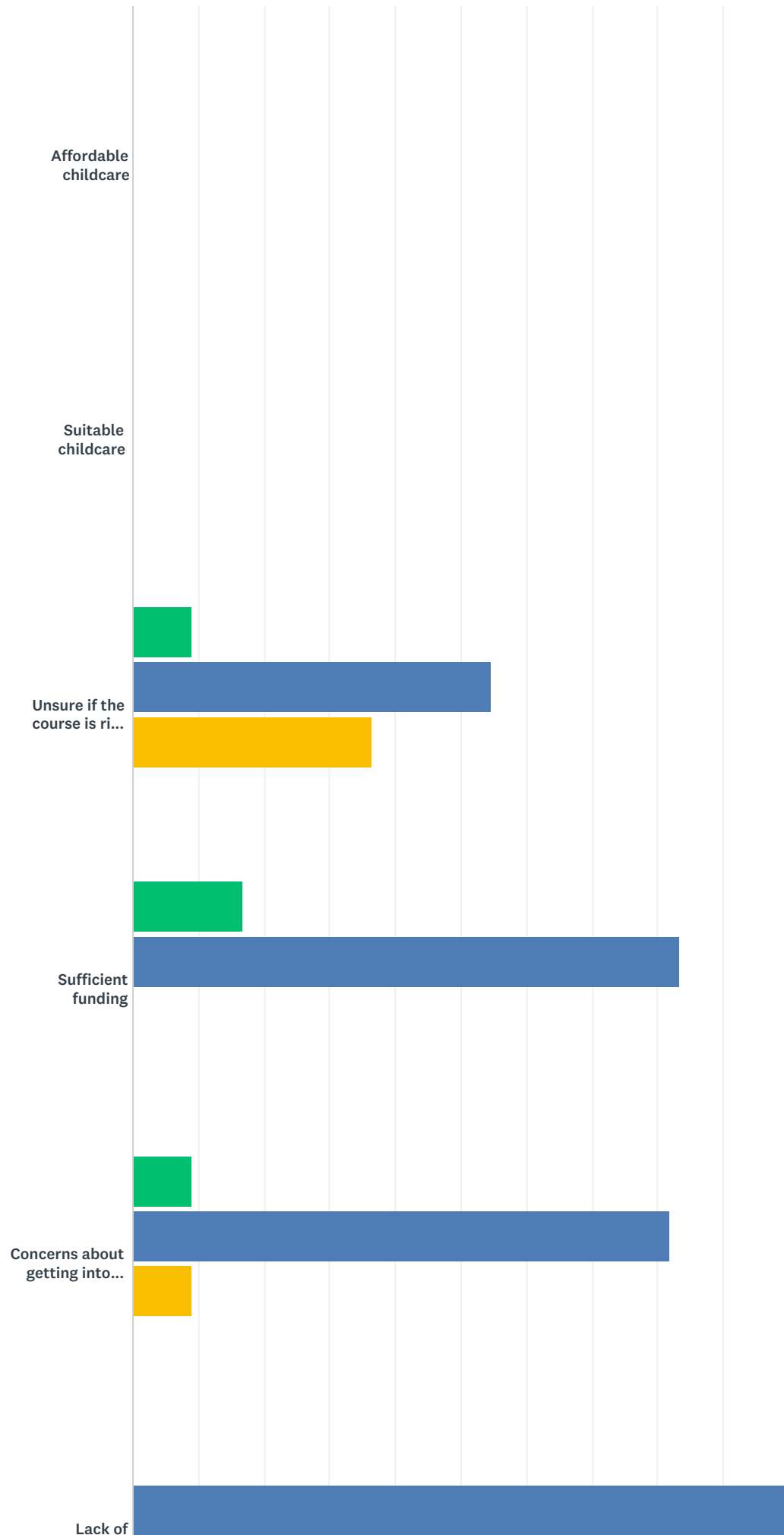| ANSWER CHOICES	RESPONSES	
Lack of information about how to study at university	28.26%	13
Having a long commute to attend my studies	6.52%	3
Difficulties in fitting my study around my part-time work commitments	26.09%	12
Difficulties in fitting my study around my family commitments	4.35%	2
Coping with the level of study at university	52.17%	24
Affordable childcare	0.00%	0
Suitable childcare	0.00%	0
Unsure if the course is right for me	23.91%	11
Sufficient funding	13.04%	6
Concerns about getting into debt	23.91%	11
Lack of support/encouragement from my part-time employer	4.35%	2
High expectations of support/encouragement from my part-time employer	0.00%	0
Lack of support/encouragement from my family and friends	4.35%	2
High expectations of support/encouragement from my family and friends	13.04%	6
Getting used to living in a new country	4.35%	2
Getting used to moving away from home for the first time	50.00%	23
Lack of confidence about my ability to study	41.30%	19
Concerns about committing time for study	15.22%	7
Getting on with fellow students	56.52%	26
Fitting in with my new class	63.04%	29
None	6.52%	3
Other (please specify)	0.00%	0
Total Respondents: 46		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q29 Looking at the concerns you indicated on the previous question, how anxious / not anxious are you about them?
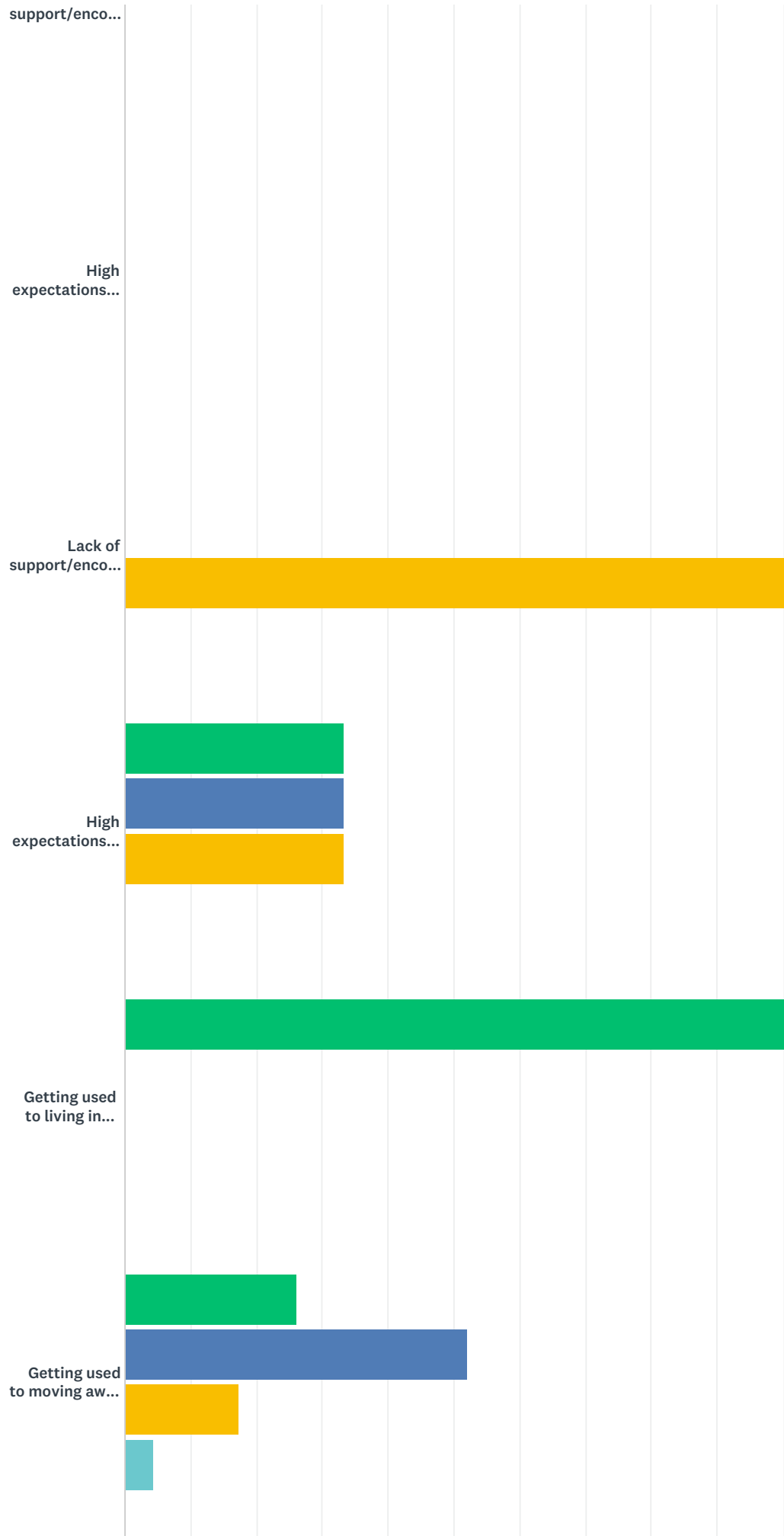
Answered: 43   Skipped: 4

Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019

Affordable childcare

Suitable childcare

Unsure if the course is ri...

Sufficient funding

Concerns about getting into...

Lack of

Lack of confidence...

Concerns about committing t...

Getting on with fellow...

Fitting in with my new...

None

[Insert text from Other]

| 0% | 10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% |
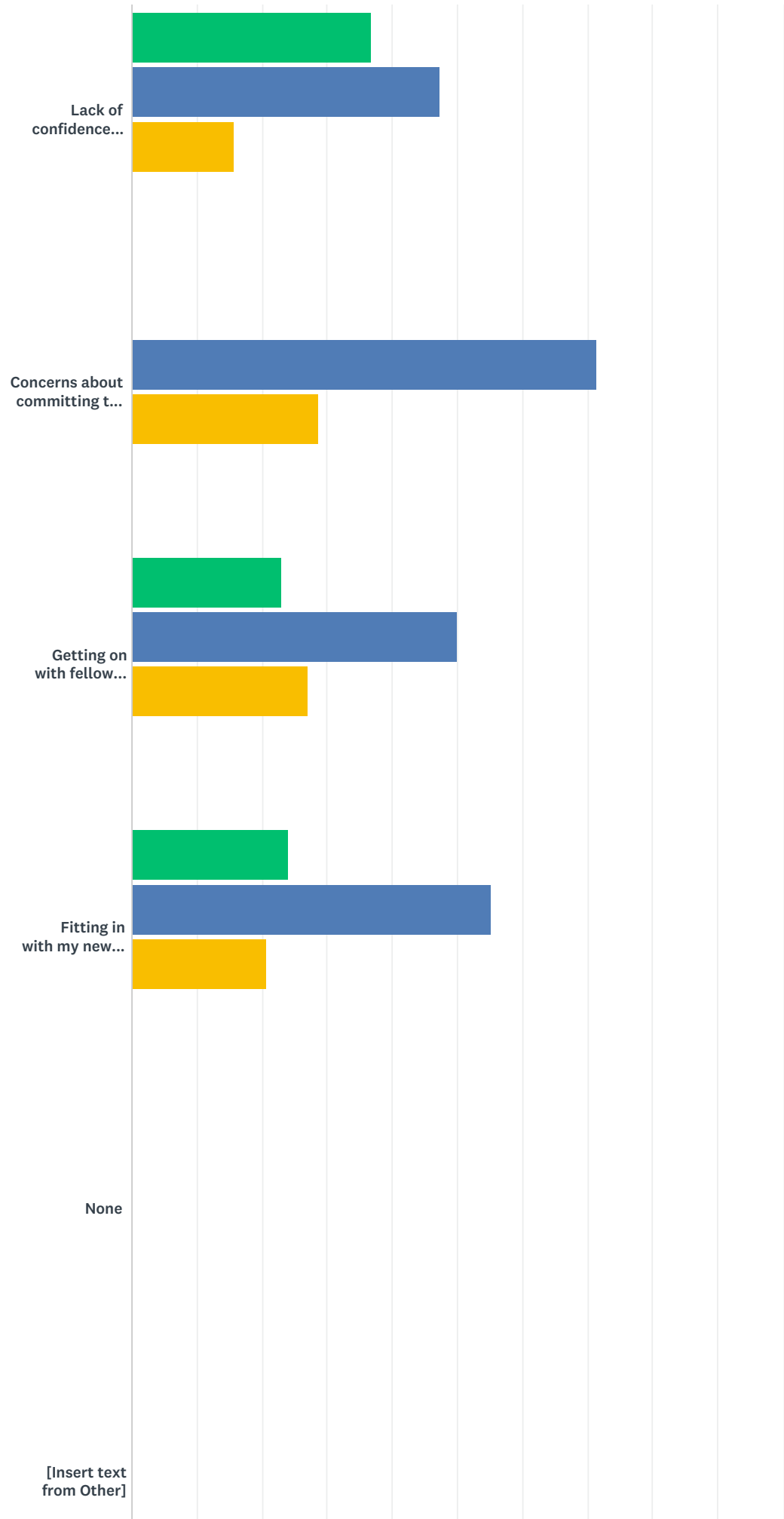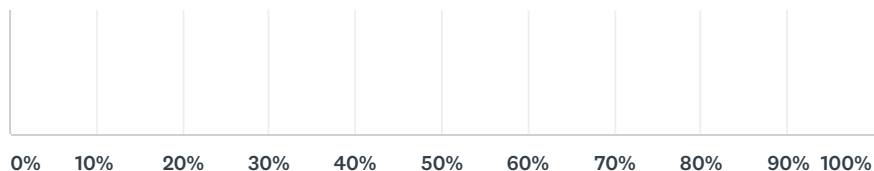
🟩 **Very anxious**   🟦 **Anxious**   🟨 **Not very anxious**   🟦 **Not anxious at all**

	VERY ANXIOUS	ANXIOUS	NOT VERY ANXIOUS	NOT ANXIOUS AT ALL	TOTAL	WEIGHTED AVERAGE
Lack of information about how to study at university	0.00% 0	46.15% 6	53.85% 7	0.00% 0	13	2.54
Having a long commute to attend my studies	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	2.33
Difficulties in fitting my study around my part-time work commitments	8.33% 1	50.00% 6	25.00% 3	16.67% 2	12	2.50
Difficulties in fitting my study around my family commitments	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	2.00
Coping with the level of study at university	12.50% 3	70.83% 17	16.67% 4	0.00% 0	24	2.04
Affordable childcare	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Suitable childcare	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Unsure if the course is right for me	9.09% 1	54.55% 6	36.36% 4	0.00% 0	11	2.27
Sufficient funding	16.67% 1	83.33% 5	0.00% 0	0.00% 0	6	1.83
Concerns about getting into debt	9.09% 1	81.82% 9	9.09% 1	0.00% 0	11	2.00
Lack of support/encouragement from my part-time employer	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	2.00
High expectations of support/encouragement from my part-time employer	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Lack of support/encouragement from my family and friends	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	3.00
High expectations of support/encouragement from my family and friends	33.33% 2	33.33% 2	33.33% 2	0.00% 0	6	2.00
Getting used to living in a new country	100.00% 2	0.00% 0	0.00% 0	0.00% 0	2	1.00
Getting used to moving away from home for the first time	26.09% 6	52.17% 12	17.39% 4	4.35% 1	23	2.00
Lack of confidence about my ability to study	36.84% 7	47.37% 9	15.79% 3	0.00% 0	19	1.79
Concerns about committing time for study	0.00% 0	71.43% 5	28.57% 2	0.00% 0	7	2.29
Getting on with fellow students	23.08% 6	50.00% 13	26.92% 7	0.00% 0	26	2.04
Fitting in with my new class	24.14% 7	55.17% 16	20.69% 6	0.00% 0	29	1.97
None	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

[Insert text from Other]	0.00%	0.00%	0.00%	0.00%		
	0	0	0	0	0	0.00

[Insert text from Other]	0.00%	0.00%	0.00%	0.00%		
	0	0	0	0	0	0.00

Q30 From the concerns you mentioned, are there ways that may help your concerns?

Answered: 23   Skipped: 24

ANSWER CHOICES	RESPONSES	
Lack of information about how to study at university	21.74%	5
Having a long commute to attend my studies	8.70%	2
Difficulties in fitting my study around my part-time work commitments	13.04%	3
Difficulties in fitting my study around my family commitments	0.00%	0
Coping with the level of study at university	39.13%	9
Affordable childcare	0.00%	0
Suitable childcare	0.00%	0
Unsure if the course is right for me	17.39%	4
Sufficient funding	17.39%	4
Concerns about getting into debt	17.39%	4
Lack of support/encouragement from my part-time employer	0.00%	0
High expectations of support/encouragement from my part-time employer	0.00%	0
Lack of support/encouragement from my family and friends	4.35%	1
High expectations of support/encouragement from my family and friends	8.70%	2
Getting used to living in a new country	0.00%	0
Getting used to moving away from home for the first time	30.43%	7
Lack of confidence about my ability to study	13.04%	3
Concerns about committing time for study	4.35%	1
Getting on with fellow students	26.09%	6
Fitting in with my new class	26.09%	6
[Insert text from Other]	0.00%	0
None	0.00%	0

| #	LACK OF INFORMATION ABOUT HOW TO STUDY AT UNIVERSITY	DATE
1	workshops or classes	9/20/2019 11:22 PM
2	Support from Tutors	8/29/2019 11:59 PM
3	Provide more information	8/29/2019 6:08 PM
4	Research	8/29/2019 12:26 PM
5	No	8/22/2019 7:23 PM
#	HAVING A LONG COMMUTE TO ATTEND MY STUDIES	DATE
1	after the first time it will be ok	9/18/2019 1:07 PM
2	clear instructions/ help with arranging transport and funding transport	8/20/2019 10:58 PM
#	DIFFICULTIES IN FITTING MY STUDY AROUND MY PART-TIME WORK COMMITMENTS	DATE
1	More financial support	8/30/2019 11:54 PM

2	I'll just not get a job, I'm not that bothered	8/29/2019 6:08 PM
3	work for the university	8/29/2019 12:26 PM
#	**DIFFICULTIES IN FITTING MY STUDY AROUND MY FAMILY COMMITMENTS**	**DATE**
	There are no responses.	
#	**COPING WITH THE LEVEL OF STUDY AT UNIVERSITY**	**DATE**
1	not sure	9/22/2019 4:56 PM
2	people to talk to	9/20/2019 11:22 PM
3	Be sure to ask for advice from lecturers	9/20/2019 2:47 PM
4	Talk to professors if worried	9/11/2019 8:54 PM
5	I've been out of education for a year, so it's going to be a bit of a shock coming back	9/9/2019 9:55 PM
6	Hold small class on how to prepare us	8/29/2019 6:08 PM
7	improve my organisational skills and find ways to have a study/life balance	8/29/2019 12:26 PM
8	Enough time to complete the task	8/25/2019 10:52 PM
9	I will have to get used to working more that I have in college	8/25/2019 9:19 PM
#	**AFFORDABLE CHILDCARE**	**DATE**
	There are no responses.	
#	**SUITABLE CHILDCARE**	**DATE**
	There are no responses.	
#	**UNSURE IF THE COURSE IS RIGHT FOR ME**	**DATE**
1	Time. And maybe a councillor if I don't settle.	9/23/2019 9:58 AM
2	maybe the ability to change course	9/22/2019 7:07 PM
3	Still commit to the work	9/20/2019 2:47 PM
4	Talk to professors for advice	9/11/2019 8:54 PM
#	**SUFFICIENT FUNDING**	**DATE**
1	Getting a part time job	9/22/2019 6:06 PM
2	making it clear If there is financial guidance available?	9/20/2019 11:22 PM
3	Ask for advice	9/20/2019 2:47 PM
4	no	9/8/2019 6:59 PM
#	**CONCERNS ABOUT GETTING INTO DEBT**	**DATE**
1	Getting a part time job	9/22/2019 6:06 PM
2	""	9/20/2019 2:47 PM
3	-	8/29/2019 11:59 PM
4	Talking to a professional who can talk me through my options with money	8/23/2019 2:32 PM
#	**LACK OF SUPPORT/ENCOURAGEMENT FROM MY PART-TIME EMPLOYER**	**DATE**
	There are no responses.	
#	**HIGH EXPECTATIONS OF SUPPORT/ENCOURAGEMENT FROM MY PART-TIME EMPLOYER**	**DATE**
	There are no responses.	
#	**LACK OF SUPPORT/ENCOURAGEMENT FROM MY FAMILY AND FRIENDS**	**DATE**
1	no	9/8/2019 6:59 PM
#	**HIGH EXPECTATIONS OF SUPPORT/ENCOURAGEMENT FROM MY FAMILY AND FRIENDS**	**DATE**
1	Think positively more	9/11/2019 8:54 PM
2	n/a	8/20/2019 10:58 PM
#	**GETTING USED TO LIVING IN A NEW COUNTRY**	**DATE**
	There are no responses.	

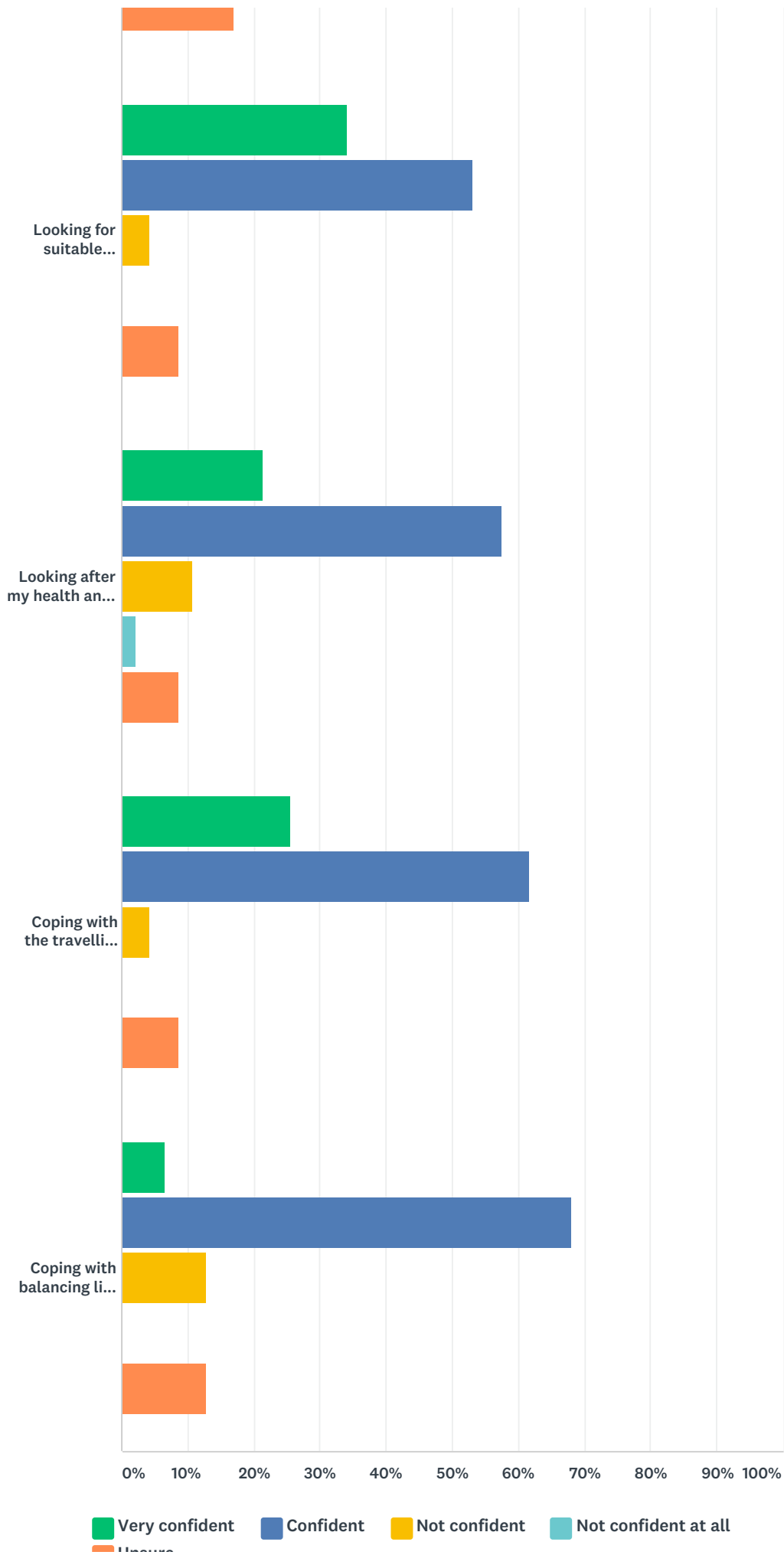| #	GETTING USED TO MOVING AWAY FROM HOME FOR THE FIRST TIME	DATE
1	not sure	9/22/2019 4:56 PM
2	Not particularly	9/13/2019 4:42 PM
3	not really	9/11/2019 5:14 PM
4	I'm sure over time, it will get easier. Change is always hard	9/9/2019 9:55 PM
5	Not sure	8/29/2019 6:08 PM
6	being busy and socialising	8/29/2019 12:26 PM
7	I will get used to this with time	8/25/2019 9:19 PM
#	LACK OF CONFIDENCE ABOUT MY ABILITY TO STUDY	DATE
1	Plan ahead and make sure I'm organised	9/20/2019 2:47 PM
2	BU wellbeing	8/20/2019 10:58 PM
3	I can make sure that if I struggle with anything I seek help immediately.	8/20/2019 7:40 PM
#	CONCERNS ABOUT COMMITTING TIME FOR STUDY	DATE
1	Do independent work as soon as possible to make time for separate study	9/20/2019 2:47 PM
#	GETTING ON WITH FELLOW STUDENTS	DATE
1	Maybe doing a "Speed date" thing where we have to meet everyone.	9/22/2019 9:09 PM
2	not sure	9/22/2019 4:56 PM
3	not really	9/11/2019 5:14 PM
4	Creating a safe and welcoming environment for all students	8/30/2019 11:54 PM
5	be sociable and put myself out there	8/29/2019 12:26 PM
6	I'm sure that this worry is unfounded in reality and we will get along fine	8/20/2019 7:40 PM
#	FITTING IN WITH MY NEW CLASS	DATE
1	not sure	9/22/2019 4:56 PM
2	Make an effort to get to know people	9/20/2019 2:47 PM
3	not really	9/11/2019 5:14 PM
4	They'll disappear with time	9/8/2019 6:59 PM
5	Accepted into groups	8/25/2019 10:52 PM
6	the practical elements of the course should help with this	8/20/2019 10:58 PM
#	[INSERT TEXT FROM OTHER]	DATE
	There are no responses.	
#	NONE	DATE
	There are no responses.	

Q31 For the following statements, think about how you feel about starting your undergraduate course. Please select one response for each statement.

Answered: 47   Skipped: 0
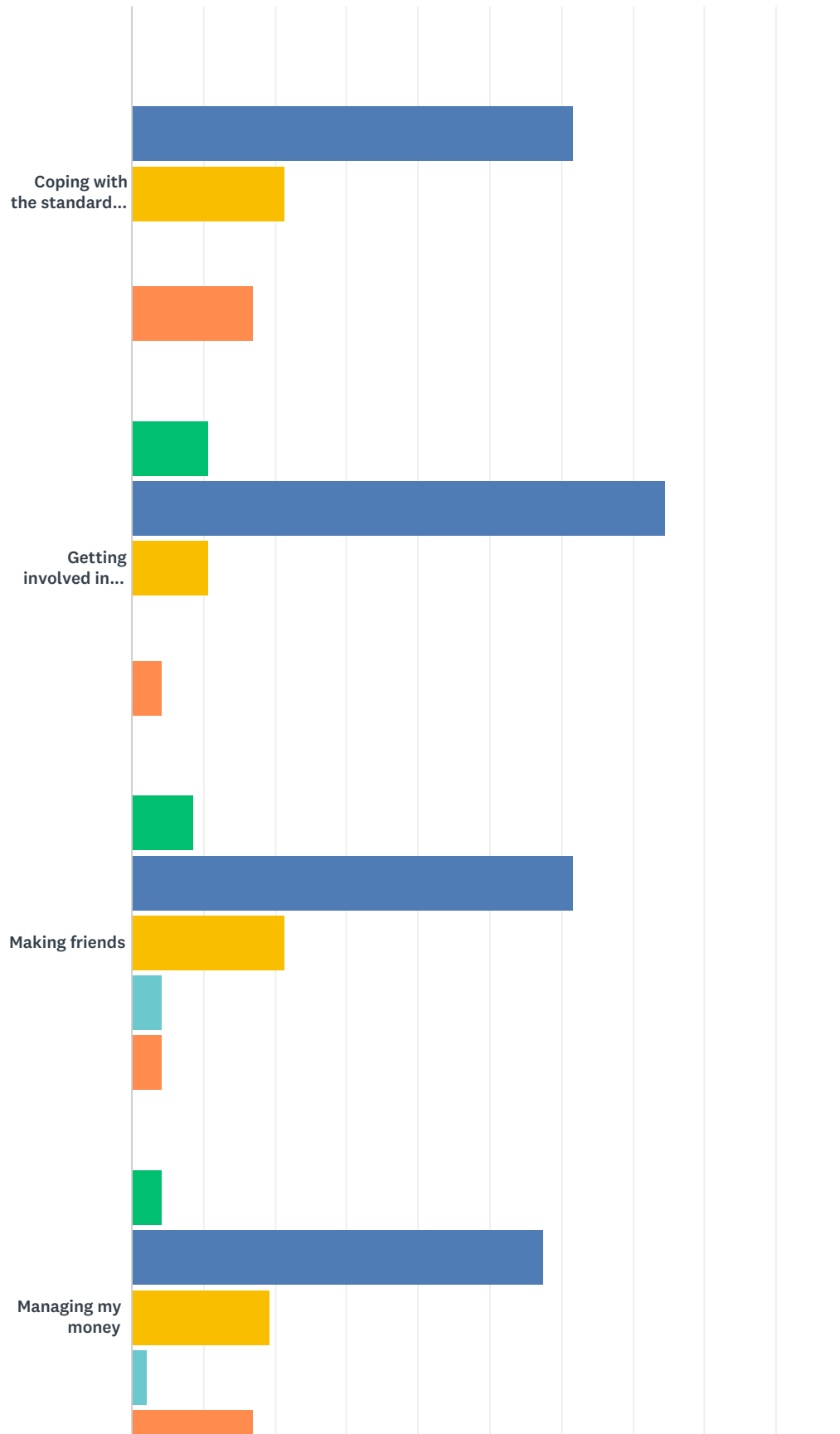
Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019


Looking for suitable...

Looking after my health an...

Coping with the travelli...

Coping with balancing li...

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Very confident ■ Confident ■ Not confident ■ Not confident at all
■ Unsure

Unsure

	VERY CONFIDENT	CONFIDENT	NOT CONFIDENT	NOT CONFIDENT AT ALL	UNSURE	TOTAL
Coping with the standard of work	0.00% 0	61.70% 29	21.28% 10	0.00% 0	17.02% 8	47
Getting involved in university life	10.64% 5	74.47% 35	10.64% 5	0.00% 0	4.26% 2	47
Making friends	8.51% 4	61.70% 29	21.28% 10	4.26% 2	4.26% 2	47
Managing my money	4.26% 2	57.45% 27	19.15% 9	2.13% 1	17.02% 8	47
Looking for suitable accommodation	34.04% 16	53.19% 25	4.26% 2	0.00% 0	8.51% 4	47
Looking after my health and welfare	21.28% 10	57.45% 27	10.64% 5	2.13% 1	8.51% 4	47
Coping with the travelling to university	25.53% 12	61.70% 29	4.26% 2	0.00% 0	8.51% 4	47
Coping with balancing life demands and study	6.38% 3	68.09% 32	12.77% 6	0.00% 0	12.77% 6	47

Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019

Q32 What university support services do you think you might use whilst studying your undergraduate course?

Answered: 47   Skipped: 0
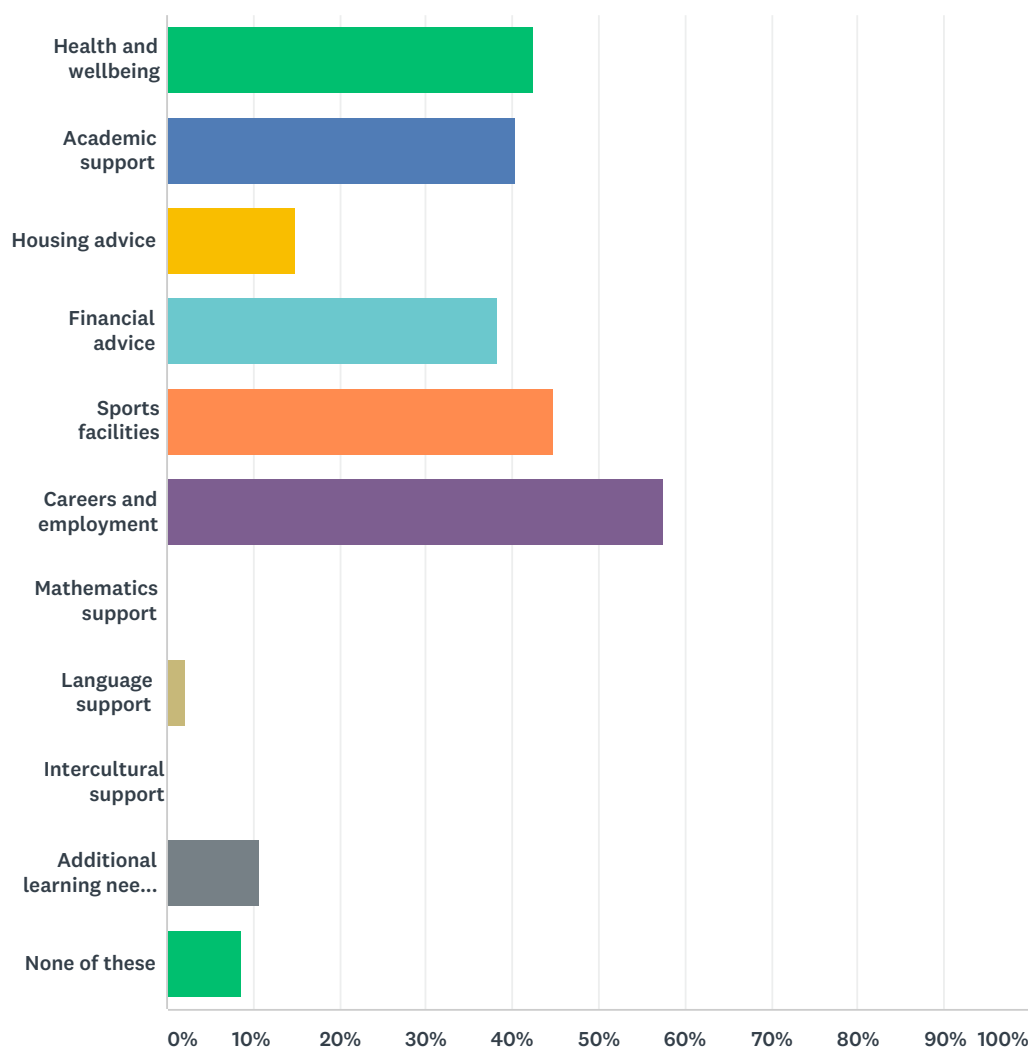
ANSWER CHOICES	RESPONSES	
Health and wellbeing	42.55%	20
Academic support	40.43%	19
Housing advice	14.89%	7
Financial advice	38.30%	18
Sports facilities	44.68%	21
Careers and employment	57.45%	27
Mathematics support	0.00%	0
Language support	2.13%	1
Intercultural support	0.00%	0
Additional learning needs (e.g. dyslexia support)	10.64%	5
None of these	8.51%	4
Total Respondents: 47		

| #	PLEASE EXPLAIN WHY YOU THINK YOU WILL OR WILL NOT USE THEM	DATE
1	Getting a job	9/22/2019 9:09 PM
2	I may need help with certain problems throughout my time at uni.	9/22/2019 7:07 PM
3	key aspects of concerns	9/20/2019 11:22 PM
4	i like to keep fit and have already purchased the gym membership	9/18/2019 1:07 PM
5	I struggle to budget and I overspend	9/17/2019 12:56 AM
6	I want to try and be as independent as i can be but i know who to talk to if i ever get stuck or in need of help.	9/11/2019 11:23 AM
7	My important ones is being able to be financially on track during my time in University, always getting academic support so I can be confident in my studies to know I am doing to the best of my abilities and looking into employment when I am living in my accommodation to help financially.	9/10/2019 11:12 AM
8	I love sport so it will be great to join the campus leagues and exercise	9/9/2019 9:55 PM
9	To help get work in the field I want to go into.	9/9/2019 1:37 PM
10	I have no intention of signing up for any additional support because I don't need any support services.	9/5/2019 5:29 PM
11	I received support at college and would appreciate continuing that. I will also need financial and housing advice so that I'm able to focus on my studies.	8/30/2019 11:54 PM
12	They will be useful	8/29/2019 6:08 PM
13	Because if there are times where I struggle and the help is available to me then I will use it to my advantage	8/29/2019 12:26 PM
14	Help with mental health, if I need help with my studies for getting placements, help for 2nd year accommodation, sport clubs	8/25/2019 7:40 PM
15	Housing - I have never looked for a house by myself before so I will need some advice Careers - I have never looked for a career in the subject I am studying so will need advice	8/23/2019 2:32 PM
16	As I think that these are where my worries lie, and if I have the chance to get support for these areas, then I will take it.	8/22/2019 5:55 PM
17	To have an overall better health	8/22/2019 5:40 PM
18	I have applied to ALS and opted in to having a dyslexia screening test, as I feel I am but have no official proof. I also struggle with my mental health and I am the only one in the family to go to university so none of us know how any of it works.	8/20/2019 10:58 PM

Q33 Please suggest any specific help or information that you think might help you on your course or in relation to your overall experience at university:

Answered: 9   Skipped: 38

#	RESPONSES	DATE
1	N/A	9/22/2019 9:09 PM
2	I'm not sure, BU seems to have everything covered	9/13/2019 4:42 PM
3	Try as much as you can, meet new people, do well in lectures and achieve a good grade	9/11/2019 11:23 AM
4	I plan to start meditating, I think it can be very good for the mind,	9/9/2019 9:55 PM
5	Constant feedback.	9/9/2019 1:37 PM
6	Detailed presentations and lecturer not speak too fast.	8/25/2019 10:52 PM
7	Help sheets or websites	8/25/2019 7:40 PM
8	More information on the tasks	8/22/2019 7:23 PM
9	Being taught about key details when it comes to tech and the work we will be creating.	8/22/2019 5:55 PM

Q34 Please rank what you find most useful in providing feedback Please rank in order of importance (where 1= most important and 6 = least important)

Answered: 47   Skipped: 0
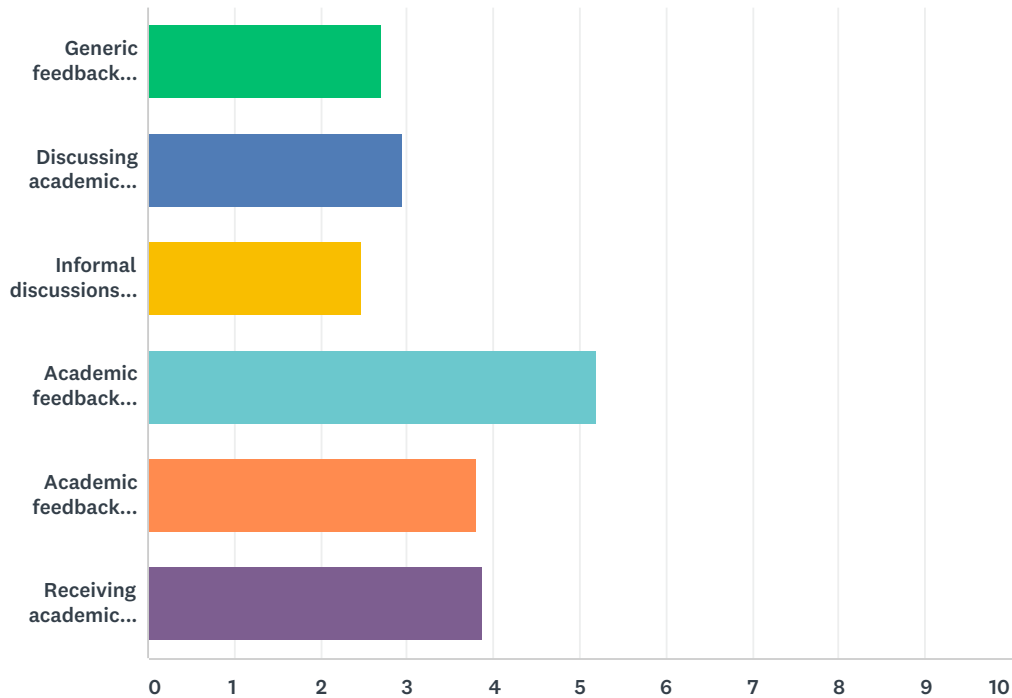
|	1	2	3	4	5	6	TOTAL	SCORE
Generic feedback pointing to common mistakes across the cohort	2.13% 1	10.64% 5	14.89% 7	29.79% 14	12.77% 6	29.79% 14	47	2.70
Discussing academic feedback with fellow students in the class	6.38% 3	10.64% 5	17.02% 8	17.02% 8	36.17% 17	12.77% 6	47	2.96
Informal discussions with fellow students outside the class	2.13% 1	6.38% 3	19.15% 9	12.77% 6	27.66% 13	31.91% 15	47	2.47
Academic feedback telling me what I did not do well and how to improve	65.96% 31	17.02% 8	2.13% 1	6.38% 3	2.13% 1	6.38% 3	47	5.19
Academic feedback telling me what I did correctly	4.26% 2	31.91% 15	29.79% 14	19.15% 9	4.26% 2	10.64% 5	47	3.81
Receiving academic feedback that is encouraging and raises my confidence	19.15% 9	23.40% 11	17.02% 8	14.89% 7	17.02% 8	8.51% 4	47	3.87

Q35 Are there other methods of feedback you would find useful? If so, please state

Answered: 3   Skipped: 44

#	RESPONSES	DATE
1	1to1 with the lecturer	9/13/2019 4:46 PM
2	2 stars and a wish	8/25/2019 8:06 PM
3	1-1 with assessor	8/20/2019 11:02 PM

Q36 How many contact (face to face) hours per week in total are you expecting to have with academic staff on your course (e.g. in lectures, seminars, workshops)? Please select one

Answered: 47   Skipped: 0
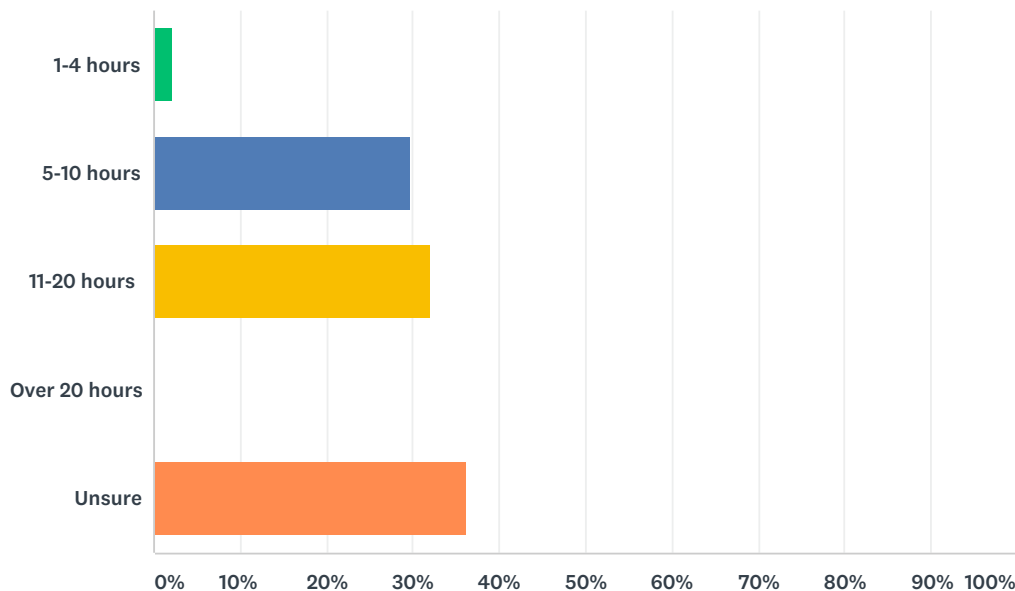
ANSWER CHOICES	RESPONSES	
1-4 hours	2.13%	1
5-10 hours	29.79%	14
11-20 hours	31.91%	15
Over 20 hours	0.00%	0
Unsure	36.17%	17
TOTAL		47

Q37 How many hours in total do you expect to study independently each week on top of your contact hours? Please select one

Answered: 47   Skipped: 0
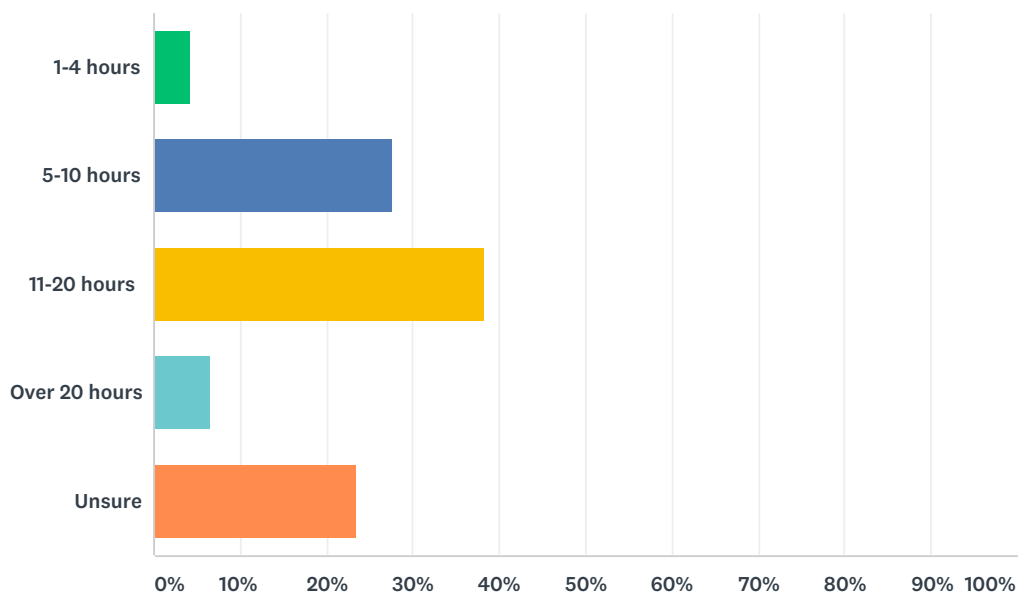
ANSWER CHOICES	RESPONSES	
1-4 hours	4.26%	2
5-10 hours	27.66%	13
11-20 hours	38.30%	18
Over 20 hours	6.38%	3
Unsure	23.40%	11
TOTAL		47

Q38 Please select a response which most represents how you would prefer to study on this course. Please select one

Answered: 47   Skipped: 0
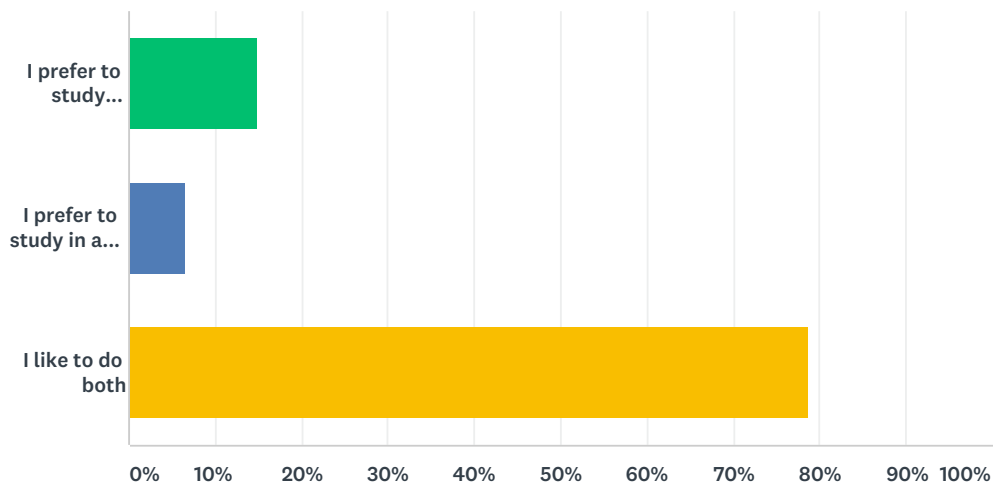
ANSWER CHOICES	RESPONSES	
I prefer to study independently	14.89%	7
I prefer to study in a group	6.38%	3
I like to do both	78.72%	37
TOTAL		47

#	PLEASE STATE WHY:	DATE
1	Makes me focus more and stay on task.	9/22/2019 9:12 PM
2	A combination of both suits me.	9/22/2019 6:09 PM
3	Quite	9/22/2019 2:02 PM
4	mixture, sometimes other people distract me but also motivate me	9/20/2019 11:26 PM
5	I can easily brainstorm in a group and bounce ideas off each other, and independently i can focus more.	9/20/2019 2:55 PM
6	Independent study is useful at times but group study can also be very helpful.	9/19/2019 3:45 PM
7	I find it easier and I believe we can each help each other and bring different ideas to the table	9/18/2019 11:40 AM
8	Being alone and improving and diving deep into more in-depth work is both fun and a preferred way of learning. But, being in a group getting instant feedback, working together and being able to see how other people work and thing and learn form that is essential to improving.	9/17/2019 11:59 AM
9	it allows you to focus on your own work without being distracted by others however you're not confined to working on your own throughout the whole course.	9/13/2019 4:46 PM
10	i like to study independently but sometimes groups are good, as long as i don't get left out.	9/11/2019 11:27 AM
11	I think both ways are productive and can bring the best out of studying as with a group you got others to bounce ideas off and being independent can let you prioritise what modules to study first and what type of way you want to study.	9/10/2019 11:23 AM
12	I think working both myself and a group works very well for me	9/9/2019 9:58 PM
13	I think that it is good to change it up to add variety, I like having time to study by myself but also in a team as everyone can learn off of each other.	9/9/2019 1:43 PM
14	I feel that if I spend too much time studying on my own I end up procrastinating, that's why I find it useful to have a good balance between both.	9/5/2019 5:44 PM

15	Working in a group takes the pressure off of you. I am completely okay to work independently and enjoy it quite a lot, but working in a group is fun, especially after you have made friends the task is more enjoyable and less "stressful".	9/4/2019 8:47 PM
16	They both serve different purposes depending on the task	8/30/2019 11:57 PM
17	Depends on the project work	8/30/2019 3:10 PM
18	Although I prefer to study alone to avoid distractions, it is good to work in a group as long as you don't become distracted, as you can learn from each other	8/29/2019 6:12 PM
19	because I know that there will be lots of collaborative group work so studying in a team is very important. However I am also very focussed when I work by myself so I like to do both.	8/29/2019 12:33 PM
20	It is good to get other people's opinions as it can help you think in a new way	8/25/2019 9:22 PM
21	I think it is good to grow your own ideas independently but also learn to work in a team	8/25/2019 8:06 PM
22	I know how I like to work	8/23/2019 2:34 PM
23	Studying in a group can be distracting if other members of the group don't want to do work, but it can also be useful for getting immediate feedback on stuff	8/22/2019 6:50 PM
24	I get along with other and I also work well on my own. So for these reasons I am happy to do both.	8/22/2019 6:04 PM
25	It allows for me to study directly on the things that I feel are required, rather than on areas that other people may need.	8/22/2019 5:43 PM
26	I am more independent, am introvert and get distracted easily.	8/20/2019 11:02 PM
27	Studying alone allows me to focus and can be more peaceful but studying in a group can also change things up and give you a chance to share ideas and discuss topics with your classmates.	8/20/2019 7:44 PM

Q39 Please select a response which most represents how you would prefer to be assessed on this course. Please select one

Answered: 47   Skipped: 0
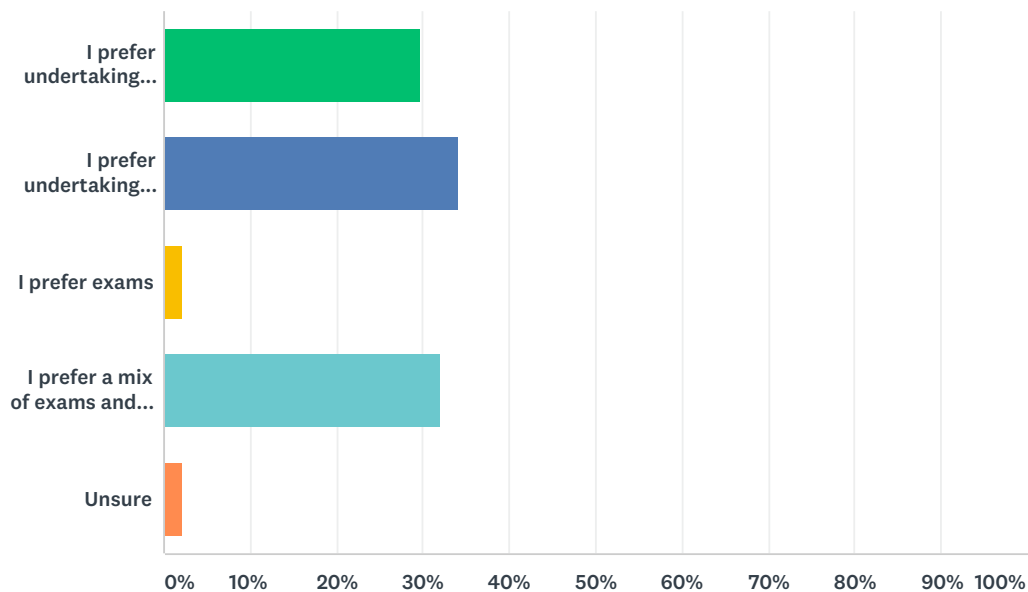
| ANSWER CHOICES	RESPONSES	
I prefer undertaking group based assessments	29.79%	14
I prefer undertaking individual assessments	34.04%	16
I prefer exams	2.13%	1
I prefer a mix of exams and individual/group assessments	31.91%	15
Unsure	2.13%	1
TOTAL		47

| #	PLEASE STATE WHY	DATE
1	I feel as though I can prepare to partake in an exam.	9/22/2019 9:12 PM
2	All feedback is directly related to myself.	9/22/2019 6:09 PM
3	More comfortable	9/22/2019 2:02 PM
4	from my entire academic studies exams have been my downfall and even though confidently able to know the subject in class and discuss it the pressure of written exams is my weak point	9/20/2019 11:26 PM
5	I gain confidence when working with others and hopefully that confidence can be projected onto my individual work.	9/20/2019 2:55 PM
6	Mainly it will help with group based stuff as we can discuss different ideas and what direction we want to go and see who can do what.	9/18/2019 11:40 AM
7	minus exams. I prefer assessments.	9/17/2019 11:59 AM
8	i prefer a mix of group and individual but i am bad at examinations.	9/11/2019 11:27 AM
9	I think life is about balance, it's good to mix things up	9/9/2019 9:58 PM
10	I like working on assignments by myself as it reflects my standard of work but I wouldn't mind a group of us working together but all on our own assignments.	9/9/2019 1:43 PM
11	I prefer undertaking individual assignments as I have time to put together work to the best of my ability without arguing with others and minimized stress.	9/5/2019 5:44 PM

12	A small bit of everything seems better than sticking to one thing, being individual or in a group can change your limits of what you can and can't do. Exams are also good because they help assess specific points of study.	9/4/2019 8:47 PM
13	I dislike exams and group based assessments can be frustrating	8/30/2019 11:57 PM
14	It makes the assessments more interesting and different from one another	8/29/2019 6:12 PM
15	I like being assessed individually so I know where I am at. However because TV production is always made within a team, I believe being assessed in groups is equally important	8/29/2019 12:33 PM
16	To share work load. That's if I get a hard working group that can be bothered...	8/25/2019 10:57 PM
17	I feel that this gives you a more definitive examination on yourself and it will give you more things you can improve on	8/25/2019 9:22 PM
18	I wouldn't my grade to be altered based on the groups effort, I like my grade to represent my work	8/25/2019 8:06 PM
19	Group assessments are VERY UNFAIR because almost always there's somebody who does most of the work or somebody who doesn't pull their weight!!	8/22/2019 6:50 PM
20	Having multiple forms of assessment helps to further your understanding	8/22/2019 5:43 PM
21	exams are not something I am very good at and also prefer being assessed on my own work as opposed to what everyone is doing.	8/20/2019 11:02 PM
22	A variety of means of assessment allows for more varied practice and learning.	8/20/2019 7:44 PM

Q40 What do you regard as your learning strengths and weakness? For the following statements, please select one answer for each statement which best represents your feelings about your learning skills.

Answered: 47   Skipped: 0
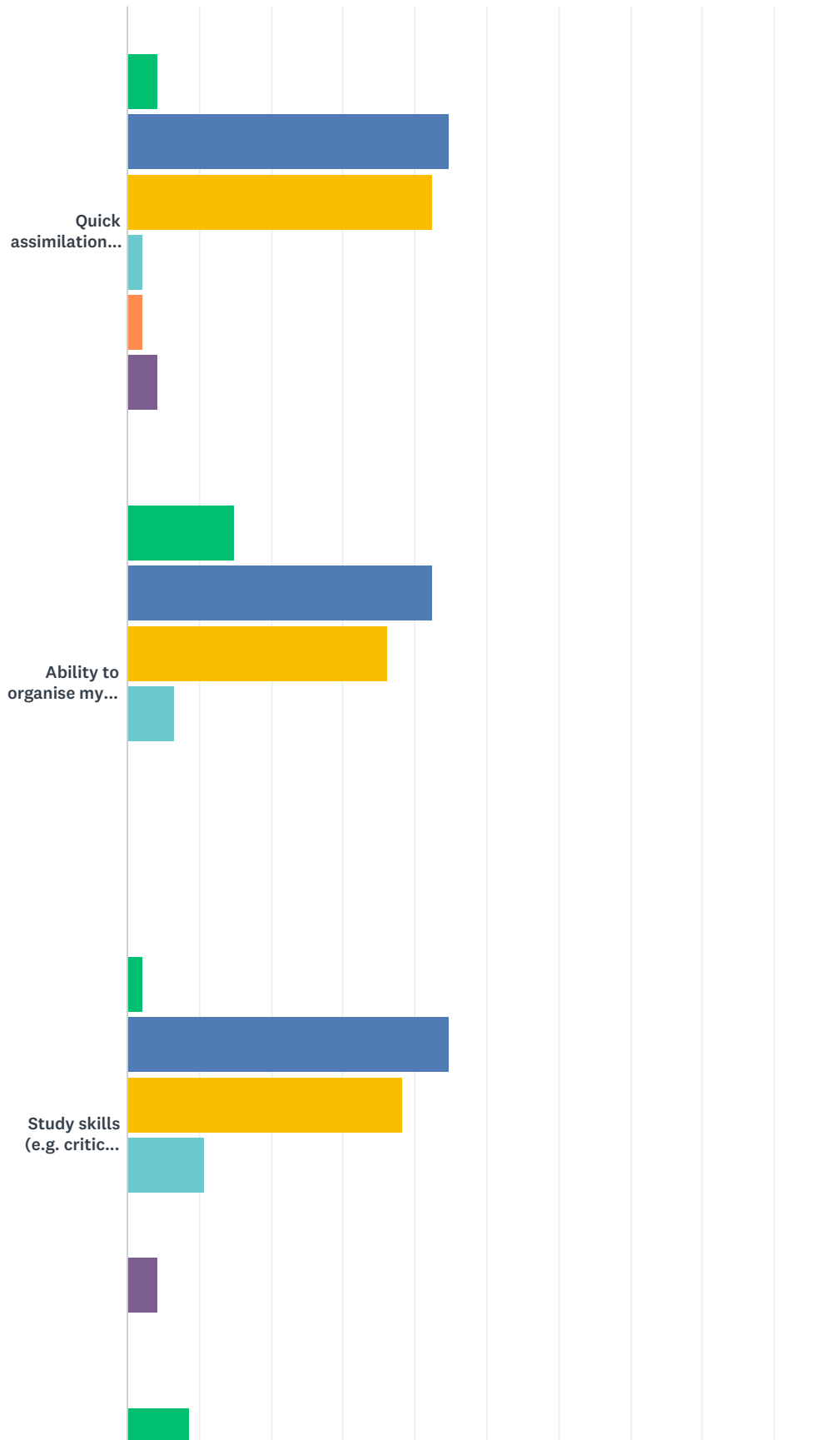
Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019

Legend: Very strong · Strong · Adequate · Weak · Very weak · Unsure
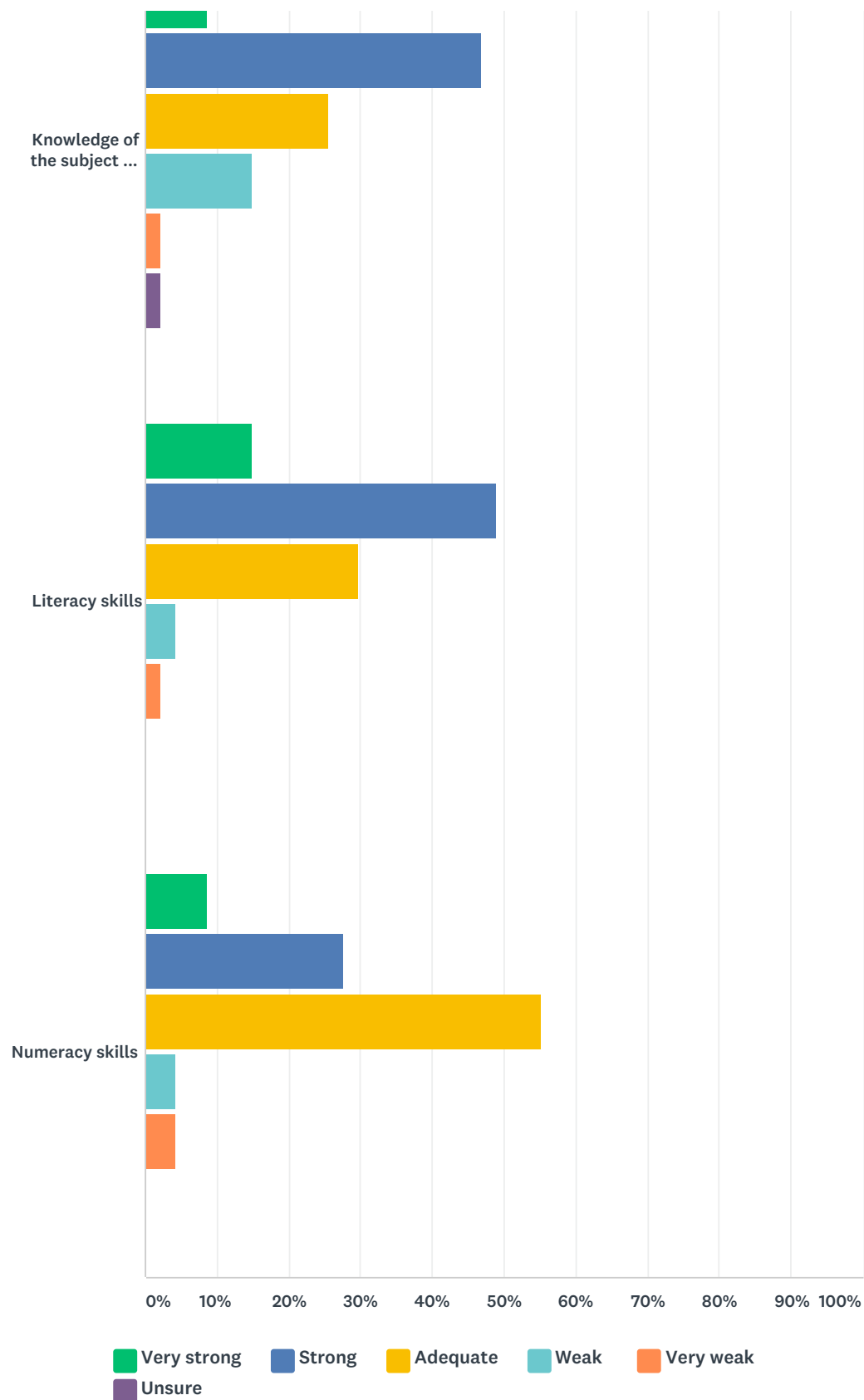
	VERY STRONG	STRONG	ADEQUATE	WEAK	VERY WEAK	UNSURE	TOTAL
Quick assimilation of ideas	4.26% 2	44.68% 21	42.55% 20	2.13% 1	2.13% 1	4.26% 2	47
Ability to organise my study independently	14.89% 7	42.55% 20	36.17% 17	6.38% 3	0.00% 0	0.00% 0	47
Study skills (e.g. critical analysis)	2.13% 1	44.68% 21	38.30% 18	10.64% 5	0.00% 0	4.26% 2	47

Knowledge of the subject I will be studying on this course	8.51% 4	46.81% 22	25.53% 12	14.89% 7	2.13% 1	2.13% 1	47
Literacy skills	14.89% 7	48.94% 23	29.79% 14	4.26% 2	2.13% 1	0.00% 0	47
Numeracy skills	8.51% 4	27.66% 13	55.32% 26	4.26% 2	4.26% 2	0.00% 0	47

Q41 How do you think employers view an undergraduate qualification?

Answered: 47   Skipped: 0
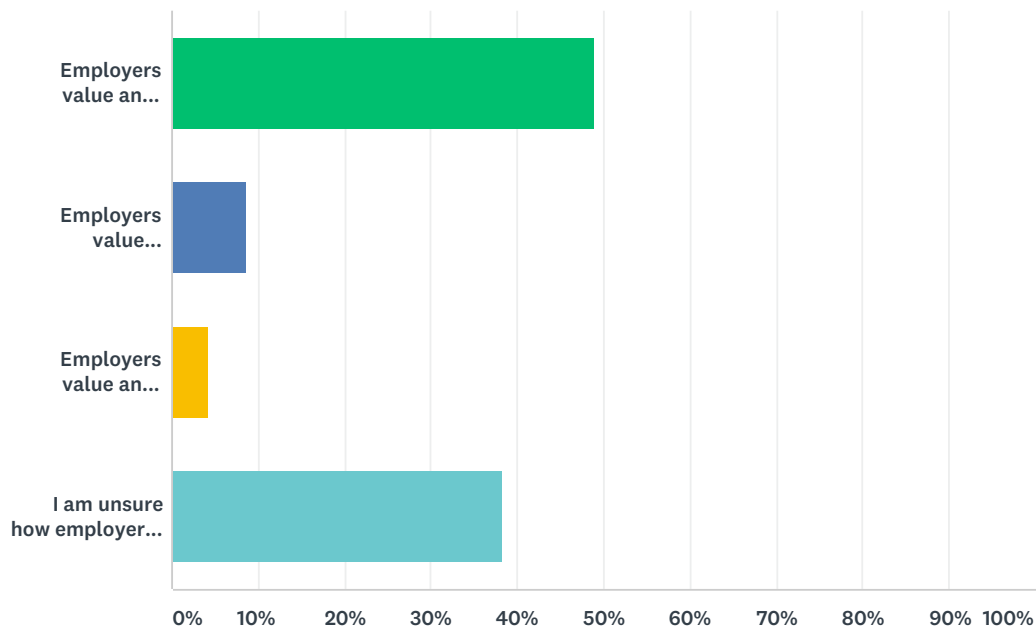
ANSWER CHOICES	RESPONSES	
Employers value an undergraduate qualification more than pre-university qualifications	48.94%	23
Employers value undergraduate qualifications in the same way as pre-university qualifications	8.51%	4
Employers value an undergraduate qualification less than pre-university qualifications	4.26%	2
I am unsure how employers value a undergraduate qualification	38.30%	18
TOTAL		47

| #	PLEASE STATE THE REASON FOR YOUR ANSWER:	DATE
1	More career focused.	9/22/2019 9:14 PM
2	A degree from university is becoming less important in the work place.	9/22/2019 7:13 PM
3	degrees are often viewed as necessary especially in managerial roles	9/20/2019 11:29 PM
4	I feel that they'd value the commitment I've made to the course and financing it myself.	9/20/2019 3:04 PM
5	I simply am unsure how employers feel	9/19/2019 3:48 PM
6	It is a higher level of qualification that any previous work and will help an employer find the suitable people easier	9/18/2019 11:44 AM
7	I'm not sure	9/13/2019 4:52 PM
8	i believe that a degree is good and will hopefully help you succeed in the modern world but employers could accept people without degrees just as much as they would degrees.	9/11/2019 11:29 AM
9	Every employer has a different opinion on what qualification is more important depending on the job and what they have in mind. Each employer has a different mindset on what qualifications is important for a future employee.	9/10/2019 11:29 AM
10	An undergraduate qualification is a higher qualification as the level of work and skill increases. It shows a lot of character to move away from home and attend university.	9/9/2019 10:02 PM
11	More qualified.	9/9/2019 1:46 PM
12	I believe that employers view an undergraduate degree much more valuable than pre-university qualifications as an undergraduate degree increases the knowledge an individual has in that particular field.	9/5/2019 5:56 PM

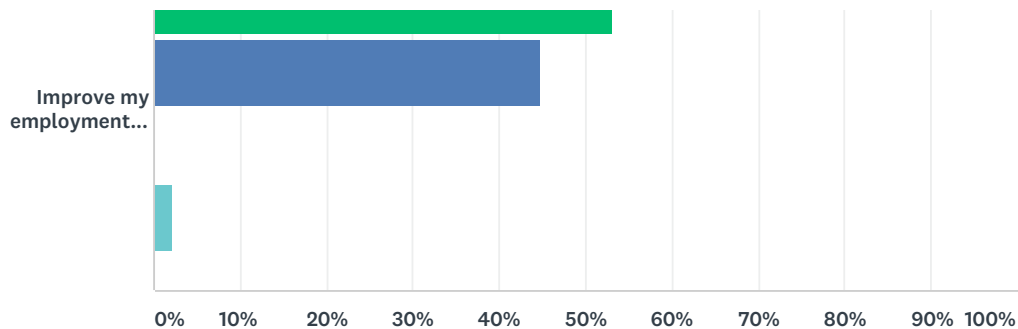| 13	Because it is a higher qualification.	9/4/2019 8:50 PM
14	I think the value of the degree depends on the subject studied and the employer's needs	8/30/2019 11:58 PM
15	Times are changing	8/29/2019 6:13 PM
16	I think some employers are interested in a degree and others care about your experience within the industry	8/29/2019 12:35 PM
17	However above all I think that most employers will value experience more than a uni qualification	8/25/2019 9:25 PM
18	It's a higher and more independent qualification	8/25/2019 8:13 PM
19	It shows a deep understanding and interest in the subject	8/22/2019 5:45 PM

Q42 Thinking ahead, when you complete your degree, to what extent do you agree or disagree with the following statements about how it will develop your skills. Please select one for each statement.My course will:

Answered: 47   Skipped: 0
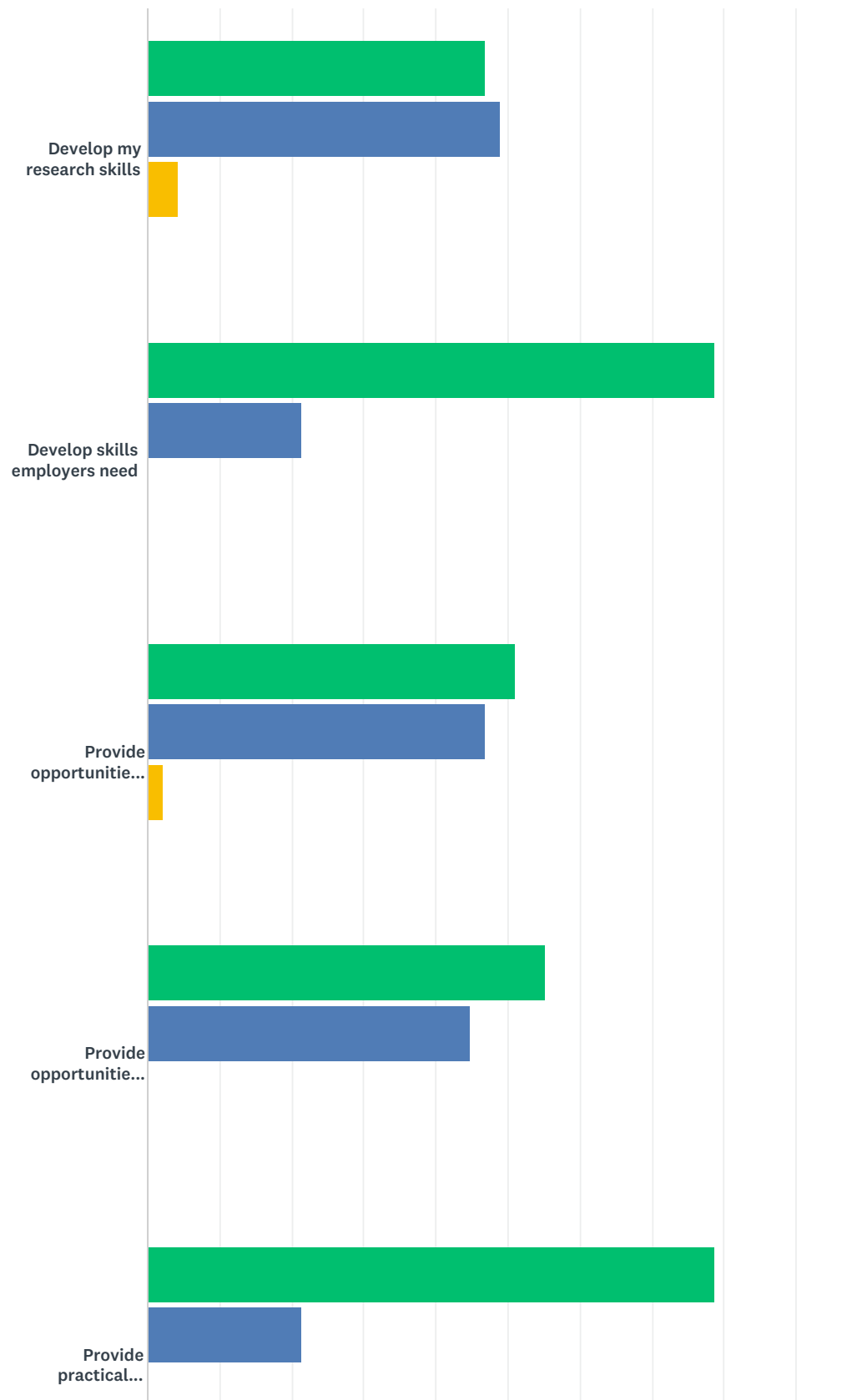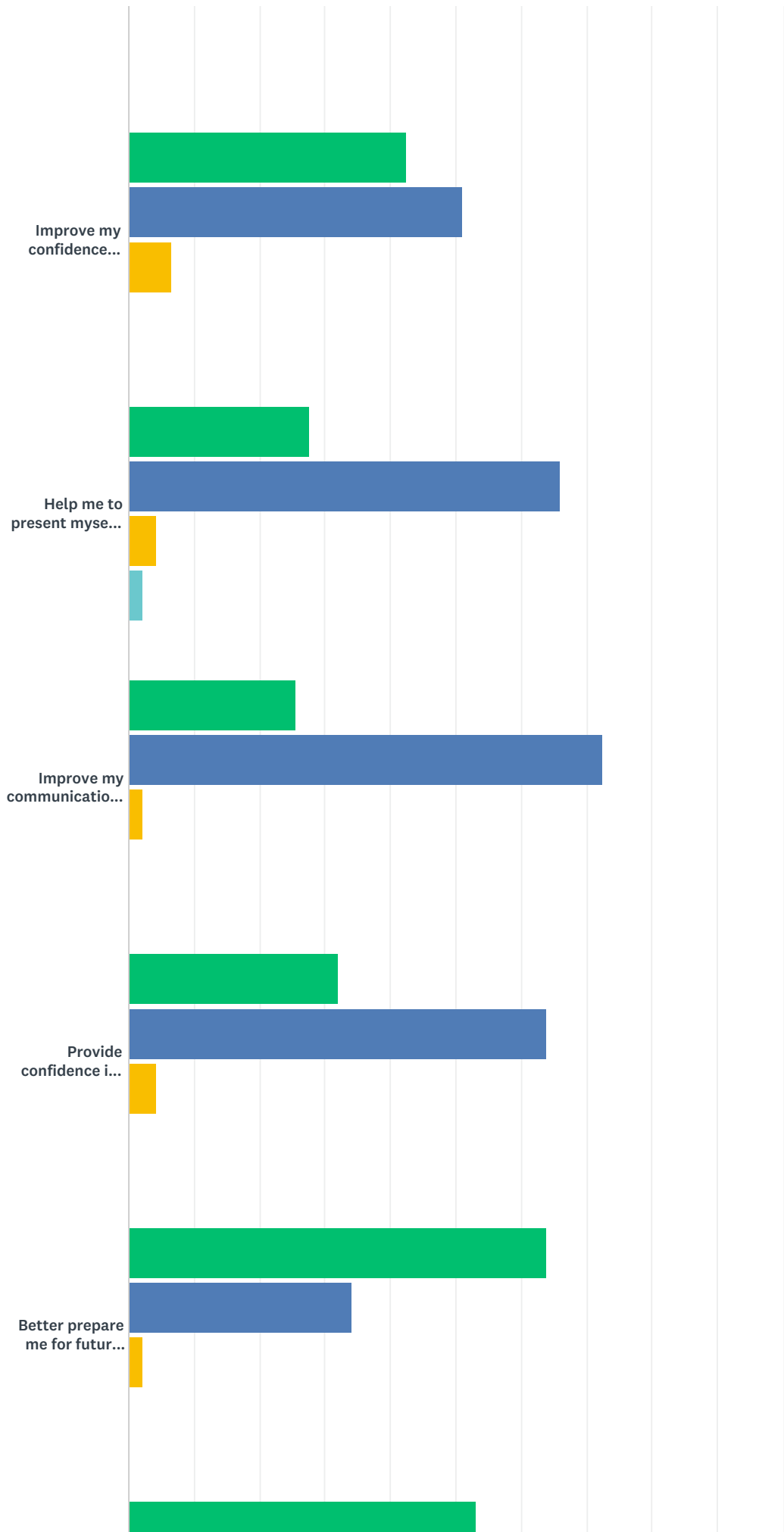
Develop my research skills

Develop skills employers need

Provide opportunitie...

Provide opportunitie...

Provide practical...

Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019

Legend: Definitely agree | Agree | Mostly disagree | Definitely disagree

	DEFINITELY AGREE	AGREE	MOSTLY DISAGREE	DEFINITELY DISAGREE	TOTAL
Develop my research skills	46.81% 22	48.94% 23	4.26% 2	0.00% 0	47
Develop skills employers need	78.72% 37	21.28% 10	0.00% 0	0.00% 0	47
Provide opportunities to meet employers	51.06% 24	46.81% 22	2.13% 1	0.00% 0	47
Provide opportunities to mix with different people	55.32% 26	44.68% 21	0.00% 0	0.00% 0	47
Provide practical experience in the subject area	78.72% 37	21.28% 10	0.00% 0	0.00% 0	47
Improve my confidence about independent learning	42.55% 20	51.06% 24	6.38% 3	0.00% 0	47
Help me to present myself with confidence	27.66% 13	65.96% 31	4.26% 2	2.13% 1	47
Improve my communication skills	25.53% 12	72.34% 34	2.13% 1	0.00% 0	47
Provide confidence in tackling unfamiliar problems	31.91% 15	63.83% 30	4.26% 2	0.00% 0	47
Better prepare me for future employment	63.83% 30	34.04% 16	2.13% 1	0.00% 0	47
Improve my employment prospects	53.19% 25	44.68% 21	0.00% 0	2.13% 1	47

Q43 What was it about this course you found particularly appealing? Please select up to 5 factors
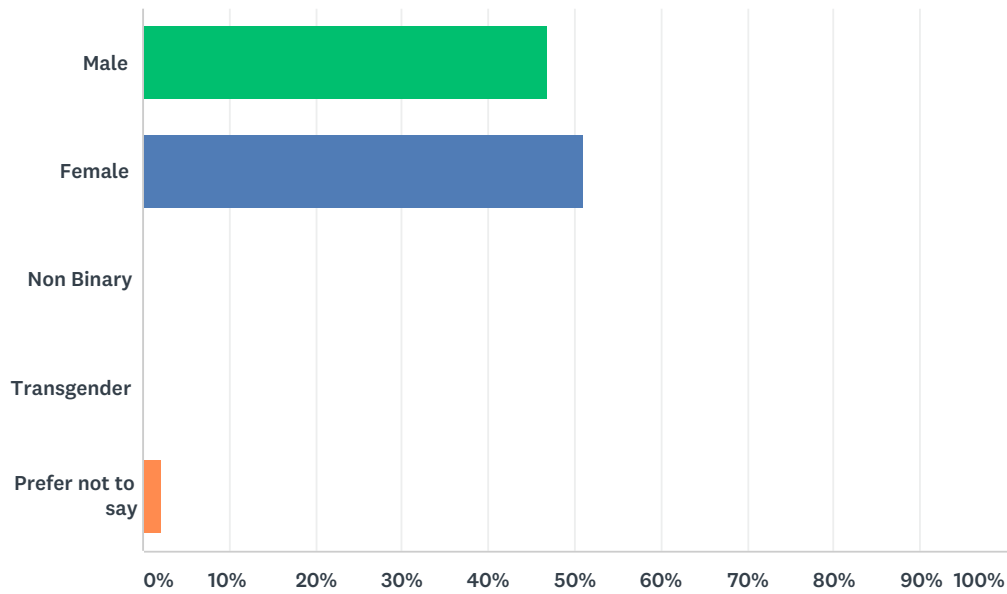
Answered: 47   Skipped: 0
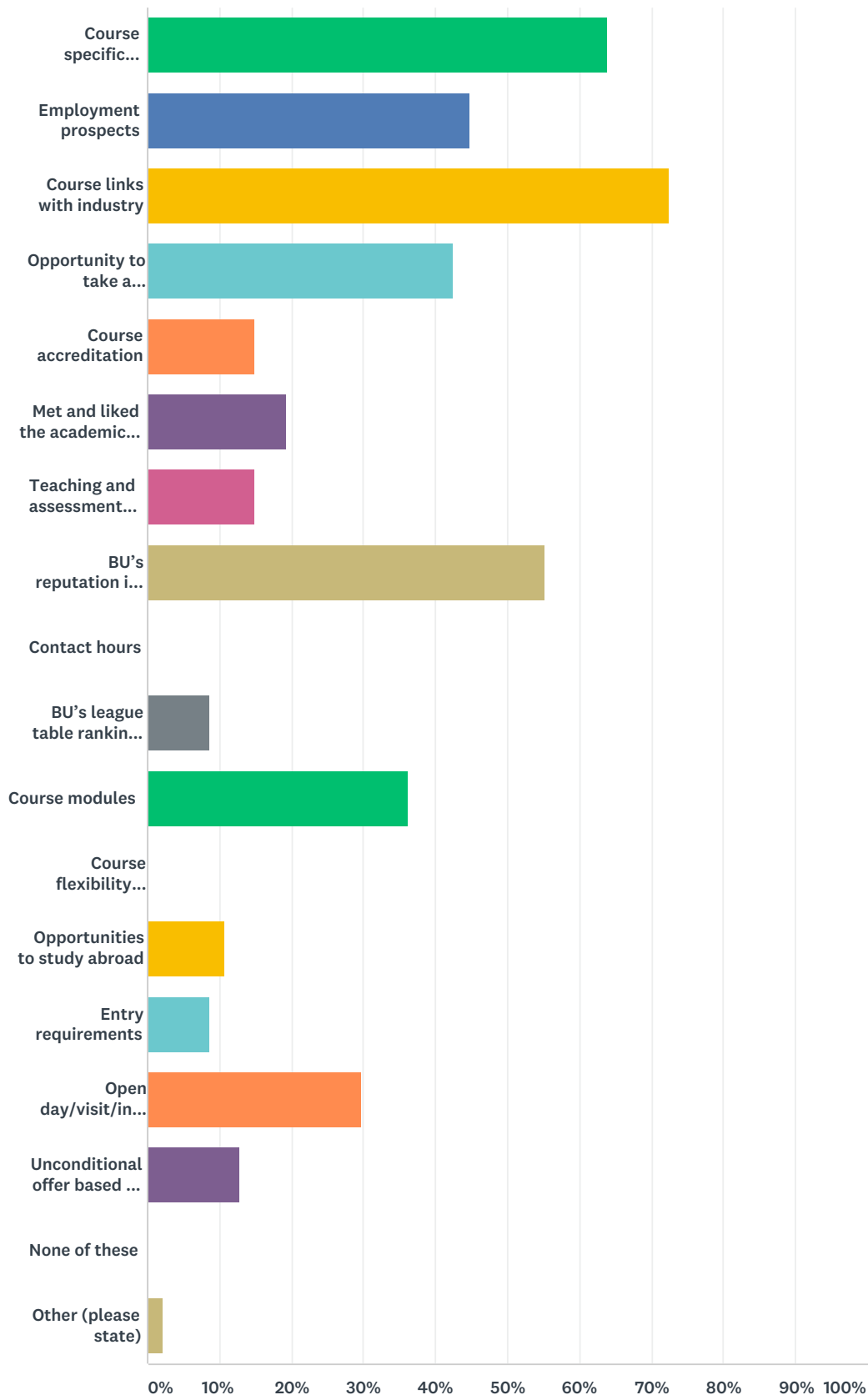
ANSWER CHOICES	RESPONSES

Course specific facilities/resources	63.83%	30
Employment prospects	44.68%	21
Course links with industry	72.34%	34
Opportunity to take a placement	42.55%	20
Course accreditation	14.89%	7
Met and liked the academic staff	19.15%	9
Teaching and assessment methods	14.89%	7
BU's reputation in the subject area	55.32%	26
Contact hours	0.00%	0
BU's league table ranking in the subject	8.51%	4
Course modules	36.17%	17
Course flexibility (shared/common units)	0.00%	0
Opportunities to study abroad	10.64%	5
Entry requirements	8.51%	4
Open day/visit/interview experience	29.79%	14
Unconditional offer based on predicated grades	12.77%	6
None of these	0.00%	0
Other (please state)	2.13%	1
Total Respondents: 47		

#	OTHER (PLEASE STATE)	DATE
1	Sister attends	9/22/2019 2:04 PM

Q44 I identify as:

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Male	46.81%	22
Female	51.06%	24
Non Binary	0.00%	0
Transgender	0.00%	0
Prefer not to say	2.13%	1
TOTAL		47

Q45 How would you describe your ethnicity?

Answered: 47   Skipped: 0

Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019
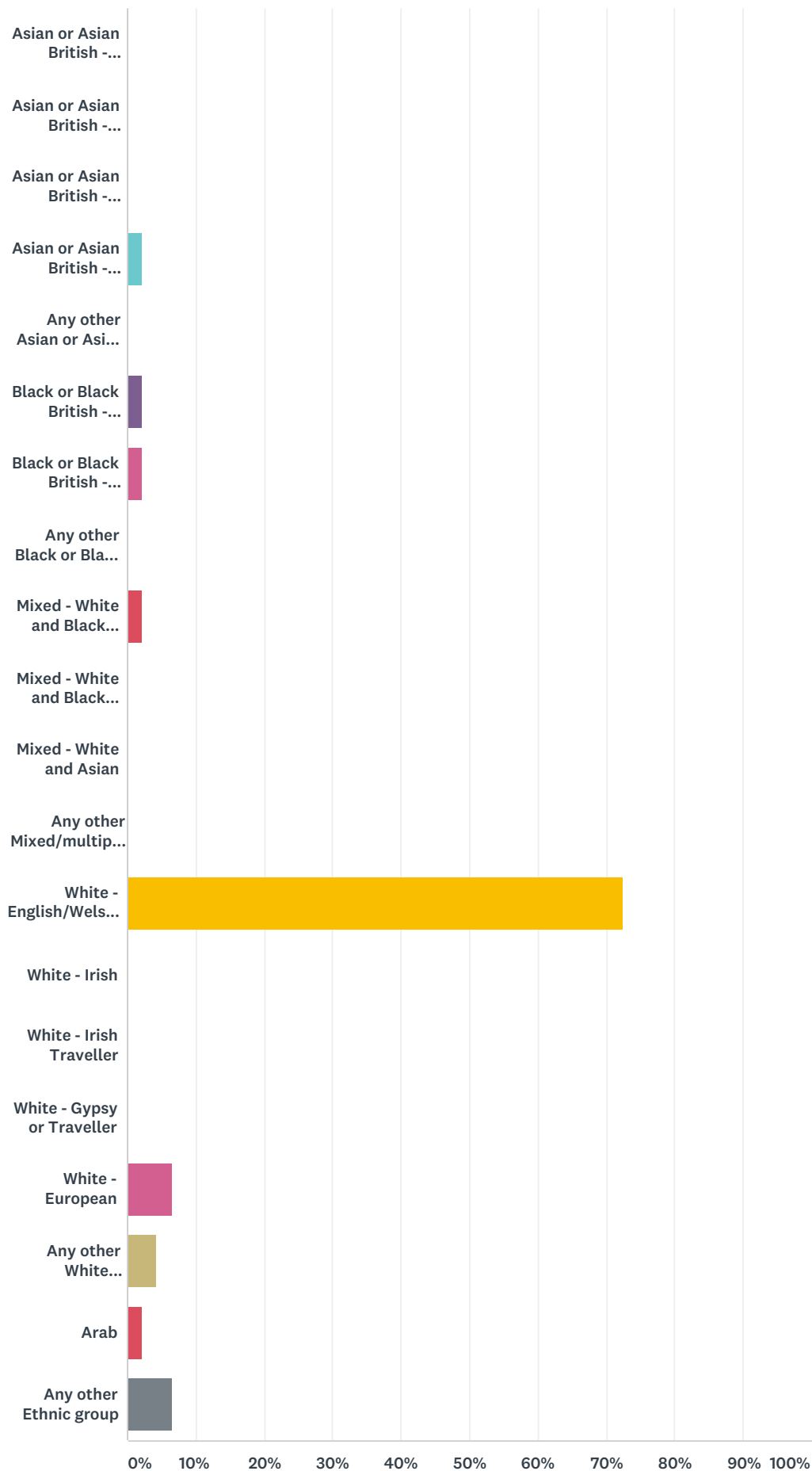
ANSWER CHOICES	RESPONSES	
Asian or Asian British - Bangladeshi	0.00%	0

Asian or Asian British - Indian	0.00%	0
Asian or Asian British - Pakistani	0.00%	0
Asian or Asian British - Chinese	2.13%	1
Any other Asian or Asian British Background	0.00%	0
Black or Black British - African	2.13%	1
Black or Black British - Caribbean	2.13%	1
Any other Black or Black British background	0.00%	0
Mixed - White and Black Caribbean	2.13%	1
Mixed - White and Black African	0.00%	0
Mixed - White and Asian	0.00%	0
Any other Mixed/multiple ethnic background	0.00%	0
White - English/Welsh/Scottish/Northern Irish/British	72.34%	34
White - Irish	0.00%	0
White - Irish Traveller	0.00%	0
White - Gypsy or Traveller	0.00%	0
White - European	6.38%	3
Any other White background	4.26%	2
Arab	2.13%	1
Any other Ethnic group	6.38%	3
TOTAL		47

#	ANY OTHER (PLEASE STATE)	DATE
1	Anglo Indian	9/5/2019 6:03 PM
2	Prefer not to say	8/22/2019 7:00 PM
3	white- british	8/20/2019 11:08 PM

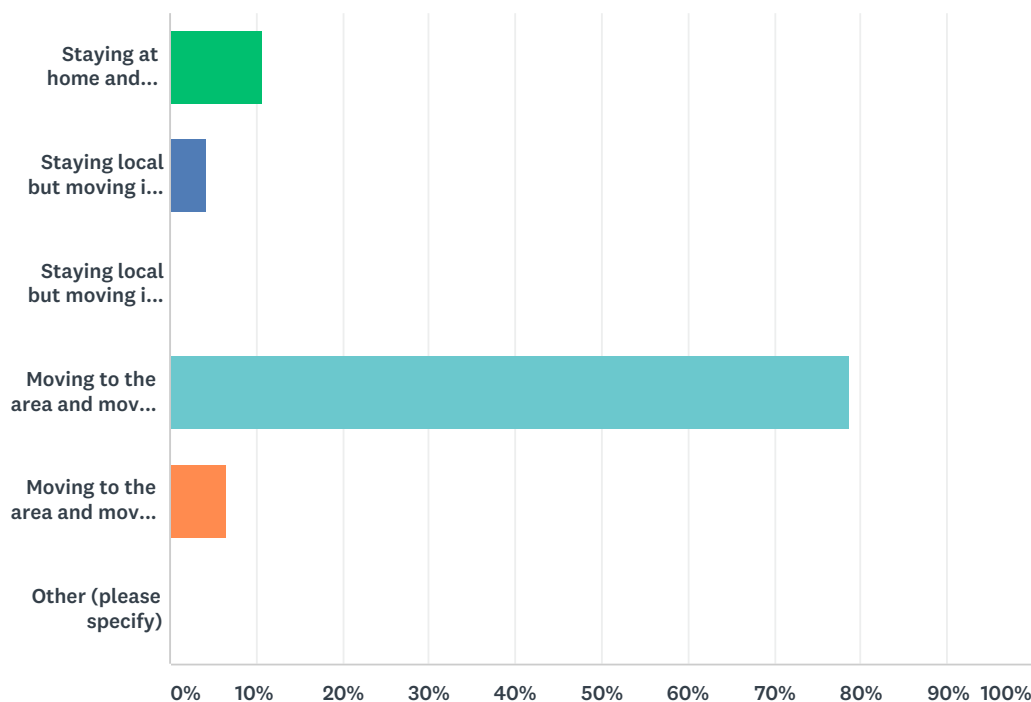# Q46 Where is your permanent residency when you are not studying?

Answered: 47   Skipped: 0
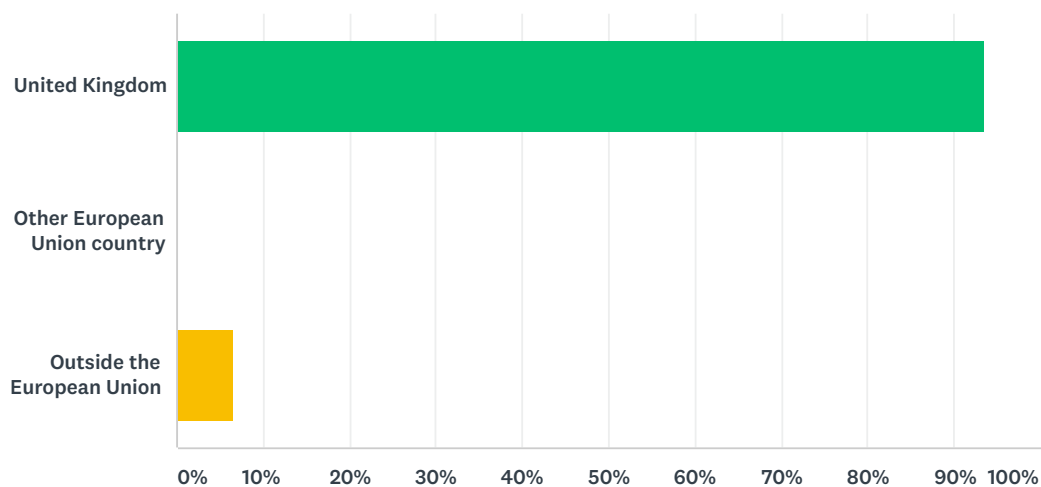
ANSWER CHOICES	RESPONSES	
United Kingdom	93.62%	44
Other European Union country	0.00%	0
Outside the European Union	6.38%	3
TOTAL		47

Q47 In terms of your first year undergraduate study accommodation, which is most likely:
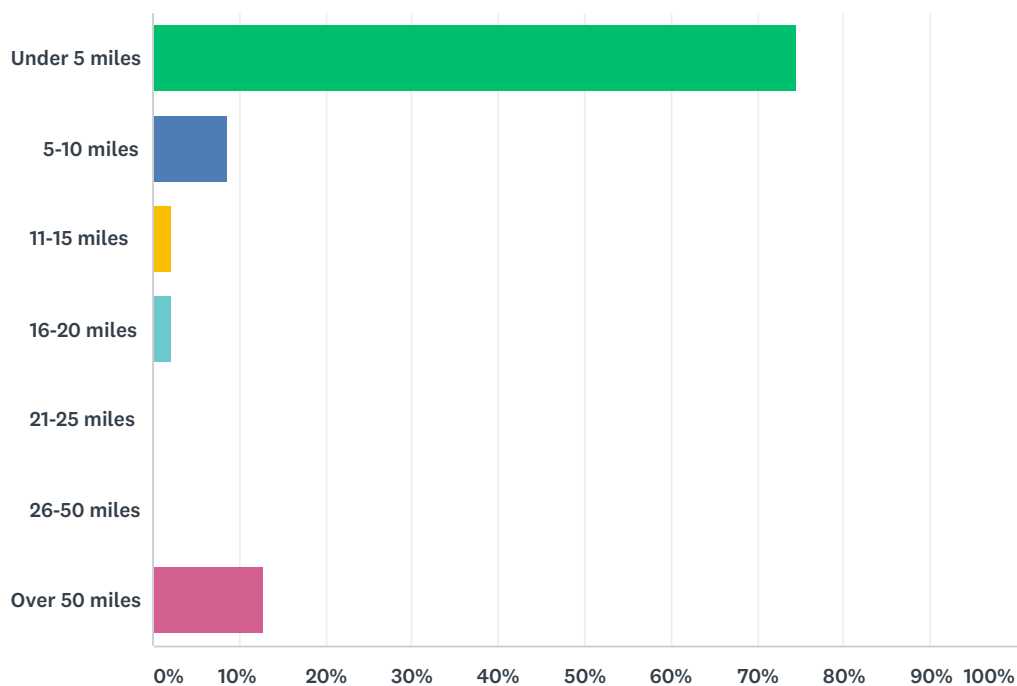
Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Staying at home and attending Bournemouth University	10.64%	5
Staying local but moving into university accommodation	4.26%	2
Staying local but moving into private rented accommodation	0.00%	0
Moving to the area and moving into university accommodation	78.72%	37
Moving to the area and moving into private rented accommodation	6.38%	3
Other (please specify)	0.00%	0
TOTAL		47

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

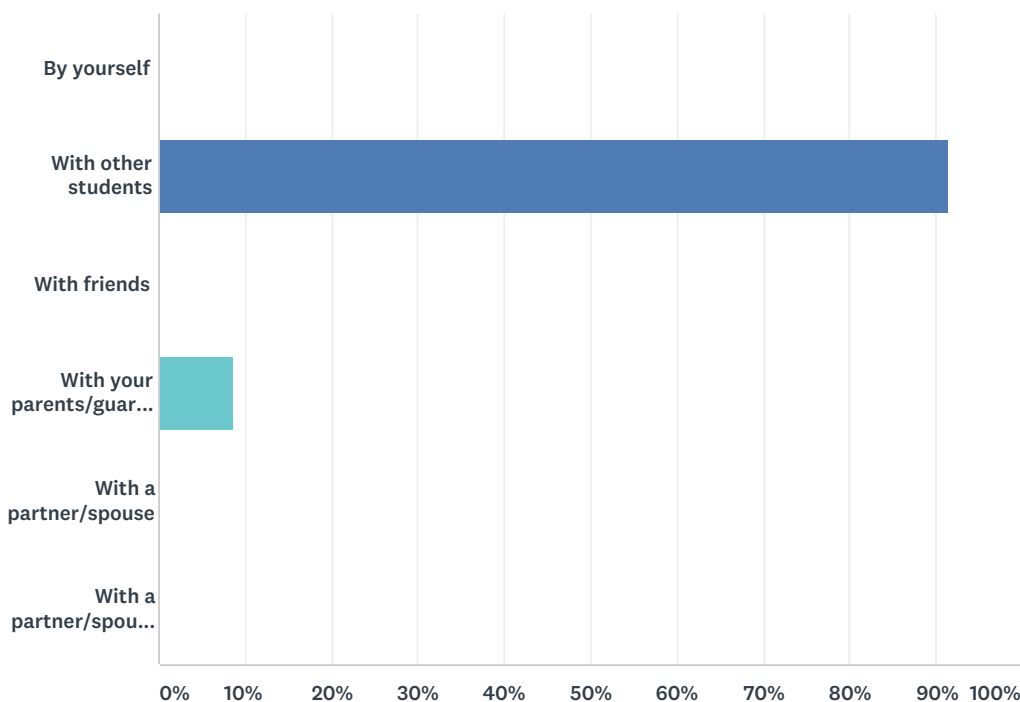# Q48 What will the distance be from where you are living once your start your studies to Bournemouth University?

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Under 5 miles	74.47%	35
5-10 miles	8.51%	4
11-15 miles	2.13%	1
16-20 miles	2.13%	1
21-25 miles	0.00%	0
26-50 miles	0.00%	0
Over 50 miles	12.77%	6
TOTAL		47

Q49 Will you be living:

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
By yourself	0.00%	0
With other students	91.49%	43
With friends	0.00%	0
With your parents/guardians	8.51%	4
With a partner/spouse	0.00%	0
With a partner/spouse and children	0.00%	0
TOTAL		47

#	IF OTHER, PLEASE STATE	DATE
	There are no responses.	

Q50 Did your parents (or guardian) go to university?

Answered: 47   Skipped: 0
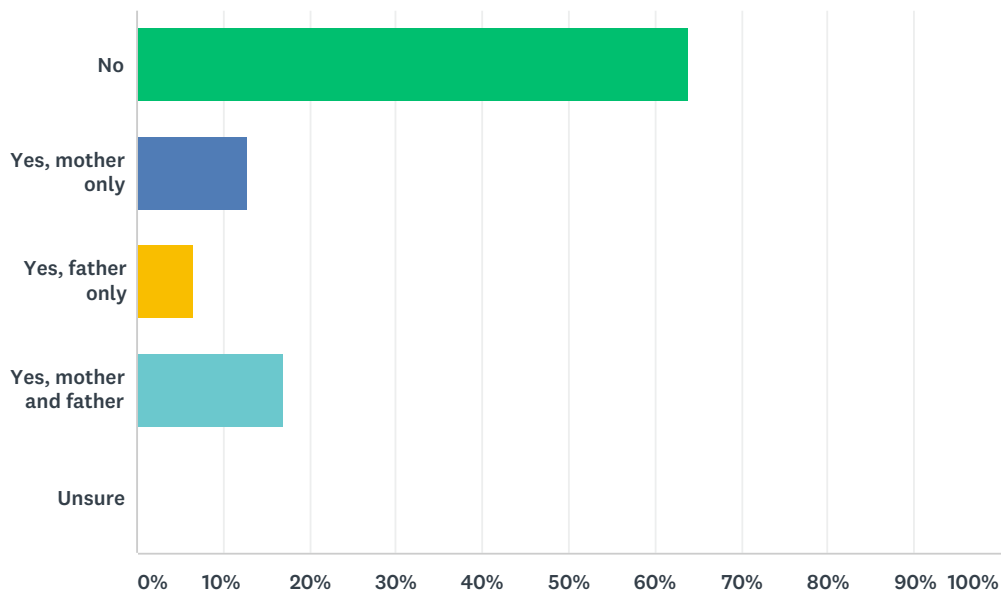
ANSWER CHOICES	RESPONSES	
No	63.83%	30
Yes, mother only	12.77%	6
Yes, father only	6.38%	3
Yes, mother and father	17.02%	8
Unsure	0.00%	0
TOTAL		47

Q51 Are you:

Answered: 47   Skipped: 0
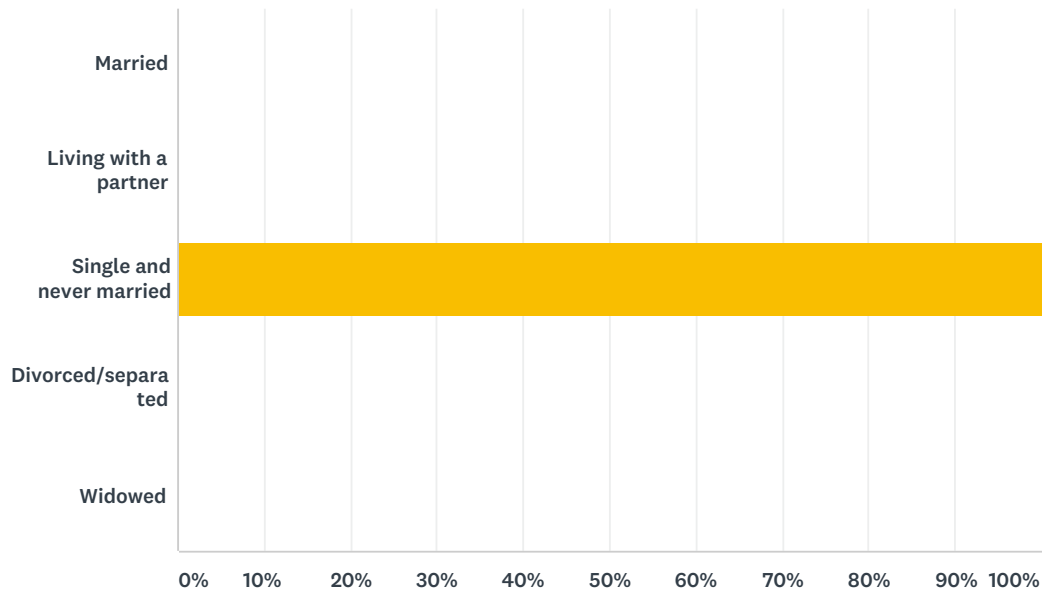
ANSWER CHOICES	RESPONSES	
Married	0.00%	0
Living with a partner	0.00%	0
Single and never married	100.00%	47
Divorced/separated	0.00%	0
Widowed	0.00%	0
TOTAL		47

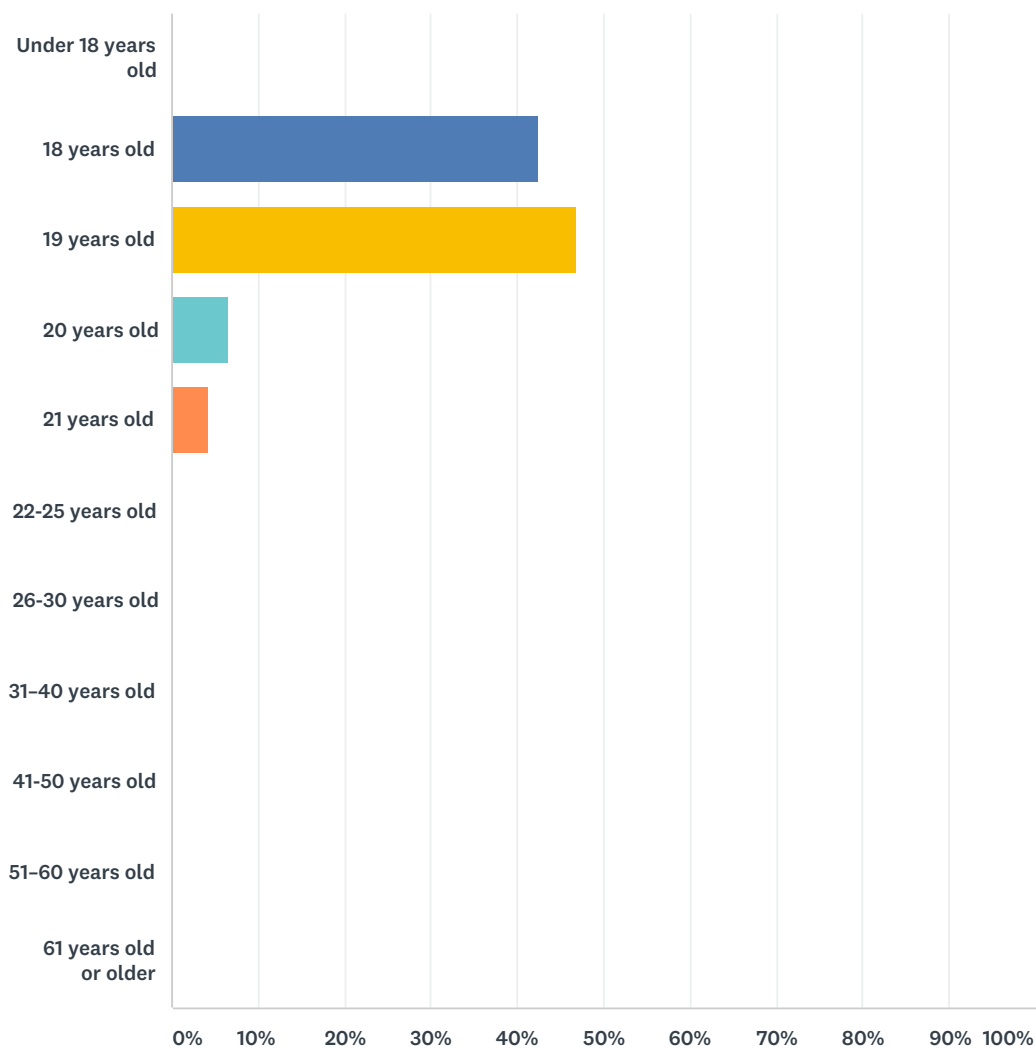## Q52 How many brothers or sisters do you have that are either studying at, or have been to, University?

Answered: 47   Skipped: 0
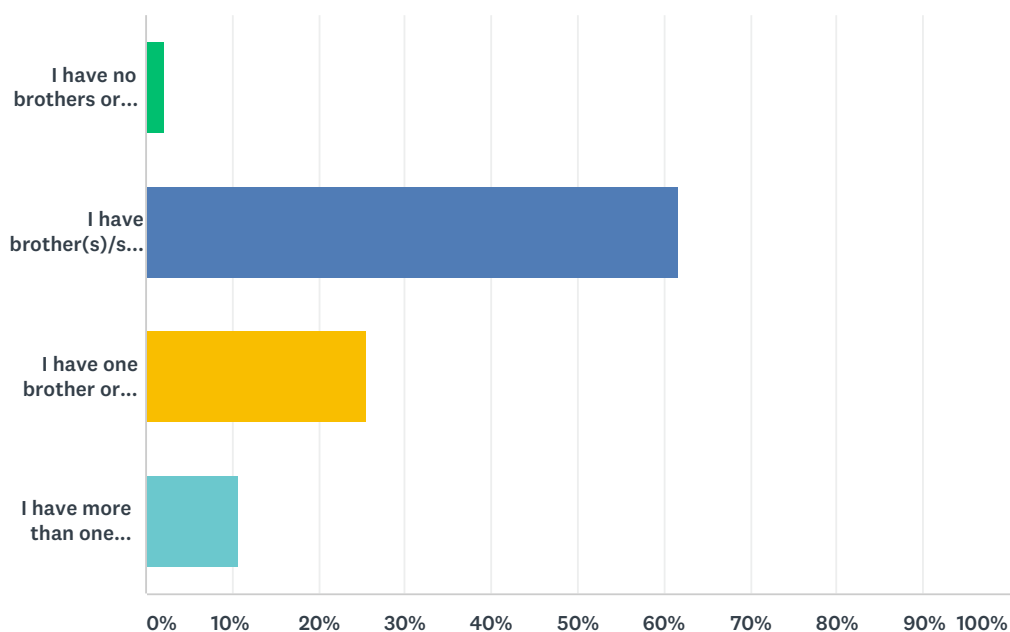
ANSWER CHOICES	RESPONSES	
I have no brothers or sisters	2.13%	1
I have brother(s)/sisters(s) - but none have been to, or currently studying at, University	61.70%	29
I have one brother or sister who has been to, or currently studying at, University	25.53%	12
I have more than one brother or sister who has been to, or currently studying at, University	10.64%	5
TOTAL		47

Faculty of Media & Communication Undergraduate Pre-arrival Academic Questionnaire 2019

Q53 What is your age group?

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Under 18 years old	0.00%	0
18 years old	42.55%	20
19 years old	46.81%	22
20 years old	6.38%	3
21 years old	4.26%	2
22-25 years old	0.00%	0
26-30 years old	0.00%	0
31–40 years old	0.00%	0
41-50 years old	0.00%	0
51–60 years old	0.00%	0
61 years old or older	0.00%	0
TOTAL		47

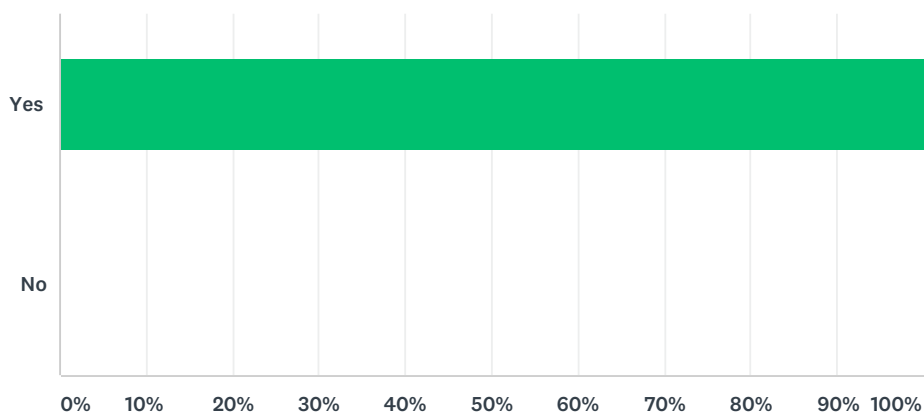# Q54 Do you consider English to be your first language?

Answered: 47   Skipped: 0
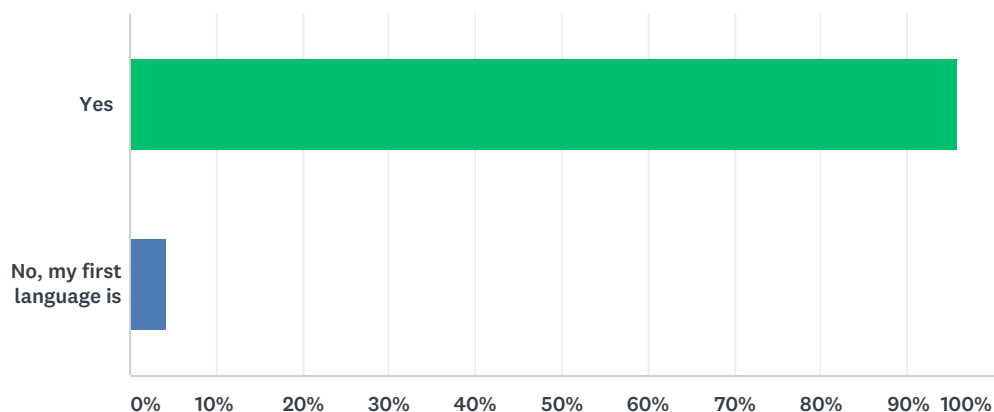
ANSWER CHOICES	RESPONSES	
Yes	95.74%	45
No, my first language is	4.26%	2
TOTAL		47

#	NO, MY FIRST LANGUAGE IS	DATE
1	Norwegian	9/17/2019 12:03 PM
2	Chinese	8/22/2019 6:00 PM

Q55 Do you consider yourself to be fluent in English?

Answered: 47   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	100.00%	47
No	0.00%	0
TOTAL		47